

Language Code : **12**

इस पुस्तिका में 16 मुद्रित पृष्ठ हैं।
This booklet contains 16 Printed pages.

FSC-26-I

प्रश्न-पत्र-I / PAPER-I
मीजो भाषा परिशिष्ट

Mizo Language Supplement
भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

E

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं OMR उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **E**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, OMR उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the OMR Answer Sheet.
5. The CODE for this Language Booklet is **E**. Make sure that the CODE printed on **Side-2** of the OMR Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) / Roll Number : in figures _____

: शब्दों में / in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile Signature Stamp of

Centre Superintendent : _____



Language Code : **12**

FSC-26-I

Test Booklet Code

Booklet hi avaiin pheh 16 a ni.

PAPER-I
MIZO Language Supplement
PART IV & V

E

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 15 & 16) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk thlan tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet code hi **E** a ni. Main test booklet side 2 a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.
Part-IV : Language I (Mizo) Q.No. (91 - 120)
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature: _____

Invigilator's Signature: _____

Facsimile signature stamp of
Centre Superintendent _____

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.

PART-IV
LANGUAGE-I
MIZO

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Qn. No. 91 - 120**) te hi an chhang tur a ni.

Hriattirna : Ngun takin a hnuaiia thute hi chhiar la, a chhanna dik thlang chhuak rawh. (Q. Nos. 91 to 99)

Pu Zara chuan, "Anih leh, lehkha chhiar thiam in duh em ?" a ti a. Diki chuan, "Duh e," a ti a. Pu Zara chuan, "Lehkha chhiar thiam in duh chuan in chhiar thin atul a ni. "Lehkha chhiar hnem apiangin lehkha chhiar an thiam asin," a ti a. Rema chuan, "Mahse a peihawm lo e!" a ti a. A pu chuan, "Engah nge a peihawm loh vang ? I tui zâwng tak kha i chhiar mai dawn alawm," a ti a. Rema chuan, "Ka pu ka tui zâwng lehkhabu chhiar tur a awm dawn em ni ?" a ti a. A pu chuan, "Awm e a, milem bu te, thawnthu bu te, nungcha chanchin ziahna bu te chi hrang hrang a tam alawm," a ti a. Rema chuan, "Anih leh ka pu, eng nge lehkha chhiar chu a tangkaina ?" a ti a.

Pu Zara chuan, "Lehkha chhiar hnem chuan thil an hre hnem a, an fing deuh nge nge thin. An ngaihtuahna a zau va, an bula awm pawh a nuam duh. Nang pawh fin i duh chuan lehkha chhiar i peih a ngai a ni," a ti a. Diki chuan, "E! Chu vang chu a ni ngei ngei ang ka pu, thiante pawh i ngah viau ni," a ti a. Rema chuan, "Lehkha a chhiar hnem avangin maw thiante a ngah ?" a ti a. Diki chuan, "Ni e, a chhiar zau va, thil a hria a, sawi tur a hre tam a. Chuvangin, mite pawh hian kawm nuam an ti a, thian a ngah phah hle a ni." a ti a.

- 91.** Ka pu, ka tui zawng lehkhabu chhiar tur a awm dawm em ? ti a zawt tu chu :
(1) Thanga (2) Zara (3) Rema (4) Diki
- 92.** Pu Zara kawm nawmna chhan chu :
(1) A chhiar zau (2) Rualkawm a thiam
(3) A ziak tam (4) A leng peih
- 93.** 'Nang pawh fin i duh chuan lehkha chhiar i peih a ngai' ti tu chu :
(1) Zara (2) Rema (3) Zirtirtu (4) Diki
- 94.** 'Lehkha chhiar hnem chuan thil an hre hnem a, an fing deuh nge nge thin' ti tu chu :
(1) Pu Hnema (2) Pu Zara (3) Pu Rema (4) Pu Liana
- 95.** Pu Zaran tute nge lehkha chhiar thiam a tih ?
(1) Mahni tui zawng chhiar (2) Lehkha chhiar hnem apiang
(3) Mi chhiar ngaihthlak thiam (4) Zirlai chauh chhiar thin
- 96.** "A nih leh lehkha chhiar thiam in duh em" ti tu chu :
(1) Rema (2) Liana (3) Diki (4) Pu Zara
- 97.** Lehkha chhiar tangkaina zawttu chu :
(1) Zara (2) Thanga (3) Rema (4) Diki
- 98.** 'Lehkha chhiar a peihawm loh' ti tu chu :
(1) Zara (2) Zirtirtupa (3) Diki (4) Rema
- 99.** Lehkha chhiar hnem apiang lehkha _____ an thiam.
(1) Sawi (2) Kawm nuam (3) Ziak (4) Chhiar

Hriattirna : A hnuai hla thu hi ngun takin chhiar la, zawhna chhanna dik ber thlang chhuak rawh.
(Q.Nos. 100 to 105)

Tuimal far t  te chu, Tiauvut hrang awm khawm;
Tuipui lian a tlinin, Ram nuam a lo awm.

Hetiang mit khap k  r t  , Sawi tham nilo hi;
Thangthar kim tling zelin, Chatuan a lo ni.

Chutiang kan sualte chuan, Kan thlarau a hruai;
Sual ram pik deuh deuhvah, Tin, kan lo vanduai.

Thu ngilnei naran hian; Thinlung a tiharh;
A then chauh lo chhuak hian, Lung ngui a tidarh.

Khawngaih thil nawi t   t  , Man nei tham lo chu;
Rem thu l  ng atan chuan, Ro aiin a hlu.

Khawngaih a lo khat e, Thil leh thu n  wi hian;
Kan lei a tihlim e, Chatuan van ang khian.

100. Vanram ang maia khawvel tinuam theitu chu :

- | | |
|------------------------------|---------------------|
| (1) Khawngaihna nena thiltih | (2) Felna |
| (3) Thuawihna | (4) Mite chungathat |

101. Ro aia hlu zawk chu :

- | | | | |
|------------------|-----------|--------------|-----------------|
| (1) Thianghlimna | (2) Felna | (3) Hausakna | (4) Khawngaihna |
|------------------|-----------|--------------|-----------------|

102. Ruah mal te te infinkhawmin engnge a siam ?

- | | | | |
|-----------------|--------------------|------------------|--------------|
| (1) Khawvel zau | (2) Tuifinriat zau | (3) Ram ngaw zau | (4) Tui lian |
|-----------------|--------------------|------------------|--------------|

103. Ram nuam lo siam tu chu :

- | | | | |
|-----------------------|-------------|----------------|-------------|
| (1) Tui mal far te te | (2) Mihring | (3) Tuifinriat | (4) Kawrpui |
|-----------------------|-------------|----------------|-------------|

104. Sual nep deuhva kan ngaih hian eng hmunah nge min hruai luh ?

- | | |
|----------------------------|------------------------|
| (1) Fel duhnaah | (2) Pawisak neih lohna |
| (3) Sual sim a awlsam phah | (4) Sual nasa zawkah |

105. Chatuan siamtu bul chu :

- | | |
|---|----------------------------|
| (1) Ngaihtuah lem loh chung | (2) Chawlkar thar zel |
| (3) Mitkhap kar reilote te in belhkhawm | (4) Kum khat zel belhkhawm |

106. Tawng zirtirtu chuan a zirlacte zir dan style leh zir duh zawng hriat nan questionnaire a butsaid a. Heta zirtirtu dinhmun chu :

- (1) Provider of expert information (Thiamna sang tak nei a chanchin pe chhuak-tu)
- (2) Diagnostician (Harsatna hmn chhuaktu)
- (3) Manager (Hotu)
- (4) Planner (Rvahmantu)

- 107. Assertion (A) :** Classroom chhunga naupangte zirna hi naupangte nun leh an zirlai thuk taka in zawm a ni.
Reason (R) : Zirna hi naupangte thil lo hre thiam tawhna beh chhuna duan a ni.
- (1) (A) hi a dik a, (R) erawh a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ahna dik ber a ni.
 - (4) (A) leh (R) te hi an dik a, mahse, (R) hi (A) hrilhfi ahna dik tak a ni lo.
- 108. A hnuai a khawi ber hi nge tawng zirna atana dik lo chu ?**
- (1) Tawng zirna chu thil awmzia hrilhfi ahna a ni
 - (2) Tawng zir nan grammar zir a tul
 - (3) Zirlai zawng zawngin tawng hman theihna hmun buatsaih sak a nih chuan tawng an zir thei vek
 - (4) Tawng zir hian hun a duh
- 109. Assertion (A) :** Tawng hian hnam zia leh chezia mak tak tak a keng tel a, chungte chu naupangte ti hmasawntu a ni.
Reason (R) : Hnam zia leh chezia mak tak tak hriat chianna hian naupangah mahni nihna hriatna te, neitu nihna te hnam dangte ngainatna hriatthiamna a pe.
- A hnuai a chhanna siam atang hian a dik ber thlang chhuak rawh :
- (1) (A) hi a dik a, mahse (R) hi a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ahna dik a ni.
 - (4) (A) leh (R) te hi an dik a, mahse (R) chu (A) hrilhfi ahna dik a ni lo.
- 110. Assertion (A) :** Zirlaite portfolio chu zirlaite hnathawh uluk taka dahkhawmna a ni.
Reason (R) : Portfolio chuan zirlaite an mahni chakna leh chaklohna hriatchhnah kawngah a pui thei.
- A hnuai a thlan tur buatsaih atang hian a dik ber thlang chhuak rawh :
- (1) (A) hi a dik a, mahse (R) hi a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ah tu dik ber a ni.
 - (4) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ah tu dik ber a ni lo.
- 111. An textbook ziaktu chuan an zirlaibuah thawnthu te, hla thu te, lemchan te leh a dang a telh teuhva. Hetiang hmanrua hi thlan a ngaihna chhan chu :**
- (1) Thu ziakmi lar tak te ziak a ni
 - (2) Tawngkam mawl te te a ziak a ni
 - (3) A fiahin an tawng hman mek a ti awlsam
 - (4) Awmze nei taka textbook-a hman theih tura buatsaih a ni
- 112. A hnuai a khawi ber hi nge chhiar (reading) thiam hma (sub-skill) a tel ve lo chu ?**
- (1) Kan thil hriat duh tak hai chhuah a zir chian
 - (2) Thu mal tin spelling hriat
 - (3) Vocabulary hriat a, thumal awn zia lak chhuah
 - (4) Thumal kan hriat ngai loh la chhuak a awmzia tur an ngaihndan lo siam
- 113. Cognitive theory of language development in tawng zirna kawnga a thlawp em em chu :**
- (1) Khawtlanga inbiang biakna kal tlanga zir
 - (2) Naupangte chu tawngkaa thil kan hrilh fiah hmain an thil lo hriatthiam tawh naah thui tak a innghat.
 - (3) Mimal chhungril lam theihna
 - (4) Lawmman pek leh hremna hmanga zir

- 114.** A hnuai eng lam ber hi nge dik lo ? Lehkhabu a milem leh a chanchin hrihfhahna hian :
- (1) Hetiang ang lem ziaak ve tura hma lak
 - (2) An thu hriat ngai loh leh chiang lo te hmanga tawng hmantir
 - (3) An thu zir a nemnghet
 - (4) Zirlaite tuina a belhchhah
- 115.** Heng a hnuain thu te atang hian zirtirtu chungchang a khawi ber hi nge dik ?
- (1) Zir tantir te chuan abstract concept te hi a then an hrethiam.
 - (2) Zir tantir te chu abstract concept hian a tiphur.
 - (3) Zir tantir te chuan abstract concept an tih te hi an hrethiam.
 - (4) Zir tantir te chuan abstract concept te hi hritthiam hansa an ti.
- 116.** Pawl I zirtirtu chuan a zirlaite hnenah an duh duh bangah ziaak tarin a ti a. Hei hian engnge zirtir a tum ?
- (1) Ziaak dan hmasawanna
 - (2) Alphabets ziaak tura infuihna
 - (3) Ziaak leh chhiar inzeritirna changkang
 - (4) Hlimaum leh nuihzanthlak thil
- 117.** Zirtirtu chuan tawng zirnaah thil hmuh chhuah a nei a, entir nan, thu harsa tak te pawh hriatthiamna nena chhiar. Zirtirtu chuan chutianga harsatna tawng zirlaite chu a thur chhuak a. Chung zirlaite chu a hrang a zirtirin an hriatthainm ve ngei thech nan a jeui a. Hetianga tih dan hi engnge an tih ?
- (1) Thinking Skills
 - (2) Feedback Teaching
 - (3) Remedial Teaching
 - (4) Higher Order Skills
- 118.** Zirlaiten dawr a thil lei nan kan thil hman thin hi an hmang thiam em tih hriat-na atan remchang ber chu :
- (1) Dawr neitu leh a leitu thawnthu chhiar
 - (2) Dawr neitu leh a leitu lem ziah
 - (3) Dawr nghaktu leh a leitu inbiakna tawi ziah tir
 - (4) An thil ei duhzawng ziah tir
- 119.** I class-ah zirtirtu i nih angin zirlai tex an inbiakna kawnga hma an rawn theih nan engtin nge hma i lak ang ?
- (a) Zawhna zawt tam tura fuih
 - (b) Zirlai pahnih emaw pathum emaw awm khawm tir a, an ngaihdan thawh tura tih
 - (c) An zirlai text ring taka chhiar tir a an zir ang an zir chhnah thech nan zirlaite a mal te te a ngaihsak
 - (d) Zirlaite an inbiak tawn theih nan thu-in-chhang text chhirtir a, zawhna in zawh tawn tir
- (1) (a), (b), (d) a dik (2) (a), (c), (d) a dik (3) (a), (b), (c) a dik (4) (b), (c), (d) a dik
- 120.** Vocabulary thiamna kawnga zirlaite puih nan zirtirtu chuan hmanraw chi khata hmang a, chu chu tawng chi khat zirlaite tana awlsam taka an hriat theih tura siam a ni. Chu hmanrura chu :
- (1) Bilingual dictionaries
 - (2) Graded readers
 - (3) Newspaper
 - (4) Role - card

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.

PART-V
LANGUAGE-II
MIZO

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

Hriattirna : Ngun takin a hnuai thute hi chhiar la, a chhanna dik thlang chhuak rawh. (Q. Nos. 121 to 128)

Tawng thiam hnam inpumkhatna hmanraw tangkai tak pakhat a ni bawk, Hnam dang tawng tlem tal pawh kan thiam loh chuan anmahni nen kan inpumkhat thei thin lo. English emaw Hindi emawa kan biak theithe nen chuan kan inthian nghal thei thin. Assamese emaw, Bengali emaw, Nepali emaw hmangte pawh anmahni tawnga kan biak theih chuan kan inngeih sawt thin. Hnam dangte pawhin Mizo tawnga min biak theih chuan kan innêl thei nghal mai. Chuvangin, tawng chi hrang thiam tam hi hnam inpumkhatna atana hmanraw tangkai tak a ni a, thu a sawia sawi theih bâkah an hlate sak thiam tel hi a tangkai êm êm bawk

Engte nge hnam inpumkhatna tichhe theitu chu ? Mahni hmasialna avang te, mi dang itsikna avang te, India Danpui pawisak lohna avang tein hnam inpumkhatna hi mi tu pawhin a tichhe thei a. Heng lakah hian inven fimkhur a tûl tak meuh a ni. India Danpuiin mi tin chanvo leh hamthatna tur min ruahmansak te duh khawp lova sawrkar laipui laka hel chin te, phal loh thil zawrh leh hnam dang kawm ngeih duh lohte hi hnam inpumkhatna dâltu lian zual deuh deuhthe chu a ni a. Heng hi a lo thlen loh nan sawrkar laipui pawhin theitawp a chhuah thin.

- 121.** Hnam inpumkhatna atan tawng thiam bakah thil tangkai pakhat chu :
- | | |
|-----------------------|----------------------|
| (1) Ei leh in tawmpui | (2) An sakhaw zawm |
| (3) Hla sak thiampui | (4) Hnam dan pawmpui |
- 122.** Tawng hrang hrang thiam hi eng atan nge a tangkai em em ?
- | | |
|------------------------|-----------------|
| (1) Hnam inpumkhat nan | (2) Zin vah nan |
| (3) Sumdawn nan | (4) Fin var nan |
- 123.** India danpui (Constitution) pawisak loh hian engnge a tih chhiat theih ?
- | | | | |
|-----------------|-----------------|---------------|-----------------|
| (1) Sum leh pai | (2) Inpumkhatna | (3) Thawhhona | (4) Ram economy |
|-----------------|-----------------|---------------|-----------------|
- 124.** Eng lakah nge inven fimkhur a ngaih zual bik le ?
- | | |
|-----------------------------|------------------------------|
| (1) Mahni hmasial | (2) Sorkar phal loh thil tih |
| (3) State thenawm ngeih loh | (4) Sorkar laipui laka hel |
- 125.** Hnam inpumkhatna tichhe theitu pakhat chu :
- | | | | |
|--------------|---------------------|---------------------|---------------|
| (1) Sakhuana | (2) Mahni hmasialna | (3) Chi in thliarna | (4) Retheihna |
|--------------|---------------------|---------------------|---------------|
- 126.** Mitin chanvo leh hamthatna tur min ruahman saktu chu :
- | | | | |
|------------------|------------------|--------------------|------------------|
| (1) Crown colony | (2) State sorkar | (3) Schedule tribe | (4) India danpui |
|------------------|------------------|--------------------|------------------|
- 127.** Hnam inpumkhatna atana hmanraw tangkai tak chu :
- | | | | |
|-----------|------------------|--------------|--------------|
| (1) Tawng | (2) Inneih pawlh | (3) Incheina | (4) Hnam lam |
|-----------|------------------|--------------|--------------|
- 128.** Hnam dang nen kan inpumkhat theih lohna bul chu :
- | | |
|-------------------------|------------------------------|
| (1) Incheina | (2) Chenna hmun |
| (3) Tawng inhre tawn lo | (4) Ei duh zawng a in ang lo |

Hriattirna : Ngun takin a hnuaiia thute hi chhiar la, a chhanna dik thlang chhuak rawh. (Q. Nos. 129 to 135)

Chhim leh hmar indo lain tum khat chu chhim lamin Lalvunga khua Sialhmur (tuna Tlangpui khua ni ta) an run a; mahse, an lo hre lawk a ni ang, an lo than bo vek mai a, hlawhehhamin an hawng a. An khaw pasaltha Nghatebaka (Chawngzika Chawngthu) lo haw chuan. “Ka nghate bak hlana kan khua in lo run vei, “tiin a um a. Anni chu an thanchae ta a. Nghatebaka chuan feiin a rawn khawh vei thin a. Chawngbawla a awm tih hre lovin thenkhat chuan. “Chawngbawla kan va ngai ve,” an ti a. Ani lah chuan, “Tlan rawh u, Chawngbawla pawh a bawl thei tawh lo a nh hi,” a ti mai a. Nakinah chuan, kawng kawiah a lo châng a, a kap hlum ta a. A sawi ang ngeiin, amah aia huai chu lu zuar an lo ni ngei mai.

129. ‘Chawngbawla pawh a bawl thei tawh lo a nih hi’ titu chu :

- (1) Lalvunga (2) Chawngzika (3) Nghatebaka (4) Chawngbawla

130. Nghatebaka kaphlumtu chu :

- (1) Chawngbawla (2) Chawngzika (3) Seipuia (4) Lalvunga

131. Chhim leh hmar indo laiia Lalvunga khua chu :

- (1) Sialhawk (2) Sialhmur (3) Riangtlei (4) Tlangpui

132. ‘Ka nghate bak hlana kan khua in lo run vei’ ti tu chu :

- (1) Lalruanga (2) Chawngbawla
(3) Chawngzika Chawngthu (4) Lalvunga

133. ‘Chawngbawla kan va ngai ve’ ti tute chu :

- (1) Tlangpui khua (2) Chhim lamho Sialhmur run tute
(3) Khawthlir khua (4) Seipuia khua

134. Lalvunga khaw run tute chu :

- (1) Thlang lam (2) Chhak lam (3) Chhim lam (4) Hmar lam

135. Nghatebaka hming tha chu :

- (1) Chawngzika Chawngthu (2) Chawnga
(3) Lalvunga (4) Vuttaia

136. Naupangte thawnthu hrilh (Story telling) kawngah hian a eng ber hi nge dik lo ?

An thawnthu ngaihthlakin naupangte a puih dan chu :

- (1) Harsatna sut kian (problem solving) kawngah hma an sawn.
(2) Nun dan mawi an zawm ngei tur an zir chhuak.
(3) Thumal thar an hriat belh a, an vocabulary a tipung.
(4) Sentence kalphung an zir chhuak.

137. Zirtirtu chuan an zirlai mil tur Video a hmuchhuak a, inkawp te te in he video hmang hian zirlaite chu tih tur a pe a. Hetia inkawp te te a zirlaite hna pek in a entir chu :

- (1) Zirtirtu tel lovin anmahni in an thawk thei.
(2) Tawng hriatna kawngah a ti hmasawn.
(3) Anmahni mimal hnathawh theuh an in enfiah thei.
(4) An inkawp hian an hnathawh a ti chak.

- 138.** Ṭawng zirlaite tan thawnthu tawi te te lak khawm leh thu dang lak khawm hi supplementary reading atan thlan a ni
a. Supplementary reader an tihin a tum ber engnge ni ?
- (1) Nun dan tha zir kawnga tih hmasawn (moral learning).
 - (2) Zau taka lehkha chhiar lam tih hmasawn (extensive reading).
 - (3) Ṭawng hrang hrang (multilingualism) tih hmasawn a ni.
 - (4) A chhung thu awmzia hre tura chhiar lam tih hmasawn (intensive reading).
- 139.** Class V zirtirtu chuan a zirlaite thawnthu ziak turin a ti a. Chutia zirlaiten thawnthu an ziah lai chuan zirtirtu chu kal kual velin zirlaite chu an tih dik loh hrih pahin thumal thar te a hrih a. Heta zirtirtu dinhmun hi :
- (1) Facilitator (lo puitu)
 - (2) Diagnostician (hmuchhuaktu)
 - (3) Manager (hotu)
 - (4) Planner (remruattu)
- 140.** Heng a hnuaia mite zinga a khawi ber hi nge ṭawng zirtirtu tana hriat hmasak ngei ngei tur chu ?
- (1) Zirlaite group hrang hranga sem darh
 - (2) Zirlaite zir dan tur hriattir
 - (3) Inbiak pawhna atana zirlai mamawh hriat chhuah
 - (4) Zirlaite zirtir tur thlan chhuah
- 141. Assertion (A) :** Thu chhiar (reading) chu a lam dan tur dik taka lam rik mai piah lam thil a ni.
Reason (R) : Thu chhiar chu thumal awmze neia lak chhuah hi a ni (decoding).
A hnuaia chhanna dik ber thlang chhuak rawh :
- (1) (A) hi a dik a, mahse (R) hi a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrihfhahna dik ber a ni.
 - (4) (A) leh (R) te hi an dik a, (R) hi (A) hrihfhahna dik ber a ni lo.
- 142.** A hnuaia khawi ber hi nge ṭawng zirna kawnga ngaihndan dik lo chu ?
- (1) Ṭawng zirnaah chuan midangte nena in biak pawhna lam a tin zawn ber.
 - (2) Ṭawng zirnaah chuan ṭawng (Speech) lam ai mahin ziak lam ngaih pawimawh zawk tur a ni.
 - (3) Zirlaiten ṭawng an zir thiamna chu a tak taka hman an tum hian a ni.
 - (4) Ṭawng zirnaah hian a zirtu pianpui ṭawng (First language) hian pawimawhna lian tak a nei.
- 143.** Ṭawng zir thiam kawnga Behaviourist te ngaihndan nena in mil lo chu a eng ber hi nge ?
- (1) Trial and error
 - (2) Social interaction
 - (3) Operant Conditioning
 - (4) Empty vessel
- 144.** Naupangte chu hengah hian tel tir a, pho chhuah tur a ni :
- (1) An naupan lai atangin ṭawng chi hrang hrang hmangte zingah
 - (2) An naupan lai atangin ṭawng chi hrang hrang ziak thin te zingah
 - (3) An la naupan viau lai atangin ṭawng chi hnih hmangte zingah
 - (4) An la naupan viau lai atangin ṭawng chi hnih ziaka hmangte zingah

- 145. Assertion (A) :** Ziak leh chhiar zir tantirh a, a bul ber chu lem ziak hi a ni.
Reason (R) : Milemte chu thil chhinchhiahna a ni a, awmze ril tak a nei.
A hnuai chhanna dik ber hi thlang chhuak rawh :
- (1) (A) hi a dik a, mahse (R) hi a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ahna dik ber a ni.
 - (4) (A) leh (R) te hi an dik a, mahse (R) hi (A) hrilhfi ahna dik ber a ni lo.
- 146.** Zirtirtu chuan tawng zir kawngah zirlai theihna hrang hrang nei a khawm a. Hetiang theihna hrang nei khawm hian a entir chu :
- (1) Zirlaite intanpui tawn tura fuih.
 - (2) Zirtirtu in zirlai zawng zawng a mal te te in a zirtir vek thei lova, Zirtirtu hna tih ziaawm nan a tha.
 - (3) Zirlai chaklo hriat chhuah.
 - (4) Zirlaiten an duh ang taka an in sawifi ah theihna tura hun thawl pek.
- 147.** Zirlaiin ama tawngka ngeia a thawnthu chhiar a han sawi chhawn leh hian a puiah ber chu :
- (1) Thu hriatthiamna (Comprehension)
 - (2) Hriatna (Memory)
 - (3) Dik taka chhiar (Accuracy)
 - (4) Nal taka chhiar (Fluency)
- 148. Assertion (A) :** Remedial Teaching an tih hi zirna kawnga thil pawimawh ber a ni.
Reason (R) : Remedial Teaching chu zirtir nawn leh tihna a ni a, a hmaa an zirtir dan ang chiaa a zirtir tur a ni kher lo.
A hnuai chhanna siam atang hian a dik ber thlang chhuak rawh :
- (1) (A) hi a dik a, mahse (R) hi a dik lo.
 - (2) (A) hi a dik lova, mahse (R) hi a dik.
 - (3) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ahna tha ber a ni.
 - (4) (A) leh (R) te hi an dik a, (R) hi (A) hrilhfi ahna tha ber a ni lo.
- 149.** ‘Minimal pair’ an tih sawi nawn tir lo hian hmasawna nasa tak a pek chu :
- | | |
|-------------------|---------------------------|
| (1) Pronunciation | (2) Reading comprehension |
| (3) Grammar | (4) Vocabulary |
- 150.** Zirlaite chu Foundation stage - ah hian nuam an tiin thil zir an awlsam berna chhan chu :
- | | |
|-------------------------------------|------------------------------|
| (1) In lama an tawng hmanin | (2) Sap tawng hmanin |
| (3) An medium of instruction hmanin | (4) Official language hmanin |

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SPACE FOR ROUGH WORK

prepp
Your Personal Exam Guide

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A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :

1. Zawnha chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawnha tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmai h awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawk tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatraihah an nem kai bawk tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawnha zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस OMR उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक OMR उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं OMR उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं OMR उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/OMR उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी के विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना OMR उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने OMR उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और OMR उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व OMR उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the OMR Answer Sheet is not folded. Do not make any stray marks on the OMR Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Answer Sheet.
4. Handle the Test Booklet and OMR Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and OMR Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/OMR Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their OMR Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and OMR Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the OMR Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**