

Language Code : **12**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।
This booklet contains 20 Printed pages.

SAS-24-II

प्रश्न-पत्र-II / PAPER-II

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

N

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **N**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the Answer Sheet.
5. The **CODE** for this Language Booklet is **N**. Make sure that the **CODE** printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) / Roll Number : in figures _____

: शब्दों में / in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile Signature Stamp of _____

Centre Superintendent : _____



Language Code : **12****SAS-24-II**

Test Booklet Code

Booklet hi avaiin phék 20 a ni.

PAPER-II
MIZO Language Supplement
PART IV & V

N

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 19 & 20) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **N** a ni. Main test booklet **side 2** a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.
 Part-IV : Language I (Mizo) Q.No. (91 - 120)
 Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate **pek a ni. Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature: _____

Invigilator's Signature: _____

Facsimile signature stamp of

Centre Superintendent _____

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.

PART-IV
LANGUAGE-I
MIZO

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (Q. Nos. 91 - 120) te hi an chhang tur a ni.

Hriattirna (Qn. 91 to 99) :

A huniaia thu hi ngun takin chhian la, a chhanna dik ber zel thlang chhuak rawh.

Ṭhâl a lo ni a, khuate a lo ro va, thing zârte a lo hul a, zân mut te hi a nuam êm êm mai a. Hmâwng rah kan tlan niin sava notê la chak lo deuh ka pain a man a, ka ei a, chu lo chu sava tui leh rannung te deuh leh phingphihlîp te, thing zîkno te kan ei. Thei hi kum tluanin a inchhâwkin a rah a, kan ei ber a ni. Siallu tlâng chhîpah ram theihâi a tam a, a pangah hmâwng leh tuairam, thingvawkpui leh theisehrê, a tlâng chuanhnuaiah nauvabuan, bânphar, hreirâwt, zâwngbalhla, vawmbal rah lian chite a tam a, kan ei ber a ni.

Mihring thil chu khawih loh tûr an tih avângin an lo thlaite kan tichhe ve ngai lo, hmazil leh mîm te hi kan it thei hle ṭhîn.

Ni khat chu hmâwng tlâna kan hualreu hap hap laiin, keitein min ei a tum a, thing zârah min ûm hrep a; mahse, ka lo huai ve tawh a, ka pa zuan chen zet mai thing lêr aṭangin khâma hmâwng thingah ka zuang thla vawn vawn a, keite chuan min ûm peih ta lo. A hlauhawm thei ngei mai.

Keini hauhûk hi ke tawi tak, bân sei pui nei, mei nei lo kan ni a. Dân naranin a nu hi kan buang deuh a, a pa. hi kan dum a, mitkovah a var pheih raih a, kut leh hmui vel hi a dum a. A lian ber hi ka pa anga lian kg. 6 leh 7 vela rit kan ni thei chauh. Phîr kan piang ngai lo va, thla sarîh hi pum chhungah kan awm ber. Leiah ke pahnihin kan kal ve thei nâ a, sâng taka bân phar lo chuan kan kal thei mang lo.

Tui kan in dâwnin kan kut pahnih chu kea hmangin leia tui kan dâwt ṭhîn a. Thingah kan riak a, zânah kan muhîl ṭhîn.

Kan chênna ram hi a ngaw ṭha êm êm a, thei rah kan tlachham ngai lo. Zîngah leh chhûnah hla sain ngaw khâwk rum rumin kan zai ṭhîn. Chhûngkaw bing kan nih avângin ka nupui tûr kan zawng a, mahni ngaihzaungte awm lai chuan insual hi kan huai asin. Ngho ṭha tak pahnih kan nei a, ngau leh dâwr leh Tlawng-zâwng ngûmkhâk senhote hian min ngam bîk lo, thing zâr aṭangin kan tlawh per lawng lawng ve ṭhîn.

91. Tlawng (lui) zâwng danglamna engage ni ?

- | | |
|----------------------|---------------------|
| (1) Ngum khak an nei | (2) A buang thak |
| (3) An lian bik | (4) An hmel a chhia |

92. Hauhuk pian hmang chu hetiang hi a ni.

- (1) Ke te tak te nei, hmul ngah tak. (2) Ke lian, bàn tawi, mei nei.
(3) Ke tawi tak, bàn sei, mei nei. (4) Lu leh ban nei.

93. Ram theihai tamna hmun chu _____ a ni.

- (1) Chulram (2) Ramngaw (3) Siallu tlâng (4) Thingvawkpui

94. Hauhokter engage an tlanlei thin ?

- (1) Hmawng rah. (2) Sava note. (3) Bâk sa. (4) Theirah.

95. Hauhukte hi khawi hmunah nge an riah thin ?

- (1) Pûkah (2) Leiah (3) In hnuaiah (4) Thingah

96. Hauhuk nu hriat hranna ber chu _____.

- (1) A buang deuh (2) A tial bik (3) A hmul a sei (4) A dum deuh

97. Hauhuk note eitu ber chu _____.

- (1) Sakei (2) Keite (3) Sanghar (4) Sanghal

98. Hauhuk rih lam, a lian deuh te chu _____ vel a ni.

- (1) kg 10, 15 vel. (2) kg 6, kg 7 vel. (3) kg 5, kg 4 vel. (4) kg 8, 7 vel.

99. Hauhuk hrām/zai hun ber chu _____.

- (1) Zing leh tlai (2) Chhun leh tlai (3) Zannah (4) Zing leh chhun

(Q. No. 100 to 105)

He hla thu hi ngun takin chhian la, zawhna chhanna dik ber thlang chhnah ang che.

1. Mi bawrhawmte chuan daktawr an ngai a,
 Mi hriselte chuanin an ngai lo;
 Kei mi sual ber leh thatna nei lo hian,
 Chhandamtu Lal Isu, ka ngai em che.

Lalpa, ka lawm e,
 Thlêmna tuifawnten min hual vêlin,
 Chau thin mah ila,
 Min tichaktu Lalpa, min hrulaitu a ni si.

2. I rawngbawl atan hian mi fel chauhte,
 Thlang lova mi sualte min thlang hi,
 A va ropui em, i hmangaihna hi,
 Thinlung hian a thukzia a chhui phak lo.

3. Bawhchhiatnate leh mualphona thlengin,
 Ni tin hian ka nun tibuai sela,
 Bân ka tum chuang lo'ng e, i hnung zui hi,
 Beisei leh ka dam chhan i ni si a.

100. Hla phuahtu thinlungin a thuk zia a chhui phak loh chu engage ni ?

- (1) Nu leh pa hmangaihna (2) Thiante nena inhmangaihna
 (3) Pathian hmangaihna (4) Thumaia hmangaihna

101. A rawngbawla tana mi fel chauh thlang lotu chu tunge ?

- (1) Pathian (2) Ramhuai (3) Misual (4) Thlarau

102. Chhandamtu, Lal Isua ngaitu chu tute nge ?

- (1) Mi fel, sual na pawh neilo (2) Pathian rinna pawh nei lo
 (3) Misual ber (4) Misual ber leh thatna neilovin

103. Hla Phuahtu beisei leh dam chhan chu tunge ?

- (1) Chief Minister (2) A Chhungte (3) A pasal/nupui (4) Lalpa

104. Doctor mamawh to te chu _____ .
- | | |
|-----------------|-----------------|
| (1) Mi retheite | (2) Mi hriselte |
| (3) Mi hausate | (4) Mi zaidamte |
105. Doctor mamawh tute chu tute nge ?
- | | |
|--------------------|-----------------|
| (1) Mi felte | (2) Mi hriselte |
| (3) Mi bawrhsawmte | (4) Mi thate |
106. 'Remedial Teaching' in a tum chu -
- (1) zirtirtuin a tawng zirtir danah naupang thenkhat ten tawng an thiam awlsamna tura a teaching method a modify theih ran.
 - (2) naupangin a lehkha zirdan kalphung a hriatthiam a, a modify theih nan. Chutiangin zirtirtu pawhin a zirtir dan kalphung a hriatthiam a, modify tur awm te a modify theih nan.
 - (3) naupang leh zirtirtu in mark sang tak exam naah an hmuh theih nan.
 - (4) tawng zir mek ten tawng zirdan aspect hrang hrang an hriat theih nan.
107. Shreya-i, Pawl 6 zirlai chu a pa hnathawhna Rangir Jalander, Punjab atangin Madurai, Tamil Nadu ah an insawn a. Punjabi a mother tongue a ni a, English hi school a an zir avangin a second language a ni bawk a. Zin, an thenawmte hnen atangin Tamil tawng leh hawrawp a chhiar thiam bawk a. A hnuai thuziak atanghian heng tawng hrang hrang a thiam dan dik ber thlang rawh.
- (1) Tamil hi language acquisition, Punjabi leh English hi language learning.
 - (2) Punjabi, Tamil leh English te hi language learning.
 - (3) English hi language acquisition, Punjabi leh Tamil hi language learning.
 - (4) Punjabi leh Tamil hi language acquisition, English hi language learning.
108. Extensive reading in a kawh tum loh ber thlang chhuak rawh.
- (1) Reading for extrapolation
 - (2) Reading for learning grammar
 - (3) Reading for pleasure
 - (4) Reading for appreciation
109. Zirtirtu Pakhat leh naupang pali chuan group siamin role hran hran an nei theuh va. An role play tur te an han sawi liam liam hnu leh an thil tih tur kalphung an hriat hnu chuan 'zone of proximal development' lo awmin raupangte chuan an thil chhiar tur te chuan an lo manthiam ta a. He 'method of teaching' hi a hming chu.
- | | |
|-------------------------|--------------------------------|
| (1) Reciprocal Teaching | (2) Structural Approach |
| (3) Model Reading | (4) Grammar Translation Method |

110. Nitina, hmaichhan ngei a inbiakpawh nana tawng kan hman hi -
- (1) Basic Interpersonal Communication Skills (BICS)
 - (2) Communicative language skills
 - (3) Interpersonal language proficiency
 - (4) Cognitive Academic Language Proficiency (CALP)
111. Naupangin a chanchinbu chhiar atangin a hriat duh thil te a lo hriat phah a. Hetianga thil chhiar hi a hmingah _____ an ti.
- (1) Skimming
 - (2) Scanning
 - (3) Study skill
 - (4) Critical reading
112. Secondary stage zirtirtu chuan a naupangte chu thawnthu tawi a pe a, chumi chu chhiar a, a thawnthu awmzia leh ideas chu point of view power leh justice atanga discuss turin a ti a. Hetianga thiamna inzirtirna hming chu ?
- (1) Critical pedagogy
 - (2) Critical language development
 - (3) Higher order language skills
 - (4) Critical literacy skills
113. Teaching-learning grammar a 'Procedural knowledge' an tih chu _____.
- (1) Grammatical item chungchanga hriatna neih
 - (2) Grammatical item rules hriat
 - (3) Tawng leh a culture hriat
 - (4) Grammatical item tih dan tur hriat
114. A hnuai atang hian eng ber hi nge 'Three language formula' atana dik ber ?
- (1) English/Hindi/home language/local language as the first language.
 - (2) Mothertongue/home language/Hindi as the first language.
 - (3) Mothertongue/home language/ English as the first language.
 - (4) Mothertongue/home language/ regional language as the first language.
115. Tawng Zirtirtuin English in thawnthu a chhiar a, tichuan a naupangte chu group-ah a then hrang a, armahni tawng thiam dan ber leh classroom a an tawng hman Hanglawn berin thawnthu chu sawi ve ve turin a ti a. He inzirtir dan kalphung hi a hming chu ?
- (1) Multilingual policy
 - (2) Multi language teaching
 - (3) Language acquisition
 - (4) Translanguaging

116. Kozhikodi hmuna cheng ten an Malayalam hman leh a chhel vel a cheng ten an Malayalam hman chu danglamna them te te a awm a. Kozhikodi hmuna cheng te Malayalam chu enge a hming ni ta ang ?

- (1) Regional dialect of Malayalam
- (2) Social dialect of Malayalam
- (3) Tawng chi hrang pahnih a ni
- (4) Malayalam tawng chi hnih a ni

117. 'Interlingual identification' awmzia chu ?

- (1) Native language leh target language ah inanna lai a awmlo tih hriatchhuahna
- (2) Native language thiam bel lutuk vanga second language zir harsatna
- (3) Tawng chi hrang hrang thiamna hian thiamna leh theihna hrang hrang min neihtir
- (4) Native language leh target language ah inanna lai a awm tih hriatchhuahna

118. A hnuaia zawhna hi eng 'vocabulary learning activity' nge ni ang ?

Words leh phrases a inkungkaih dan te zawng rawh.

Family

Relationship

Feeling

- (1) Word clusters
- (2) Cluster Vocabulary
- (3) Word Web
- (4) Thematic Vocabulary

119. Pawl 7 zirtirtu chuan a naupangte chu hlawm 2 ah a then a, thawnthu sentence 10 nei a pe a. Sentence hmasa ber chu hlawm 1 ami chuan a chhiar a, hlawm 1 dang ami chuan a lo zia a. Chutiang zel chuan sentence 10 thawnthu chu an chhiarin an zia zo ta a. chumi hnu chuan thawnthu a original nen chuan an khaikhin ta a. He activity hi a hming chu ?

- (1) Mutual listening
- (2) Sentence Dictation
- (3) Mutual Dictation
- (4) Mutual Writing

120. 'Sign Language' Sawifiah nan a a dik lo ber thlang chhuak rawh.

- (1) Sign language hi natural language ve tho a ni.
- (2) Sign language hian grammar a rei lo.
- (3) Sign language hian grammar a nei.
- (4) Sign language chi hrang hrang a awm.

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.

PART-V
LANGUAGE-II
MIZO

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

Hriattirna (Qn. 121 - 128) :

A thu hi ngun takin chhian la, a chhanna dik ber thlang chhuak rawh.

Hmanlai hian parawl pakhat hi a awm a, tûk tin hian zing takah tui a chawi ziah thin a. Nimahsela, a aia hmaah chuan a tui chawi tur chu an lo tihnutsak fo mai a, a tinutu lah chu a hre thei si lo va. Pitar pakhat hian, “Kei chu i tui chawi tur tinutu hi ka hria asin, Sichangneiite unau an ni a, vân lam atang khian an lo thlâwk thla a, an rawn inbual a, an tinu thin a ni; châng la, i man theih chuan i nupuiah nei la, an hmêl a tha si a, a tihzia khawp ang. Amaherawhchu, i man dâwn pawhin an hnung lam atangin man tum ang che, chuti lo zawng an thatin a ên ang chia, i man fuh thei lo vang,” a ti a.

A tûk zingah chuan khuan hmasa atangin a châng ta a. Sichangneiite unau chu an lo thlâwk thla a, an han inbual dawn ta a, an hmêl chu a ên hian a êng phung mai a. Sawi set set lo chuan an hma lamah chuan a bawh rawk a, a bawh thelh a, vân lamah an thlawh bosan ta a. A tûk lehah chuan a châng leh a, chumi tum chuan a man fuh ta a, a u zâwk Sichangnei chu a man ta a. Inah a hruai haw a, a thla leh a chang chu a pawhsak a, phulraw theiah a khung a, rapchung sangah a thukru ta daih mai a; tichuan, an innei ta a.

Ni khua a lo rei a, fapa duhawm tak leh tha tak tak paruk an nei a. An hmingah chuan Chhintheia te, Kaptheia te, Haitheia te, Dotheia te, Entheia te an ni a, a naupang ber chu Tlengparela an ti a. An nupa chuan lo hi an nei thin a; mahse, an fate mipa hliir an ni a, an chhang a zing si a, a rual chuan an feh dun thei thin lo va, an fate chu an inawm chhâwk thin a. An pa ina a awm ni chuan an nu chang kha a phawrh a, a tawntir theuh va, an lam siau siau thin a, an hlim thei êm êm a. An nu ina a awm ni chuan eng mah ti lovin an awm a, an ngui êm êm a, an hlim thei ve thin lo va. Tah chuan, an naupang ber Tlengparela chuan, “Ka.

121. Parawlin eng hunah age tui tinutu kha a chan ?

- (1) Lenghawn hun atangin
- (2) Zan lai atangin
- (3) Khuan hmasa atangin
- (4) Tukthuan chaw ei khamah

122. Hman lai Parawl pakhat hian tuktin engage a tih thin ?

- | | |
|----------------------------|------------------------------|
| (1) Chaw a chhum ziah thin | (2) Thingpui a lum ziah thin |
| (3) Tui a chawi ziah thin | (4) Thing a ek ziah thin |

123. Parawl chuan Sichangneii chu a vawi _____ naah a man ta.

- (1) A 'vawi' 2-naah a man ta a
- (2) A man thei ta lo
- (3) A man ngam ngang lo
- (4) A 'vawi' 4-naah a man ta a

124. Sichangneii thla kha khawiahnge age a thuh ruk ?

- | | |
|------------------|-------------------------------|
| (1) Leiah a phum | (2) Dawh thleng hnuaiah a dah |
| (3) A paih bo | (4) Rapchung sangah |

125. Parawl tui chawi tur lo ti nu ziah tu kha tunge ?

- | | |
|--------------|-------------------------|
| (1) Pitar | (2) Sanghal |
| (3) Kaptheia | (4) Sichangneii te unau |

126. Sichangneii te fa upaber kha tunge a hming kha ?

- | | |
|----------------|-----------------|
| (1) Chhintheia | (2) Tlengparela |
| (3) Do-theia | (4) Kaptheia |

127. Sichangneii te nupain an fate an in awm chhawk thin a, an pain a awm niin an fate engatinge an hlim bik em em ?

- (1) An in khel thin
- (2) An nu ehang kha a tawn tira, an lâm siau siau
- (3) An unauin an in buan thin
- (4) An pain fiam thu a thah thin

128. Parawl tui chawi tur lo ti nu ziah tu lo hmu tu kha tunge ?

- | | |
|------------------|-------------------|
| (1) A thianpa | (2) Pitar pakhat |
| (3) Putar pakhat | (4) Vahrit pachal |

N

131. Pawisa tam tham tak chhara, a neitu zawng chhuaka a pekir leh tu kha ?

- | | |
|------------|----------------|
| (1) Duhâma | (2) Zirtirtu |
| (3) Dika | (4) Rinawma pa |

132. Chhuagkua leh khawtlangah mi pawimawh tak in la ni dawn a ni ti tu chu -

- | | | | |
|--------------|---------------|-------------------|----------------|
| (1) Zirtirtu | (2) Nu leh pa | (3) YMA President | (4) Headmaster |
|--------------|---------------|-------------------|----------------|

133. Pu Duhâmate chung kuain, engage an tih thin ?

- | | |
|------------------------|--------------------|
| (1) Hla an saho thin | (2) An in hau thin |
| (3) An hlim tlâng thin | (4) An hlim vak lo |

134. Rinawma pa hi eng ang mi nge a nih ?

- | | |
|-----------------------|--------------------|
| (1) Zurui reng mai | (2) Eiruk hreh lo |
| (3) Mi rinawm leh dik | (4) Mi fel tak ani |

135. Zirtirtu in Zirlai naup-ang nakin lawka puitling ni tur-te a koh kha tute nge ?

- (1) Dika, Fela, Kunga
- (2) Lali, Hminga, Sânga
- (3) Mawii, Dika, leh Rokunga
- (4) Mawii, Dika, leh Rinawma

136. 'Translanguaging' awmzia chu ?

- (1) Hun danglam zela ṭawng alo danglam dan hriatthiamna.
- (2) Classroom a ṭawng chi hrang hrang hmanga inzirtir tihna a ni.
- (3) Education policy a nih anga zirna ina ṭawng chi hrang hrang zirtir tur tihna.
- (4) Ṭawng zirtir vanga ṭawng pakhat aṭanga ṭawng danga in lehna.

137. 'Declarative Knowledge' tih awmzia chu _____.

- (1) Grammatical item chungchang hriatchian.
- (2) Grammatical item diklo awmte hriat chhuah thiam.
- (3) Grammatical item ziah dan dika ziah thiam.
- (4) Ṭawnga thumal tin te lamdan hriat.

138. Pawl 6 zirtirtu chuan classroom ah choka a awm thin objects hrang hrang fian, plate, bungbel, bawm leh pan te chu an hming leh a hman dan hrang hrang te zirtir turin a rawn keng a. Heng objects te hi tawng zirtirna huangah engtin nge an sawi ?

- | | |
|---------------------|------------------------|
| (1) Realia | (2) Cooking items |
| (3) Real life tasks | (4) Teaching materials |

139. Eng methods ber hian nge tawng zirna atana 'oral drilling' leh 'mastery of the formal properties of language' te hi pawimawh tia a sawi ?

- (1) Communicative language teaching
- (2) Grammar translation method
- (3) Total Physical Response
- (4) Audiolingualism

140. A hnuaia zawhna hi eng typology of questions ami-nge tih thlang rawh.

'Hmeichhe naupang chanchin ilo chhiar ta a, a tuarna leh hrehawmna te huaissen taka a hmachhawn dan te i hriat hnu chuan chu hmeichhe naupang chu fakawm i tih em avangin letter thawn i duh a. Word 120 velin letter chu i ziaak ta a.'

- | | |
|--------------------------|----------------------------|
| (1) Long answer question | (2) Extrapolative question |
| (3) Discursive question | (4) Expressive questions |

141. 'Three language formula' nena dik ber thlang chhuak rawh.

- (1) Naupang school kal tan tur chu a awmna state language in bul tan se, high school a zawhfel chuan tawng dang pahnih tal thiam rawh se.
- (2) Naupang school kal tan tur chu official language, Hindi in bul tan se, high school a zawhfel chuan tawng dang pahnih tal thiam rawh se.
- (3) Naupang school kal tan tur chu mother tongue/home language in bul tan se, high school a zawhfel chuan tawng dang pahnih tal thiam rawh se.
- (4) Naupang school kal tan tur chu English/home language in bul tan se, high school a zawhfel chuan tawng dang pahnih tal thiam rawh se.

- 142.** A hnuaia thuziak aṭang hian 'National Education Policy, 2020 on language education' atana dik lo thlang chhuak rawh.
- (1) Three language formula hnuaia mother tongue/home language zir.
 - (2) Three language formula hnuaia Indian languages zir.
 - (3) Three language formula hnuaia English hi language anga zir.
 - (4) Three language formula hnuaia classical language zir.
- 143.** A hnuaia thuziak aṭang hian language learning nena dik ber thlang rawh.
- (1) Native/First language kan thiamna hian second language kan zirnaah engmah harsatna a thlen lo.
 - (2) Native/First language kan thiamna hian second language kan zirnaah min ṭanpui
 - (3) First language zir leh second language hi thil hrang hlak a ni.
 - (4) Native/First language kan thiamna hian second language kan zirnaah mi a tibuai.
- 144.** Social Science Zirlai naupangte chuan an zirtirtuin class - a lecture and pek dan te, classroom a enkawl dan ṭlangpui chu hriatchian tumin an ngaihven a. He skill hi enge a hming an tih ?
- (1) Listening skill
 - (2) Writing skill
 - (3) Cognitive skill
 - (4) Study skill
- 145.** Eng process indawt dan ber hian nge thiam leh dik taka ṭawng ziahdan min zirtir ?
- (1) Brain storming - jotting down points - writing the draft - making an outline - editing - finalizing.
 - (2) Brain storming - jotting down points - writing the draft - editing - making an outline - finalizing.
 - (3) Brain storming - jotting down points - making an outline - writing the draft - editing - finalizing.
 - (4) Brain storming - making an outline - drafting - jotting down points - editing - finalizing.
- 146.** Academic language leh ṭawng dang kawng hrang hrang atana kan thiamna hi a hming chu -
- (1) Basic Interpersonal Communication Skills (BICS)
 - (2) Communicative language proficiency
 - (3) Cognitive Academic Language Proficiency (CALP)
 - (4) Inter - language proficiency

147. Elam-a chu pawl 7 zirlai niin tawng chi li Kannada, Marathi, Hindi leh English in a tawng thei a. Inah chuan heng tawng pali te hi a duh duhin a hmang a, school ah chuan zirtirtu leh a thiarte thiam ang Hindi, Kannada leh English chaahin a tawng thung a ni. Hei hi a hming engtin nge kan sawi thin ?
- (1) Code - Meshing (2) Code - Moving
(3) Interlanguage (4) Translingual ability
148. Zirlaite chu an thil zirlai an hriat thiam zual theihna turin an subject zirlai chu thlirdan dang (opposite perspective) a thlir turin an zirtirtu chuan a ti a. He thil hian zirlaiteah eng kawngah nge hma a sawntir theih ang ?
- (1) Process based pedagogy (2) Critical Literacy
(3) Literacy development (4) Critical analysis
149. Pawl 8 zirtirtu a naupangte hnenah sentence nga a siam thawnthu vawi hnih a chhiarchhuak a, uluk taka ngaithla turin a ti a. Chuni zawhah naupangte chu group 4 ah thenin an bul ami theuh te hnenah chuan ama chhiar ang chiah chiah ni lova sawi chhawng leh turin a hrilh hlawm a. He activity hi a hming chu ?
- (1) Paragraph Dictation (2) Collective Dictation
(3) Listening task (4) Writing task
150. 'Learning Outcomes' in zirchhuah tir a tum ber chu
- (1) Competencies tha tak kan neih theihna turin min pui.
(2) Skills hrang hrang tlem te tal thian nek thei turin min pui.
(3) Language Components te thiam tak ni turin min pui.
(4) Grammar chungchang thiam tak ni turin min pui.

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SPACE FOR ROUGH WORK

prepp
Your Personal Exam Guide

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :

1. Zawhna chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaak tel loh tur. Roll number ziaakna tur hmun tarlanah chauh ziaak la, hmun dangah ziaak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmai a awm miah lovin i Admit Card-a in ziaak ang chiah khan ziaak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuZIAK, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawh tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatraihah an nem kai bawh tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianglim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**