NMAT Language Skills Sample Paper 02

Instructions

- **Total Questions:** 36 Multiple Choice Questions
- **Suggested Time Allocation:** 28 Minutes
- **Marking Pattern:** Standardized adaptive scoring weight per section. No negative marks apply under core examination guidelines.

1 Reading Comprehension

Passage 1

Sustainability has become a major priority for businesses worldwide. Consumers are increasingly favoring companies that demonstrate environmental responsibility. As a result, many organizations have adopted sustainable practices such as reducing waste, improving energy efficiency, and investing in renewable resources. While these initiatives may require substantial initial investment, they often lead to long-term financial and reputational benefits.

1. What is the primary focus of the passage?
    A. A. Government regulations
    B. B. Sustainable business practices
    C. C. Financial losses in business
    D. D. Consumer spending habits

2. Why are companies adopting sustainable practices?
    A. A. To avoid competition
    B. B. Due to consumer preferences
    C. C. To increase waste production
    D. D. To reduce employee salaries

3. Which of the following is mentioned as a sustainable practice?
    A. A. Increasing pollution
    B. B. Reducing energy efficiency
    C. C. Reducing waste

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D. D. Expanding office space

4. The word “substantial” most nearly means:
   A. A. Minor
   B. B. Significant
   C. C. Temporary
   D. D. Unnecessary

5. According to the passage, sustainable initiatives may result in:
   A. A. Immediate losses only
   B. B. Long-term benefits
   C. C. Reduced reputation
   D. D. Customer dissatisfaction

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Passage 2

Technology has transformed the education sector by making learning more accessible and flexible. Online courses allow students to learn at their own pace and from any location. However, some educators argue that traditional classroom interactions remain important for developing communication and teamwork skills. Many experts believe that a blended approach combining online and in-person learning offers the greatest benefits.

6. What is the main idea of the passage?
    A. A. Online learning should replace schools
    B. B. Technology has changed education, but traditional learning still has value
    C. C. Students dislike online learning
    D. D. Classroom teaching is outdated

7. Online courses allow students to:
    A. A. Learn only in classrooms
    B. B. Learn at their own pace
    C. C. Avoid examinations
    D. D. Reduce knowledge

8. Which skill is associated with classroom interaction?
    A. A. Driving
    B. B. Programming
    C. C. Communication
    D. D. Accounting

9. What do experts recommend?
    A. A. Only online learning
    B. B. Only classroom learning
    C. C. Blended learning
    D. D. No formal education

10. The tone of the passage is:
    A. A. Informative
    B. B. Emotional
    C. C. Humorous
    D. D. Sarcastic

2 Vocabulary

11. Choose the synonym of “Explicit”.
    A. A. Clear
    B. B. Hidden
    C. C. Vague
    D. D. Doubtful

12. Choose the antonym of “Optimistic”.
    A. A. Cheerful
    B. B. Hopeful
    C. C. Positive
    D. D. Pessimistic

13. Choose the synonym of “Conceal”.
    A. A. Reveal
    B. B. Hide
    C. C. Explain
    D. D. Expand

14. Choose the antonym of “Fragile”.
    A. A. Weak
    B. B. Delicate
    C. C. Strong
    D. D. Sensitive

15. Choose the synonym of “Abundant”.
    A. A. Scarce
    B. B. Plentiful
    C. C. Rare
    D. D. Limited

16. Choose the antonym of “Generous”.
    A. A. Kind
    B. B. Helpful
    C. C. Selfish
    D. D. Friendly

17. Choose the synonym of “Obstacle”.
    A. A. Barrier
    B. B. Benefit
    C. C. Opportunity
    D. D. Success /choices

E. Choose the antonym of “Expand”.

A. A. Increase
B. B. Stretch
C. C. Extend
D. D. Contract

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3 Grammar & Usage

19. Each of the participants _____ a certificate.
    A. A. receive
    B. B. receives
    C. C. receiving
    D. D. receiveds

20. If I _____ more time, I would learn Spanish.
    A. A. have
    B. B. had
    C. C. has
    D. D. having

21. The committee _____ planning a new strategy.
    A. A. are
    B. B. were
    C. C. is
    D. D. have

22. Choose the correct sentence.
    A. A. She doesn't likes tea.
    B. B. She don't like tea.
    C. C. She doesn't like tea.
    D. D. She not like tea.

23. He succeeded _____ convincing the client.
    A. A. at
    B. B. on
    C. C. in
    D. D. by

24. The report should be completed _____ Friday.
    A. A. by
    B. B. in
    C. C. on
    D. D. at

25. Identify the error in the statement below:
    "Neither of the proposals were accepted."
    A. A. Neither
    B. B. proposals
    C. C. were
    D. D. accepted

26. Choose the correct sentence.
    A. A. Everyone are present.
    B. B. Everyone is present.
    C. C. Everyone were present.
    D. D. Everyone have present.

27. Hardly had they arrived _____ the meeting began.
    A. A. while
    B. B. than
    C. C. when
    D. D. then

28. She is interested _____ learning foreign languages.
    A. A. on
    B. B. at
    C. C. in
    D. D. by

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4 Para Jumbles

29. Arrange the following sentences into a logical sequence.
A. The entrepreneur identified a market gap.
B. A business plan was created.
C. Investors provided funding.
D. The company was launched.
    A. A. ABCD
    B. B. BACD
    C. C. ACBD
    D. D. CABD

30. Arrange the following sentences into a logical sequence.
A. The application was submitted.
B. The interview was conducted.
C. The candidate received an offer.
D. The candidate accepted the offer.
    A. A. ABCD
    B. B. BACD
    C. C. ACBD
    D. D. CABD

31. Arrange the following sentences into a logical sequence.
A. Rain clouds gathered.
B. It started raining heavily.
C. People opened umbrellas.
D. Traffic slowed down.
    A. A. ABCD
    B. B. BACD
    C. C. ACBD
    D. D. DABC

32. Arrange the following sentences into a logical sequence.
A. The author completed the manuscript.
B. The publisher reviewed it.
C. The book was printed.
D. Copies reached bookstores.
    A. A. ABCD
    B. B. BACD
    C. C. ACBD
    D. D. CABD

5 Odd One Out

33. Identify the option that handles an unrelated theme.
    A. A. Accounting
    B. B. Marketing
    C. C. Finance
    D. D. Volcano
34. Identify the option that handles an unrelated theme.
    A. A. Cricket
    B. B. Football
    C. C. Tennis
    D. D. Inflation
35. Identify the option that handles an unrelated theme.
    A. A. Apple
    B. B. Mango
    C. C. Laptop
    D. D. Banana /choices
    E. Identify the option that handles an unrelated theme.
        A. A. Reading
        B. B. Books
        C. C. Library
        D. D. Airplane

Solutions

Section A: Reading Comprehension

Q1
Option B: Sustainable business practices
The entire passage focuses on corporate sustainability shifts, waste reduction, clean operations, and renewable resource strategies.

Q2
Option B: Due to consumer preferences
The second sentence of the text explicitly asserts that consumers are increasingly favoring companies that demonstrate environmental responsibility.

Q3
Option C: Reducing waste
The passage text lists "reducing waste" explicitly within its direct catalog of green operational methods.

Q4
Option B: Significant
In this analytical framework, "substantial" maps directly to a considerable, significant, or major scale requirement.

Q5
Option B: Long-term benefits
The concluding segment notes that while initialization demands capital, these choices eventually bring long-term financial and reputational benefits.

Q6
Option B: Technology has changed education, but traditional learning still has value
The passage explores digital accessibility and flexibility trends while counterbalancing the structural worth of traditional interaction values.

Q7
Option B: Learn at their own pace
The context records that online modules empower students to learn at their own pace and from any location.

Q8
Option C: Communication
Teamwork and interpersonal communication skills are explicitly linked with traditional in-person classroom interactive models.

Q9
Option C: Blended learning
Experts highly recommend a blended learning configuration, which integrates the best elements of digital tracks and face-to-face modules.

Q10

Option A: Informative

The author presents academic parameters in an analytical, objective, and factual style, characterizing it as informative.

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Section B: Vocabulary

Q11
Option A: Clear
"Explicit" means clear, unambiguous, and definitely stated, leaving zero space for confusion or hidden implications.

Q12
Option D: Pessimistic
"Optimistic" tracks positive future expectation baselines; its direct semantic structural opposite is "Pessimistic".

Q13
Option B: Hide
To "conceal" an object or dataset means to cover or hide it from active visualization or exposure.

Q14
Option C: Strong
"Fragile" defines breakable or delicate material parameters; its structural opposite property is robust or "Strong".

Q15
Option B: Plentiful
"Abundant" indicates a plentiful state or rich volume matrix, making "Plentiful" the accurate synonym choice.

Q16
Option C: Selfish
"Generous" tracks altruistic, open, or kind giving habits; its behavioral inverse tracking element matches "Selfish".

Q17
Option A: Barrier
An "obstacle" represents a structural obstruction layer or hindrance, matching cleanly to the synonym "Barrier".

Q18
Option D: Contract
"Expand" tracks spatial or dimension amplification parameters; its exact inverse mechanical counterweight is to "Contract".

Section C: Grammar & Usage

Q19
Option B: receives
The distributive header token "Each of" introduces a singular subject track, enforcing the singular present verb form "receives".

Q20
Option B: had
Standard conditional construction type 2 tracking counterfactual states uses simple past ("had") in the if-clause paired with "would + verb".

Q21
Option C: is
A collective noun ("committee") pursuing a single unified operational line acts as a singular unit, matching perfectly to "is".

Q22
Option C: She doesn't like tea.
Third-person singular pronouns ("She") require the auxiliary verb "does not" followed immediately by the base verb form "like".

Q23
Option C: in
Fixed prepositional configuration loop: The active verb entry "succeed" coordinates exclusively with the preposition phrase "in".

Q24
Option A: by
The preposition tracking parameter "by" signifies a fixed limit or target point, mapping the completion deadline sequence perfectly.

Q25
Option C: were
The indefinite distributive header pronoun "Neither" maps a singular node, meaning the plural verb "were" is an error and should be replaced by "was".

Q26
Option B: Everyone is present.
The pronoun token "Everyone" operates strictly under singular subject-verb agreement rules, requiring the singular matrix verb "is".

Q27
Option C: when
Inverted temporal adverb correlative structures initializing with "Hardly" require the coordinating connector "when" to balance the transition block.

Q28
Option C: in

Standard adjectival modifier phrase mechanics dictate coupling the psychological element “interested” with the preposition “in”.

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Section D: Para Jumbles

Q29
Option A: ABCD
Structural startup lifecycle logic sequence: Pinpoint a clear market gap (A) → Write the core business plan (B) → Secure investor funding rounds (C) → Launch the finished enterprise (D).

Q30
Option A: ABCD
HR recruitment pipeline chronological metrics: File the core application document (A) → Convene evaluation panels for interviews (B) → Issue the corporate job offer (C) → Accept the contract parameters (D).

Q31
Option A: ABCD
Environmental and traffic event causality sequence: Rain clouds aggregate (A) → Heavy downpours break out (B) → Pedestrians pull up protective umbrellas (C) → Vehicular flow rates decline (D).

Q32
Option A: ABCD
Editing and publishing pipeline progression: Complete the structural draft manuscript (A) → Editorial review sweep (B) → Mechanical press printing run (C) → Retail logistical destination shipment (D).

Section E: Odd One Out

Q33
Option D: Volcano
Choices A, B, and C compile functional sub-branches of business administration or corporate structures. Entry D is a geological term.

Q34
Option D: Inflation
Elements A, B, and C map physical, competitive athletic sport structures. Option D registers a macro-economic data indicator metric.

Q35
Option C: Laptop
Options A, B, and D summarize botanical or agricultural fruit items. Entry C is an electronic hardware device.

Q36
Option D: Airplane
Paths A, B, and C track academic literacy architectures and research resource domains. Entry D is a modern mechanical transportation vehicle.