www.prepp.in

NMAT Language Skills Sample Paper 01

Instructions

- **Total Questions:** 36 Multiple Choice Questions
- **Time Allocation:** 28 Minutes
- **Marking Pattern:** Standardized adaptive scoring weight per section. No negative marks apply under core examination guidelines.

1 Reading Comprehension

Passage 1

The growing use of renewable energy has transformed the global energy landscape. Governments and businesses are investing heavily in solar and wind power to reduce dependence on fossil fuels. Although renewable energy projects often require significant upfront investment, they provide environmental benefits and long-term cost savings. Experts believe that technological innovation will further improve efficiency and affordability in the future.

1. What is the main theme of the passage?
    A. A. Fossil fuels are becoming cheaper
    B. B. Renewable energy is changing the energy sector
    C. C. Governments oppose renewable energy
    D. D. Technology has no role in energy production

2. Why are governments investing in renewable energy?
    A. A. To increase fossil fuel consumption
    B. B. To reduce dependence on fossil fuels
    C. C. To eliminate technology
    D. D. To reduce employment

3. What challenge associated with renewable energy is mentioned?
    A. A. High maintenance costs
    B. B. Lack of demand
    C. C. Significant upfront investment

D. D. Government restrictions

4. The word “affordability” most nearly means:
   A. A. Costliness
   B. B. Accessibility in terms of cost
   C. C. Scarcity
   D. D. Risk

5. According to experts, what will improve renewable energy further?
   A. A. Government taxes
   B. B. Increased pollution
   C. C. Technological innovation
   D. D. Reduced demand

Your Personal Exam Guide

Passage 2

Leadership is often described as the ability to influence and inspire others toward achieving common goals. Effective leaders communicate clearly, make informed decisions, and adapt to changing circumstances. While technical expertise is valuable, emotional intelligence and interpersonal skills are increasingly recognized as essential leadership qualities.

6. What is the central idea of the passage?
    A. A. Leadership depends only on authority
    B. B. Leadership requires both technical and interpersonal skills
    C. C. Technical expertise is unimportant
    D. D. Emotional intelligence replaces knowledge

7. According to the passage, effective leaders:
    A. A. Avoid decision-making
    B. B. Communicate clearly
    C. C. Ignore change
    D. D. Work alone

8. Which quality is increasingly recognized as essential?
    A. A. Physical strength
    B. B. Wealth
    C. C. Emotional intelligence
    D. D. Seniority

9. The word “adapt” most nearly means:
    A. A. Resist
    B. B. Change according to circumstances
    C. C. Delay
    D. D. Oppose

10. The tone of the passage is:
    A. A. Informative
    B. B. Humorous
    C. C. Emotional
    D. D. Critical

2 Vocabulary

11. Choose the synonym of “Candid”.
    A. A. Honest
    B. B. Secretive
    C. C. Doubtful
    D. D. Complex

12. Choose the antonym of “Robust”.
    A. A. Strong
    B. B. Vigorous
    C. C. Weak
    D. D. Durable

13. Choose the synonym of “Amplify”.
    A. A. Reduce
    B. B. Increase
    C. C. Ignore
    D. D. Delay

14. Choose the antonym of “Hostile”.
    A. A. Aggressive
    B. B. Friendly
    C. C. Violent
    D. D. Unpleasant

15. Choose the synonym of “Deteriorate”.
    A. A. Improve
    B. B. Decline
    C. C. Expand
    D. D. Develop

16. Choose the antonym of “Abundant”.
    A. A. Plenty
    B. B. Sufficient
    C. C. Scarce
    D. D. Numerous

17. Choose the synonym of “Vigilant”.
    A. A. Careless
    B. B. Alert
    C. C. Lazy
    D. D. Relaxed

www.prepp.in

Prepp
Your Personal Exams Guide

18. Choose the antonym of “Transparent”.

A. A. Clear

B. B. Lucid

C. C. Opaque

D. D. Visible

Prepp
Your Personal Exam Guide

www.prepp.in

Prepp
Your Personal Exams Guide

3 Grammar & Usage

19. Neither the teacher nor the students _____ present yesterday.
    A. A. was
    B. B. were
    C. C. is
    D. D. has

20. If she _____ harder, she would have succeeded.
    A. A. studies
    B. B. studied
    C. C. had studied
    D. D. studying

21. The quality of the products _____ excellent.
    A. A. are
    B. B. were
    C. C. is
    D. D. have

22. Choose the correct sentence.
    A. A. He don't know the answer.
    B. B. He doesn't knows the answer.
    C. C. He doesn't know the answer.
    D. D. He not know the answer.

23. She insisted _____ paying the bill.
    A. A. in
    B. B. at
    C. C. on
    D. D. for

24. The assignment must be completed _____ next week.
    A. A. in
    B. B. by
    C. C. at
    D. D. on

25. Identify the error in the statement below:
    "Each of the employees have received a bonus."
    A. A. Each
    B. B. employees
    C. C. have

Prepp Your Personal Exam Guide

D. D. bonus

26. Choose the correct sentence.

A. A. Everybody are invited.

B. B. Everybody is invited.

C. C. Everybody have invited.

D. D. Everybody invited are.

27. No sooner had the match begun _____ it started raining.

A. A. than

B. B. then

C. C. while

D. D. when

28. He is capable _____ solving difficult problems.

A. A. for

B. B. in

C. C. of

D. D. on

Prepp Your Personal Exam Guide

4 Para Jumbles

29. Arrange the following sentences into a logical sequence.
A. Researchers collected data.
B. The experiment was designed.
C. Results were analyzed.
D. Conclusions were drawn.

A. A. BACD
B. B. ABCD
C. C. BCAD
D. D. CABD

30. Arrange the following sentences into a logical sequence.
A. The student applied for admission.
B. Documents were verified.
C. Admission was granted.
D. Classes began.

A. A. ABCD
B. B. BACD
C. C. ACBD
D. D. CABD

31. Arrange the following sentences into a logical sequence.
A. Raw materials were purchased.
B. Products were manufactured.
C. Goods were distributed.
D. Customers bought them.

A. A. ABCD
B. B. BACD
C. C. ACBD
D. D. DABC

32. Arrange the following sentences into a logical sequence.
A. The proposal was drafted.
B. Management reviewed it.
C. Approval was granted.
D. Implementation started.

A. A. ABCD
B. B. BACD
C. C. ACBD
D. D. CABD

5 Odd One Out

33. Identify the option that handles an unrelated theme.
    A. A. Accounting
    B. B. Economics
    C. C. Finance
    D. D. Volcano

34. Identify the option that handles an unrelated theme.
    A. A. Cricket
    B. B. Football
    C. C. Tennis
    D. D. Inflation

35. Identify the option that handles an unrelated theme.
    A. A. Apple
    B. B. Orange
    C. C. Mango
    D. D. Printer

36. Identify the option that handles an unrelated theme.
    A. A. Newspaper
    B. B. Magazine
    C. C. Journal
    D. D. Refrigerator

Solutions

Section A: Reading Comprehension

Q1
Option B: Renewable energy is changing the energy sector
The entire passage analyzes how alternative power infrastructures are actively shaping and transforming the contemporary global energy landscape.

Q2
Option B: To reduce dependence on fossil fuels
The second statement explicitly tracks investment motives back to seeking a direct reduction in heavy fossil fuel dependencies.

Q3
Option C: Significant upfront investment
The passage directly identifies "significant upfront investment" as a core capital hurdle encountered when executing renewable projects.

Q4
Option B: Accessibility in terms of cost
"Affordability" tracks how reasonably priced, reachable, or cost-accessible an object, technology, or system behaves financially.

Q5
Option C: Technological innovation
The author notes that expert analysts expect continuous technological innovation to drive systematic improvements in future efficiency and financial parameters.

Q6
Option B: Leadership requires both technical and interpersonal skills
The passage charts structural leadership parameters, highlighting both technical capability components and critical emotional/interpersonal attributes.

Q7
Option B: Communicate clearly
Clear and transparent expression is explicitly listed in the text as a non-negotiable operational attribute of an effective leader.

Q8
Option C: Emotional intelligence
The text records that emotional intelligence forms an increasingly valued, essential trait in modern organizational management profiles.

Q9
Option B: Change according to circumstances
To "adapt" explicitly denotes the dynamic capacity to adjust, tailor, or change baseline behaviors in harmony with changing external circumstances.

Q10
Option A: Informative

The author states management and organizational parameters objectively, matching a standard descriptive, informative delivery profile.

Your Personal Exam Guide

Section B: Vocabulary

Q11
Option A: Honest
"Candid" describes a clear, straightforward, and completely honest pattern of expression, matching the synonym choice.

Q12
Option C: Weak
"Robust" characteristically signifies durable, resilient, or highly vigorous traits; its structural opposite match is "Weak".

Q13
Option B: Increase
To "amplify" implies intensifying, increasing, or swelling the dimensional scale, volume, or parameter magnitude of a target variable.

Q14
Option B: Friendly
"Hostile" maps aggressive, toxic, or antagonistic settings; its psychological and emotional structural opposite is "Friendly".

Q15
Option B: Decline
To "deteriorate" defines a steady systemic decline, drop, or physical worsening over a temporal sequence.

Q16
Option C: Scarce
"Abundant" indicates a highly plentiful or fully rich volume matrix; its exact structural inverse parameter is "Scarce".

Q17
Option B: Alert
Being "vigilant" denotes maintaining a highly watchful, alert, cautious, and active monitoring profile.

Q18
Option C: Opaque
Transparent boundaries permit uninhibited entry or viewing; an "opaque" boundary completely blocks visibility.

Section C: Grammar & Usage

Q19
Option B: were
Proximal subject agreement rule: When discrete items pair via "neither... nor," the main verb matches the closest noun component (plural "students" requires "were").

Q20
Option C: had studied
Counterfactual past conditional matrices (Third Conditional structures) require a past perfect clause ("had studied") to balance out the resulting performance component ("would have succeeded").

Q21
Option C: is
Head-modifier selection constraints: The active subject head is the singular noun "quality" (not the plural modifier "products"), dictating the singular verb "is".

Q22
Option C: He doesn't know the answer.
Subject-verb configuration parameters: Third-person singular subjects (He/She/It) demand the helping marker "doesn't" paired exclusively with the base verb form "know".

Q23
Option C: on
Fixed idiomatic structural deployment rules enforce linking the dynamic verb root "insist" with the preposition "on".

Q24
Option B: by
The temporal terminal pointer "by" acts as a definitive boundary, tracking resolution no later than the target step.

Q25
Option C: have
The distributive pronoun head "Each" structures a singular semantic framework, meaning the plural verb choice "have" is an error and should read "has".

Q26
Option B: Everybody is present.
Indefinite personal pronoun markers like "Everybody" operate strictly under singular agreement criteria, requiring the singular copula "is".

Q27
Option A: than
Adverbial initialization constraints: Inverted time expressions opening with "No sooner" require the coordinating transitional conjunction "than".

Q28
Option C: of
Complement linking parameters: Standard adjectival modifier mechanics require parsing the

capability descriptor “capable” alongside the preposition “of”.

Prepp Your Personal Exam Guide

Section D: Para Jumbles

Q29
Option A: BACD
Scientific workflow order: Conceptual design phase (B) → Active data collection loop execution (A) → Numerical result processing step (C) → Final inference/conclusion drawing (D).

Q30
Option A: ABCD
Academic enrollment matrix progression: Submit the raw file application (A) → Audit credentials and verify documents (B) → Grant institutional admission (C) → Launch active lectures and classes (D).

Q31
Option A: ABCD
Supply chain execution sequence: Procure essential raw materials (A) → Factory assembly line manufacturing (B) → Logistics distribution execution (C) → End consumer retail purchase (D).

Q32
Option A: ABCD
Strategic development lifecycle: Structure the initial proposal draft (A) → Executive oversight and management review sweep (B) → Official authorization approval (C) → Project implementation kickoff (D).

Section E: Odd One Out

Q33
Option D: Volcano
Configurations A, B, and C construct typical academic or corporate branches of corporate enterprise data systems. Option D describes an independent geological entity.

Q34
Option D: Inflation
Entries A, B, and C list structured athletic competitive sport domains. Option D isolates a distinct macro-economic data indicator metric.

Q35
Option D: Printer
Selections A, B, and C map agricultural fruit classifications. Item D details a hardware computer output peripheral.

Q36
Option D: Refrigerator
Items A, B, and C encapsulate textual, periodic, or serialized print publication architectures. Option D names a consumer electronic kitchen appliance.