

DET SAMPLE PAPER 01

Instructions to Candidates

- **Duration Time Allowed:** 45 Minutes
- **Total Questions:** 32 Tasks / Evaluation Parameters
- **Modification Note:** This custom master layout incorporates a full, read-authentic listening transcript model block to facilitate assessment objectives, with Section E intentionally removed.
- **Integrated Skill Blocks Covered:** Read and Select, Fill in the Blanks, Interactive Reading, Interactive Listening, Writing Sample, Speaking Sample.

SECTION A: READ AND SELECT

Directions: Evaluate each question set and select the real English word from the given options.

1. Select the real English word:

- A. Education
- B. Plarnic
- C. Tworsel
- D. Frandit

2. Select the real English word:

- A. Gransel
- B. Opportunity
- C. Wranset
- D. Tronvik

3. Select the real English word:

- A. Communication
- B. Dramble

- C. Plevick
 - D. Clornet
4. Select the real English word:
- A. Snorvet
 - B. Workplace
 - C. Frample
 - D. Twarnic
5. Select the real English word:
- A. Research
 - B. Gronset
 - C. Wrandel
 - D. Plornic
6. Select the real English word:
- A. Bransel
 - B. Leadership
 - C. Fronvik
 - D. Clasket
7. Select the real English word:
- A. Experience
 - B. Tramble
 - C. Dranset
 - D. Plevorn
8. Select the real English word:
- A. Wransic
 - B. Productivity
 - C. Flarnet
 - D. Snorset
9. Select the real English word:
- A. Development
 - B. Tronsel
 - C. Grample
 - D. Clarnic
10. Select the real English word:

- A. Vornick
- B. Success
- C. Plasket
- D. Wrandit

SECTION B: FILL IN THE BLANKS

1. Effective communication is an important _____ in the workplace.
 - A. skill
 - B. skilled
 - C. skills
 - D. skillful
2. Employees should always _____ deadlines.
 - A. meeting
 - B. meets
 - C. meet
 - D. met
3. Teamwork can improve overall _____.
 - A. productive
 - B. productivity
 - C. produce
 - D. productional
4. Managers often encourage workers to _____ ideas.
 - A. share
 - B. shared
 - C. sharing
 - D. shares
5. Professional growth requires continuous _____.
 - A. learning
 - B. learn
 - C. learned
 - D. learns

SECTION C: INTERACTIVE READING

Passage:

Many companies encourage employees to participate in professional development programs. These programs help workers improve their skills, increase confidence, and adapt to changing workplace requirements. Employees who continue learning are often better prepared for future career opportunities and leadership roles.

1. What is the main idea of the passage?
 - A. Professional development helps employees grow.
 - B. Employees should avoid training programs.
 - C. Companies do not value learning.
 - D. Leadership roles are unnecessary.
2. What do professional development programs help improve?
 - A. Traffic conditions
 - B. Skills
 - C. Weather forecasts
 - D. Salaries only
3. Employees who continue learning are often:
 - A. Less prepared
 - B. Better prepared
 - C. Unemployed
 - D. Uninterested
4. What can employees become prepared for?
 - A. Vacation plans
 - B. Career opportunities
 - C. Sports competitions
 - D. Travel arrangements
5. The author's tone is:
 - A. Informative
 - B. Humorous
 - C. Angry
 - D. Negative

SECTION D: INTERACTIVE LISTENING

Listening Transcript Context Flow:

Emma: Good morning, David. Have you finished preparing the presentation for tomorrow's client meeting?

David: Almost. I completed most of the slides yesterday, but I still need to review the financial data.

Emma: Do you think you'll finish everything by the end of today?

David: Yes, I plan to spend the afternoon checking the numbers and making a few final changes.

Emma: That's great. The client is very important, and we want the presentation to be accurate.

David: I agree. I've also asked Sarah to proofread the slides before the meeting.

Emma: Excellent idea. Having another person review the presentation can help catch mistakes.

David: Exactly. I want to make sure everything is clear and professional.

1. What are Emma and David discussing?
 - A. A vacation
 - B. A presentation
 - C. A sports event
 - D. A training course
2. When did David complete most of the slides?
 - A. Today
 - B. Yesterday
 - C. Last week
 - D. Last month
3. What does David still need to review?
 - A. Marketing plans
 - B. Financial data
 - C. Travel arrangements
 - D. Customer surveys
4. When does David plan to check the numbers?
 - A. Tomorrow morning
 - B. This afternoon
 - C. Next week
 - D. Tonight

5. Why is the client important?

- A. They are a new employee
 - B. Emma says the client is very important
 - C. They own the company
 - D. No reason is given
6. Who will proofread the slides?
- A. Emma
 - B. David
 - C. Sarah
 - D. The client
7. Why did David ask Sarah to help?
- A. To create new slides
 - B. To review for mistakes
 - C. To print documents
 - D. To schedule the meeting
8. According to Emma, having another person review the presentation can:
- A. Increase costs
 - B. Catch mistakes
 - C. Delay the project
 - D. Reduce quality
9. David wants the presentation to be:
- A. Short and simple
 - B. Clear and professional
 - C. Funny and entertaining
 - D. Long and detailed
10. What is David's attitude toward the presentation?
- A. Careless
 - B. Uninterested
 - C. Responsible
 - D. Confused

SECTION E : WRITING SAMPLE

Question 1

Directions: Write between 80–120 words responding to the objective prompt layout below.

Prompt: Do you think professional training is important for career growth? Why or why not?

SECTION F : SPEAKING SAMPLE

Question 1

Directions: Record your response, speaking fluently for a duration of 30–90 seconds.

Prompt: Describe a skill you would like to improve in the future. Explain why it is important.

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SOLUTIONS

Section A: Read and Select

- 1 (A) **Education** — An authentic noun tracking semantic learning development structures. Others are arbitrary non-word pseudowords.
- 2 (B) **Opportunity** — A standard vocabulary token signifying a favorable opening or combination of circumstances.
- 3 (A) **Communication** — A genuine, multi-syllabic lexical entry mapping administrative data exchange paths.
- 4 (B) **Workplace** — A standard compound noun establishing a localized commercial space or company area.
- 5 (A) **Research** — A legitimate educational entry identifying formal structural investigation processes.
- 6 (B) **Leadership** — An official noun tracing authority, guidance, or organizational direction traits.
- 7 (A) **Experience** — A real, foundational English noun detailing accumulated practical benchmarks.
- 8 (B) **Productivity** — A derived industrial noun indexing operational speed and output yield efficiency.

Section B: Fill in the Blanks

- 1(A) **skill** — The combination tracking the indefinite identifier “an important” mandates the integration of a singular count noun node complement.
- 2 (C) **meet** — The baseline modal helper verb layout “should” must structurally coordinate with a bare uninflected root infinitive form.
- 3 (B) **productivity** — The qualitative attributive modifier “overall” requires structural completion by an appropriate abstract or collective entity noun.
- 4 (A) **share** — The particle indicator sequence “to” demands immediate chaining with an uninflected base verb token.
- 5 (A) **learning** — The continuative matrix verb “requires” functions as a transitive pattern requiring a matching gerund object token here to define the action.

Section C: Interactive Reading

- 1(A) **Professional development helps employees grow.** — The passage concentrates on corporate programs as critical vehicles that structurally enhance employee skill baselines and leadership readiness.
- 2(B) **Skills** — The author explicitly enumerates improving “skills” right at the initialization of the program’s structural advantages catalog.
- 3(B) **Better prepared** — The text directly validates that individuals who participate in continuous learning display better preparation indices for upcoming changes.
- 4(B) **Career opportunities** — The passage explicitly identifies career opportunities and advanced leadership profiles as the clear outcomes of active development tracking.

5(A) Informative — The narrative maps corporate mechanics and performance parameters objectively and instructionally without emotional bias or rhetorical exaggeration.

Section D: Interactive Listening

1 (B) A presentation — Emma and David open their dialogue sequence by analyzing the final developmental status of slides intended for an upcoming client meeting.

2 (B) Yesterday — David explicitly specifies that the majority of the slide layout work was successfully completed yesterday.

3 (B) Financial data — David highlights that the critical segment tracking path he still needs to execute is reviewing the financial data metrics.

4 (B) This afternoon — David outlines his chronological operational roadmap, scheduling his data validation block to take place this afternoon.

5 (B) Emma says the client is very important — The structural context establishes validation straight from Emma's second turn, highlighting the prominence of the client account.

6 (C) Sarah — David indicates that he has delegated an independent proofreading validation sweep to Sarah.

7 (B) To review for mistakes — David enlists secondary checking to systematically intercept errors and guarantee a flawless structural layout.

8 (B) Catch mistakes — Emma explicitly agrees with David's collaborative tracking loop, stating that dual validation serves to reliably catch mistakes.

9 (B) Clear and professional — David details his aesthetic and performance expectations as wanting the deck to look clean, clear, and professional.

10(C) Responsible — David displays complete diligence, active delegation, and systematic double-checking, proving a thoroughly responsible attitude.

MODEL WRITING RESPONSE

Question 1

Professional training is important for career growth because it helps employees develop new skills and stay updated with industry changes. Training programs improve knowledge, confidence, and productivity. They also prepare individuals for leadership roles and new responsibilities. In today's competitive job market, continuous learning is essential for long-term success. Employees who participate in professional development programs are often more adaptable and better prepared for future opportunities. Therefore, I believe professional training plays a significant role in helping people achieve their career goals.

MODEL SPEAKING RESPONSE

Question 1

One skill I would like to improve is public speaking. I believe it is important because strong communication skills are valuable in both academic and professional environments. Public speaking can help people share ideas clearly, build confidence, and become effective

leaders. To improve this skill, I would practice speaking in front of groups and participate in presentations. Developing this ability would help me in future interviews, meetings, and career opportunities.

