



Your Personal Exams Guide



NDA



CDS



SSC CGL



CBSE UGC NET



IAS



SSC CHSL



CTET



MPSC



AFCAT



CSIR UDC NET



IBPS PO



UP POLICE



SSC MTS



SBI PO



BPSC



UP TET



IBPS RRB



IBPS CLERK



IES



UPSC CAPF



SSC Stenogr..



RRB NTPC



SSC GD



RBI GRADE B



RBI Assistant



DSSSB

SBI PO 2018 (Prelims) Memory-Based Test (01-Jul-2018)

Total Time: 1 Hour

Total Marks: 100

Instructions

1. Test will auto submit when the Time is up.
2. The Test comprises of multiple choice questions (MCQ) with one or more correct answers.
3. The clock in the top right corner will display the remaining time available for you to complete the examination.

Navigating & Answering a Question

1. The answer will be saved automatically upon clicking on an option amongst the given choices of answer.
2. To deselect your chosen answer, click on the clear response button.
3. The marking scheme will be displayed for each question on the top right corner of the test window.

Your Personal Exams Guide

English

1. **Direction:** Select the phrase/ connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences. (+1, -0.25)

The country was in a state of deep turmoil. The President declared an emergency.

- (i) As the country
- (ii) On declaring an emergency
- (iii) Being in a state of

- a. Only (i)
- b. Both (i) and (ii)
- c. Both (ii) and (iii)
- d. Both (i) and (iii)
- e. None of these

2. **Direction:** Select the phrase/ connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences. (+1, -0.25)

The police arrived at the railway station. The suspect saw them, fired three bullets, and ran away.

- (i) After firing three bullets.....
- (ii) In watching the police.....
- (iii) As soon as the police.....

- a. Only (i)

- b. Both (i) and (ii)
- c. Both (ii) and (iii)
- d. Only (iii)
- e. None of these

3. **Direction:** Select the phrase/ connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences. (+1, -0.25)

Indira Gandhi was assassinated in 1984. Rajiv Gandhi became the Prime Minister.

- (i) When Indira Gandhi...
- (ii) Only before Rajiv Gandhi...
- (iii) Having been assassinated...

- a. Only (i)
- b. Both (i) and (ii)
- c. Both (ii) and (iii)
- d. Both (i) and (iii)
- e. None of these

4. **Direction:** Select the phrase/ connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences. (+1, -0.25)

The Central Government must cut down on the defence budget.
Otherwise, the financial crisis will not be resolved.

- (i) Unless the Central Government...
- (ii) While the Central Government...
- (iii) After the Central Government...

- a. Only (i)
- b. Both (i) and (ii)
- c. Both (ii) and (iii)
- d. Both (i) and (iii)
- e. None of these

5. Direction: Select the phrase/ connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences. (+1, -0.25)

He has failed many times and almost all his plans have seen little success.
He still hopes to succeed one day.

- (i) Although he hopes...
- (ii) While he has failed...
- (iii) In spite of the fact that...

- a. Only (i)
- b. Both (i) and (ii)
- c. Both (ii) and (iii)
- d. Both (i) and (iii)
- e. None of these

6. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

The new sofa is very nicer than the old one.

- a. very nice
- b. more nicer
- c. nice
- d. much nicer
- e. No improvement

7. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

I thought the noise was made by a thief but it was just the man next door.

- a. The man next doors
- b. The man next door's
- c. The man next's door
- d. The man next doors'
- e. No improvement

8. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

Let me give you a few advice.

- a. the advice
- b. a piece of advice
- c. advices
- d. an advice
- e. No improvement

9. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

The court accused the government for concealing critical matters from the public.

- a. accused the government in
- b. accused the government on
- c. accused the government of
- d. accused the government
- e. No improvement

10. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

The doctor had decided to give way on the patient.

- a. give forth
- b. give up
- c. give off
- d. give to
- e. no improvement

-
11. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

He not only bought a bike, but also a new car.

- a. bought not only
- b. bought only
- c. bought
- d. bought only not
- e. No improvement

-
12. **Direction:** In the question below, a part of the sentence is underlined. Below (+1, -0.25)

are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'.

I cannot see no gain in investing in this project.

- a. see any gain
- b. saw gain
- c. see a gain
- d. saw any gain
- e. No improvement

13. **Direction:** In the question below, a part of the sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, choose 'No improvement'. (+1, -0.25)

We discussed about the matter yesterday.

- a. discussed for
- b. discussed on
- c. discussed
- d. discussed of
- e. No improvement

14. **Direction:** Read the passage carefully and answer the questions given below it. Certain words have been highlighted for your attention. Once (+1, -0.25)

again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain.

The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts.

Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

Which of the following phrases would be a suitable title for the given passage?

- a. Urban infrastructure and planning
- b. Assam deaths

- c. Poor flood planning and its casualties
- d. Economic fortunes of India
- e. None of the above

15. **Direction:** Read the passage carefully and answer the questions given below it. Certain words have been highlighted for your attention. Once again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain. The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts. Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of

flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

Which of the following words is the most similar in meaning to the word 'sclerotic' as given in the passage?

- a. Adaptive
- b. Thoughtful
- c. Smooth
- d. Unresponsive
- e. None of the above

-
16. **Direction:** Read the passage carefully and answer the questions given below it. Certain words have been highlighted for your attention. Once again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain. The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and
- (+1, -0.25)

elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts.

Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

Which of the following stands TRUE as per the reading of the given passage?

- a. The Centre must review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts.
- b. The Environment Ministry should sanction large estate projects without an environmental impact assessment.
- c. The hundreds of crores of rupees spent on flood preparation and relief have yielded a protocol that made an impact on the heavy rain.
- d. The floods are a boon to the farmers, leading to the growth of crops and a flourishing economy.
- e. None of the above

17. **Direction:** Read the passage carefully and answer the questions given

(+1, -0.25)

below it. Certain words have been highlighted for your attention. Once again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain.

The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts.

Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

What happens when the waters recede?

- a. Loss of crops and deaths follow it.
- b. The efficacy of flood forecasts and the pattern of the states and

UTs are reviewed.

- c. Assessment and preparation of damage estimates are done, along with expensive restoration work.
- d. Scenes of gridlock and frustration follow.
- e. None of the above

18. **Direction:** Read the passage carefully and answer the questions given below it. Certain words have been highlighted for your attention. Once again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain. The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts. Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of

(+1, -0.25)

gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

Which of the following words is most similar in meaning to the word 'swollen' as used in the passage?

- a. Littoral
- b. Flooded
- c. Fluvial
- d. Pelagic
- e. None of the above

-
19. **Direction:** Read the passage carefully and answer the questions given below it. Certain words have been highlighted for your attention. Once again, a vigorous monsoon so vital to India's economic fortunes has left some states in **shambles**. From Assam to Karnataka, heavy rainfall in a short span of time has created paralyzing floods that have taken a heavy toll on life, wiped out crops and destroyed hard-earned assets. When the waters recede, a familiar cycle of assessment of damage by Central teams, preparation of loss estimates and expensive restoration work such as repairs to river embankments, will follow. In Assam, where 31 deaths have been recorded already, there are projects to strengthen the embankments of the heavily silted Brahmaputra; the Flood Control Department as well as the disaster relief force have well-funded budgets. Yet, the hundreds of crores of rupees periodically spent on flood preparation, relief and mitigation research in the State have not yielded a protocol that reduces the impact of heavy rain.
- (+1, -0.25)

The **swollen** river invariably dissolves the weak earthen embankments overnight. Now that another furious season is providing fresh insight into the causes, effects, and impact of rain and floods in northeastern India and elsewhere, it is time the Centre took a coordinated view in tackling the crisis. To begin with, it has to review the efficacy of the flood forecasts issued by nearly 180 specialized stations now in operation, and the pattern of responses of the 19 States and Union Territories that receive these alerts.

Urban India is no less traumatized by floods, but city governments have not learned too many lessons from devastation and losses. The scenes of gridlock and frustration in Gurgaon, Bengaluru, and Delhi last week travelled around the world, just months after the disaster in Chennai. Can there be a surgical solution to **sclerotic** urban planning? The **spectacle** of flooding and destruction should convince the Environment Ministry that it is retrograde to sanction large real estate projects without an environmental impact assessment.

Which of the below sentences summarises the key idea of the passage?

- a. A vigorous monsoon can lead to economic loss to some states.
- b. Research on flood preparation and urban planning have gone to waste and no solution is at hand.
- c. Impact of floods from Assam to Karnataka.
- d. Urban planning in India is very inefficient and poor.
- e. None of the above

20. **Direction:** In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is
- (+1, -0.25)

already arranged or the given sequence does not match then choose (e)
i.e. 'None of the above' as the answer.

The ease of communication/ in the digital era (A)/ to talk to each other,
(B)/ instead we talk at each other (C)/ has not increased our ability (D).

- a. BCAD
- b. BCDA
- c. ACBD
- d. ADBC
- e. None of the above

21. **Direction:** In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is already arranged or the given sequence does not match then choose (e) i.e. 'None of the above' as the answer. (+1, -0.25)

The Supreme Court attempted to narrow the scope of provisions/
holding that membership (A)/ an individual was engaged (B)/ in active
incitement to violence (C)/ was limited to cases where (D).

- a. BDCA
- b. ADBC
- c. ADCB
- d. DCBA
- e. None of the above

22. **Direction:** In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is already arranged or the given sequence does not match then choose (e) i.e. 'None of the above' as the answer. (+1, -0.25)

After years of injustice against women/ it does not matter which political dispensation (A)/ comes to power (B)/ but what really counts (C)/ is what it does for the safety and security of women. (D)

- a. DBCA
- b. ADBC
- c. ACDB
- d. BDAC
- e. None of the above

23. **Direction:** In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is already arranged or the given sequence does not match then choose (e) i.e. 'None of the above' as the answer. (+1, -0.25)

The report said that the state government/ would be paid fantastic compensation (A)/ had told that landowners whose properties (B)/ had to be acquired (C)/ for the proposed highway (D).

- a. CDBA
- b. ACDB

- c. BCDA
- d. ACBD
- e. None of the above

24. Direction: In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is already arranged or the given sequence does not match then choose (e) i.e. 'None of the above' as the answer. (+1, -0.25)

If computers and advanced technologies/ help the agricultural universities to advise(A)/ India could see a farming revolution in the future (B)/ farmers on the best practices that can be used (C)/ to increase crop yield and quality of the crops then (D).

- a. ABDC
- b. ACDB
- c. CDBA
- d. DABC
- e. None of the above

25. Direction: In the question given below, a sentence has been divided into five parts out of which the first part is given in bold. Each question is followed by five options which give the sequence of the rearranged parts. Choose the option that gives the correct sequence. If the sentence is already arranged or the given sequence does not match then choose (e) i.e. 'None of the above' as the answer. (+1, -0.25)

In agriculture, for example, / and when to expect pest infestations (A) / when to sow, where to spray herbicide (B) / machine will provide information to the farmers (C) / on the quality of the soil (D).

- a. CDBA
- b. ABCD
- c. DBCA
- d. BDAC
- e. None of the above

26. **Direction:** In the following question, 2 columns are given containing three phrases/ sentences each. In the first column sentences A, B, C and in the second column D, E, F are given. A sentence from the first column may or may not connect with another sentence/phrase from the second column to make a grammatically and contextually correct sentence. The question has five options, four of which display the sequences of the sentences. If none of the above is the answer, then mark option (e) as the answer. (+1, -0.25)

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Column 1:	Column 2:
A. It is the duty of the government	D. To safeguard the rights of its citizens
B. The children in our neighbourhood	E. Are late for the financial year.
C. The Indian monsoon	F. Are enjoying their summer break from school

- a. A-F
- b. A-D and B-F
- c. B-D
- d. C-F
- e. None of the above

27. **Direction:** In the following question, 2 columns are given containing three phrases/ sentences each. In the first column sentences A, B, C and in the second column D, E, F are given. A sentence from the first column may or may not connect with another sentence/phrase from the second column to make a grammatically and contextually correct sentence. The question has five options, four of which display the sequences of the sentences. If none of the above is the answer, then mark option (e) as the answer. (+1, -0.25)

Column 1:	Column 2:
A. The young children of today's generation	D. How much water does the body require
B. The gardener knows	E. Have an advanced knowledge of computers
C. The bus driver was drunk	F. Saving money for the future

- a. B-F
- b. B-D
- c. A-E

d. C-F

e. None of the above

28. **Direction:** In the following question, 2 columns are given containing three phrases/ sentences each. In the first column sentences A, B, C and in the second column D, E, F are given. A sentence from the first column may or may not connect with another sentence/phrase from the second column to make a grammatically and contextually correct sentence. The question has five options, four of which display the sequences of the sentences. If none of the above is the answer, then mark option (e) as the answer. (+1, -0.25)

Column 1:	Column 2:
A. The rising terrorism in some places	D. Is the breeding place for germs
B. Stagnant water	E. Has inspired many people
C. You must study hard	F. Is hurting the sentiments of women

a. A-D

b. B-D

c. C-F

d. C-E

e. None of the above

29. **Direction:** In the following question, 2 columns are given containing three phrases/ sentences each. In the first column sentences A, B, C and in the second column D, E, F are given. A sentence from the first column may or may not connect with another sentence/phrase from the second column to make a grammatically and contextually correct sentence. The question has five options, four of which display the sequences of the sentences. If none of the above is the answer, then mark option (e) as the answer. (+1, -0.25)

Column 1:	Column 2:
A. The heavy rains in Mumbai	D. is considered an act of kindness
B. The school across the lane	E. was tortured for the rest of his life
C. Catering to the needs of poor people	F. have flood the banks of the country

- a. A-F
- b. B-E
- c. C-D
- d. C-F
- e. None of the above

30. **Direction:** In the following question, 2 columns are given containing three phrases/ sentences each. In the first column sentences A, B, C and in the second column D, E, F are given. A sentence from the first column may or may not connect with another sentence/phrase from the second column (+1, -0.25)

to make a grammatically and contextually correct sentence. The question has five options, four of which display the sequences of the sentences. If none of the above is the answer, then mark option (e) as the answer.

Column 1	Column 2
A. Blowing the horn loudly in front of a school	D. Every trees dirty
B. The pollution has made	E. Is strictly forbidden by law
C. The old man was rushed to the hospital	F. After the movie was a hit at the premier

- a. A-E
- b. B-D
- c. A-F
- d. C-E
- e. None of these

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Quantitative Aptitude

31. **Direction:** In the following number series, a wrong number is given. Find out the wrong number. (+1, -0.25)

Find a wrong number in a series

5.9, 6, 6.1, 6.4, 7.9, 18.5, 112.9

- a. 18.5
- b. 6.4
- c. 6.1
- d. 112.9
- e. 7.9

32. **Direction:** In the following number series, a wrong number is given. Find out the wrong number. (+1, -0.25)

Find a wrong number in a series

26, 27, 34, 58, 106, 186, 306

- a. 58
- b. 27
- c. 34
- d. 186
- e. 106

- 33. Direction:** In the following number series, a wrong number is given. Find out the wrong number. (+1, -0.25)

Find a wrong number in a series

1, 3, 9, 31, 129, 652, 3913

- a. 652
- b. 3913
- c. 9
- d. 129
- e. 3

-
- 34. Direction:** In the following number series, a wrong number is given. Find out the wrong number. (+1, -0.25)

Find a wrong number in a series

330, 80, 280, 120, 250, 130, 240

- a. 330
- b. 280
- c. 250
- d. 130
- e. 240

-
- 35. Direction:** In the following number series, a wrong number is given. Find out the wrong number. (+1, -0.25)

Find a wrong number in a series

291, 147, 75, 39, 22, 12, 7.5

- a. 147
- b. 75
- c. 39
- d. 22
- e. 7.5

36. **Direction:** What approximate value will come in the place of the question mark '?' in the following question? (+1, -0.25)

$$2^? = 32.01 \div 128.01 \times 1023.97 \div 7.97$$

- a. 7
- b. 3
- c. 5
- d. 9
- e. 6

37. **Direction:** What approximate value will come in the place of the question mark '?' in the following question? (+1, -0.25)

$$339.98 \div ? = \sqrt{143.98} + \sqrt{64.02}$$

- a. 20

b. 17

c. 10

d. 23

e. 40

38. Direction: What approximate value will come in the place of the question mark '?' in the following question? (+1, -0.25)

$$34.03\% \text{ of } 550.08 \div ? = 297.08 + \sqrt{728.97} - \sqrt{89998}$$

a. 14

b. 21

c. 8

d. 17

e. 12

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39. Direction: What approximate value will come in the place of the question mark '?' in the following question? (+1, -0.25)

$$(? \div 9.97) \times 12.08 = 20.12\% \text{ of } 1319.98$$

a. 220

b. 260

c. 250

d. 200

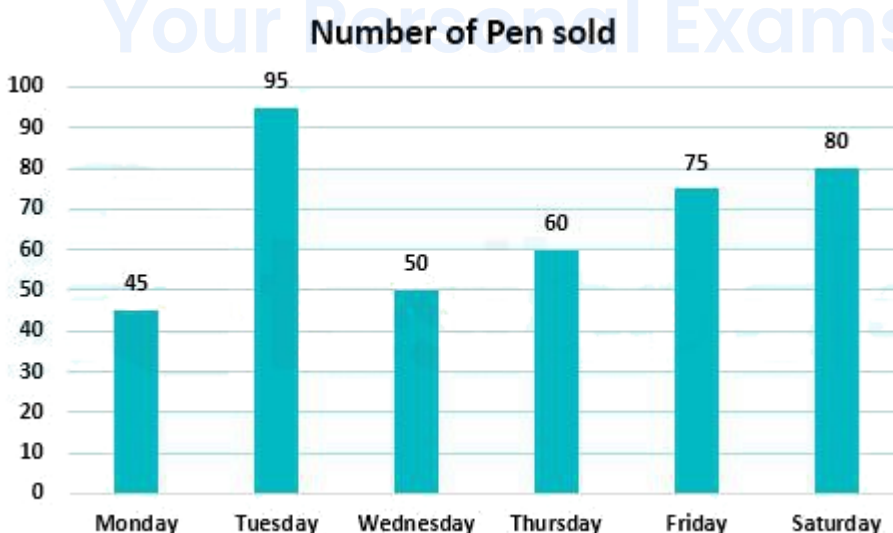
e. 240

40. **Direction:** What approximate value will come in the place of the question mark '?' in the following question? (+1, -0.25)

$$?\% \text{ of } 179.98 = \sqrt{\{(24.03)^2 + (17.99)^2 + (60.02\% \text{ of } 659.96)\}}$$

- a. 60
- b. 20
- c. 70
- d. 30
- e. 10

41. **Direction:** Below Bar graph shows number of pens sold by a shopkeeper on six different days of a week. Study the information carefully and answer the following questions. (+1, -0.25)

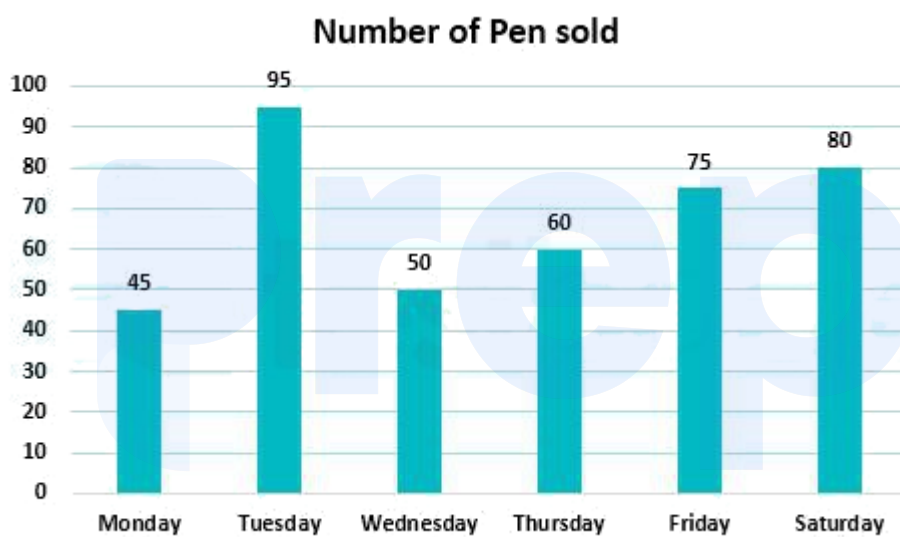


Total number of pens sold on Tuesday is what percentage more than the total number of pens sold on Wednesday?

- a. 92%
- b. 85%

- c. 55%
- d. 90%
- e. None of these

42. **Direction:** Below Bar graph shows number of pens sold by a shopkeeper on six different days of a week. Study the information carefully and answer the following questions. (+1, -0.25)

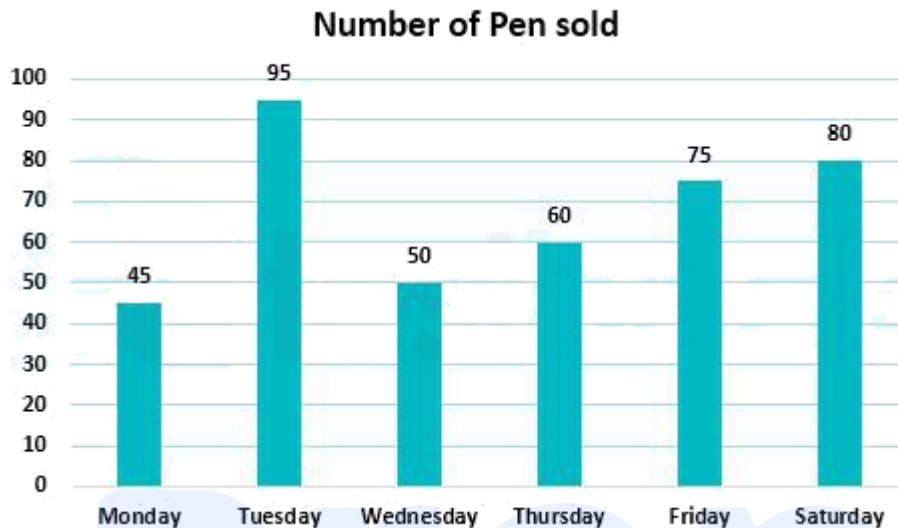


If 6% and 5% of total number of pens sold on Wednesday and Thursday respectively are defective then what is the total number of non-

defective pens sold on Wednesday and Thursday together?

- a. 112
- b. 110
- c. 104
- d. 98
- e. None of these

43. **Direction:** Below Bar graph shows number of pens sold by a shopkeeper on six different days of a week. Study the information carefully and answer the following questions. (+1, -0.25)



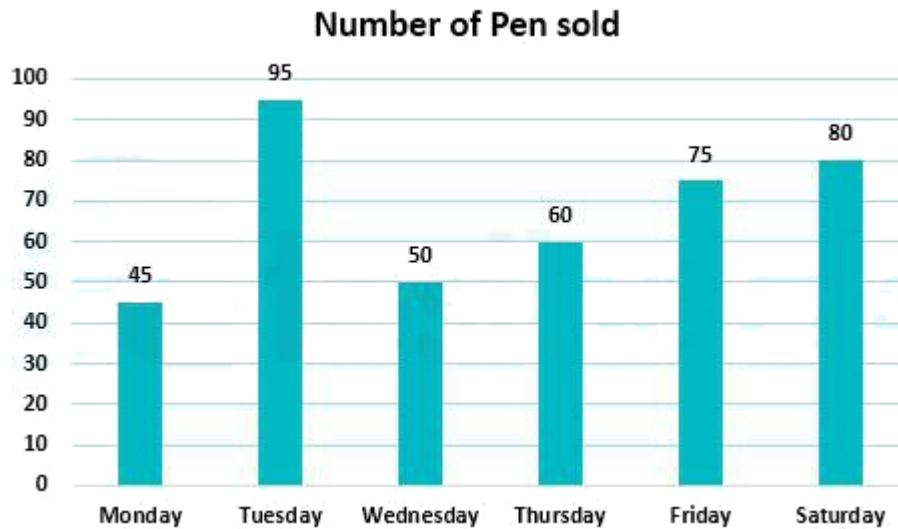
What is the total number of pens sold on Sunday and Monday together, if total number of pens sold on Sunday is 12.5% less than the total number of

pens sold on Saturday?

- a. 90
- b. 110
- c. 115
- d. 105
- e. 95

44. **Direction:** Below Bar graph shows number of pens sold by a shopkeeper on six different days of a week. Study the information carefully and answer the following questions. (+1, -0.25)

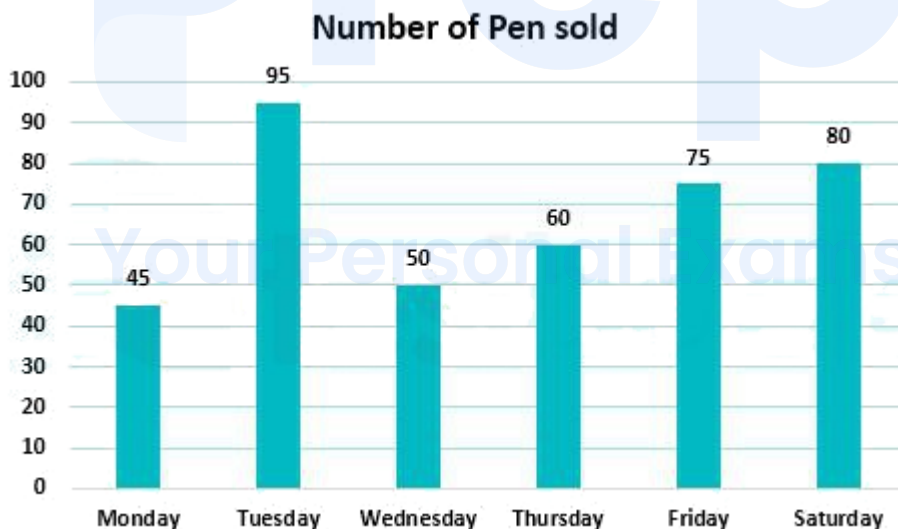
What is the difference between total number of pens sold on Thursday, Friday and Saturday together to the total number of pens sold on Monday, Tuesday and Wednesday together?



- a. 25
- b. 35
- c. 20
- d. 30
- e. None of these

45. Direction: Below Bar graph shows number of pens sold by a shopkeeper on six different days of a week. Study the information carefully and answer the following questions.

(+1, -0.25)



What is the average number of pens sold during a week if total number of pens sold on Saturday is 25% more than the total number

of pens sold on Sunday?

- a. 60
- b. 65
- c. 68

d. 67

e. None of these

46. **Direction:** Given below are two quantities named A and B. Based on the given information, you have to determine the relation between the two quantities. You should use the given data and your knowledge of Mathematics to choose between the possible answers. (+1, -0.25)

In a bag, there are 6 red balls, 6 orange balls, and x green balls. The probability of getting the green ball is $\frac{1}{4}$.

Quantity A: x

Quantity B: 4

- a. Quantity A > Quantity B
- b. Quantity A < Quantity B
- c. Quantity A $\geq$ Quantity B
- d. Quantity A $\leq$ Quantity B
- e. Quantity A = Quantity B or relationship cannot be determined.

47. **Direction:** Given below are two quantities named A and B. Based on the given information, you have to determine the relation between the two quantities. You should use the given data and your knowledge of Mathematics to choose between the possible answers. (+1, -0.25)

A committee of five members is to be formed out of 5 students, 3 teachers and 2 coaches.

Quantity A: The number of ways, the committee can be formed which consists of 2 students, 2 teachers and 1 coach.

Quantity B: The number of ways, the committee can be formed which consists of any five people.

- a. Quantity B $>$ Quantity A
- b. Quantity B $<$ Quantity A
- c. Quantity B $\geq$ Quantity A
- d. Quantity B $\leq$ Quantity A
- e. Quantity B = Quantity A or no relation

48. Direction: Given below are two quantities named A and B. Based on the given information, you have to determine the relation between the two quantities. You should use the given data and your knowledge of Mathematics to choose between the possible answers. (+1, -0.25)

Sum of LCM and HCF of two numbers P and Q are 37.

Quantity A: Product of P and Q.

Quantity B: Sum of P and Q.

- a. Quantity A $>$ Quantity B
- b. Quantity A $<$ Quantity B
- c. Quantity A $\geq$ Quantity B
- d. Quantity A $\leq$ Quantity B
- e. Quantity A = Quantity B OR relationship cannot be determined.

49. Direction: Given below are two quantities named A and B. Based on the given information, you have to determine the relation between the two quantities. You should use the given data and your knowledge of Mathematics to choose between the possible answers. (+1, -0.25)

Quantity A: Profit percent when an article of cost price Rs. 140 is sold for Rs. 168.

Quantity B: Percentage discount availed by customer when he buys an article with marked price Rs. 2000 for Rs. 1800.

- a. Quantity B > Quantity A
- b. Quantity B < Quantity A
- c. Quantity B $\geq$ Quantity A
- d. Quantity B $\leq$ Quantity A
- e. Quantity B = Quantity A or no relation

50. **Direction:** Given below are two quantities named A and B. Based on the given information, you have to determine the relation between the two quantities. You should use the given data and your knowledge of Mathematics to choose between the possible answers. (+1, -0.25)

Quantity A: A boy can do a homework in 2 hours. The number of homeworks he can complete if he works for 6 hrs:

Quantity B: A can do a piece of work in 20 days. B can do the same work in 25 days. A and B work together for 9 days. C who can do the same work in 10 days joins them now. Then the number of days in which the remaining work will be completed:

- a. Quantity A > Quantity B
- b. Quantity A < Quantity B
- c. Quantity A $\geq$ Quantity B
- d. Quantity A $\leq$ Quantity B
- e. Quantity A = Quantity B

51. Sum of volume of cone (A) and volume of cylinder (H) is $5040 \pi \text{ cm}^3$ and height of both cone and cylinder is same that is 20 cm. If radius of cylinder is 12 cm then find the ratio of radius of A to radius of H. (+1, -0.25)

- a. 3 : 2
- b. 3 : 5
- c. 5 : 3
- d. 2 : 3
- e. 4 : 3

52. Sum of X and Y age 7 year ago is 86. X age 20 year ago is equal to Y age 4 year ago. Find the age of Y four year hence. (+1, -0.25)

- a. 48 years
- b. 50 years
- c. 46 years
- d. 52 years
- e. 58 years

53. Train A of length 140 m can cross a platform of length 180 m in 16 seconds and the ratio of speed of train B and train A is 3 : 2. Find the length of train B if train B cross a man in 15 seconds. (+1, -0.25)

- a. 350 m

- b. 450 m
- c. 295 m
- d. 300 m
- e. 360 m

54. Upstream speed is 6km/hr less than the downstream stream speed. The speed of the boat is 21km/hr. Find the time to cover the distance of 108 km in the upward direction. (+1, -0.25)

- a. 4 hr
- b. 5 hr
- c. 8 hr
- d. 9 hr
- e. 6 hr

55. Calculate the probability of forming different words in which letters of word ABJURED can be arranged so that vowels always occur together. (+1, -0.25)

- a. $\frac{1}{6}$
- b. $\frac{3}{35}$
- c. $\frac{1}{9}$
- d. $\frac{1}{7}$
- e. $\frac{5}{7}$

56. Directions: Based on the given passage, answer the questions that follow. A (+1, -0.25)

invested Rs. 50000 in a company in the beginning of the year. After few months, B invested Rs. 40000 in the same company. At the end of the year, A received Rs. 12000 as his share of profit for the year. In the next year, A and B again invested the same amount as they did in the previous year for the whole year. After 3 months, C invested Rs. 60000 and received Rs. 4500 as his share of profit at the end of second year.

In the third year, if A, B and C invested the same amount as before in the second of the year, what is C's share in a profit of Rs. 60000?

- a. Rs. 12000
- b. Rs. 18000
- c. Rs. 24000
- d. Rs. 32000
- e. Rs. 36000

57. Directions: Based on the given passage, answer the questions that follow. A (+1, -0.25)

invested Rs. 50000 in a company in the beginning of the year. After few months, B invested Rs. 40000 in the same company. At the end of the year, A received Rs. 12000 as his share of profit for the year. In the next year, A and B again invested the same amount as they did in the previous year for the whole year. After 3 months, C invested Rs. 60000 and received Rs. 4500 as his share of profit at the end of second year.

What is the share of A in the profit in the second year?

- a. Rs. 3000
- b. Rs. 3500
- c. Rs. 4000

d. Rs. 5000

e. Rs. 5500

58. **Directions:** Based on the given passage, answer the questions that follow. A (+1, -0.25)
invested Rs. 50000 in a company in the beginning of the year. After few months, B invested Rs. 40000 in the same company. At the end of the year, A received Rs. 12000 as his share of profit for the year. In the next year, A and B again invested the same amount as they did in the previous year for the whole year. After 3 months, C invested Rs. 60000 and received Rs. 4500 as his share of profit at the end of second year.

If B invested in the company after 4 months, what is the ratio of the share in profit of A and B?

a. 5 : 4

b. 5 : 8

c. 8 : 5

d. 15 : 4

e. 15 : 8

59. **Directions:** Based on the given passage, answer the questions that follow. A (+1, -0.25)
invested Rs. 50000 in a company in the beginning of the year. After few months, B invested Rs. 40000 in the same company. At the end of the year, A received Rs. 12000 as his share of profit for the year. In the next year, A and B again invested the same amount as they did in the previous year for the whole year. After 3 months, C invested Rs. 60000 and received Rs. 4500 as his share of profit at the end of second year.

If B received Rs. 5600 as his share of profit at the end of first year, after how many months did he invested in the company?

- a. 3
- b. 4
- c. 5
- d. 6
- e. 7

60. Directions: Based on the given passage, answer the questions that follow. A (+1, -0.25)
invested Rs. 50000 in a company in the beginning of the year. After few months, B invested Rs. 40000 in the same company. At the end of the year, A received Rs. 12000 as his share of profit for the year. In the next year, A and B again invested the same amount as they did in the previous year for the whole year. After 3 months, C invested Rs. 60000 and received Rs. 4500 as his share of profit at the end of second year.

At the end of the first year, what amount did B received as his share of profit?

- a. Rs. 6000
- b. Rs. 9600
- c. Rs. 10000
- d. Rs. 12000
- e. Couldn't be determined

61. Directions: Pie chart given below shows the total number of workers in (+1, -0.25)
three different companies A, B, and C. Given below is the ratio between officers and workers working in the company. Study the data carefully and answer the following questions:

Company	Officers: Workers
A	1 : 16
B	1 : 18
C	1 : 12

Note: total employees = Officers + Workers

By what percentage in the total number of employees of company B more than that of company C?

- a. 44%
- b. 45%
- c. 46%
- d. 79%
- e. 77%

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62. **Directions:** Pie chart given below shows the total number of workers in three different companies A, B, and C. Given below is the ratio between officers and workers working in the company. Study the data carefully and answer the following questions: (+1, -0.25)

Company	Officers: Workers
A	1 : 16
B	1 : 18
C	1 : 12

Note: total employees = Officers + Workers

If a pie chart was made of total number of employees, what is the angle subtended by the officers of company A?

- a. 111°
- b. 7.2°
- c. 6.7°
- d. 7.6°
- e. 108°

63. **Directions:** Pie chart given below shows the total number of workers in three different companies A, B, and C. Given below is the ratio between officers and workers working in the company. Study the data carefully and answer the following questions: (+1, -0.25)

Company	Officers: Workers
A	1 : 16
B	1 : 18
C	1 : 12

Note: total employees = Officers + Workers

What is the ratio of number of workers of company C to that of company B?

- a. 8 : 11

b. 11 : 8

c. 6 : 11

d. 11 : 6

e. 6 : 8

64. **Directions:** Pie chart given below shows the total number of workers in three different companies A, B, and C. Given below is the ratio between officers and workers working in the company. Study the data carefully and answer the following questions: (+1, -0.25)

Company	Officers: Workers
A	1 : 16
B	1 : 18
C	1 : 12

Note: total employees = Officers + Workers

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What is the ratio of officers of company A and C together to that of workers of company B?

a. 6 : 1

b. 4 : 1

c. 11 : 1

d. 1 : 11

e. 1 : 6

65. **Directions:** Pie chart given below shows the total number of workers in three different companies A, B, and C. Given below is the ratio between officers and workers working in the company. Study the data carefully and answer the following questions: (+1, -0.25)

Company	Officers: Workers
A	1 : 16
B	1 : 18
C	1 : 12

Note: total employees = Officers + Workers

What is the ratio of officers of company A and B together to the officers of company B and C together?

- a. 9 : 11
- b. 11 : 9
- c. 17 : 20
- d. 20 : 17
- e. 1 : 1

Numeric Ability

66. **Directions:** These questions are based on the following information. A to F are the six members of the family. There are two fathers, one mother and three brothers in this family. C is the sister of F and both are the children of A. D is the only eldest member of this family. B is a bachelor and brother of E's husband. E is daughter - in - law of D. D is the father of A and grandfather of F. F is the brother of C. How many male members are there? (+1, -0.25)
- a. 5
 - b. 4
 - c. 3
 - d. 1
 - e. Cannot be determined
-
67. **Direction:** Study the following information carefully and answer the questions given below. (+1, -0.25)
- Fourteen people E, F, G, H, I, J, K, L, M, N, O, P, Q and R are sitting in two parallel rows containing seven people in each row, in such a way that there is an equal distance between adjacent persons. The persons who are seated in row 1 facing south, and the persons who are seated in row 2 facing north. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row, but not necessarily in the same order.
- Neither Q nor N sits immediately next to F. P faces the one who sits one of the middles of the row. H sits on one of the extreme ends but not immediate neighbour of O. N does not face immediate neighbours of G. There are more than one persons between E and O who does not sit on one of the extreme ends. There is no one between M and G who does not

face O. There is one person between K and I and none of them sits immediately next to E. There are more than one persons between P and J. There are two persons between P and F who sits second to the left of R. E faces R but does not face North direction. J does not face K.

Who among the following faces L?

- a. Q
- b. N
- c. K
- d. G
- e. Can't say

68. Direction: Study the following information carefully and answer the questions given below. (+1, -0.25)

Fourteen people E, F, G, H, I, J, K, L, M, N, O, P, Q and R are sitting in two parallel rows containing seven people in each row, in such a way that there is an equal distance between adjacent persons. The persons who are seated in row 1 facing south, and the persons who are seated in row 2 facing north. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row, but not necessarily in the same order.

Neither Q nor N sits immediately next to F. P faces the one who sits one of the middles of the row. H sits on one of the extreme ends but not immediate neighbour of O. N does not face immediate neighbours of G. There are more than one persons between E and O who does not sit on one of the extreme ends. There is no one between M and G who does not face O. There is one person between K and I and none of them sits immediately next to E. There are more than one persons between P and J. There are two persons between P and F who sits second to the left of R. E faces R but does not face North direction. J does not face K.

Who among the following faces G?

- a. I
- b. Q
- c. K
- d. N
- e. Can't say

69. **Direction:** Study the following information carefully and answer the questions given below. (+1, -0.25)

Fourteen people E, F, G, H, I, J, K, L, M, N, O, P, Q and R are sitting in two parallel rows containing seven people in each row, in such a way that there is an equal distance between adjacent persons. The persons who are seated in row 1 facing south, and the persons who are seated in row 2 facing north. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row, but not necessarily in the same order.

Neither Q nor N sits immediately next to F. P faces the one who sits one of the middles of the row. H sits on one of the extreme ends but not immediate neighbour of O. N does not face immediate neighbours of G. There are more than one persons between E and O who does not sit on one of the extreme ends. There is no one between M and G who does not face O. There is one person between K and I and none of them sits immediately next to E. There are more than one persons between P and J. There are two persons between P and F who sits second to the left of R. E faces R but does not face North direction. J does not face K.

Four of the following five are alike in a certain way and hence form a group. Which of them does not belong to the group?

- a. J

b. L

c. F

d. I

e. H

70. **Direction:** Study the following information carefully and answer the questions given below. (+1, -0.25)

Fourteen people E, F, G, H, I, J, K, L, M, N, O, P, Q and R are sitting in two parallel rows containing seven people in each row, in such a way that there is an equal distance between adjacent persons. The persons who are seated in row 1 facing south, and the persons who are seated in row 2 facing north. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row, but not necessarily in the same order.

Neither Q nor N sits immediately next to F. P faces the one who sits one of the middles of the row. H sits on one of the extreme ends but not immediate neighbour of O. N does not face immediate neighbours of G. There are more than one persons between E and O who does not sit on one of the extreme ends. There is no one between M and G who does not face O. There is one person between K and I and none of them sits immediately next to E. There are more than one persons between P and J. There are two persons between P and F who sits second to the left of R. E faces R but does not face North direction. J does not face K.

Which among the following pair is different among the others?

a. Q - M

b. N - P

c. R - K

d. E - F

e. I – J

71. **Direction:** Study the following information carefully and answer the questions given below. (+1, -0.25)

Fourteen people E, F, G, H, I, J, K, L, M, N, O, P, Q and R are sitting in two parallel rows containing seven people in each row, in such a way that there is an equal distance between adjacent persons. The persons who are seated in row 1 facing south, and the persons who are seated in row 2 facing north. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row, but not necessarily in the same order.

Neither Q nor N sits immediately next to F. P faces the one who sits one of the middles of the row. H sits on one of the extreme ends but not immediate neighbour of O. N does not face immediate neighbours of G. There are more than one persons between E and O who does not sit on one of the extreme ends. There is no one between M and G who does not face O. There is one person between K and I and none of them sits immediately next to E. There are more than one persons between P and J. There are two persons between P and F who sits second to the left of R. E faces R but does not face North direction. J does not face K.

Who among the following faces the one who sits second to the left of M?

- a. P
- b. N
- c. K
- d. Q
- e. Can't say

72. **Direction:** In the following question assuming the given statements to be (+1, -0.25)

true, find which of the conclusion among given conclusions is / are definitely true and then give your answers accordingly.

Statement:

$$A \geq B; E = F; D \leq E; B \leq D$$

Conclusion:

I. $A < D$

II. $A > D$

- a. Only conclusion I is True.
- b. Only conclusion II is True.
- c. Either conclusion I or conclusion II is True.
- d. Neither conclusion I nor conclusion II is True.
- e. Both the conclusion I and conclusion II are True.

73. **Direction:** In the following question assuming the given statements to be true, find which of the conclusion among given conclusions is / are definitely true and then give your answers accordingly. (+1, -0.25)

Statements:

$$P < X$$

$$\leq Y < Q; S > Y < T; P = V > R$$

Conclusions:

I. $V < S$

II. $T > R$

- a. None is true.
- b. Only I is true.
- c. Either I or II are true.

d. Only II is true.

e. Both are true.

74. Direction: In the following question assuming the given statements to be true, find which of the conclusion among given conclusions is / are definitely true and then give your answers accordingly. (+1, -0.25)

Statement:

$$S \leq K > R = Z; P \leq R > N$$

Conclusions:

I. $N > S$

II. $P < S$

a. Only II is true.

b. Only I is true.

c. Either I or II is true.

d. Both I and II are true

e. Neither I nor II is true.

75. Direction: In the following question assuming the given statements to be true, find which of the conclusion among given conclusions is / are definitely true and then give your answers accordingly. (+1, -0.25)

Statements:

$$B \geq C = D \geq E; A \leq F \leq P = D$$

Conclusions:

I. $D \geq A$

II. $B \geq F$

a. If I is true then II should be true.

- b. Both I and II are true.
- c. Only I is true.
- d. Only II is true.
- e. Either I or II is true.

76. Directions: Study the information given below carefully and answer the questions that follow: (+1, -0.25)

Point H is 9 km north of point T. Point I is 6 km east of point T. Point L is 12 km south of point I. Point L is 20 km east of point A. Point K is midway between point A and point L. Point S is 8 km north of point K.

Ram walks 6 km towards point K from point L, Shivam calls and tells him that he has to reach at point T. In which direction should he head now?

- a. North - East
- b. South - East
- c. North
- d. Continue walking towards east
- e. West

77. Directions: Study the information given below carefully and answer the questions that follow: (+1, -0.25)

Point H is 9 km north of point T. Point I is 6 km east of point T. Point L is 12 km south of point I. Point L is 20 km east of point A. Point K is midway between point A and point L. Point S is 8 km north of point K.

If a car travels 4 km towards north from point S and then turned towards east and again turns right, which point will it be facing?

- a. I
- b. L
- c. K
- d. T
- e. A

78. **Directions:** The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data (+1, -0.25)

provided in the statements are sufficient to answer the question. Read all the statements and give answer.

Who among A, B, T, V, M and S is exactly in the middle when they are arranged in ascending order of their heights?

Statements:

I. V is taller than B but shorter than S.

II. T is taller than B and M but shorter than A.

- a. I alone is sufficient while II alone is not sufficient
- b. II alone is sufficient while I alone is not sufficient
- c. Either I or II is sufficient
- d. Neither I nor II is sufficient
- e. Both I and II are sufficient

79. **Direction:** Question and two statements numbered I and II given below it. (+1, -0.25)

You have to decide whether the data given in the statements are sufficient to answer the question. Read both the statement and mark the appropriate answer.

How many people are standing between A and B in a straight line of 15 people (Note: All are standing in a straight line facing north.)

I. C stand fifth from the left end of the line. A and D are immediate neighbor of C. Only two people stand between C and B.

II. E stands third from the right end of the line. Only six people stand between D and E. Only one person stands between A and D. D stand exactly between A and B.

- a. Data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question
- b. Data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question
- c. Data either in statement I alone or in statement II alone are sufficient to answer the question.
- d. Data in both statements I and II together are not sufficient to answer the question
- e. Data in both the statements I and II together are necessary to answer the question.

80. Directions: Study the following information carefully and answer the questions given below.

(+1, -0.25)

A number arrangement machine, when given a particular input, rearranges it following a particular rule. The following is the illustration of the input and the steps of arrangement.

Input: 12, 17, 14, 23, 22, 19, 25, 29

Step I: 6, 16, 10, 10, 8, 20, 14, 22

Step II: 9, 64, 25, 25, 16, 100, 49, 121

Step III: 15, 20, 17, 17, 16, 22, 19, 23

Step IV: 9, 18, 9, 9, 9, 18, 9, 18

Step V: 11, 20, 11, 11, 11, 20, 11, 20

What will be the fifth step of the following input? Input 52, 78, 43, 39, 47, 36, 57, 19

a. 78, 43, 52, 39, 47, 57, 36, 19

b. 11, 20, 11, 20, 20, 20, 20, 20

c. 39, 43, 47, 78, 36, 57, 52, 19

d. 47, 36, 43, 39, 57, 19, 52, 78

e. None of these

81. **Directions:** Study the following information carefully and answer the questions given below. (+1, -0.25)

A number arrangement machine, when given a particular input, rearranges it following a particular rule. The following is the illustration of the input and the steps of arrangement.

Input: 12, 17, 14, 23, 22, 19, 25, 29

Step I: 6, 16, 10, 10, 8, 20, 14, 22

Step II: 9, 64, 25, 25, 16, 100, 49, 121

Step III: 15, 20, 17, 17, 16, 22, 19, 23

Step IV: 9, 18, 9, 9, 9, 18, 9, 18

Step V: 11, 20, 11, 11, 11, 20, 11, 20

What will be the second step of the following input? Input 13, 11, 19, 17, 24, 21, 27, 29

a. 69, 81, 72, 85, 96, 63, 54, 87

b. 11, 18, 15, 23, 29, 13, 9, 17

c. 8, 5, 25, 16, 81, 36, 64, 49

d. 16, 4, 100, 64, 36, 9, 81, 121

e. None of the above

82. Directions: Study the following information carefully and answer the questions given below. (+1, -0.25)

A number arrangement machine, when given a particular input, rearranges it following a particular rule. The following is the illustration of the input and the steps of arrangement.

Input: 12, 17, 14, 23, 22, 19, 25, 29

Step I: 6, 16, 10, 10, 8, 20, 14, 22

Step II: 9, 64, 25, 25, 16, 100, 49, 121

Step III: 15, 20, 17, 17, 16, 22, 19, 23

Step IV: 9, 18, 9, 9, 9, 18, 9, 18

Step V: 11, 20, 11, 11, 11, 20, 11, 20

What will be the third step of the following input? Input 26, 29, 32, 35, 38, 41, 44, 47

a. 16, 22, 10, 16, 22, 10, 16, 22

b. 64, 121, 25, 64, 121, 25, 64, 121

c. 20, 23, 17, 20, 23, 17, 20, 23

d. 25, 28, 34, 38, 40, 45, 48, 50

e. None of these

83. Directions: Study the following information carefully and answer the questions given below. (+1, -0.25)

A number arrangement machine, when given a particular input, rearranges it following a particular rule. The following is the illustration of the input and the steps of arrangement.

Input: 12, 17, 14, 23, 22, 19, 25, 29

Step I: 6, 16, 10, 10, 8, 20, 14, 22

Step II: 9, 64, 25, 25, 16, 100, 49, 121

Step III: 15, 20, 17, 17, 16, 22, 19, 23

Step IV: 9, 18, 9, 9, 9, 18, 9, 18

Step V: 11, 20, 11, 11, 11, 20, 11, 20

What is fourth step of a given input is 9, 11, 7, 6, 13, 10, 12 ?

a. 11, 7, 13, 10, 9, 12, 6

b. 7, 9, 13, 8, 11, 6, 19

c. 21, 7, 10, 6, 12, 9, 5

d. 18, 9, 9, 9, 9, 9, 9

e. None of these

84. Directions: Study the following information carefully and answer the questions given below.

(+1, -0.25)

A number arrangement machine, when given a particular input, rearranges it following a particular rule. The following is the illustration of the input and the steps of arrangement.

Input: 12, 17, 14, 23, 22, 19, 25, 29

Step I: 6, 16, 10, 10, 8, 20, 14, 22

Step II: 9, 64, 25, 25, 16, 100, 49, 121

Step III: 15, 20, 17, 17, 16, 22, 19, 23

Step IV: 9, 18, 9, 9, 9, 18, 9, 18

Step V: 11, 20, 11, 11, 11, 20, 11, 20

If the given input is 22, 30, 26, 38, 42, 38, 72, 28, what will be the step V for the input?

a. 4, 11, 7, 10, 5, 11, 9, 5

- b. 9, 13, 11, 7, 15, 19, 5, 28
- c. 15, 9, 7, 19, 11, 14, 8, 9
- d. 17, 15, 5, 11, 8, 9, 13, 10
- e. None of these

85. **Directions:** Study the following information to answer the given questions. (+1, -0.25)

"T3, T2, and S7" means "Truth is eternal";
"S7, N9, E8, T3" means "Enmity is not eternal";
"N9, F4, T2, S6" means "Truth does not perish";
"O1, F5, S7, Z0" means "Honesty is being truthful".

What are the possible codes of the word "perish"?

- a. F4 or F5
- b. S6 or S7
- c. F4 or S6
- d. T3 or S6
- e. All of these

86. **Directions:** Study the following information to answer the given questions. (+1, -0.25)

"T3, T2, and S7" means "Truth is eternal";
"S7, N9, E8, T3" means "Enmity is not eternal";
"N9, F4, T2, S6" means "Truth does not perish";
"O1, F5, S7, Z0" means "Honesty is being truthful".

In this code language, if the sentence "honesty will not perish" is coded as "Z0, F2, N9, S6", what is the word for the code "Z0"?

- a. Honesty
 - b. Will
 - c. Not
 - d. Perish
 - e. Either a or b
-

87. Directions: Study the following information to answer the given questions. **(+1, -0.25)**

"T3, T2, and S7" means "Truth is eternal";
"S7, N9, E8, T3" means "Enmity is not eternal";
"N9, F4, T2, S6" means "Truth does not perish";
"O1, F5, S7, Z0" means "Honesty is being truthful".

What is the word for the code "S7"?

- a. Truth
 - b. Eternal
 - c. Not
 - d. Is
 - e. Either c or d
-

88. Directions: Study the following information to answer the given questions. **(+1, -0.25)**

"T3, T2, and S7" means "Truth is eternal";
"S7, N9, E8, T3" means "Enmity is not eternal";
"N9, F4, T2, S6" means "Truth does not perish";
"O1, F5, S7, Z0" means "Honesty is being truthful".

What will be the possible code of the sentence “enmity may perish or may not”?

- a. D5 E8 T3 N3 D5 S6
- b. T2 S6 E8 D5 K7 D5
- c. D4 S6 T2 E8 K6 N7
- d. Both b and c
- e. None of these

89. **Directions:** Study the following information carefully to answer the given questions. Seven different boxes namely D, E, F, G, H, I and J having different (+1, -0.25)

no. of articles in it placed one above the other. No. of articles is 3, 7, 10, 13, 17, 18, 20. The following information is given below.

There are two boxes between G and the box in which there are 13 articles. Two boxes are placed between D and the box in which there are 10 articles. There are only three boxes between H and the box which have 10 articles. G is placed below D. I is immediately below the box which has 17 articles. D doesn't have 17 articles. Only one box is there between E and J. There are two boxes between the boxes having 17 and 7 articles. G lies above the box having 13 articles. The difference between no. of articles in boxes G and just above G is 13. The number of articles in the box which is just above J is less than the no. of articles in J. E does not have 7 no. of articles.

Which of the following condition is correct regarding the box which contains 3 articles with respect to H?

- a. There are only one box between the box H and the box which contains 3 articles
- b. Box H is immediately above the box which contains 3 articles

- c. Box which contains 3 articles is immediately above box H
- d. All of the above is true
- e. None of the above is true

90. **Directions:** Study the following information carefully to answer the given questions. Seven different boxes namely D, E, F, G, H, I and J having different no. of articles in it placed one above the other. No. of articles is 3, 7, 10, 13, 17, 18, 20. The following information is given below. (+1, -0.25)

There are two boxes between G and the box in which there are 13 articles. Two boxes are placed between D and the box in which there are 10 articles. There are only three boxes between H and the box which have 10 articles. G is placed below D. I is immediately below the box which has 17 articles. D doesn't have 17 articles. Only one box is there between E and J. There are two boxes between the boxes having 17 and 7 articles. G lies above the box having 13 articles. The difference between no. of articles in boxes G and just above G is 13. The number of articles in the box which is just above J is less than the no. of articles in J. E does not have 7 no. of articles.

Box D contains how many articles?

- a. 17
- b. 18
- c. 7
- d. 13
- e. None of these

91. **Directions:** Study the following information carefully to answer the given (+1, -0.25)

questions. Seven different boxes namely D, E, F, G, H, I and J having different no. of articles in it placed one above the other. No. of articles is 3, 7, 10, 13, 17, 18, 20. The following information is given below.

There are two boxes between G and the box in which there are 13 articles. Two boxes are placed between D and the box in which there are 10 articles. There are only three boxes between H and the box which have 10 articles. G is placed below D. I is immediately below the box which has 17 articles. D doesn't have 17 articles. Only one box is there between E and J. There are two boxes between the boxes having 17 and 7 articles. G lies above the box having 13 articles. The difference between no. of articles in boxes G and just above G is 13. The number of articles in the box which is just above J is less than the no. of articles in J. E does not have 7 no. of articles.

How many articles are there in box 'G'?

- a. 13
- b. 17
- c. 20
- d. 18
- e. Can't be determined

92. **Directions:** Study the following information carefully to answer the given questions. Seven different boxes namely D, E, F, G, H, I and J having different no. of articles in it placed one above the other. No. of articles is 3, 7, 10, 13, 17, 18, 20. The following information is given below. (+1, -0.25)

There are two boxes between G and the box in which there are 13 articles. Two boxes are placed between D and the box in which there are 10 articles. There are only three boxes between H and the box which have 10 articles. G is placed below D. I is immediately below the box which has 17 articles. D doesn't have 17 articles. Only one box is there between E and J. There are two boxes between the boxes having 17 and 7 articles. G lies

above the box having 13 articles. The difference between no. of articles in boxes G and just above G is 13. The number of articles in the box which is just above J is less than the no. of articles in J. E does not have 7 no. of articles.

How many boxes is/are there between G and I?

- a. One
- b. Two
- c. Three
- d. Four
- e. None

93. Directions: Study the following information carefully to answer the given questions. Seven different boxes namely D, E, F, G, H, I and J having different no. of articles in it placed one above the other. No. of articles is 3, 7, 10, 13, 17, 18, 20. The following information is given below. (+1, -0.25)

There are two boxes between G and the box in which there are 13 articles. Two boxes are placed between D and the box in which there are 10 articles. There are only three boxes between H and the box which have 10 articles. G is placed below D. I is immediately below the box which has 17 articles. D doesn't have 17 articles. Only one box is there between E and J. There are two boxes between the boxes having 17 and 7 articles. G lies above the box having 13 articles. The difference between no. of articles in boxes G and just above G is 13. The number of articles in the box which is just above J is less than the no. of articles in J. E does not have 7 no. of articles.

Find the pair of articles and boxes which is not correct?

- a. E - 18

- b. I – 13
- c. D – 3
- d. J – 7
- e. None of these

- 94. Directions:** J, K, L, M, S, T, U and V are eight employees of an organisation and they will attend a meeting in the four months (March, June, October, November) in a year. The meeting held in each month on 13th and 22nd date. Only two meetings held in a month. Each of the employees has a distinct and favourite colour of choice ranging from Blue, Red, Yellow, White, Black, Pink, Green and Brown but not necessarily in the same order. (+1, -0.25)
- (i) No person attends meeting after L. M attends the meeting in the month which has less than 31 days.
 - (ii) S, who likes red colour and U attend the meeting after M on date 22nd of different months.
 - (iii) The employees who attend first and last meetings in the year like Yellow colour and black colour respectively.
 - (iv) J and K attend the meeting before M, who likes White colour.
 - (v) The persons who like Pink and green attends the meeting in same month on dates 22nd and 13th respectively.
 - (vi) V doesn't attend the meeting in the month in which S attends or L attends.
 - (vii) The employee who attends meeting on 13th November likes Blue colour. The person Who likes Brown attends the meeting after J in same month.

V attends the meeting on

- a. 13th of October
- b. 22nd of June

- c. 13th of June
- d. 13th of November
- e. None of these

95. **Directions:** J, K, L, M, S, T, U and V are eight employees of an organisation and they will attend a meeting in the four months (March, June, October, November) in a year. The meeting held in each month on 13th and 22nd date. Only two meetings held in a month. Each of the employees has a distinct and favourite colour of choice ranging from Blue, Red, Yellow, White, Black, Pink, Green and Brown but not necessarily in the same order. (+1, -0.25)
- (i) No person attends meeting after L. M attends the meeting in the month which has less than 31 days.
 - (ii) S, who likes red colour and U attend the meeting after M on date 22nd of different months.
 - (iii) The employees who attend first and last meetings in the year like Yellow colour and black colour respectively.
 - (iv) J and K attend the meeting before M, who likes White colour.
 - (v) The persons who like Pink and green attends the meeting in same month on dates 22nd and 13th respectively.
 - (vi) V doesn't attend the meeting in the month in which S attends or L attends.
 - (vii) The employee who attends meeting on 13th November likes Blue colour. The person Who likes Brown attends the meeting after J in same month.

The employee, who likes Red colour attends the meeting on

- a. 13th of June
- b. 22nd of March
- c. 22nd of June

d. 13th November

e. None of these

96. **Directions:** J, K, L, M, S, T, U and V are eight employees of an organisation and they will attend a meeting in the four months (March, June, October, November) in a year. The meeting held in each month on 13th and 22nd date. Only two meetings held in a month. Each of the employees has a distinct and favourite colour of choice ranging from Blue, Red, Yellow, White, Black, Pink, Green and Brown but not necessarily in the same order. (+1, -0.25)
- (i) No person attends meeting after L. M attends the meeting in the month which has less than 31 days.
- (ii) S, who likes red colour and U attend the meeting after M on date 22nd of different months.
- (iii) The employees who attend first and last meetings in the year like Yellow colour and black colour respectively.
- (iv) J and K attend the meeting before M, who likes White colour.
- (v) The persons who like Pink and green attends the meeting in same month on dates 22nd and 13th respectively.
- (vi) V doesn't attend the meeting in the month in which S attends or L attends.
- (vii) The employee who attends meeting on 13th November likes Blue colour. The person Who likes Brown attends the meeting after J in same month.

The employee who attends the meeting before S in same month is

a. M

b. T

c. L

d. U

e. None of these

97. **Directions:** J, K, L, M, S, T, U and V are eight employees of an organisation and they will attend a meeting in the four months (March, June, October, November) in a year. The meeting held in each month on 13th and 22nd date. Only two meetings held in a month. Each of the employees has a distinct and favourite colour of choice ranging from Blue, Red, Yellow, White, Black, Pink, Green and Brown but not necessarily in the same order. (+1, -0.25)
- (i) No person attends meeting after L. M attends the meeting in the month which has less than 31 days.
- (ii) S, who likes red colour and U attend the meeting after M on date 22nd of different months.
- (iii) The employees who attend first and last meetings in the year like Yellow colour and black colour respectively.
- (iv) J and K attend the meeting before M, who likes White colour.
- (v) The persons who like Pink and green attends the meeting in same month on dates 22nd and 13th respectively.
- (vi) V doesn't attend the meeting in the month in which S attends or L attends.
- (vii) The employee who attends meeting on 13th November likes Blue colour. The person Who likes Brown attends the meeting after J in same month.

The employees who attend meeting in November are

- a. U, T
- b. T, L
- c. M, S
- d. U, V
- e. None of these

- 98. Directions:** J, K, L, M, S, T, U and V are eight employees of an organisation and they will attend a meeting in the four months (March, June, October, November) in a year. The meeting held in each month on 13th and 22nd date. Only two meetings held in a month. Each of the employees has a distinct and favourite colour of choice ranging from Blue, Red, Yellow, White, Black, Pink, Green and Brown but not necessarily in the same order. (+1, -0.25)
- (i) No person attends meeting after L. M attends the meeting in the month which has less than 31 days.
 - (ii) S, who likes red colour and U attend the meeting after M on date 22nd of different months.
 - (iii) The employees who attend first and last meetings in the year like Yellow colour and black colour respectively.
 - (iv) J and K attend the meeting before M, who likes White colour.
 - (v) The persons who like Pink and green attends the meeting in same month on dates 22nd and 13th respectively.
 - (vi) V doesn't attend the meeting in the month in which S attends or L attends.
 - (vii) The employee who attends meeting on 13th November likes Blue colour. The person Who likes Brown attends the meeting after J in same month.

The employee, who likes Blue colour is

a. J

b. V

c. T

d. M

e. None of these

- 99.** Five persons namely A, B, C, D and E are going to the office on different days of the week, starting from Monday to Friday. Two persons are going (+1, -0.25)

between C and B. C is going before Wednesday. D is going to the office immediately after E. A is not going on Friday. Then who among the following persons are going to the office on Wednesday?

- a. B
- b. C
- c. D
- d. E
- e. A

100. **Direction:** The following question consists of three statements numbered I and II. Decide if data given in the statements are sufficient to answer the questions below. (+1, -0.25)

A, B, C, D, E and F six persons are living on six different floors. The first floor comes to bottom and above it comes second floor and as well as top floor is sixth floor. Who lives on the 3rd floor?

I. C lives immediately above E. B lives immediately below E. B lives on an odd numbered floor. F lives on the ground floor. II. There are three persons gap between D and A.

- a. Both I and II
- b. Only II
- c. Either I or II
- d. Only I
- e. All are required

Answers

1. Answer: a

Explanation:

The correct answer is 'Only (i)'.

The given two sentences are only connected with the connector 'As' to make a meaningful sentence. 'As' is an adverb that is used to give the reason. From the second sentence, We can conclude that the president declared the emergency but the reason is the first sentence hence we need to use an adverb to tell the reason. From the third sentence, it can not be possible because 'being' is used, it means the subject 'the country' has already known so we can't use 'being as a state'

Out of the given three options, the two sentences can be joined into a single sentence as:- 'As the country was in a state of deep turmoil, the President declared an emergency.'

2. Answer: d

Explanation:

The correct answer is 'Only (iii)'.

Out of the given three options, the two sentences can be joined correctly in two ways: 'As soon as the police arrived at the railway station, the suspect saw them, fired three bullets, and ran away'.

3. Answer: a

Explanation:

The correct answer is 'Only (i)'.

Out of the given three options, the given sentences can be joined correctly as: 'When

Indira Gandhi was assassinated in 1984, Rajiv Gandhi became the Prime Minister'.
Thus, only option (i) is correct.

4. Answer: a

Explanation:

The correct answer is option 1, i.e., 'Only (i)'.

Out of the given three options, the two sentences can be joined in only one way: 'Unless the Central Government cuts down on the defence budget, the financial crisis will not be resolved'. Thus, only option (i) is correct.

We use the conjunction unless to mean 'except if'. The clause which follows unless is a subordinate clause (sc): it needs the main clause (mc) to make a complete sentence. Unless is a conditional word (like if), so we don't use will or would in the subordinate clause:

Unless I hear from you, I'll see you at two o'clock. Not: Unless I'll hear from you ...

We use unless to introduce an extra thought or piece of information:

He didn't even know about the crash – unless he'd heard about it on the radio.

5. Answer: c

Explanation:

The correct answer is option 3, i.e., 'Both (ii) and (iii)'.

Out of the given three options, the two sentences can be joined in two ways: 'While he has failed many times and almost all his plans have seen little success, he still hopes to succeed one day' and 'In spite of the fact that he has failed many times and almost all his plans have seen little success, he still hopes to succeed one day'.

However, option 1 does make a meaningful sentence but changes the meaning of the context.

Thus, only options (ii) and (iii) are correct.

6. Answer: d

Explanation:

'Than' suggests comparative degree and so, we cannot use 'nice'. We do not use 'very nice than' for comparison. 'More nicer' is not used as the use of two intensifiers, more and +er is incorrect in standard English. The correct answer is much nicer.

7. Answer: e

Explanation:

The correct answer is No improvement.

The man next door- this phrase refers to the man who is the next-door neighbour of the subject in this sentence.

So, the answer is 5.

The other options, all of which have apostrophes do not make any sense whatsoever.

8. Answer: b

Explanation:

Advice is an uncountable noun and so, we cannot use 'an advice' or 'a few advice'. 'The' is used to specify and so 'the advice' is not appropriate in the context of the sentence. The correct answer is a piece of advice.

9. Answer: c

Explanation:

With 'accused', we use the preposition 'of' and we do not use any other prepositions. One can accuse someone of doing something. Accused for is used when referring to a 3rd party or on behalf of.

Hence, the correct answer is accused the government of.

10. Answer: b

Explanation:

To give up' means to stop making an effort and accept defeat, 'give way' means 'to collapse or to be replaced by (something)', 'give off' means 'to produce' and 'give forth' means 'to announce or to send out'. The appropriate answer is give up on.

11. Answer: a

Explanation:

When used to emphasise something, 'only' is placed next to the word which one intends to emphasise. In the given sentence, the emphasis is on the noun, 'bike' and not the verb, 'bought'.
So, the correct answer is 'bought not only'.

12. Answer: a

Explanation:

The correct answer is see any gain.

This question deals with the concept of double negatives.

Using 'no gain' after 'cannot see' is grammatically incorrect in standard British English and we have to replace 'no gain' with 'any gain' to make the sentence correct.

In standard English, each subject-predicate construction should only have one

negative form.

I will not bake a cake.(correct) I cannot go nowhere tonight(incorrect) We are not planning a trip(correct)

13. Answer: c

Explanation:

The correct answer is discussed.

In the sentence, 'discuss' is a transitive verb and transitive verbs do not require a preposition.

Correct sentence: "We discussed the matter yesterday." [image here]

A transitive verb requires a direct object to complete its meaning—an 'agent' performs an action and a "patient" (or "theme") undergoes the action. The direct object usually takes the form of a noun phrase. A transitive verb is a verb that requires an object to receive the action. Example:

Correct: The speaker discussed different marketing strategies in the video. [image here] Incorrect: The speaker discussed in the video.

The verb "discuss" requires an object ("different marketing strategies"). It is necessary to state what the speaker discussed.

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14. Answer: c

Explanation:

The correct option is Option 3, i.e., 'poor flood planning and its casualties'. The given option is correct because the title encompasses almost all the ideas in the passage and conveys the central idea. The other options are an aspect of the passage and do not give a full idea. Hence, the correct option is Option 3.

15. Answer: d

Explanation:

The correct option is Option 4, i.e., 'unresponsive'. The word 'sclerotic' is used in the passage to define the state of urban planning as 'rigid and non-adaptive'. The word most similar in meaning, is, therefore, 'unresponsive' as the other options have an entirely different meaning. Hence, the correct option is Option 4.

16. Answer: a

Explanation:

The correct option is Option 1. After reading the passage, it is clear that Options 2 & 3 are incorrect and the exact opposite has been stated in the passage. For Option 2, the word 'retrograde' in the passage signifies that sanctioning of large estate projects without an environmental impact is harmful. Option 4 is simply wrong. Therefore, the correct option is Option 1.

17. Answer: c

Explanation:

The correct option is Option 3, i.e., 'Assessment and preparation of damage estimates are done, along with expensive restoration work'. From the first paragraph of the passage, it is seen that after the waters recede, the cycle of assessment of the damage, preparation of loss estimates and expensive restoration work begins. Therefore, the correct option is Option 3.

18. Answer: b

Explanation:

The correct option is Option 2, i.e., 'flooded'. 'Swollen' in the context means 'a river overflowing with water'. The word 'flooded' is synonymous to 'swollen' in the context of the passage, making it an obvious choice. The other words are not similar in meaning. Therefore, the correct option is Option 2.

19. Answer: b**Explanation:**

The correct answer is Option 2, i.e., 'Research on flood preparation and urban planning have gone to waste and no solution is at hand'. Option 1 lays down the premise of the passage but does not form the key idea. Similarly, Option 3 is a statement mentioned in the passage and does not form the underlying idea. Option 4 is the conclusion of the passage but not the summary. Option 2 is the best choice because after reading the passage, one understands that the flood preparation and urban planning done to avoid such a situation have gone to waste and people are suffering. Therefore, the correct option is Option 2.

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20. Answer: d**Explanation:**

The correct answer is ADBC.

The sentence is about the ease of communication in the digital era. Therefore, A is the second part. Part D discusses the effect of it. Therefore, the next part is D. B comes after D as it informs us that the ability to talk to each other has not been increased. C is the last part because the actual effect of the ease of communication is mentioned. Hence, option 4) is the answer.

The given parts of the sentence when arranged in the correct sequence: ADBC

stands 'The ease of communication in the digital era has not increased our ability to talk to each other, instead we talk at each other.'

21. Answer: b

Explanation:

The correct answer is 2.

The given parts of the sentence when arranged in the correct sequence: ADBC stands 'The Supreme Court attempted to narrow the scope of provisions holding that membership was limited to cases where an individual was engaged in active incitement to violence'.

22. Answer: e

Explanation:

The correct answer is option 5.

The given parts of the sentence are already in the correct sequence.

23. Answer: c

Explanation:

The correct answer is 3.

The given parts of the sentence when arranged in the correct sequence:

BCDA stands as 'The report said that the state government had told that landowners whose properties had to be acquired for the proposed highway would be paid fantastic compensation.'

24. Answer: b

Explanation:

The correct answer is ACDB.

The given parts of the sentence when arranged in the correct sequence: ACDB stands as

'If computers and advanced technologies help the agricultural universities to advise farmers on the best practices that can be used to increase crop yield and quality of the crops, then India could see a farming revolution in the future'.

25. Answer: a

Explanation:

The correct answer is CDBA.

The given parts of the sentence when arranged in the correct sequence: CDBA stands as 'In agriculture, for example, machine will provide information to the farmers on the quality of the soil when to sow, where to spray herbicide, and when to expect pest infestations'.

26. Answer: b

Explanation:

The correct answer is 2.

Sentence A, when joined with D, gives the meaning that the government must protect the rights of the people.

Sentence B, when joined with F, gives the meaning that the children are having summer holidays.

27. Answer: c

Explanation:

The correct answer is 3.

Sentence A, when joined with E, gives the meaning that the young generation has much more knowledge of computers.

28. Answer: b

Explanation:

The correct answer is 2.

Sentence B, when joined with D, gives the meaning that germs grow where water has been stored for a period of time.

29. Answer: c

Explanation:

The correct answer is 3.

Sentence C, when joined with D, gives the meaning that looking after the needs of the poor people is something that brings out the kindness in a person.

30. Answer: a

Explanation:

The correct answer is A-E

In the given question we have to find out the following:

Which sentence from Column 1 joined with a sentence from Column 2 gives a

contextually and grammatically correct sentence. Looking at the option we find that A-E is the only one that forms a proper coherent sentence.

Blowing the horn loudly in form of school is strictly forbidden by law.

The other options given fail to create a contextually and grammatically correct sentence. Thus the correct answer is A-E

Reading the second option B-D:

We might think that the sentence The pollution has made every trees dirty sound correct. But this sentence is wrong as it is not grammatically correct.

The noun that comes after the word 'every' should always be singular. Here the word trees is plural making it grammatically incorrect.

31. Answer: a

Explanation:

The pattern of given series is:

$$\Rightarrow 6 - 5.9 = 0.1 = 0.1$$

$$\Rightarrow 6.1 - 6 = 0.1 = 0.1 \times 1$$

$$\Rightarrow 6.4 - 6.1 = 0.3 = 0.1 \times 3$$

$$\Rightarrow 7.9 - 6.4 = 1.5 = 0.3 \times 5$$

$$\Rightarrow 18.4 - 7.9 = 10.5 = 1.5 \times 7 \text{ (not 18.5)}$$

$$\Rightarrow 112.9 - 18.4 = 10.5 \times 9 = 94.5$$

$$\therefore \text{Wrong number in series} = 18.5$$

32. Answer: b

Explanation:

The pattern of given series is:

$$\Rightarrow 26 - 26 = 1^2 - 1 = 0 \text{ (not 27)}$$

$$\Rightarrow 34 - 26 = 3^2 - 1 = 8$$

$$\Rightarrow 58 - 34 = 5^2 - 1 = 24$$

$$\Rightarrow 106 - 58 = 7^2 - 1 = 48$$

$$\Rightarrow 186 - 106 = 9^2 - 1 = 80$$

$$\Rightarrow 306 - 186 = 11^2 - 1 = 120$$

$\therefore$ Wrong number in series is 27.

33. Answer: a

Explanation:

$$1 \times 1 + 2 = 3$$

$$\Rightarrow 3 \times 2 + 3 = 9$$

$$\Rightarrow 9 \times 3 + 4 = 31$$

$$\Rightarrow 31 \times 4 + 5 = 129$$

$$\Rightarrow 129 \times 5 + 6 = 651 \text{ (not 652)}$$

$$\Rightarrow 651 \times 6 + 7 = 3913$$

$\therefore$ Wrong number in series = 652

34. Answer: d

Explanation:

$$330 - 80 = 250$$

$$\Rightarrow 280 - 80 = 200$$

$$\Rightarrow 280 - 120 = 160$$

$$\Rightarrow 250 - 120 = 130$$

$$\Rightarrow 250 - 140 = 110 \text{ (not 130)}$$

$$\Rightarrow 240 - 140 = 100$$

$$(250 - 200 = 50, 200 - 160 = 40, 160 - 130 = 30, 130 - 110 = 20, 110 - 100 = 10)$$

$\therefore$ Wrong number in series = 130

There is one more solution which is faster 330, 80, 280, 120, 250, 130, 240

Difference of alternate numbers

$$330 - 280 = 50$$

$$120 - 80 = 40$$

$$280 - 250 = 30$$

$$130 - 120 = 10 \text{ (should be 20)}$$

$$250 - 240 = 10$$

35. Answer: d

Explanation:

$$291 - 147 = 144$$

$$\Rightarrow 147 - 75 = 72$$

$$\Rightarrow 75 - 39 = 36$$

$$\Rightarrow 39 - 21 = 18 \text{ (not 22)}$$

$$\Rightarrow 21 - 12 = 9$$

$$\Rightarrow 12 - 7.5 = 4.5$$

$$\therefore \text{Wrong number in series} = 22$$

36. Answer: c

Explanation:

$$2^? = 32.01 \div 128.01 \times 1023.97 \div 7.97$$

By approximation;

$$\Rightarrow 2^? = 32 \div 128 \times 1024 \div 8 = 32 \div 128 \times 128$$

$$2^? = 32 = 2^5$$

$$\Rightarrow ? = 5$$

37. Answer: b

Explanation:

$$339.98 \div ? = \sqrt{143.98} + \sqrt{64.02}$$

By approximation;

$$\Rightarrow 340 \div ? = \sqrt{144} + \sqrt{64} = 20 \Rightarrow ? = 340/20 = 17$$

38. Answer: c

Explanation:

$$34.03\% \text{ of } 550.08 \div ? = 297.08 + \sqrt{728.97} - \sqrt{89998}$$

By approximation;

$$\Rightarrow 34\% \text{ of } 550 \div ? = 297 + \sqrt{729} - \sqrt{90000}$$

$$187 \div ? = 297 + 27 - 300 = 24 \Rightarrow ? = 8 \text{ (approx.)}$$

39. Answer: a

Explanation:

$$(? \div 9.97) \times 12.08 = 20.12\% \text{ of } 1319.98$$

By approximation;

$$(? \div 10) \times 12 = 20\% \text{ of } 1320$$

$$? \div 10 \times 12 = 264$$

$$\Rightarrow ? = 264 \times 10/12 = 220$$

40. Answer: b

Explanation:

$$?\% \text{ of } 179.98 = \sqrt{((24.03)^2 + (17.99)^2 + (60.02\% \text{ of } 659.96))}$$

By approximation;

$$?\% \text{ of } 180 = \sqrt{((24)^2 + (18)^2 + (60\% \text{ of } 660))}$$

$$\begin{aligned} ?\% \text{ of } 180 &= \sqrt{(576 + 324 + 396)} = \sqrt{1296} = 36 \\ \Rightarrow ?\% &= 36/180 = 1/5 \Rightarrow ? = 20 \end{aligned}$$

41. Answer: d

Explanation:

Total number of pens sold on Tuesday = 95
Total number of pens sold on Wednesday = 50
 $\therefore$ Required % = $(95 - 50)/50 \times 100 = 90\%$

42. Answer: c

Explanation:

The total number of non-defective pens sold on Wednesday = $(100 - 6)/100 \times 50 = 47$
The total number of non-defective pens sold on Thursday = $(100 - 5)/100 \times 60 = 57$
 $\therefore$ Total number of non-defective pens sold on Wednesday and Thursday together = $47 + 57 = 104$

43. Answer: c

Explanation:

The total number of pens sold on Monday = 45
The total number of pens sold on Saturday = 80
The total number of pens sold on Sunday = $(100 - 12.5)/100 \times 80 = 70$
 $\therefore$ The total number of pens sold on Sunday and Monday together = $45 + 70 = 115$

44. Answer: a

Explanation:

The total number of pens sold on Thursday, Friday and Saturday together = $60 + 75 + 80 = 215$

The total number of pens sold on Monday, Tuesday and Wednesday together = $45 + 95 + 50 = 190$

$\therefore$ Required difference = $215 - 190 = 25$

45. Answer: d

Explanation:

Let total number of pens sold on Sunday = x

So, according to the question,

Total number of pens sold on Sunday = $(100 + 25)/100 \times x$

$\Rightarrow 80 = 125/100 \times x$

$\Rightarrow x = 8000/125 = 64$

So, total number of pens sold on a week = $45 + 95 + 50 + 60 + 75 + 80 + 64 = 469$

$\therefore$ Required average = $469/7 = 67$

46. Answer: e

Explanation:

Quantity A:

Probability of getting green ball is $1/4$

We know that, Probability = Favourable outcomes/Total outcomes

Probability = $x/(12 + x)$

$1/4 = x/(12 + x)$

$3x = 12$

$$x = 4$$

$$\text{Quantity B} = 4$$

$$\text{Hence Quantity A} = \text{Quantity B}$$

47. Answer: a

Explanation:

Firstly we will find Quantity A,

Quantity A:

$$\text{Number of ways to choose 2 students from 5 students} = {}^5C_2 = 10$$

$$\text{Number of ways to choose 2 teachers from 3 teachers} = {}^3C_2 = 3$$

$$\text{Number of ways to choose 1 coach from 2 coaches} = {}^2C_1 = 2$$

$$\therefore \text{Total number of ways} = 10 \times 3 \times 2 = 60 \text{ Now,}$$

Quantity B:

$$\text{Total number of people} = 5 + 3 + 2 = 10$$

$$\text{Number of ways to choose 5 people from 10 people} = {}^{10}C_5 = 252$$

$$\text{Quantity B} > \text{Quantity A}$$

48. Answer: e

Explanation:

We know that LCM is always a multiple of HCF.

$$\text{Let LCM} = k(\text{HCF})$$

$$\Rightarrow \text{HCF} + k(\text{HCF}) = 37$$

$$\Rightarrow (k + 1)(\text{HCF}) = 37$$

Possible values of k are 0 and 36.

If $k = 0$, $\text{HCF} = 37$, which is not possible as LCM will become 0.

If $k = 36$, $\text{HCF} = 1$, and $\text{LCM} = 36$.

So, P and Q can be 1 and 36, or 4 and 9.

If they are 1 and 36, their sum is 37 and product is 36.

If they are 4 and 9, their sum is 13 and product is 36.

So, sum can be lesser or greater than product. No relation between A and B can be established.

49. Answer: b

Explanation:

First we will find Quantity A,

Quantity A:

Here, Cost price (CP) = 140 and

Selling Price (SP) = 168

$\% \text{ Profit} = (\text{SP} - \text{CP}) / \text{CP} \times 100$

$\Rightarrow \% \text{ Profit} = (168 - 140) / 140 \times 100 = 20$ Now,

Quantity B:

Here, Marked Price (MP) = 2000

Selling Price (SP) = 1800

$\% \text{ Discount} = (\text{MP} - \text{SP}) / \text{MP} \times 100$

$\Rightarrow \% \text{ Discount} = (2000 - 1800) / 2000 \times 100 = 10$ Clearly, Quantity B < Quantity A

Your Personal Exams Guide

50. Answer: a

Explanation:

First we will find Quantity A, Quantity A: No. of hours taken to complete a home work

= 2 hrs Total no. of hours he worked = 6 hrs

$\therefore \text{No. of homeworks he can complete} = (\text{Total no. of hours worked}) / (\text{No. of hours taken to complete each home work}) = 6/2 = 3 \text{ home-works}$

Now,

Quantity B:

Work done by A in 1 day = $1/20$

Work done by B in 1 day = $1/25$

Work done by C in 1 day = $1/10$

Work done by A & B together in 9 days = $9 \times \left(\frac{1}{20} + \frac{1}{25}\right) = \frac{81}{100}$

Amount of work remaining = $1 - \frac{81}{100} = \frac{19}{100}$

Work to be done by A, B & C in 'x' days = $19/100$

$$\Rightarrow x \times \left(\frac{1}{20} + \frac{1}{25} + \frac{1}{10}\right) = \frac{19}{100}$$

$$\Rightarrow x = 1 \text{ day}$$

$\Rightarrow$ No. of days in which the remaining work gets completed = 1 $\therefore$ Quantity A > Quantity B

51. Answer: a

Explanation:

Volume of cone (A) = $\pi(r_1)^2 h_1 / 3$

Here, r_1 = radius of cone

h_1 = height of cone

Volume of cylinder (H) = $\pi(r_2)^2 h_2$

Here, r_2 = radius of cylinder = 12 cm

h_2 = height of cylinder

According to question = $h_1 = h_2 = 20$ cm

And,

$$\Rightarrow \pi(r_1)^2 h_1 / 3 + \pi(r_2)^2 h_2 = 5040 \pi$$

$$\Rightarrow \pi \times 20 ((r_1)^2 / 3 + (12)^2) = 5040 \pi$$

$$\Rightarrow (r_1)^2 / 3 = 252 - 144$$

$$\Rightarrow (r_1)^2 = 324$$

$$\Rightarrow r_1 = 18 \text{ cm} \therefore \text{Ratio of radius of A to radius of H} = r_1 : r_2 = 18 : 12 = 3 : 2$$

52. Answer: c

Explanation:

Let the present age of X and Y are x and y respectively.

Sum of X and Y age 7 year ago is 86

$$\Rightarrow (x - 7) + (y - 7) = 86$$

$$\Rightarrow x + y = 100 \quad \text{-----(i)}$$

X age 20 year ago is equal to Y age 4 year ago.

$$x - 20 = y - 4$$

$$\Rightarrow x - y = 16 \quad \text{-----(ii)}$$

Solving the equation (i) and (ii)

Present age of X = 58 years

Present age of Y = 42 years

Age of Y four year hence = $42 + 4 = 46$ years

53. Answer: b**Explanation:**

We know that,

Speed = Distance/Time

Speed of train A = (Length of train A + Length of platform)/time

$$\text{Speed of train A} = (140 + 180)/16 = 20\text{m/s}$$

Given,

Speed of train B : Speed of train A = 3 : 2

$$\text{Speed of train B} = (3 \times 20)/2 = 30\text{m/s}$$

Speed of train B = Length of train B/15

$$\text{Length of train B} = 15 \times 30 = 450 \text{ m}$$

54. Answer: e**Explanation:**

Let v km/hr be the speed of current

Upstream speed = $21 - v$

Downstream speed = $21 + v$

Upstream speed is 6km/hr less than the downstream stream speed

$$(21 + v) - (21 - v) = 6$$

$$\Rightarrow v = 6/2 = 3 \text{ km/hr}$$

Time to cover the distance of 108 km in upward direction = $108/(21 - 3) = 108/18 = 6\text{hr}$

55. Answer: d

Explanation:

Vowels = A, U and E

We need to consider that all A, U and E come together thus consider them as a single group

$$\Rightarrow \text{Number of words that can be formed} = 5! \times 3!$$

$$\text{Total number of words that can be formed} = 7!$$

$$\therefore \text{Required probability} = (\text{Total number of words when vowels occur together}) / (\text{Total number of words formed}) = (5! \times 3!) / 7! =$$

$$= (5 \times 4 \times 3 \times 2 \times 1) \times (3 \times 2 \times 1) / (7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1)$$

$$= 1/7$$

56. Answer: c

Explanation:

In third year,

A's investment = Rs. 50000 for 12 months

B's investment = Rs. 40000 for 12 months

C's investment = Rs. 60000 for 12 months

Hence,

$$\Rightarrow \text{A's share} : \text{B's share} : \text{C's share} = 50000 : 40000 : 60000$$

$$\Rightarrow \text{A's share} : \text{B's share} : \text{C's share} = 5 : 4 : 6 \therefore \text{C's share} = \left(\frac{6}{15}\right) \times 60000 = \text{Rs. } 24000$$

57. Answer: d

Explanation:

In second year,

A's investment = Rs. 50000 for 12 months

C's investment = Rs. 60000 for $(12 - 3) = 9$ months

C's share = Rs. 4500

Hence,

$$\Rightarrow (50000 \times 12) : (60000 \times 9) = \text{A's share} : 4500$$

$$\Rightarrow 10 : 9 = \text{A's share} : 4500$$

$$\Rightarrow \text{A's share} = \left(\frac{10}{9}\right) \times 4500 \therefore \text{A's share} = \text{Rs. } 5000$$

58. Answer: e

Explanation:

A's investment = Rs. 50000 for 12 months

B's investment = Rs. 40000 for $(12 - 4) = 8$ months $\therefore$ Ratio of their share in profit =

$$(50000 \times 12) : (40000 \times 8) = 15 : 8$$

59. Answer: c

Explanation:

Let B invested in the company after 'x' months

A's investment = Rs. 50000 for 12 months

B's investment = Rs. 40000 for $(12 - x)$ months

A's share = Rs. 12000

B's share = Rs. 5600

Hence,

$$\Rightarrow (50000 \times 12) : [40000 \times (12 - x)] = 12000 : 5600$$

$$\Rightarrow (5 \times 12) : [4 \times (12 - x)] = 120 : 56$$

$$\Rightarrow 60 : (48 - 4x) = 120 : 56$$

$$\Rightarrow (60 \times 56) / 120 = 48 - 4x$$

$$\Rightarrow 28 = 48 - 4x$$

$$\Rightarrow 4x = 20$$

$$\Rightarrow x = 5 \therefore \text{B invested in the company after 5 months}$$

60. Answer: e

Explanation:

As the time duration for which B invested his money is not known, his share of profit couldn't be determined.

61. Answer: d

Explanation:

By what percentage in the total number of employees of company B more than that of company C?

62. Answer: c

Explanation:

If a pie chart was made of total number of employees, what is the angle subtended by the officers of company A?

63. Answer: c

Explanation:

Number of workers of company C = 24% of 900

Number of workers of company B = 44% of 900

Ratio of number of workers of company C to that of company B = 24% of 900 : 44% of 900 = 24 : 44 = 6 : 11

ALTERNATIVE METHOD:

In this type of questions, where percentage is known and ratio or percentage is asked. then there is no need to use the real values.

$\therefore$ Required Ratio = 24 : 44 = 6 : 11

64. Answer: d

Explanation:

What is the ratio of officers of company A and C together to that of workers of company B?

65. Answer: e

Explanation:

What is the ratio of officers of company A and B together to the officers of company B and C together?

66. Answer: b

Explanation:

There are 4 Males in the family.

67. Answer: b

Explanation:

Who among the following faces L?

68. Answer: c

Explanation:

Who among the following faces G?

69. Answer: b

Explanation:

Four of the following five are alike in a certain way and hence form a group. Which of them does not belong to the group?

70. Answer: e

Explanation:

Which among the following pair is different among the others?

71. Answer: d

Explanation:

Who among the following faces the one who sits second to the left of M?

72. Answer: d

Explanation:

Given, $A \geq B$; $E = F$; $D \leq E$; $B \leq D$

After rearranging, $A \geq B \leq D \leq E = F$

I. $A < D \rightarrow$ Not true because no clear relationship can be established between A and D as $A \geq B \leq D$.

II. $A > D \rightarrow$ Not true because no clear relationship can be established between A and D as $A \geq B \leq D$.

Hence, neither I nor II follow.

73. Answer: e

Explanation:

Given statements: $P < X \leq Y < Q$; $S > Y < T$; $P = V > R$

On combining: $V = P < Y < Q$; $Y < S$; $T > Y \geq X$; $R < P < X$

Conclusions:

I. $V < S \rightarrow$ True (as $V < Y$ and $Y < S \rightarrow V < S$).

II. $T > R \rightarrow$ True (as $P > R$ and $Y > P$ and $T > Y \rightarrow T > Y > P > R \rightarrow T > R$).

Therefore, both conclusion I and conclusion II are true.

74. Answer: e

Explanation:

Given statements: $S \leq K > R = Z; P \leq R > N$

On combining: $S \leq K > R \geq P; S \leq K > R > N$

Conclusion I: $N > S$ is false (as $S \leq K > R > N$)

Conclusion II: $P < S$ is false (as $S \leq K > R \geq P$)

Hence, none of the conclusion is true.

75. Answer: b

Explanation:

Given statements: $B \geq C = D \geq E; A \leq F \leq P = D$

On combining: $C = D \geq F \geq A; B \geq D \geq E; D = P \geq F \geq A$

Conclusions:

I. $D \geq A \rightarrow$ True (as $A \leq P$ and $P = D \rightarrow A \leq D$ or $D \geq A$).

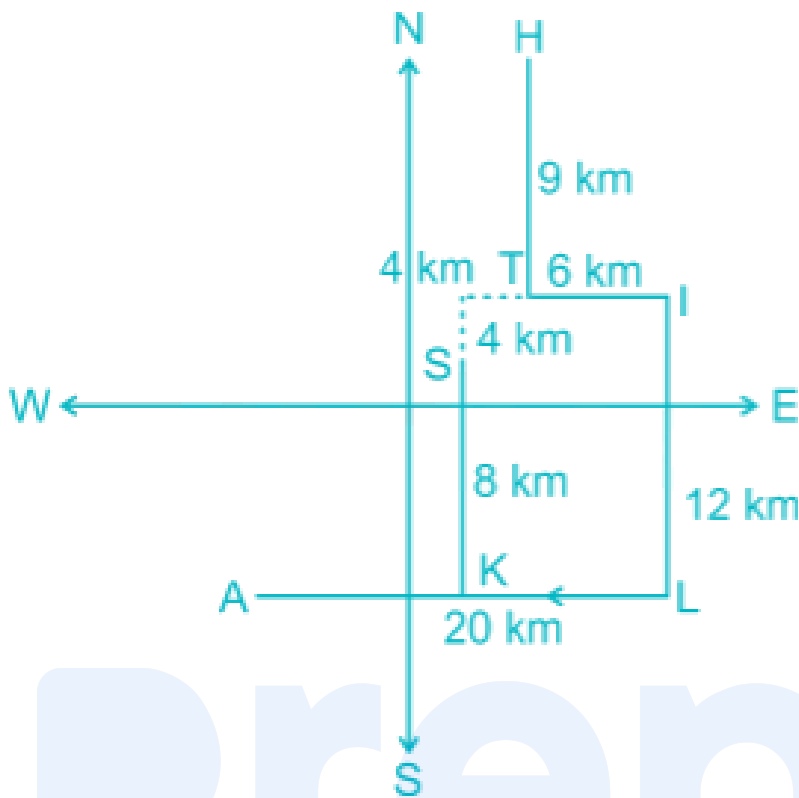
II. $B \geq F \rightarrow$ True (as $B \geq D$ and $F \leq P$ and $P = D \rightarrow F \leq D$ or $D \geq F \rightarrow B \geq F$).

Therefore, both conclusion I and conclusion II are true.

76. Answer: c

Explanation:

According to the information given,



From the above diagram, he has to walk towards north.

77. Answer: d

Explanation:

If a car travels 4 km towards north from point S and then turned towards east and again turns right, which point will it be facing?

78. Answer: d

Explanation:

Statement I.

V is taller than B but shorter than S.

$S > V > B$

Statement I alone is not sufficient.

Statement II.

T is taller than B and M but shorter than A.

$A > T > B$ and M

Statement II alone is not sufficient.

Using both the statements,

$S > V > B$; $A > T > B$ and M

We are not able to arrange them in ascending order of their heights.

So, neither I nor II is sufficient.

79. Answer: b

Explanation:

From Statement I:

Straight line of 15 people

1) C stand fifth from the left end of the line, A and D are immediate neighbour of C.

2) Only two people stand between C and B.



As we can see in above diagram's there are two cases so position of A and B is not definite hence, we can't determine how many people are between A and B in straight-line of 15 people.

From Statement II:

Straight line of 15 people

1) E stands third from the right end of the line.

2) Only six people stand between D and E.

3) Only one person stands between A and D. D stand exactly between A and B.

4) D stand exactly between A and B.

Case- 1



Case- 2



From above diagram we can see that there are 3 people between A and B.
Hence, only statement II alone is sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.

80. Answer: b

Explanation:

Logic:

Step I: Add the digits of the number and multiply by 2.

Step II: Divide the number by 2 and square it.

Step III: Take Square root and add 12 in it

Step IV: Subtract the sum of digit from number

Step V: Add 2 in each number

Input: 52, 78, 43, 39, 47, 36, 57, 19

Step I: 14, 30, 14, 24, 22, 18, 24, 20

Step II: 49, 225, 49, 144, 121, 81, 144, 100

Step III: 19, 27, 19, 24, 23, 21, 24, 22

Step IV: 9, 18, 9, 18, 18, 18, 18, 18

Step V: 11, 20, 11, 20, 20, 20, 20, 20 Hence, "11, 20, 11, 20, 20, 20, 20, 20" will be fifth step of given input.

81. Answer: d

Explanation:

Logic:

Step I: Add the digits of number and multiply by 2.

Step II: Divide the number by 2 and square it.

Step III: Take Square root and add 12 in it

Step IV: Subtract the sum of digit from number

Step V: Add 2 in each number

Input: 13, 11, 19, 17, 24, 21, 27, 29

Step-I: 8, 4, 20, 16, 12, 6, 18, 22

Step-II: 16, 4, 100, 64, 36, 9, 81, 121

Hence 2nd step of input will be "16, 4, 100, 64, 36, 9, 81, 121"

82. Answer: c

Explanation:

Logic:

Step I: Add the digits of number and multiply by 2.

Step II: Divide the number by 2 and square it.

Step III: Take Square root and add 12 in it

Step IV: Subtract the sum of digit from number

Step V: Add 2 in each number

Input 26, 29, 32, 35, 38, 41, 44, 47

Step-I: 16, 22, 10, 16, 22, 10, 16, 22

Step-II: 64, 121, 25, 64, 121, 25, 64, 121

Step-III: 20, 23, 17, 20, 23, 17, 20, 23

Hence, correct option is "20, 23, 17, 20, 23, 17, 20, 23"

83. Answer: d

Explanation:

Step I: Add the digits of number and multiply by 2.

Step II: Divide the number by 2 and square it.

Step III: Take Square root and add 12 in it

Step IV: Subtract the sum of digit from number

Step V: Add 2 in each number

Input: 9, 11, 7, 6, 13, 10, 12

Step I: 18, 4, 14, 12, 8, 2, 6

Step II: 81, 4, 49, 36, 16, 1, 9

Step III: 21, 14, 19, 18, 16, 13, 15

Step IV: 18, 9, 9, 9, 9, 9, 9 Hence, fourth step of input will be "18, 9, 9, 9, 9, 9, 9"

84. Answer: e

Explanation:

Logic:

Step I: Add the digits of number and multiply by 2.

Step II: Divide the number by 2 and square it.

Step III: Take Square root and add 12 in it

Step IV: Subtract the sum of digit from number

Step V: Add 2 in each number

Given: Step-I: 8, 6, 16, 22, 12, 22, 18, 20

Step-II: 16, 9, 64, 121, 36, 121, 81, 100

Step-III: 16, 15, 20, 23, 18, 23, 21, 22

Step-IV: 9, 9, 18, 18, 9, 18, 18, 18

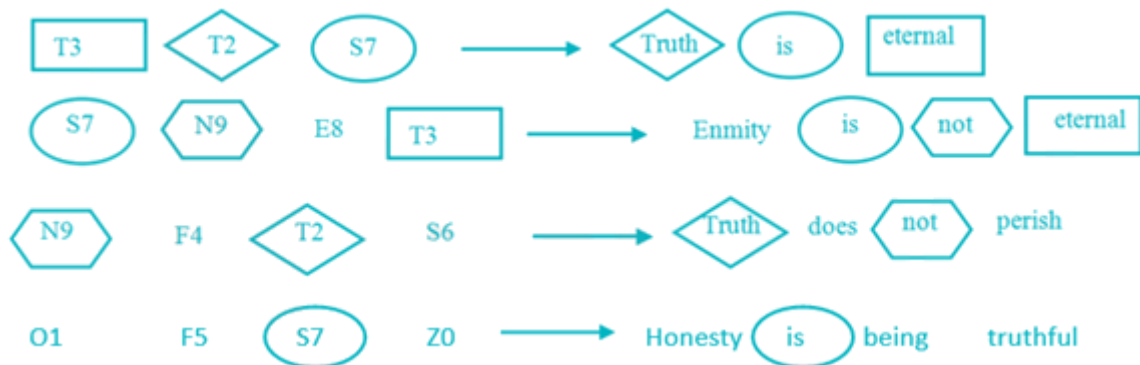
Step-V: 11, 11, 20, 20, 11, 20, 20, 20

Hence, "11, 11, 20, 20, 11, 20, 20, 20" will be correct option

85. Answer: c

Explanation:

Information given can be represented as,



As we can see from the third sentence,

N9 → not

T2 → truth

So, either of the remaining codes, i.e., F4 or S6, could be code for "perish".

86. Answer: a

Explanation:

In this code language, if the sentence "honesty will not perish" is coded as "Z0, F2, N9, S6", what is the word for the code "Z0"?

87. Answer: d

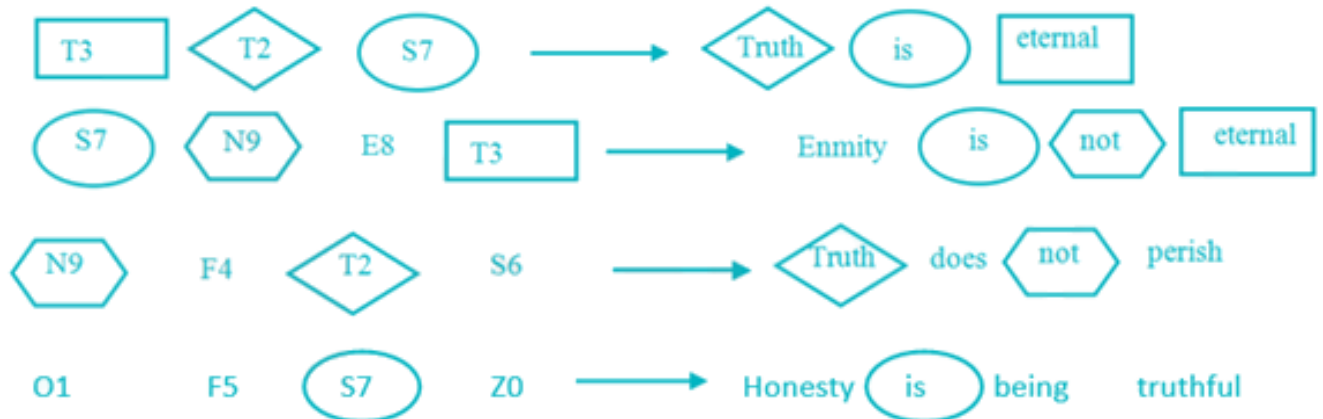
Explanation:

What is the word for the code "S7"?

88. Answer: e

Explanation:

Information given can be represented as,



From these, we know

Enmity → E8

May → new code (should be present 2 times as the word “may” is coming for 2 times)

Perish → either F4 or S6

Or → new code

Not → N9

So the answer should have code E8, N9, either F4 or S6, a single new code and a double new code.

There is no such code present in the given options.

89. Answer: b

Explanation:

Which of the following condition is correct regarding the box which contains 3 articles with respect to H?

90. Answer: e

Explanation:

Box D contains how many articles?

91. Answer: c

Explanation:

How many articles are there in box 'G'?

92. Answer: b

Explanation:

How many boxes is/are there between G and I?

93. Answer: a

Explanation:

Find the pair of articles and boxes which is not correct?

94. Answer: a

Explanation:

V attends the meeting on

95. Answer: c

Explanation:

The employee, who likes Red colour attends the meeting on

96. Answer: a

Explanation:

The employee who attends the meeting before S in same month is

97. Answer: b

Explanation:

The employees who attend meeting in November are

98. Answer: c

Explanation:

The employee, who likes Blue colour is

99. Answer: d

Explanation:

Five persons namely A, B, C, D and E are going to the office on different days of the week, starting from Monday to Friday. Two persons are going between C and B. C is going before Wednesday. D is going to the office immediately after E. A is not going on Friday. Then who among the following persons are going to the office on Wednesday?

100. Answer: d

Explanation:

Direction: The following question consists of three statements numbered I and II. Decide if data given in the statements are sufficient to answer the questions below. A, B, C, D, E and F six persons are living on six different floors. The first floor comes to bottom and above it comes second floor and as well as top floor is sixth floor. Who lives on the 3rd floor?

I. C lives immediately above E. B lives immediately below E. B lives on an odd numbered floor. F lives on the ground floor. II. There are three persons gap between D and A.

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