

CSM – 26 / 15
Education
Paper – I

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and **three** of the remaining questions, selecting at least **one** from each Section.*

Section – A

1. Answer any **three** of the following :

- (a) Discuss the convergent and divergent viewpoints of Eastern and Western thinkers about the concept of Education. 10+10 = 20
- (b) Discuss the main tenets of Naturalism. Explain the aim of Education and the method of teaching according to this philosophy. 10+5+5 = 20

(c) 'The destiny of India is being shaped in her class rooms.' Comment. 20

(d) State the main features of Wood's Despatch. Critically estimate how the modern Indian Education was influenced by the Despatch.

10+10 = 20

2. What is meant by agencies of Education ? Discuss its major types with suitable examples. Differentiate among cognitive, affective and psychomotor domains of learning.

10+20+30 = 60

3. Discuss the contribution of Swami Vivekananda with special reference to 'man-making education.' Critically discuss the effect of his thought in developing modern India.

30+30 = 60

4. Discuss 'equity' as a national value enshrined in the Indian Constitution. State any equity related issue now we are facing with your opinion. Discuss the problems related with equality of educational opportunities in the Indian Context.

20+20+20 = 60

Section – B

5. Answer any **three** of the following :

(a) Who are adolescents ? Suggest the measures of minimizing their personal, social and academic problems. $5+15 = 20$

(b) Explain the concept of creativity as process, product and person with examples. $10+5+5 = 20$

(c) Define learning in the context of Thorndike's connectionism and Skinner's conditioning. $10+10 = 20$

(d) Which measure of central tendency is the most stable and widely used statistic in the field of Education ? Explain with concrete examples. $10+10 = 20$

6. (a) Critically analyze the principles of human development. What are their implications for parents and teachers ? $20+10 = 30$

(b) State the indigenous ideas of self and consciousness. 30

7. (a) How does transfer of learning occur as perceived by different theories of transfer ?

30

- (b) What do you mean by Continuous and Comprehensive Evaluation ? Outline a structure of evaluating learners in a continuous and comprehensive manner.

10+20 = 30

8. (a) What is a standard score ? Distinguish between a z score and Stanine score.

10+20 = 30

- (b) Determine the Stanines for the following raw scores :

25+5 = 30

10, 49, 25, 41, 15, 55, 21, 32, 12, 49, 17, 42, 26, 36, 54, 7, 19, 31, 45, 59, 65, 9, 24, 44 and 58.

Interpret the obtained Stanine for the raw score of 45.

