

Language Code : **12**

इस पुस्तिका में 16 मुद्रित पृष्ठ हैं।
This booklet contains 16 Printed pages.

FSC-26-II

प्रश्न-पत्र-II / PAPER-II
मीजो भाषा परिशिष्ट

Mizo Language Supplement
भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

J

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं OMR उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **J**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, OMR उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the OMR Answer Sheet.
5. The CODE for this Language Booklet is **J**. Make sure that the CODE printed on **Side-2** of the OMR Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) / Roll Number : in figures _____

: शब्दों में / in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile Signature Stamp of

Centre Superintendent : _____



Language Code : **12**

FSC-26-II

Test Booklet Code

J

Booklet hi avaiin pheh 16 a ni.

PAPER-II
MIZO Language Supplement
PART IV & V

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 15 & 16) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk thlan tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet code hi **J** a ni. Main test booklet **side 2** a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.
Part-IV : Language I (Mizo) Q.No. (91 - 120)
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature: _____

Invigilator's Signature: _____

Facsimile signature stamp of

Centre Superintendent _____

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.

PART-IV
LANGUAGE-I
MIZO

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (Q. Nos. 91 - 120) te hi an chhang tur a ni.

Hriattirna : Ngun takin a hnuai thute hi chhiar la, a chhanna dik thlang chhuak rawh. (Q.Nos. 91 to 99)

Mawitea chu luhkapuiah chuan a va chhuak pheih a, a pa chuan hlim hmel tak hian a lo en a. Mawitea chuan a pa bula thut pahin, “ Pa, thil min hrilh tur i nei em ni ?” a han ti a. A pa chuan a han en a, a lûah chuan duat takin a han chulsak têtê a, thutak deuh mai hian, “Mawite, nimin i sikul bang, i pindana i tawngtai kha i nuin a lo hmu che a, i tawngtaina te pawh kha a lo ngaithla reng a,” a han ti têtê a, Mawitea chuan a ngaihna hre lo hmel tak hian a pa chu a en a. A pa bawh chuan, “Nizanaah i nu nen kan sawi dun a, ka rilru ka siam fel ta a. Tun atang chuan vawi khat mah ka ramvâk tawh ngai lo vang a, ramsa leh sava pawh ka kap tawh ngai lo vang tiin thu ka intiam asin,” a ti ta a. Mawitea lawm leh mak ti lutuk chu a meng phâwk deuh hrâ a, pa chu a kuah chawt a. A pa pawh chuan duat takin a lo kuah let ve a.

- 91.** Mawitea sikul bang a pa in khawiah nge a chul sak ?
 (1) A kutah (2) A hmaiah
 (3) A hnungzangah (4) A luah
- 92.** Mawitea chu khawiah nge a kal ?
 (1) Thenawmah (2) Biak Inah
 (3) Luhkapuiah (4) Zawlbukah
- 93.** Mawitea pa chuan engnge a tih thin ?
 (1) Mi in sa a thawk thin
 (2) Sorkar hna a thawk thin
 (3) Inah a awm mai mai thin
 (4) Sakah tur zawngin a ramvak thin
- 94.** Mawitea chu eng vangin nge a lawm tak em em ?
 (1) A pa in zu in a tum tawh loh avangin
 (2) A pa in ram vak tawh lo tura a rilru a siam fel avangin
 (3) A pa a fel tak em em avangin
 (4) In thar an neih vangin
- 95.** Mawitea pa khan thutlukna tu nen nge an sawi dun ?
 (1) A thianpa nen (2) A nu nen
 (3) A ramvahpui nen (4) Thenawmpa nen
- 96.** Mawitea lawm lutuk, mak ti bawh siin tunge a kuah chawt ?
 (1) A pa a kuah chawt (2) A nu a kuah chawt
 (3) A pi a kuah chawt (4) A zirtirtupa a duah chawt
- 97.** Mawitea chu tu bulah nge a thut ?
 (1) A pa bulah (2) A nu bulah (3) A pi bulah (4) A U bulah

98. Mawitea nu in Mawitea sikul bang thil tih engnge a hmuh kha ?
 (1) A rilru na hmal (2) A lungawi lo hmel
 (3) Mawitea tawngtai (4) A lawm hmel

99. Mawitea sikul bang kha khawiah nge a tawngtai ?
 (1) Sitting roomah (2) A roomah (3) A nu bulah (4) Biak Inah

Hriattirna : A hnuaia hla thu hi ngun takin chhiar la, zawhna chhanna dik ber thlang chhuak rawh.

(Q.Nos. 100 - 105) :

Khawvel sum tinreng leh lunghlu,
 Ka dil lo, nawmsakna nen;
 Rilru mawi leh thianghlimna chu,
 Ka dil zawk, chung zawng ai chuan.
 Lawmnaa khat rilru thianghlim,
 A mawi tûktinpar aiin,
 Fak zai vâwr, rilru thianghlim chuan,
 A ning lo, tlai ni lênin.
 Khawvel ropuina ka dil chuan,
 Sirva ang a thlâwk bo thin;
 Rilru tha, thianghlim hlu tak chuan,
 Kumtluang chenin min hnêm thei.
 Ka dilna hi chhun leh zanin,
 Aw chho la, fak hla angin;
 Aw Pathian, Chhandamtu zarah,
 Min pe rawh, rilru thianghlim.

100. He hla hian Pathian hnenah engnge a dil ?
 (1) Vanram (2) Rilru tha (3) Hausakna (4) A mite nih
101. Englai maha muhil ve ngai lo chu -
 (1) Lal Davida (2) Puithiam (3) Lalber (4) Pathian
102. Tu vangin nge rilru tha tak min siam ang ?
 (1) A thu kan awih vangin (2) Lalpa kan biak vangin
 (3) Lalpa Isua vangin (4) Kan inkhawm taimak vangin
103. Kan rilru tuin nge en thin ?
 (1) Isua (2) Pathianin (3) Puithiamin (4) Kohhran Upa
104. Engkim kan tih leh kan ruatte hmu vektu chu -
 (1) Pathian (2) Pathian fapa (3) Miten (4) CCTV
105. Hla phuahtuin Lalber a tih chu tunge ?
 (1) Thlarau Thianghlim (2) Davida
 (3) Isua (4) Pathian

- 114.** Rahula' class VI zirlai chuan Grammar a zir chu tun hmaa an zir towh nen a ñangkaipuithei a. Eng thiamna nen nge he thil hi a neih ?
- (1) Heuristic Strategies (2) Cognitive Strategies
(3) Metacognitive Strategies (4) Cognitive leh metacognitive Strategies
- 115.** Class VII Zirtirtu in seven sentence chauh a ehhiara. Zirlaite chu agun taka agaithla turin a ti a, zirlaite ehu a bu chung thu ni chiah lo, an chhiar chhuah hrul lawk ti turin a ti a. Hei hi eng ang hmanrua age ni ang ?
- (1) Schema creation (2) Top-down strategy
(3) Bottom-up strategy (4) Paragraph dictation
- 116.** Zirlaiten an zirchhuah (outcomes) atangin khawj hi nge dik ber ang ?
- (a) Hriatna dik tak nei tura puihna lam hawia zirtirna
(b) Zirlaiten ñawng a thiam hle a, tangkai tak a hman
(c) A chung thu thiam hle phwta a, chumi hma hman zui
(d) Zirlaiten tum bik neia ñawng an zir theih nan
- (1) (c) chauh hi a dik (2) (b) leh (c) a dik (3) (d) leh (c) a dik (4) (a) leh (d) a dik
- 117.** Khawi ber hi nge 'procedural knowledge' thaber, Grammer zirna atan ña chu ?
- (1) A kalhmang hriat
(2) Grammar kal dana hman
(3) Grammar dan hriat a, Grammar anga tih
(4) Grammar bu in engtin nge Grammar a siam tih hriat.
- 118.** Mrs. Usha Rani, Govt. High School a English Zirtirtu Chuan Zirlaite chu an thil hunuh leh hriat ang zel in English hmang turin a ti a. Zirlaiteah engnge tih hma sawn a duh le ?
- (1) Communication Skill (in biak parhna)
(2) Interpersonal Skill
(3) Cognitive Academic Language Proficiency
(4) Basic Interpersonal Communication Skill
- 119.** Class VII Zirtirtuin zirlaiten an tih sual hrang hrang a lakhwma chung zirlaite chu thla tin a saur pui ñin a. A tisualtu chu a hrem duh ngai lova. An tih sual lai a hrith ñin a. Hei hi eng practice age ni ang ?
- (1) Grammar hmangn a Zirpui (2) Grammar a zirtir
(3) Feed back a siam (4) Tihual en nan
- 120.** Thumal kan hriat kan hmuh ñin te hi _____.
- (1) Lexis (2) Productive Vocabulary
(3) Receptive Vocabulary (4) Engaging Vocabulary

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.

PART-V
LANGUAGE-II
MIZO

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

Hriattirna : Ngun takin a hnuaia thute hi chhiar la, a chhanna dik thlang chhuak rawh.
(Q. Nos. 121 - 128)

Chhiarkawp hi Ruth-i thiam zâwng taka ni a. An class-a naupang thenkhat chuan an thiam thei lo hle a. Mipa naupang pakhat hian a thiam thei lo zual a, a hming chu Samuel-a a ni. Ni tin mai hian zirtirtute chuan, “Samuel, i tusual leh ta, i va tidik thei lo ve,” tiin an hau thin. Chutia Samuela an hau chu Ruth-i chuan a lo khawngaih êm êm a, tanpui a tum ta a. Sikul chawlh lâwk lai hian chhiarkawp a lo zirtir malh malh thin a. Mahse, Samuela chu a rilru a chak lo lutuk a; chuvangin, a hre hlei thei lo va. Ruth-i chuan a rilru tihhlum a tum a, Samuel, pawti ti rêng rêng suh, chhiarkawp chu thiam lo mah la, kan class-ah i zai thiam ber tho alawm,” tiin a fak thin a.

Ruth-i chuan Samuela te, George-a te, Ann-i te leh naupang thenkhat harsatna bik neite chu a hre reng a. Vawi khat chu a pa hnenah, “Ka pa ka puitlin hunah chuan zirtirtu nih ka duh a ni; harsatna bik nei naupangte zirtir leh tanpui ka châk tlât. Kei chuan chhiarkawp an chawh dik loh pawhin ka hau ve lo vang a; an rilru tihhlum zêl ka tum ang,” a ti reuh va. A chhungte chu an nui dar dar a.

- 121.** Sikul chawlh laia Samuela chhiarkawp zirtir thintu chu -
(1) George-a (2) Ann-i (3) Zirtirtu (4) Ruth-i
- 122.** Nitina zirtirtu ten an hauh thin chu-
(1) Samuela (2) Ruth-i (3) Mami (4) Hmeichhe naupang pakhat
- 123.** Ruth-i thiam zawng tak subject chu engnge ?
(1) Mizo (2) History (3) Chhiarkawp (4) Geography
- 124.** Thiam thei lo zual mi pakhat chu -
(1) Jun-a (2) Ruth-i (3) George-a (4) Samuela
- 125.** Ruthi-in a puitlin huna nih/thawh a duh ber ?
(1) Zirtirtu lam (2) Office lam (3) Missionary (4) Bussiness
- 126.** Samuela, pawti ti reng reng suh, chhiarkawp chu thiam lo mah la _____ i thiam ber tho a lawm.
(1) Lam (2) Zai (3) Fiamthu (4) Infiam
- 127.** Samuela hnena chhiarkawp thiam lo mah la zai i thiam tho a lawm ti tu chu -
(1) Ann-i (2) Ruth-i (3) George-a (4) Zirtirtunu
- 128.** Samuela chu eng vangin nge Ruth-in a khawngaih em em ?
(1) A thatchhiat vang (2) An ngei hrim hrim vang
(3) Chhiarkawp a thiam theih loh vang (4) Rualbanlo a nih vang

Hriattirna : Ngun takin a hnuaia thute hi chhiar la, a chhanna dik thlang chhuak rawh. (Q. No. 129 - 135)

Mi thiamte chuan khawvela mihringte hi hlawm lian pui puiin chi thumah an then a-Mongoloid (Mi eng) te, Caucasoid (Mi ngo) te, Negroid (Mi hâng) te an ti. Chung zingah chuan Mizo chu Mongoloid zinga chhiar tel kan han ni phawt a.

Mongoloid an tihte chu vun eng buang deuh lam, mi tawi sa nghet, sam dum, hnâr ngul hniam leh mit bui deuh chi hi an ni a. Nausên an nih laiin an mawngtamah dum a awm zel bawk. Mizote hi chutiang pianze pu chu kan nih avangin Mongoloid zingah min chhiar tel ve a ni.

Mongoloid chu tawng zir mite chuan - Tibeto-Chinese, Tibeto Burman, Assam-Burmese Branch, Kuki-Chin Group tiin an then tê thla zel a, Mizote pawh chumi then zingah chuan min telh thla vek a. Burmese-hote leh Burma ram awptu Saphoten Kuki-Chin Group chu an hnam hmingah Chin tiin an vuaha. Chin tia an vuah tam tak chu Burma ram atang chuan India ram lamah an chhuk a, Bengali-hovin Kuki tiin an lo vuah a.

129. Hnam then zingah Mizote hi eng ber nge an nih ?

- (1) Negroid (2) Caucasoid (3) Chinese (4) Mongoloid

130. Saphoten Kuki-Chin group chu _____ an vuah.

- (1) Mongoloid (2) Tebeto-Chinese
(3) Chin (4) Burmese

131. Mithiam ten khawvel mihringte hi hlawm engzatah nge an then ?

- (1) Hlawm rukah (2) Hlawm thumah
(3) Hlawm tam takah (4) Hlawm li-ah

132. Nausen an nih laiin an mawngtamah dum awm zelte hi hnam hrang group-ah hian eng ber nge ni ?

- (1) Negroid (2) Karen group
(3) Caucasoid group (4) Mongoloid group

133. Vun eng, buang lam deuh, tawi sa nghet deuh ho hi _____ an ni.

- (1) Mongoloid (2) European (3) Negroid (4) Caucasoid

134. Mingo ho hi eng group a mi nge ?

- (1) Indo Burma group (2) Mongoloid group
(3) Caucasoid group (4) Negroid group

135. Saphovin Kuki-Chin an tih group a mi India rama an lo luh hnuin Bengali hovin engtin nge an lo tih ?

- (1) Burmese (2) Kuki (3) Assamese (4) Negro

136. Zirtirtu chuan class VIII zirlaite hnenah a hnuaiia assignment hi a pe a. Hetiang ziaik hi engnge an tih ?

Inkawp te te in, thluak sawizawina tur te, ngaihndan ziah thlak te, thuziak tha tak an phuah chhuah theih nan a pe a, thu tha lam pahnih ziah tur leh tha lo lam pahnih a pe bawk a. A thuziah tur pek chu ‘Students do not need have printed books any more’ tih a ni.

- | | |
|------------------------|-------------------------|
| (1) Personal writing | (2) Expository writing |
| (3) Discursive writing | (4) Descriptive writing |

137. Ṭawng zirna leh ṭawng thianna tak tak atan khui hi age dik br ag ?

- (1) Nu leh pa, naupal bula khwsa te atangin naupangin ṭawng a thiam.
- (2) Ṭawng hi danglam bik, mi hringte chauhin kan hmang/ṭawng thei
- (3) Zirtir uluk vangin naupangin an hmang dikin dik lo thei
- (4) Ṭawng zirtirtu hi naupangte ṭawng thiam leh thiam lohah mawh an phur

138. A hnuaiia thuziah ah hian a khawi ber hi nge bottom-up listening activities chu ?

- (1) Dictation, hnai taka ngaihthlak, multiple choice questions, thu inkalh huiat chhuah te hi
- (2) Summarising , a thu tlangpui ngaihthlak leh a background knowledge telh
- (3) Thu mal te te remkhawm a sentences puitlinga siam
- (4) Hla thu chham chhuah, extempore speech, debate leh sawihona.

139. Ṭawng zir kawnga “Pedagogical reatisation of materials” an tih awmzia engnge ni ?

- (1) Ṭawng kalhmang zirna atan thil bet tel tlat a ni
- (2) Zirtirtu in ṭawng kalhmang a zirtir dawn a zirna hmanrua a zirtir dan zawm tlat hi a ni
- (3) Zirtirtu in classroom a ṭawng kalhmang a zirtir tur a hriatna hi a ni
- (4) Zirtir dan kalhmang hrang hrang classroom a hman tur ziah chhuah

140. School a zirlaite hian an zirna chu an nu ṭawng hman (mother tongue) atanga ṭan in ṭawng dag an thiam belh zel, a ni, Hei hi ṭawng atan language education policy a ni mai em ?

- (1) Hnam nun phung hi language-in education policy a ni.
- (2) Three Language Education Policy School tan.
- (3) Hnam pianpui ṭawng (mother tongue) hi education bul a ni.
- (4) Pianpui ṭawng hi ṭawng dong thiam beh na hman rua ani

141. Syndbya hian khwl lam ziahna article a chhiar a engemaw thil tangkai hniat tumin. A ther chhrai chhiar chu engage ni le ?

- (1) Glancing (2) Reviewing (3) Skimming (4) Scanning

142. A hnuaia hna hi enge a hming ?

Thumal tam vak lo la chhuakin thil pahnih in anglo ve ve ah a siam a, sentence pakhat chu zirlai inkawp te hnenah pe in pakhatin a chhiar a, pakhatin a lo ziak a. Hetiang process hi pakhat tan lo ngaihthlak a, pakhat leh lo ziah a ngai a, a tawpah an khaikhawm thei dawn a ni.

- (1) Transcreation (2) Paragraph dictation
(3) Mutual dictation (4) Grammar dictation

143. Zirna hi thil awmze zirna a ni a. Chuvangin zirtute hian an bulvel a mi awmzia an hre tur a ni.

He zina philosophy hi eng angin age kan siam ang ?

- (1) Behaviourism (2) Constructivism
(3) Multiple Intelligence (4) Structuralism

144. “Form oriented language input” an tih hian engage a entir ?

- (1) Tawng zir dawna kan zirtur thu kan lo hriat hi
(2) Vocabulary, pronunciation leh grammar hman hi
(3) Hriatna tizau tura kan thu hriat hi
(4) Ziak zirna atan thil tul a ni

145. ‘Assessment for learning’ an tih chu khawi ber hi nge ?

- (1) Zirlaite zirtirtuin a zirlir laia an hmasawn theihna atana assessment fel tak duan.
(2) Kum tawpa zirlaite hmasawna tur leh promotion an pek theihna tura ruahmanna fel tak siam.
(3) State sorkarin zirlaite thiamna eng stage bera mite tana assessment siam.
(4) Term zawh apianga zirlaite hmasawna hriat theihna tur atana assessment duan.

146. Productive vocabulary an tih chu a eng ber hi nge ?

- (1) Thumal, ziak leh tawng nana kan hman hi
(2) Thumal, an sawi chhuah veleh a kan hriat nghal mai hi
(3) Thumala, an sawi chhuah a awmzia kan hriat theih loh hi
(4) Thumal kan ngaihthlak hnu fe a kan hriat chhuah leh hi

147. Hla thu zirna atana in hmeh miah lo chu a eng ber hi nge ?

- (1) Hla thu zir hi zirlaite suangtuahna puitu a ni
- (2) Hla thu chu tawng zirna atan a ni
- (3) Hla thu chu nawmsip bawlina a ni
- (4) Hla thu zir chu grammar tan a ni

148. Zirtirtuin class-a a tawng hman, thil hrang hrang a zirtir nan leh zirlaite nen a in biakna tawng hman a awm a. Chu tawng chu engage a that na ?

- (1) Hnam ziarang leh tawng in zirna policy.
- (2) School Education - a Three Language Formulae
- (3) Nu hi tawng zirna bulpui a ni
- (4) Cognitive Academic Language Proficiency

149. A hnuai mi atang hian grammar hriattiamna nena in zawm chu engage ?

- | | |
|--------------------------|-----------------------------|
| (1) Competence | (2) Metacognitive knowledge |
| (3) Procedural knowledge | (4) Declarative knowledge |

150. A hnuai tih tur tarlan hian engnge a kaihnawih ?

Zirlaite chu hotel menu pek an nia, mi pali ei tur Rs. 1800/- man order siam tum a ni. Pakhat chu sa ei lo a ni a , a dang leh chu mushroom a ei thei lo a ni. An lo haw lamah Rs. 70 auto rickshaw man an la hum a ngai baw a. Zirlai te chuan engnge han lei ang, haw nan pawisa hman ban a ngai baw si a, tiin an saurikova.

- (1) Higher order thinking skills
- (2) Study-Engage-Reflect-Use (language)
- (3) Cognitive strategies
- (4) Present-Practice-Product (language)

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SPACE FOR ROUGH WORK

prepp
Your Personal Exam Guide

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :

1. Zawhna chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmai h awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawk tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatraihah an nem kai bawk tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस OMR उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक OMR उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं OMR उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं OMR उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/OMR उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी के विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना OMR उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने OMR उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और OMR उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व OMR उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the OMR Answer Sheet is not folded. Do not make any stray marks on the OMR Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Answer Sheet.
4. Handle the Test Booklet and OMR Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and OMR Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/OMR Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their OMR Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and OMR Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the OMR Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**