

DET SAMPLE PAPER 05

Instructions to Candidates

- **Duration Time Allowed:** 45 Minutes
- **Total Questions:** 35 Tasks / Evaluation Parameters
- **Theme Focus Area:** Travel & Culture
- **Integrated Skill Blocks Covered:** Read and Select, Fill in the Blanks, Interactive Reading, Interactive Listening, Listen and Type, Writing Sample, Speaking Sample.

SECTION A: READ AND SELECT

Directions: Evaluate each question set and select the real English word from the given options.

1. Select the real English word:

- A. Journey
- B. Plornet
- C. Wransic
- D. Tronvel

2. Select the real English word:

- A. Clasket
- B. Tourism
- C. Frample
- D. Snorvet

3. Select the real English word:

- A. Culture
- B. Tramble

C. Plevick

D. Gransel

4. Select the real English word:

A. Wrandle

B. Adventure

C. Clorset

D. Drample

5. Select the real English word:

A. Heritage

B. Tronset

C. Flarnic

D. Bransel

6. Select the real English word:

A. Vornet

B. Destination

C. Plasket

D. Fronick

7. Select the real English word:

A. Tradition

B. Dransic

C. Twansel

D. Clornet

8. Select the real English word:

A. Ecosystem

B. Tourism

C. Wranset

D. Plarnic

9. Select the real English word:

A. Festival

B. Tronsel

C. Grample

D. Clarnic

10. Select the real English word:

- A. Opportunity
- B. Snorvet
- C. Framble
- D. Plevet

SECTION B: FILL IN THE BLANKS

1. Many tourists enjoy visiting historical _____.
 - A. sites
 - B. siting
 - C. sited
 - D. sitefully
2. Traveling allows people to learn about different _____.
 - A. cultures
 - B. cultured
 - C. culturalize
 - D. culturally
3. Visitors should _____ local customs and traditions.
 - A. respect
 - B. respected
 - C. respectful
 - D. respecting
4. Tourism can contribute to economic _____.
 - A. growth
 - B. grow
 - C. growingly
 - D. grown
5. Many travelers prefer to book their tickets _____.
 - A. online
 - B. onlined
 - C. onlining
 - D. onlinely

SECTION C: INTERACTIVE READING

Passage:

Traveling provides opportunities to explore new places, experience different cultures, and meet people from diverse backgrounds. It can broaden a person's perspective and increase understanding of global traditions. However, responsible tourism is important to ensure that local communities and environments are respected and protected.

1. What is the main idea of the passage?
 - A. Traveling offers cultural and personal benefits.
 - B. Tourism should be avoided.
 - C. Only international travel is beneficial.
 - D. Traveling is expensive.
2. One benefit of traveling is:
 - A. Reduced knowledge
 - B. Broader perspectives
 - C. Less communication
 - D. Fewer experiences
3. What does the passage emphasize?
 - A. Luxury tourism
 - B. Responsible tourism
 - C. Business travel
 - D. Air transportation
4. Why is responsible tourism important?
 - A. To reduce ticket prices
 - B. To protect communities and environments
 - C. To increase travel time
 - D. To avoid cultural experiences
5. The author's tone is:
 - A. Informative
 - B. Humorous
 - C. Angry
 - D. Negative

SECTION D: INTERACTIVE LISTENING

Audio Transcript Context Flow:

Olivia: Have you decided where you want to go for your vacation this year?

Ethan: Yes, I'm thinking about visiting Japan. I've always wanted to experience the culture and try the local food.

Olivia: That sounds exciting. Which cities are you planning to visit?

Ethan: Tokyo is at the top of my list, but I'd also like to spend a few days in Kyoto because of its historical sites.

Olivia: I've heard Kyoto is beautiful, especially during the spring season.

Ethan: That's one of the reasons I chose it. I hope to see the cherry blossoms while I'm there.

Olivia: I'm sure you'll have a wonderful trip.

1. What are Olivia and Ethan discussing?
 - A. A business meeting
 - B. A vacation plan
 - C. A school project
 - D. A training program
2. Which country does Ethan want to visit?
 - A. China
 - B. South Korea
 - C. Japan
 - D. Thailand
3. Why does Ethan want to visit Japan?
 - A. For business opportunities
 - B. To experience the culture and food
 - C. To study abroad
 - D. To attend a conference
4. Which city is Ethan most interested in visiting?
 - A. Osaka
 - B. Kyoto
 - C. Tokyo
 - D. Hiroshima
5. Why does Ethan want to visit Kyoto?
 - A. Shopping centers
 - B. Historical sites

- C. Beaches
 - D. Business districts
6. During which season does Olivia mention Kyoto is especially beautiful?
- A. Winter
 - B. Summer
 - C. Autumn
 - D. Spring
7. What does Ethan hope to see?
- A. Mountains
 - B. Festivals
 - C. Cherry blossoms
 - D. Museums
8. How does Olivia feel about Ethan's trip?
- A. Concerned
 - B. Indifferent
 - C. Supportive
 - D. Disappointed

SECTION E : WRITING SAMPLE

Question 1

Directions: Write between 80–120 words responding to the objective prompt layout below.

Prompt: Do you think traveling is an important part of education? Why or why not?

SECTION F : SPEAKING SAMPLE

Question 1

Directions: Record your response, speaking fluently for a duration of 30–90 seconds.

Prompt: Describe a place you would like to visit in the future. Explain why you want to go there and what you would do during your visit.

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Your Personal Exam Guide

SOLUTIONS

Section A

- 1 (A) **Journey** — “Journey” is an authentic lexical English entry denoting a trip or transit. Alternate choices are fake pseudowords.
- 2 (B) **Tourism** — “Tourism” is a genuine vocabulary noun representing commercial travel frameworks.
- 3 (A) **Culture** — “Culture” is a legitimate English noun detailing shared social customs and behaviors.
- 4 (B) **Adventure** — “Adventure” stands as the unique real English word node in this choice selection set.
- 5 (A) **Heritage** — “Heritage” is an official English entry noun referencing inherited structural practices or traditions.
- 6 (B) **Destination** — “Destination” is an established vocabulary noun tracking runtime travel arrival goals.
- 7 (A) **Tradition** — “Tradition” represents standard English long-term social practice formats.
- 8 (B) **Tourism** — “Tourism” is a valid English noun mapping commercial exploration industries.
- 9 (A) **Festival** — “Festival” is a valid English baseline lexeme referencing seasonal community celebrations.
- 10 (A) **Opportunity** — “Opportunity” is a valid English abstract noun referencing a favorable combination of circumstances.

Section B

- 1 (A) **sites** — The relational syntax configuration containing the descriptive adjective “historical” requires initialization of a matching plural noun object (“sites”).
- 2 (A) **cultures** — The generic indicator phrase “different” coupled with a general preposition requires a plural nominal parameter (“cultures”).
- 3 (A) **respect** — The structural indicator modal verb “should” requires direct chaining with a bare base form uninflected infinitive verb (“respect”).
- 4 (A) **growth** — The complex adjectival path “economic” requires structural synchronization with a matching core noun node complement (“growth”).
- 5 (A) **online** — The uninflected modifier token “online” acts as the proper functional adverb layout to specify method or location of booking.

Section C

- 1(A) The passage highlights the educational and cultural benefits of travel, outlining how exploration enhances personal vistas and deepens global tradition synthesis.
- 2(B) Traveling broadens perspectives and understanding, establishing a clearer cognitive framework for diverse international backgrounds.
- 3(B) Responsible tourism is specifically emphasized as a non-negotiable threshold to check destructive environmental footprints.

4(B) It protects local communities and the environment, ensuring structural preservation of global baseline ecosystems.

5(A) The author presents travel parameters and structural requirements in a clear, objective, and informative tone without emotional bias.

Section D

Listening Explanations

1 (B) Olivia and Ethan initiate the dialogue block by discussing a vacation plan for their seasonal leave time.

2 (C) Ethan wants to visit Japan, establishing his prime geographical target explicitly.

3 (B) He wants to experience Japanese culture and food, which forms the primary qualitative goal of his travel layout.

4 (C) Tokyo is his top destination, tracking right at the apex of his intentional itinerary list.

5 (B) Kyoto is known for its historical sites, matching Ethan's secondary goal of structural exploration.

6 (D) Olivia mentions spring as the most beautiful season to observe local transformations.

7 (C) Ethan hopes to see cherry blossoms, aligning his travel timeline parameter with the seasonal bloom phase.

8 (C) Olivia remains supportive and positive about the trip, expressing confidence that Ethan will experience a wonderful journey.

MODEL WRITING RESPONSE

Question 1

I believe traveling is an important part of education because it allows people to learn beyond textbooks and classrooms. When individuals visit new places, they experience different cultures, traditions, and ways of life. Traveling also helps improve communication skills and develops a broader understanding of the world. Students can learn history by visiting historical sites and gain practical knowledge through real-life experiences. In addition, travel encourages independence and problem-solving skills. Although traveling can be expensive, the educational benefits often outweigh the costs. Therefore, I believe traveling plays a valuable role in personal and academic development.

MODEL SPEAKING RESPONSE

Question 1

A place I would like to visit in the future is Japan. I am fascinated by its unique culture, advanced technology, and beautiful landscapes. If I visit Japan, I would like to explore cities such as Tokyo and Kyoto. I am especially interested in visiting historical temples, trying traditional Japanese food, and experiencing local festivals. I would also love to see the cherry blossoms during the spring season. Traveling to Japan would allow me to learn about a different culture and create unforgettable memories. For these reasons, Japan is one of my dream travel destinations.

