

DET SAMPLE PAPER 10

Instructions to Candidates

- **Duration Time Allowed:** 45 Minutes
- **Total Questions:** 35 Tasks / Evaluation Parameters
- **Theme Focus Area:** Global Education & International Study
- **Integrated Skill Blocks Covered:** Read and Select, Fill in the Blanks, Interactive Reading, Interactive Listening, Listen and Type, Writing Sample, Speaking Sample.

SECTION A: READ AND SELECT

Directions: Evaluate each question set and select the real English word from the given options.

1. Select the real English word:

- A. Education
- B. Plornet
- C. Wransic
- D. Tronvel

2. Select the real English word:

- A. Frample
- B. Scholarship
- C. Clorset
- D. Snorvet

3. Select the real English word:

- A. University
- B. Tramble

- C. Plevick
 - D. Gransel
4. Select the real English word:
- A. Wrandle
 - B. Academic
 - C. Clornet
 - D. Drample
5. Select the real English word:
- A. Curriculum
 - B. Tronset
 - C. Flarnic
 - D. Bransel
6. Select the real English word:
- A. Vornet
 - B. Research
 - C. Plasket
 - D. Fronick
7. Select the real English word:
- A. Knowledge
 - B. Dransic
 - C. Twansel
 - D. Clornet
8. Select the real English word:
- A. Graduate
 - B. Wranset
 - C. Plarnic
 - D. Snorvik
9. Select the real English word:
- A. Tronsel
 - B. Learning
 - C. Frample
 - D. Clarnic
10. Select the real English word:

- A. Exchange
- B. Snorvet
- C. Framble
- D. Plevet

SECTION B: FILL IN THE BLANKS

1. Many students travel abroad to pursue higher _____ .

- A. educate
- B. education
- C. educationally
- D. educating

2. International students often gain valuable cultural _____ .

- A. experience
- B. experienced
- C. experiential
- D. experiencing

3. Universities provide various academic _____ .

- A. program
- B. programs
- C. programmed
- D. programmer

4. Studying abroad can improve communication _____ .

- A. skill
- B. skilled
- C. skills
- D. skillfully

5. Research plays an important role in academic _____ .

- A. success
- B. successful
- C. successfully
- D. succeed

SECTION C: INTERACTIVE READING

Passage:

Studying abroad provides students with opportunities to experience different cultures, improve language skills, and gain international perspectives. Many universities encourage exchange programs because they help students develop independence and adaptability. Although studying in another country can be challenging, the personal and academic benefits often make the experience worthwhile.

1. What is the main idea of the passage?
 - A. Studying abroad has benefits and challenges.
 - B. Exchange programs should be avoided.
 - C. International education is unnecessary.
 - D. Universities discourage travel.
2. Which benefit is mentioned?
 - A. Reduced tuition fees
 - B. Improved language skills
 - C. Guaranteed employment
 - D. Shorter degree programs
3. What quality can students develop?
 - A. Dependence
 - B. Adaptability
 - C. Laziness
 - D. Isolation
4. Why do universities encourage exchange programs?
 - A. To reduce enrollment
 - B. To increase competition
 - C. To help students gain valuable experiences
 - D. To shorten courses
5. The author's tone is:
 - A. Informative
 - B. Humorous
 - C. Angry
 - D. Critical

SECTION D: INTERACTIVE LISTENING

Audio Transcript Context Flow:

Sophia: Have you decided whether you will apply for the international exchange program?

Lucas: Yes, I submitted my application last week. I'm hoping to study in Canada for one semester.

Sophia: That's exciting. What made you choose Canada?

Lucas: The universities there have excellent academic programs, and I would like to experience a different culture.

Sophia: I think it would be a great opportunity to improve your communication skills as well.

Lucas: Exactly. I also want to meet students from different countries and expand my network.

Sophia: I hope your application is accepted.

Lucas: Thank you. I'll find out the results next month.

1. What are Sophia and Lucas discussing?
 - A. A job interview
 - B. An international exchange program
 - C. A sports event
 - D. A business conference
2. When did Lucas submit his application?
 - A. Yesterday
 - B. Last month
 - C. Last week
 - D. This morning
3. Which country does Lucas want to study in?
 - A. Australia
 - B. Canada
 - C. Germany
 - D. Japan
4. Why did Lucas choose that country?
 - A. Lower costs
 - B. Better weather
 - C. Excellent academic programs and cultural experience
 - D. Family connections

5. What skill does Sophia mention?

- A. Leadership
 - B. Technical skills
 - C. Communication skills
 - D. Athletic skills
6. What else does Lucas want to do?
- A. Start a business
 - B. Meet students from different countries
 - C. Learn a sport
 - D. Find a job
7. When will Lucas receive the results?
- A. Tomorrow
 - B. Next week
 - C. Next month
 - D. Next year
8. How does Sophia feel about Lucas's plan?
- A. Supportive
 - B. Concerned
 - C. Uninterested
 - D. Negative

SECTION E : WRITING SAMPLE

Question 1

Directions: Write between 80–120 words responding to the objective prompt layout below.

Prompt: Do you think studying abroad is beneficial for students? Why or why not?

SECTION F : SPEAKING SAMPLE

Question 1

Directions: Record your response, speaking fluently for a duration of 30–90 seconds.

Prompt: Describe a subject you enjoy learning about. Explain why it interests you and how it may help you in the future.

Prepp
Your Personal Exam Guide

SOLUTIONS

Section A

- 1 (A) **Education** — “Education” is an authentic lexical English entry denoting the acquisition of knowledge. Alternate choices are fake pseudowords.
- 2 (B) **Scholarship** — “Scholarship” represents a genuine vocabulary entry describing a financial grant for scholastic pursuits.
- 3 (A) **University** — “University” is a valid English entry noun specifying an institution of higher learning.
- 4 (B) **Academic** — “Academic” maps as an official vocabulary adjective item relating to education and scholarship.
- 5 (A) **Curriculum** — “Curriculum” tracks as an official English noun referencing a prescribed course of study layout.
- 6 (B) **Research** — “Research” is a real, properly formatted English noun mapping systematic academic investigation nodes.
- 7 (A) **Knowledge** — “Knowledge” is a legitimate vocabulary noun indicating acquired information, facts, or understanding.
- 8 (A) **Graduate** — “Graduate” is an established vocabulary entry noun tracking a person who successfully completed a course.
- 9 (B) **Learning** — “Learning” is a valid English verbal noun referencing the process of gaining skill or knowledge.
- 10 (A) **Exchange** — “Exchange” is a standard structural noun recording reciprocal international trade or institutional configurations.

Section B

- 1(B) **education** — The phrase “pursue higher” requires structural completion by an appropriate abstract complement noun layout format (“education”).
- 2 (A) **experience** — The compound adjectival description phrase “valuable cultural” requires a final objective noun value (“experience”) as its structural complement.
- 3 (B) **programs** — The diverse quantifier layout “various academic” requires initial-ization of a matching plural count noun node (“programs”).
- 4 (C) **skills** — The structure containing the compound attribute phrase “communication” requires structural qualification by a matching plural objective noun format (“skills”).
- 5 (A) **success** — The phrase “academic” modifies a trailing nominal asset complement node directly, matching with the concrete abstract entity noun “success.”

Section C

- 1(A) The passage highlights both the developmental benefits and cross-cultural challenges associated with international study, balancing personal growth against contextual hurdles.
- 2(B) Improved language skills are explicitly cataloged within the direct textual listing of modernized cross-border advantages.

3(B) The passage explicitly states that exchange programs help students expand their adaptability parameters alongside building self-reliance.

4(C) Universities encourage exchange programs because they function as valuable tracks for students to cultivate global experiences.

5(A) The author outlines sociological facts and educational benefits in a completely clear, neutral, and informative tone without personal distortion.

Section D

Listening Explanations

1 (B) An international exchange program

Sophia and Lucas initialize the interactive discussion block by evaluating Lucas's status in an international exchange program framework.

2 (C) Last week

Lucas confirms explicitly that his operational application parameters were finalized and submitted last week.

3 (B) Canada

The text layout specifies that the absolute geographical target country Lucas intends to transition to is Canada.

4 (C) Excellent academic programs and cultural experience

The tool optimizes Lucas's goals by offering academic infrastructure alongside the opportunity to digest a novel cultural configuration.

5 (C) Communication skills

Sophia validates an additional developmental parameter by noting that study abroad serves as a vehicle to improve interpersonal communication skills.

6 (B) Meet students from different countries

Lucas directly emphasizes his desire to connect with international peers to broaden his cultural scope and professional network.

7 (C) Next month

Lucas provides programmatic confirmation that his final application review metrics will be issued next month.

8 (A) Supportive

Sophia validates her positive stance by offering encouraging phrases and wishing him success, defining her tone as supportive.

MODEL WRITING RESPONSE

Question 1

I believe studying abroad is highly beneficial for students. It provides an opportunity to experience different cultures, improve language skills, and develop independence. Students who study in another country often gain a broader perspective on global issues and learn how to adapt to new environments. In addition, international education can improve communication skills and help students build valuable professional networks. Although studying abroad can be challenging due to cultural differences and homesickness, the benefits usually outweigh the difficulties. Overall, it is an excellent way to grow academically, personally, and professionally.

MODEL SPEAKING RESPONSE

Question 1

One subject I enjoy learning about is business and marketing. It interests me because it helps me understand how companies attract customers, build brands, and grow successfully. Marketing combines creativity with analytical thinking, making it both challenging and exciting. Learning about business can also improve communication, leadership, and problem-solving skills. In the future, this knowledge may help me manage my own business or work in a professional marketing role. For these reasons, business and marketing are subjects that I find both enjoyable and useful.