

Language Code : **08**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।
This booklet contains 20 Printed pages.

FSC-26-I

प्रश्न-पत्र-I / PAPER-I
खासी भाषा परिशिष्ट

Khasi Language Supplement
भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

E

खासी में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN KHASI SEE PAGE 2 OF THIS BOOKLET.

परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) खासी भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं OMR उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **E**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, OMR उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा-I (खासी) (प्र. 91 से प्र. 120)
भाग-V : भाषा-II (खासी) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल खासी भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) खासी के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **KHASI** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the OMR Answer Sheet.
5. The CODE for this Language Booklet is **E**. Make sure that the CODE printed on **Side-2** of the OMR Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
Part-IV : Language-I (Khasi) (Q. 91 to Q. 120)
Part-V : Language-II (Khasi) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Khasi language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Khasi, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) / Roll Number : in figures _____

: शब्दों में / in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile Signature Stamp of

Centre Superintendent : _____



Language Code : **08**

FSC-26-I

Test Booklet Code

PAPER - I

E

Kane ka kot jingkylli ka don 20 sla

KAJINGPYNDAP (SUPPLEMENT) HA KA KTIEN KHASI

PART IV & V

Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.

Pule bniah ia ki jingkdew ha lyndet ka kot sop (19 & 20) jong kane ka kot.

KA JINGBTHAH IA KI NONGIALEH EKSAMIN

1. Kane ka kot jingkylli ka dei sa kawei pat (Supplement) nalor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh eksamin kiba kwah ban jubab ia ka Part IV (Language I) lane Part V (Language II) ha ka ktien KHASI hynrei ym ia baroh ar.
2. Ki nongialeh eksam ki dei ban jubab ia ka Part I, II, III na ka Main Test Booklet bad ka Part IV bad V na ka ktien (language) kaba ki la jied hi.
3. Ki jingkylli ha ka English bad Hindi na ka bynta ka Part IV bad Part V la ai lang ha ka Main Test Booklet. Kiwei pat ki jait ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u **Ball pen rong blue** ne rong iong ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language booklet) u dei u **E**. Pynthikna ba u CODE ba la shon ha ka Side 2 jong ka sla ban jubab OMR (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei kijuh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne invigilator ban kylliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don ar bynta, ka IV bad V bad ka kynthup **60** tylli ki jingkylli ba lyngkot, kiba kit 1 mark kawei :
Part - IV : Language I (Khasi) (Q. No. 91 - 120)
Part - V : Language II (Khasi) (Q. No. 121 -150)
7. Ka Part IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part V pat 30 tylli ki jingkylli na ka bynta ka Language II. Ha kane ka booklet ki jingkylli ki long tang ha ka ktien Khasi, lada ha ka Language I & II phi la jied da ka ktien ba bym dei ha ka Khasi, phi lah ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban iahap bad ka jait ktien ba phi la jied ha ka Application Form.
8. **Ki nongthoh eksamin ki dei ban jubab ia ka Part V (Language II) ha ka ktien kaba pher na kaba la jied ha ka Language I (ha Part IV).**
9. Ki *rough work* lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet, ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jingjubab. Donkam ban thoh shai kdar ia ka jubab bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : _____

Roll Number : (ha ki dak jingkheir) _____

: (ha ki kyntien) : _____

Ka jaka ialeh Eksamin (ha ki dak heh) : _____

Jingsoi kyrteng jong u/ka nongialeh Eksamin : _____

Jingsoi kyrteng jong u/ka nongap Eksamin : _____

Facsimile signature stamp of

Centre Superintendent _____

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part-IV (Q.No. 91-120)**, lada ki la jied ia ka **KHASI** kum ka **Language-I**.

Candidates should attempt the questions from **Part-IV (Q.No. 91-120)**, if they have opted **KHASI** as **Language-I** only.

PART-IV
LANGUAGE-I
KHASI

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part-IV (Q. No. 91-120)**, lada ki la jied ia ka **KHASI** kum ka **Language-I**.

Jingbthah : Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (nadh 91 haduh 99) da kaba jied ia ka jubab kaba dei eh.

Ki Lum Khasi jong ka jylla Meghalaya ki long kiba pawbah namar ka jingbun ki jingthaw ba im ha ka mariang, ki law kyntang bad ki rukom sumar mariang da ka jingiatreilang jong ka imlang sahlang. Da ki spah snem, ki Khasi ki la pyni ka jingburom ba khraw ia ka mariang lyngba ki riti ki dustur kiba kdew ia ka jingiasnoh bad ka jingiateh jingim hapdeng ka jingdonkam jong u briew bad ka jingkhuid jong ka mariang. Hynrei ha ki snem kiba kham shadien, kine ki lum ki la sdang ban mad ia ki jingma ha ka liang ka basa jingim jong ka mariang. Ka jingroi ka jingdon briew, ka jingkylla stet ki shnongkyndong sha ki sor kaba khlem jingpynbeit - khamtam ha ka jingtih maw tih shyiap kaba khlem kano kano ka kyndon - ki la buh ia ki lum Khasi ha ka jingma namar kine baroh ki ktah noh ia kita ki jingiadei balung ha ka basa jingim jong kane ka thain.

Kawei na ki daw ba paw bha ka dei ka jingpynjot ia ki khlaw. Ki jaka khlaw ki la nang duh noh na ka daw ka jingkhaii ia ki dieng ki siej kaba la wanrah ruh ia ki jingtwa jong ki lum ki wah bad ka jingjah rngai jong ki um ba mih na khlaw. Da ka jingjah noh jong ki khlaw, ka jingiaid jong ka um ha kine ki lum kaba ju ia id beit mynshuwa, mynta ka la kylla long khongpong. Ki wah rit bad ki wahduid kiba ju tuid ha ki saw aiom mynshuwa, mynta ki la sdang tyrkhong bad don ruh kiba la jah tang shu wan ki aiom rkhiang. Kane ka ktah ruh wat ia ki mrad ki mreng bad ka rep ka riang jong ki briew.

Ka jingpynjakhlia ia ki um ki wah ruh ka dei kawei pat ka jingeh kaba khraw. Ka jingbret pathar ia ki jaboh bad ka jingpyntuid ia ki um jakhlia ha ki jaka sor ka la ktah shisha ia ki wah kum ka Umkhrah bad ka Umshyrpi. Kine ki jingleh ki wanrah ruh ia ka jingma ia ka koit ka khiah jong ki shnong ba marjan. Watla kine ki jingeh ki la kiew, hynrei bun ki shnong Khasi ki dang pynneh pynsah ia ki law kyntang bad ki khlaw adong ia kiba la sumar bad pynneh pynsah katkum ka jingngeit bad ka riti dustur. Kine ki khlaw ki dang neh dang sah bad ki kylla long kum ki jaka pynneh ia ka basa jingim jong ka mariang.

Ki lad ki lynti ba kongsan ban pynneh pynsah ia ka meirisawkun mariang ha ki Lum Khasi ka long tang lada ngi lah ban pynkhie im biang ia ki jingstad tynrai bad ki jingnang jingtip jong ki ,riew rim ban pynjari da ki aiin pynneh mariang bad kaba kyntiew ia ka pule puthi. Lada ym shim khia kham klois halor kane ka bynta, ka jingitynnat ka mariang kaba iasnoh bad ka riti dustur jong kane ka thain ka lah ban jah syndet syndon.

91. Katkum kane ka pasoh, phi sngewthuh kumno shaphang ka pyrkhath tynrai u Khasi ha kaba iadei bad ka mariang ?
- (1) Ki shaniah ha ki rukom pynneh pynsah ka juk mynta
 - (2) Ki peit sha ka mariang kum ka bym don jingim
 - (3) Ki pynjot ia ka mariang namar ban ioh spah
 - (4) Ki peit ia ka mariang kum kata kaba kyntang bad kaba donkam ia ka jingiada

92. Kaei ka lad ka lynti kaba ym shym la kdew ha kaba iadei bad ka jingpynbha pat ia kaba la jot ?
- (1) ka jingpynshlur ia ka kam suwari kaba iahab bad ka mariang
 - (2) kaba kyntiew ia ka pule puthi
 - (3) ka jingpynkhie im biang ia ki jingnang jingtip jong ki barim
 - (4) ka jingpyntrei kam ia ki aiñ ban iada mariang
93. Ha ri Khasi don bun bha ki law kyntang bad kine ki dang iai don haduh kine ki sngi namar ia kine la iada da _____ .
- (1) Ki briew shimet
 - (2) Ka jingwad bniah katkum ka saian
 - (3) Ki aiñ iada khlaw jong ka sorkar
 - (4) Ka jingngeit bad ka riti dustur
94. Ka pasoh ka kdew shai ba ka jingkylla ka rukom mih jong ki um ki wah ka dei namar.
- (1) ka jingshna ia ki jaka den um ban ioh ding ilektrik
 - (2) ka jingpyniaid ia ki wah sha kiwei pat ki jaka
 - (3) ka jingtih mar-poh-khyndew ka wanrah ia ka jingjur slap
 - (4) ka jingjah noh ki khlaw ki btap ka pynthut ia ka jingkit um ka kyndew bad ka jingmih ka um
95. Ka daw ba kongsan kaba la pynlong ia ki khlaw ba kin duhnoh na rilum Khasi Jaintia kumba la kdew ha ka pasoh ka dei na.
- (1) Ka jingpom dieng ban shalan shabar
 - (2) Ka jingduna slap
 - (3) Ka jingkylla ka suiñbneng
 - (4) Ka jingkem ding jong ki khlaw
96. Kano na kine harum kaba khlem da kren lane kdew shai hynrei kaba lah pat ban sngewthuh ba ka dei kawei na ki daw kaba ktah ia ka mariang u Khasi ?
- (1) Ka jingtih mar-poh khyndew
 - (2) Ka jingroi ka jingbun briew
 - (3) Ka jingwan kiew ki nongwan kai suwari kiba bret pathar ia ki jakhlia
 - (4) Ka jingpyniar ia ka sor
97. Kaei ka jingktah kaba mih na ka jingjah noh ki khlaw ki btap ?
- (1) Ka jinghap slap ka jur bha
 - (2) Ki wah ki la nangiar
 - (3) Ki wahduid ki shlei barobar
 - (4) Ki wahduid ki mih tang ha ka aiom slap
98. Kino na kine ki wah ha sor kiba la shah ktah bha na ka jingbret pathar ia ki jakhlia bad ka jingpyntuid ia ki jakhlia sha ki wah ?
- (1) Ka wah Umsiang bad ka wah Myntdu
 - (2) Ka wah Rilang bad ka wah Khri
 - (3) Ka wah Umkrah bad ka wah Umshyrpi
 - (4) Ka wah Umngot bad ka wah Kupli

99. Ka khubor kaba kumno ba kane ka pasoh ka pyrshang ban pynpaw ?
- (1) Ka khubor bashisha bad bym shah shiliang
 - (2) Ka khubor jingbitar bad kynnoh ia kiwei
 - (3) Ka khubor dap jingkyrmen bad kaba dei ban ialeh kmen
 - (4) Ka khubor ka jingsngewkhia halor ka jingshah ktah ka mariang hynrei kaba don ruh ia ka khubor jingkyrmen

Jingbthah : Pule ia kane ka poim harum bad sa jubab ia ki jingkylli (nadh 100 haduh 105) da kaba jied ia ka jubab kaba dei eh.

Nga ngiah ia kane ka samoi ba ka lyer
ka klun lut ia ki duid ba ngi don
ban pynhun ia ka jingthrew la jong.

Ba ka kawang pui pui ia ki mat iong jong ngi
bad ka khyndiet ia ki skad ki theilud bapli.

Ba ka sympat ia ki dieng
bad ki lynniar da ka tieng.

Nga ngiah ia kane ka samoi
ba ki jingmut ki her
sha ki khraw bor kum ka lyer.

100. Balei ba u myllung u pyndonkam bunsien ia ka kyntien 'Samoi' ha ka poim ?
- (1) Ban pyni kum ka shin ia ka por jong ka jingshah banbein ha ki khraw bor
 - (2) Ban pyni malu mala ia ka jingithiang ka aiom pyrem
 - (3) Ban iai kdew halor ka jinglong ba iaiban jong ka suiibneng
 - (4) Ban pyni ia ka jingiapher ki aiom jong ka snem
101. Kane ka poim ka pynpaw ia ka jingsngew kaba kumno ?
- (1) Kaba sngewsuk kynjai ha ka jingkmn
 - (2) Kaba sngew kynmaw tymfang bad sngew kynjah
 - (3) Kaba sngewkmen sadhai
 - (4) Kaba sngewbitar ha ryngkat ka jingkyntah
102. Ka jingiaiban ia ka lain "Nga ngiah ia kane ka samoi" ka pynpaw ia
- (1) Ka jingitynnat bad ithiang ka mariang
 - (2) Ka jingbym lah lait na ka jingkylla
 - (3) Ka jingsheptieng jong u myllung
 - (4) Ka jingisih bakhraw bad ka jingisat jong u myllung
103. Ka 'lyer' ha ka poim ka ieng kum ka shin jong kawei na kine harum :
- (1) Ka jingiaid jong ka samoi
 - (2) Ka jinglailuid ka jingim samla
 - (3) Ka jinglong ba jemnud bad jai jai jong ka mariang
 - (4) Ka jingleh donbor, ka jingrhah bad ka jingpynbor

104. Kano na kine ki buit thoh poitri harum kaba phi lah ban shem ha ki kyntien “ka klun lut ia ki duid ba ngi don/bon pynhun ia ki jingthrew la jong” ?
- (1) Ka Hyperbole (2) Ka Foreshadowing
(3) Ka Metaphor (4) Ka Alliteration
105. Ka buit thoh poitri kaba kumno ba u myllung u pyndonkam ha ki laiñ, “Ba ka sympat ia ki dieng/bad ki lynñiar da ka tieng” ?
- (1) Ka Irony (2) Ka Personification
(3) Ka Simili (4) Ka Alliteration
106. Ka nonghikai ktien ka ai ha ki khynnah ia ka thup jingkylli (questionnaire) khnang ba kan lah ban tip khambha shaphang ka stai (style) bad ka jingjied jong ki khynnah ban shah hikai. Hangne ka nonghikai ka shim ia ka bynta
- (1) Ka nongpynbiang ia ki jingtip ki riew shemphang
(2) Ka nongwad ban lap ia ka jingduna (diagnostician)
(3) Ka nongpynñaid (manager)
(4) Ka nongpynkhreh (planner)
107. **Ka jingong ba Khlain (K)** : Ki jingshem ha kaba ñadei bad ka jingshah hikai ha klas ka dei kaba la ngam jylliew bha sha ka jingim bad ka jinglong jingman ki nongshah hikai.
Ka jingong ba don Nia (N) : Ki jingshem ha kaba ñadei bad ka jingshah hikai ki dei kiba la pynwandur ban seng nongrim halor ki jingsngewthuh bad jingtip ba ha shuwa jong ki khynnah. Jied ia ka jubab kaba dei eh na kine harum :
- (1) Ka (K) ka dei, hynrei ka (N) ka bakla.
(2) Ka (K) ka bakla, hynrei ka (N) ka dei.
(3) Baroh ar, ka (K) bad ka (N) ki dei, bad ka (N) ka dei ka jingbatai badei jong ka (K).
(4) Baroh ar, ka (K) bad ka (N) ki dei, hynrei ka (N) kam dei ka jingbatai badei jong ka (K).
108. Kano na kine harum ka BYMDEI ka jong ka jingshah hikai ktien ?
- (1) Ka jingshah hikai ktien ka dei ka jingpynlong ia ki jingmut
(2) Ka jingshah hikai ia ka kramar ka long kaba donkam na ka bynta ban hikai ktien
(3) Baroh ki nongshah hikai ki lah ban nang ia ka ktien da kaba suk lada ailad ia ki ba kin ñakren ha kata ka ktien
(4) Ka jingshah hikai ktien ka shim por
109. **Ka jingong ba khlain (K)** : Ka ktien ka dei ka snap jinglong ba kongsan jong ka jingsngewthuh bad pynpaw ia ka kolshor, ia kaba la shim ruh kum kawei na ki jinglah (competencies) ka bakhraw kaba san ha ki khynnah.
Ka jingong ba don Nia (N) : Ki jinglah (competencies) ban sngewthuh bad pynpaw ia ka kolshor ka wanrah ha ki khynnah ia ka jingsngewthuh ia la ka jinglong kyrpang (identity), ka jingsngew trai bad kumjuh ruh ka jingnang ban burom ia ka kolshor bad ka jinglong kyrpang jong kiwei. Jied ia ka jubab kaba dei eh na kine harum :
- (1) Ka (K) ka dei, hynrei ka (N) ka bakla.
(2) Ka (K) kam dei, hynrei ka (N) ka dei.
(3) Baroh ar ka (K) bad (N) ki dei, bad ka (N) ka dei ka jingbatai badei jong ka (K).
(4) Baroh ar ka (K) bad (N) ki dei, bad ka (N) kam dei ka jingbatai badei jong ka (K).

- 110. Ka jingong ba Khlain (K) :** Ka portfolio jong ki khynnah ka dei kaba la lum khnang ia baroh ki jingtrei jong ki khynnah
Ka jingong ba don Nia (N) : Ka portfolio ka lah ban long ka jingpynshlur ia ki khynnah ba kin pynshongdor (evaluate) ia la ki jong ki jingkhlain bad jingtlot.
 Jied ia ka jubab kaba dei eh na kine harum :
- (1) Ka (K) ka dei, hynrei ka (N) kam dei.
 - (2) Ka (K) kam dei, hynrei ka (N) ka dei.
 - (3) Baroh ar, ka (K) bad ka (N) ki dei, bad ka (N) ka dei ka jingbatai pynshai kaba dei ia ka (K).
 - (4) Baroh ar, ka (K) bad ka (N) ki dei, hynrei ka (N) kam dei ka jingbatai ba dei ia ka (K).
- 111. Ki kotpule ki dei kiba ki kynthup ia ki jingthoh jong ki nongthoh kum ki khana, ki poim, ki ple/sawangka bad kiwei pat ki jait jingthoh. Ngi donkam ban jied kum kine ki jait jingthoh namar.**
- (1) la thoh da ki nongthoh ba pawnam
 - (2) la thoh ha ki kyntien ba shisur
 - (3) ki long kiba thikna bad la thoh ha ka ktien ba ngi iakren iakhana (natural language)
 - (4) la thoh da ka jingthmu ban pyndonkam kum ki kot pule (textbooks)
- 112. Kano na kine harum ka bym dei ka 'sub skill' jong ka jingpule ?**
- (1) Kaba peit ter ter ban lap ia ka jingtip ba donkam
 - (2) Kaba tip ia ka rukom speldak jong kawei pa kawei ka kyntien
 - (3) Ka jinglah ban ithuh ia ki kynhun kyntien (vocabulary), ban ioh kem ia ki kyntien khmat (key words)
 - (4) Ban ring ia ki jingmut (deduce) bad pyndonkam ia ki kyntien (lexical items) ki bym pat ju kham pyndonkam
- 113. Ka cognitive theory kaba iadei bad ka jingsan jong ka ktien ka kyrshan ia ka nia ba ka ktien ka dei**
- (1) Kaba la nang lyngba ki jingiakren iakhana ha ka imlang sahlang
 - (2) Kaba shong ha ka jingsngewthuh u khynnah ia ki symboh jingmut shuwa ba un kren ia ki
 - (3) Ka jinglah kaba la don lypa jong u briew shimet
 - (4) Kaba la nang lyngba ka jingai buskit bad jingpynshitom
- 114. Kano na kine harum ka bym iadei shaphang ki dur ?**
 Ki dur bad ki jingpyni nuksa ha ki kot
- (1) Ban ai ia ki ka lad ban dro kum kita ki dur
 - (2) Ban iarap ban pyni ia ka ktien ha ka rukom kaba pher bad ba sah jingkynmaw
 - (3) Kyrshan ia ka phangpule (content)
 - (4) Pynneh ia ka jingsngewtynnat ki khynnah
- 115. Kano na kine ki jingong kaba iadei bad ki nongshah hikai ba dang sdang ka bashisha (true) :**
- (1) Ki nongshah hikai ba dang lung ki sngewthuh shiteng shiliang (partially) ia ki symboh jingmut jingpyrkhat
 - (2) Ki nongshah hikai ba dang lung ki khih mynsiem (motivated) da ki symboh jingmut jingpyrkhat
 - (3) Ki nongshah hikai kiba dang lung ki sngewthuh ia ki symboh jingmut jingpyrkhat (abstract concepts)
 - (4) Ki nongshah hikai kiba dang lung ki shem shitom ban sngewthuh ia ki symboh jingmut jingpyrkhat (abstract concept)

116. Ka nonghikai klas I ka phah ia ki khynnah ba kin pruid (scribble), ban dro bad thoh kat kaba ki kwah ban leh ha ki kynroh. Kane ka nonghikai ka pynshlur ia kaei ?
- (1) Ka jingsan ha ka skil thoh
 - (2) Ka jingpynsdang ban thoh ia ki dak jong ki alphabet
 - (3) Ka jingsan ha ka jingsdang ban thoh
 - (4) Ka jingiakmen bad ia samrkhie
117. Ka nonghikai ka shem katto katne ki bynta jong ka jinghikai ktien, kum ka nuksa, kaba pule ryngkat ka jingsngewthuh ia ka jingthoh kaba iadei bad ki symboh pyrkhath (concepts) ha ka saian. Ka rai ban jied ia ki khynnah kiba shem jingeh halor kane ka bynta. Ka shim ia ka klas kaba kyrpang khnang ban iarap ia ki ba kin pule bad sngewthuh ia kiba kum kita ki jait jingthoh. Ia kane ka rukom leh la tip kum kaei.
- (1) Ki Skil pyrkhath
 - (2) Ka Feedback teaching
 - (3) Ka Remedial Teaching
 - (4) Ka Higher order skills
118. Ban tynjuh (assess) la ki khynnah ki lah ne em ban pyndonkam ia ki kyntien iakren iakhana ha kaba thied jingthied eiei na dukan, kan long kaba kham biang ia ki khynnah ba
- (1) Kin Pule ia ka khanalyngkot shaphang u nongdie dukan bad ki nongthied jingthied
 - (2) Kin Pruid dur ia ka jingjia hapdeng u nongdie dukan bad ki nongthied jingthied
 - (3) Kin thoh ia ka jingiakren lyngkot (dialogue) hapdeng u nongdie bad ki nongthied jingthied
 - (4) Kin thoh shaphang ki jingbam ba ki kwah
119. Kiei ki sienjam ba phin shim kum ka nonghikai khnang ban plie lad ia ki khynnah pule ba kin ioh iakren iakhana ha ka klas jong phi.
- (a) Pynshlur ia ki khynnah pule ba kin kylli bun ki jingkylli
 - (b) Pynlong ia ki ba kin trei shijur lane shi kynhun, bad ong ia ki ba kin pynpaw ia ki jingsngew (opinion) jong ki.
 - (c) Pynlong ia ki ba kin pule jam ia ka jingthoh bad jubab ia ki shimet shimet khnang ban lah ban wanrah ia ka jinghikai shimet (individual learning)
 - (d) Bthah ba kin pule ia ki jingiakren (dialogues) iwei ia iwei ha ka rukom ka jingiakren bad kin iakylli jingkylli para maki
- Jied ia ka jubab kaba dei na kina harum.
- (1) Ka (a), (b) bad (d) ki long kiba dei (2) Ka (a), (c) bad (d) ki long kiba dei
 - (3) Ka (a), (b) bad (c) ki long kiba dei (4) Ka (b), (c) bad (d) ki long kiba dei
120. Khnang ban iarap ia ki khynnah ba kin san ha ka jingtip ia ki thup kyntien, ka nonghikai ka pyndonkam ia ka jingthoh (material) kaba don ia ka ktien kaba la thoh ban pynsuk ia ki khynnah bad kaba la pynshong nongrim halor ki jingjia lane jingthoh ba la pynthikna (authentic material). Kane ka jingthoh (material) ka dei
- (1) Ka dikshoneri ba don arjait ki ktien
 - (2) Ka Graded readers
 - (3) Kot khubor
 - (4) Ki Role cards

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part-V (Q.No. 121-150)**, lada ki la jied ia ka **KHASI** kum ka **Language-II**.

Candidates should attempt the questions from **Part-V (Q.No. 121-150)**, if they have opted **KHASI** as **Language-II** only.



PART-V
LANGUAGE-II
KHASI

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part-V (Q. No. 121-150)**, lada ki la jied ia ka **KHASI** kum ka **Language-II**.

Jingbthah : Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (naduh 121 haduh 128) da kaba jied ia ka jubab kaba dei eh.

İa ka jingthaw ia ka pyrthei ka mariang, ka puriskam ki tymmen Khasi ka ong ba u Blei lyngba ka Mei Hukum u la thaw ia ka Ramew, bad maka pat dalade hi ka la kha san ngut ki khun, bad kita ki dei u Bnai, ka Sngi, ka Um, ka Lyer bad ka Ding. İa ka Ramew la tap lin da ka Um. Ka Hukum ka la sei ia u Ryngkew bad la pyniashongkha-shongman ia u bad ka Ramew bad hangta la tuid ki umrit (ka suit), la ryngkoh ki umbah (ka shor). Kane ka jingtuid ki umrit (suit) bad ka jingryngkoh ki umbah (shor) ka la sait la khur ia ka Ramew bad ka la kha ia u maw bad ka khyndew. Naduh kata ka por u Ryngkew ba rkhiang bad ka ramew ba la tap lin da ka um ki ia snoh ia bat lang kawei. Ka Ramew ka la kyrpad ba u Blei Un ai nongsynshar u ban shong u ban sah. Te u Blei U la pynlong ka dorbar-bneng ban iapyrkhat pyrdaiñ bad la ki shakri. Kine ki shakri ki la don baroh khathynriew bynriew. Ha kata ka dorbar bneng la iarai ba ki hynñiew bynriew kin wan hiar sha ka pyrthei ban synshar, ban shong ban sah, katba Ki khyndai bynriew kin sah kin shong ha bneng ryngkat bad u Blei.

Ha ka pyrkhath u Khasi, ka mariang kam thew tang ia ki lum ki wah, ki dieng ki siej. Ka jingpyndonkam ia ka ktien 'mariang', hangne ka thew ia baroh (totality) ki jingthaw jingbuh U Blei kaba shabar na man la u briew, hynrei kaba tawiar ia u.

121. Shuwa ba ka Ramew kan iashongkha bad u Ryngkew,

- (1) kaba jhieh ka iasnoh bad ka khyndew
- (2) kaba rkhiang ka iasnoh bad ka Mei Ramew
- (3) kaba rkhiang bad ka um ki iasnoh long kawei
- (4) kaba rkhiang bad ka um ki ialong la kajong

122. Katkum kane ka pasoh, u Blei u la pynlong ia ka dorbar-bneng ban pyrkhath halor ka jingkyrpad ka Ramew. İa kane ka dorbar bneng la tip ruh kum

- (1) ka dorbar pyrkhath pyrdaiñ
- (2) ka thymmei jong ka dorbar Khasi
- (3) ka dorbar Blei
- (4) ka dorbar sam bynta buh bynta

123. Katkum kane ka pasoh, u hynñiew bynriew u wan hiar sha ka pyrthei na ka bynta
- (1) ban thung ban tep bad leit phai biang sha jrong
 - (2) ban synshar ïa ka pyrthei
 - (3) ban rep ban riang
 - (4) ban ri ban sumar ïa ka pyrthei
124. Katkum ka pyrkhath Khasi shaphang ka mariang, ka mariang ka kynthup ïa
- (1) baroh ki jingthaw u Blei
 - (2) ka suiñ shajrong bad shaduh trai ka duriaw
 - (3) ki dieng ki siej ki khlaw ki btap
 - (4) ka pyrthei bad ka suiñ
125. La pynñashongkha shongman ïa u Ryngkew bad ka Ramew da
- (1) ka suit ka shor
 - (2) ka jingmih ki umrit
 - (3) Ka Mei Hukum
 - (4) U Blei
126. Lyngba ka jingtuid ki umrit bad ka jingryngkoh ki umbah, ka ramew ka la kha pat ïa
- (1) ka ri shyiap bad ka duriaw
 - (2) ki hynñiew kynhun
 - (3) ka khyndew ka shyiap
 - (4) ka khyndew bad u maw
127. Katkum ka khana shaphang ka jingthaw bad jingpynlong ïa ka pyrthei mariang, mano ba la thaw ïa ka Ramew ?
- (1) U Blei lyngba ka Mei Hukum
 - (2) U Blei lyngba ka Mei Ramew
 - (3) U Blei da lade hi
 - (4) U Blei ryngkat bad ka maïa
128. ïa ki san ngut shipara, kata ka sngi, u Bnai, ka Um, ka Ding bad ka Lyer la
- (1) pynmih da u Ryngkew
 - (2) shna da ka Ramew bad u Ryngkew
 - (3) thaw da u Blei
 - (4) kha da ka Ramew

Jingbthah : Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (naduh 129 haduh 135) da kaba jied ia ka jubab kaba dei eh.

Kumba long lem ha kiwei ki jaidbynriew, ka thymmei pyrkhath u Khasi ka don ar bynta : ka pyrkhath ba kynja pyrthei bad ka pyrkhath ba kynja mynsiem. Ka pyrkhath ba kynja mynsiem ka batai shaphang U Blei, ki blei ki dken, ki ksuid ki khrei, ka mariang bad ka niam ka rukom. Ha ka pyrkhath ba kynja pyrthei pat ka kynthup ia ka hok, ka synshar ka khadar, ka imlang ka sahlang, ka shad ka kmen bad kiwei pat ki jingiaidei parabriew. Tangba kam long kaba suk ban batai ne ban sngewthuh ia ka philosophy u Khasi lada phiah pyrkhing ia ka ha ki ar bynta. Ym lah ban tip shai hangno kine ki ar bynta ki iashem. Ia baroh ki riti bad ki phang pyrkhath u Khasi la thain lang kumba thain ia u shylliah ym kumba bteng ter ter ia u kynjri. Lada batai ia ka shongkha-shongman, ka longkur-mankur ka wan ha ka juh ka por, bad sngew kumba la dei ban sdang shuwa nangta. Haba batai shaphang ka niam, ka longkur-longkha ruh ka wan lang bad sngew kumba la dei ban iatai shuwa shaphang kata, bad kumta ka long ha kiei kiei baroh, ki ialong lang hajuh ha kawei ka dur ka dar. Namarkata ym lah ban phiah pyrkhing ha ki phang (water tight compartments) ia ka thymmei pyrkhath u Khasi ha ki ar bynta namar ka jingthoh kan shu jrong ei khlem myntoi bad ka lah ban ialam bakla pynban.

Wat lada ki riti Khasi ki bun bad ki rukom ki iapher na kawei ka jaka ha kawei pat, hynrei ka nongrim (under lying principle) te ka dei ka juh.

129. Ka niam ha u Khasi ka don ka jingiasnoh bad kawei na kine harum :

- (1) ka rong ka taw
- (2) ka nongrim jong ka phang
- (3) ka imlang sahlang
- (4) ka longkur

130. Wat lada ki riti Khasi ki bun bad ki rukom ruh ki iapher na kawei ka thain sha kawei pat hynrei tang kawei kaba dei kaju bad kata ka dei.

- (1) ka thymmei
- (2) ka phang
- (3) ka nongrim
- (4) ka pyrkhath

131. Katkum kane ka pasoh, ka thymmei pyrkhath u Khasi ka don katno bynta ?

- (1) Lai bynta
- (2) Saw bynta
- (3) Shi bynta
- (4) Ar bynta

132. Kane ka pasoh baroh kawei ka kren shaphang kawei na kine harum
- (1) ki dustur
 - (2) ki thymmei ka jaitbynriew
 - (3) ka thymmei pyrkhath
 - (4) ki riti
133. Watla ha kaba nyngkong u nongthoh jong ka pasoh u pyrshang ban batai da kaba phiah sha ki bynta hynrei u kdew pat ruh ba ka shitom ban phiah kumne namar
- (1) ki riti bad ki phang pyrkhath ki iabteng kum u kynjri
 - (2) ki snap jong ka kolshor ki iathaiñ long kumba thaiñ ia u shylliah
 - (3) ki snap jong ka kolshor ki iasnoh kum u kynjri
 - (4) ki snap jong ka riti ki iathaiñ
134. Ki jingiakren bad pyrkhath kiba dei halor ki phang ka synshar khadar, ka shad ka kmen bad ka leh rong ki hab ha
- (1) ka pyrkhath ba kynja met
 - (2) ka bynta jong ka imlang sahlang
 - (3) ka pyrkhath ba kynja pyrthei
 - (4) ka saiñpyrkhath nongwei
135. Ka jingbatai shaphang u Blei, ki blei ki dken, ki ksuid ki khrei, ka mariang bad ka niam ka rukom ki hab ha.
- (1) ka pyrkhath ba kynja mynsiem
 - (2) ka pyrkhath ba kynja met
 - (3) ka pyrkhath ba kynja briew
 - (4) ka pyrkhath ba kynja ksuid
136. Kano na kine harum kaba bakla ha kaba iadei bad kaba iathuhkhana ia ki khynnah ?
Kaba sngap ia ki khana, ka iarap ia ki khynnah ban.
- (1) kham san ha ki skil ban weng jingeh (problem solving skills)
 - (2) kin nang ia ki jinghikai babha (moral values) kiba thymmai ia kiba ki lah ban pyndonkam ha ka jingim
 - (3) nang ia ki kyntien bad pyniar ia ka thup kyntien jong ki
 - (4) nang ia ka shynrong senten

137. Ka nonghikai ka wad ia ka video ka ban iahab ha ka topik jong ka unit bad ka pynkhreh (plan) na ka bynta ban iatrei hapdeng arngut (pair work) halor kane ka video. Ka jingthmu jong kane ka jingleh kam ba arngut (pair work activity) ka long ban pynshlur ia ki khynnah ban
- (1) trei laitluid na ka nonghikai
 - (2) san ha ka jingsngewthuh shaphang ka ktien
 - (3) tynjuh ia la ki kam/jingtrei
 - (4) iatrei kham stet haba ki iadon arngut
138. Ki shithup ki jingiathuh khana lyngkot bad kiwei pat ki jait khana la shim ban pynlong ia ki kum ki kot pule iarap na ka bynta ka hikai ktien. Kaei ka jingthmu ba kongsan jong ki kot iarap ?
- (1) Ban kyntiew ia ka jingnang shaphang ki jinghikai babha (moral learning)
 - (2) Ban kyntiew ia ka jingpule pyniar (extensive reading)
 - (3) Ban kyntiew ia ka jingkren bunjait ki ktien (multilingualism)
 - (4) Ban kyntiew ia ka jingpule jylliew (intensive reading)
139. Ka nonghikai klas V ka phah ia ki khynnah ba kin thoh jingiathuhkhana. Katba ki khynnah ki dang thoh jingiathuhkhana, ka nonghikai ka iaid sawdong ia ka kamra da kaba iarap ia ki khynnah kiba bakla lane kiba kylli ia ki kyntien thymmai. Hangne, ka nonghikai ka shim ia ka bynta jong
- (1) Ka nong kyrshan (Facilitator)
 - (2) Ka nongwad ban lap jingduna (Diagnostician)
 - (3) Ka nongpyniaid (Manager)
 - (4) Ka nongpynkhr eh (Planner)
140. Kano na kine harum kaba dei ka kamram bad jingkitkhlieh ba kongsan eh jong ka nonghikai ktien ?
- (1) Phiah ia ki nongshah hikai ha ki klas bapher bapher.
 - (2) Hikai ia ki nongshah hikai.
 - (3) Peit ban lap (identifying) ia ka jingdonkam u nongshah hikai ha ka kren ka khana (communicative needs).
 - (4) Kaba jied ia ka phang pule (content) na ka bynta ban hikai.
141. **Ka jingjong ba Khlain (K)** : Ka jingpule ka dei kham palat ban ia kaba shu nang kynnoh ia ki kyntien ha ka rukom ka badei.
- Ka jingong ba don Nia (N)** : Kaba pule ka dei kaba pharia jingmut (reading is decoding)
- Jied ia ka jubab ka badei na kine harum
- (1) Ka (K) ka dei, hynrei ka (N) kam dei.
 - (2) Ka (K) kam dei, hynrei ka (N) ka dei.
 - (3) Baroh ar, ka (K) bad ka (N) ki dei, bad ka (N) ka dei ka jingbatai ia ka (K).
 - (4) Baroh ar, ka (K) bad ka (N) ki dei, hynrei ka (N) kam dei ka jingbatai ia ka (K).

- 142.** Kano na kine ki jingantad lane jingong ki bym iahab bad ka hikai ktien ?
- (1) Ka jinghikai ktien ka dei ban pynleit jingmut ha ki jingleh kam (activities) kiba iadei bad ka kren ka khana
 - (2) Ka jinghikai ktien ka dei ban kham pynleit jingmut ha kaba thoh ban ia kaba kren
 - (3) Ki nongshah hikai ki nang ia ka ktien da kaba pyrshang ban pyndonkam ia ka ha ki jingiakren ba shisha.
 - (4) Ka ktien nyngkong jong u nongshah hikai ktien ka don ia ka bynta ba kongsan ha ka jingshah hikai.
- 143.** Kano na kine harum ka bym don jingidei bad ka behaviourist theory jong ka jingnang ia ka ktien ?
- (1) ka jingpyrshang bad ka jingbakla (trial and error)
 - (2) ka jingiakren iakhana bad ki briew (social interaction)
 - (3) ka operant conditioning
 - (4) u khiew thylli (empty vessel)
- 144.** Ki khynnah ki dei ban ioh lad ban tip bad ngam jylliew ha _____ .
- (1) bun tylli ki ktien kren naduh ka rta ba dang rit
 - (2) bun tylli ki ktien thoh naduh ka rta ba dang rit
 - (3) ar tylli ki ktien kren (oral languages) naduh ka rta ba dang rit
 - (4) ar tylli ki ktien thoh (written languages) naduh ka rta ba dang rit
- 145.** **Ka jingong ba Khlain (K) :** La shim ia kaba dro jingdro kum ka dak ka jingsdang jong ka jingnang ban thoh ha ka por ba dang khynnah.
- Ka jingong ba don Nia (N) :** Ki dur ki dei ki shin (symbol) bad ki kit jingmut.
- Jied ia ka jubab kaba dei eh na kine harum :
- (1) Ka (K) ke dei, hynrei ka (N) kam dei.
 - (2) Ka (K) kam dei, hynrei ka (N) ka dei.
 - (3) Baroh ar, ka (K) bad ka (N) ki dei, bad ka (N) ka dei ka jingbatai ba dei ia ka (K).
 - (4) Baroh ar, ka (K) bad ka (N) ki dei, hynrei ka (N) kam dei ka jingbatai ba dei jong ka (K).
- 146.** Ka nonghikai ha ka jinghikai ktien, ka buh ia ki khynnah kiba iakhleh ka bor jinglah (mixed ability) ha kawei ka kynhun. Ka jingbuh ia kane ka kynhun ba iakhleh ka jinglah ka long ban
- (1) pynshlur ia ki khynnah ba kin iarap iwei ia iwei
 - (2) iarap ia ka jingban khia ka nonghikai, namar ka nonghikai kam lah ban pynleit jingmut sha baroh.
 - (3) lap ia ki khynnah kiba tlot ka jinglah
 - (4) ai jaka ia ki khynnah kiba khlain ka jinglah ba kin pynpaw kylluid

147. Ka jingiatuh biang ia ka khana ba la pule da u / ka khynnah ha ki kyntien jong ki hi, ka iarap ban tynjuh ia.
- (1) Ka jingsngewthuh (comprehension)
 - (2) Ka bor kynmaw (memory)
 - (3) Ka jingbiang thik (accuracy)
 - (4) Ka jingkren ba iaaid beit (fluency)
148. **Ka jingong kaba khlain (K)** : Ka Remedial Teaching ka dei ka bynta ba kongsan jong ke jinghikai bad shah hikai.
- Ka jingong kaba don Nia (N)** : Ka Remedial Teaching ka long ban hikai biang sa shisien, ym da dei eh ha kajuh ka rukom ha kaba ym shym la ioh kem bha ia ka jinghikai ktien.
- Jied ia ka jubab kaba dei na kine harum :
- (1) Ka **(K)** ka dei, hynrei ka **(N)** kam dei.
 - (2) Ka **(K)** kam dei bad ka **(N)** ka dei.
 - (3) Baroh ar, ka **(K)** bad ka **(N)** ki dei, bad ka **(N)** ka dei ka jingbatai ia ka **(K)**.
 - (4) Baroh ar, ka **(K)** bad ka **(N)** ki dei, hynrei ka **(N)** kam dei ka jingbatai ia ka **(K)**.
149. Ka drill 'minimal pair' ka lah ban long ka buit ban kyntiew bad pynbha ia ka jinglah ha
- (1) Ka rukom kynnoh (pronunciation)
 - (2) Ka jingpule sngewthuh (reading comprehension)
 - (3) Ka kramar
 - (4) Ki thup kyntien (vocabulary)
150. Ki khynnah ha ka kyrdan kaba dang sdang (Foundational Stage) ki kham sngewsuk bad ki nang klo
- (1) ha ka ktien iing jong ki
 - (2) ha ka ktien English
 - (3) ha ka ktien/rukum hikai (medium of instruction)
 - (4) ha ka ktien ophis (official language)

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SPACE FOR ROUGH WORK

prepp
Your Personal Exam Guide

: PULE BNIAH İA KINE KI JINGBATAI HARUM :

1. Pule İa ka Test Booklet shuwa ban jubab İa ki jingkylli. La thoh ha ka Test Booklet kumno ban jubab İa ki jingkylli.
2. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pynİong da u ball point uba İong lane **blue** tang kawei ka circle kaba dei ka jubab ha ka **Side-2** jong ka OMR Answer Sheet lane sla jubab. Ym lah shuh ban kylla İa ka jubab shisien ba phi la thoh .
3. Ym shah ban khylliap İa kane ka Answer Sheet lane sla jubab, wat pynjaboh ruh İa ka. Thoh İa u Roll Number jong phi tang ha ka jaka ba la buh ha ka Answer Sheet.
4. Phi dei ban sumar bha İa ka kot jingkylli bad ka Answer Sheet jong phi. Bad lada don jingbakla hangno re hangno (tang kum ka code lane u number ha ka kot jingkylli lane Answer Sheet) yn sa ai İa phi da kawei pat.
5. Da thoh bha İa ka Test Booklet Code bad number kumba la ai ha ka Test Booklet/ Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
6. Ka mashin kan pule İa ki dak jingtip ha ka kot OMR. Kumta dei ban pyndap lut İa ki jingtip bad ki jingtip kim dei ban pher na kaba la ai ha ka Admit Card.
7. Ki nongİaleh exam kim bit ban rah İa kino kino ki kot kiba İadei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban İarap ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra İaleh exam.
8. Ym dei ban wanrah mobile phone [watla la pynlip İa ki], ne kino kino ki tiar ha kamra İaleh eksamin. Lada ym bud İa kine ki jingbthah, kane ka mut ba la jam pud İa ki aiİ bad yn sa pynshitom lada ym bud İa kine ki jingbthah bad lah ruh ban pynduh noh İa ka jingİaleh eksam.
9. Ki nongİaleh exam ki dei ban long kiba kloİ ban pyni İa ka Admit Card ha ki nongap exam man ba ki donkam.
10. Ym shah ban mih na ka kamra İaleh exam khlem jingbit jong u centre superintendent lane ki nongap exam.
11. Phim lah ban mih na ka kamra exam khlem da pynphai İa ka Answer Sheet jong phi sha ki nongap bad khlem da buh jingsoİ arsien ha ka Attendance Sheet. Lada u nongİaleh exam u khlem soi arsien ha ka Attendance Sheet yn kheiİ beİ ba u khlem pynphai İa ka, bad ruh yn kheiİ be-aiİ İa ka. Ki nongİaleh exam ki dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
12. Ym shah ban rah kino kino ki tiar kor ai jingtip ne kar jingkheiİ (Electronic device).
13. Ki nongİaleh exam ki dei ban bud İa ki Aiİ ki kyndon jong ka Board ha kaba İadei bad ki rukom İaleh exam. Kano kano ka jingleh ba pynkheiİ aiİ yn pynsaja katkum ka Aiİ ka Kyndon jong ka Board.
14. Yn ym shah ban tar lane pynduh İa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
15. **Haba la dep İa ka exam, ki nongİaleh ki dei ban pynphai İa ka Answer Sheet sha ki nongap exam ha ka kamra. Ki lah ban rah tang İa ka Test Booklet lane ka jingkylli bad ki.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस OMR उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक OMR उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं OMR उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं OMR उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/OMR उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी के विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना OMR उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने OMR उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और OMR उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व OMR उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the OMR Answer Sheet is not folded. Do not make any stray marks on the OMR Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Answer Sheet.
4. Handle the Test Booklet and OMR Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and OMR Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/OMR Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their OMR Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and OMR Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the OMR Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**