

DET SAMPLE PAPER 02

Instructions to Candidates

- **Duration Time Allowed:** 45 Minutes
- **Total Questions:** 35 Tasks / Evaluation Parameters
- **Integrated Skill Blocks Covered:** Read and Select, Fill in the Blanks, Interactive Reading, Interactive Listening, Listen and Type, Writing Sample, Speaking Sample.

SECTION A: READ AND SELECT

Directions: Evaluate each question set and select the real English word from the given options.

1. Select the real English word:

- A. Grindle
- B. Success
- C. Plarnet
- D. Fronick

2. Select the real English word:

- A. Trasket
- B. Vornel
- C. Library
- D. Drample

3. Select the real English word:

- A. Education
- B. Clarnet
- C. Braskel
- D. Twindle

4. Select the real English word:

- A. Snorvik
- B. Resource
- C. Plevic
- D. Tronset

5. Select the real English word:

- A. Horizon
- B. Glarnic
- C. Dronel
- D. Wrasket

6. Select the real English word:

- A. Flinter
- B. Courage
- C. Vornick
- D. Clample

7. Select the real English word:

- A. Trosel
- B. Knowledge
- C. Branket
- D. Fronic

8. Select the real English word:

- A. Opportunity
- B. Plarnic
- C. Snovel
- D. Drasket

9. Select the real English word:

- A. Clinter
- B. Journey
- C. Wransic
- D. Plevet

10. Select the real English word:

- A. Tramble
- B. Fragile
- C. Drovet
- D. Clonel

SECTION B: FILL IN THE BLANKS

1. Students should _____ regularly to improve their skills.

- A. practice
- B. practiced
- C. practicingly
- D. practicer

2. The company announced a new _____ strategy.

- A. marketing
- B. market
- C. marketed
- D. marketer

3. Good communication helps teams work more _____.

- A. effective
- B. effectively
- C. effect
- D. effectiveness

4. The teacher gave a detailed _____ of the lesson.

- A. explain
- B. explanation
- C. explanatory
- D. explained

5. Exercise is important for maintaining good _____.

- A. healthy
- B. health
- C. healthier
- D. healthily

SECTION C: INTERACTIVE READING

Passage:

Many universities encourage students to participate in extracurricular activities. These activities help students develop leadership skills, build friendships, and gain practical experience. While academics remain important, involvement outside the classroom can contribute significantly to personal growth.

1. What is the main purpose of the passage?
 - A. To criticize extracurricular activities
 - B. To explain the benefits of extracurricular activities
 - C. To compare universities
 - D. To discuss academic exams
2. One benefit mentioned is:
 - A. Reduced tuition fees
 - B. Leadership development
 - C. Shorter classes
 - D. Better grades guaranteed
3. What can students gain through these activities?
 - A. Practical experience
 - B. Free textbooks
 - C. Scholarships
 - D. Internships only
4. The phrase “personal growth” refers to:
 - A. Physical height
 - B. Self-development
 - C. Financial gain
 - D. Academic ranking
5. The author’s tone is:
 - A. Supportive
 - B. Negative
 - C. Angry
 - D. Humorous

SECTION D: INTERACTIVE LISTENING

Audio Transcript Context Flow:

Sarah: Have you finished the project report yet?

David: Not completely. I have finished the introduction and analysis sections, but I still need to write the conclusion.

Sarah: The deadline is tomorrow afternoon. Do you think you will finish on time?

David: Yes, I plan to complete it this evening. Could you review it before I submit it?

Sarah: Of course. Send it to me when you are done, and I will check for any mistakes.

David: Thank you. That would be very helpful.

1. What are Sarah and David discussing?
 - A. A vacation
 - B. A project report
 - C. A meeting
 - D. A training session
2. Which sections has David completed?
 - A. Introduction and analysis
 - B. Analysis and conclusion
 - C. Introduction and conclusion
 - D. Only introduction
3. What still needs to be written?
 - A. Analysis
 - B. Introduction
 - C. Conclusion
 - D. References
4. When is the deadline?
 - A. Tonight
 - B. Tomorrow morning
 - C. Tomorrow afternoon
 - D. Next week
5. When does David plan to finish the report?
 - A. Tomorrow
 - B. This evening
 - C. Next week
 - D. This morning
6. What favor does David ask Sarah?
 - A. To write the conclusion
 - B. To submit the report
 - C. To review the report
 - D. To extend the deadline
7. How does Sarah respond?
 - A. She refuses
 - B. She agrees to help

- C. She is unsure
 - D. She is busy
8. What will most likely happen next?
- A. David sends the report to Sarah
 - B. Sarah writes the report
 - C. The deadline changes
 - D. David cancels the project

SECTION E : WRITING SAMPLE

Question 1

Directions: Write between 80–120 words responding to the objective prompt layout below.

Prompt: Some people believe that university students should focus only on academics, while others think extracurricular activities are equally important. Discuss your opinion.

SECTION F : SPEAKING SAMPLE

Question 1

Directions: Record your response, speaking fluently for a duration of 30–90 seconds.

Prompt: Describe a goal you achieved through hard work. Explain the steps you took and what you learned from the experience.

SOLUTIONS

Section A

1 (B) Success

“Success” is a genuine, standard English noun representing a favorable outcome. The other choices are arbitrary pseudowords.

2 (C) Library

“Library” is an authentic lexical entry specifying a repository for books. Alternate entries are fake pseudowords.

3 (A) Education

“Education” is a real, properly formatted English noun mapping the systematic acquisition of knowledge.

4 (B) Resource

“Resource” is a real English word denoting a useful asset. Alternate options are standard distractors.

5 (A) Horizon

“Horizon” tracks as an official English noun referencing boundary layout vistas.

6 (B) Courage

“Courage” is a legitimate vocabulary noun tracking bravery. Alternate entries are non-sense combinations.

7 (B) Knowledge

“Knowledge” is an established vocabulary entry noun. Alternate configurations are phonetically deceptive pseudowords.

8 (A) Opportunity

“Opportunity” is a valid English abstract noun referencing a favorable combination of circumstances.

9 (B) Journey

“Journey” is a real noun denoting a trip or travel block. Other choices are non-existent vocabulary items.

10 (B) Fragile

“Fragile” is a structural English descriptive adjective tracking breakable physical traits.

Section B

1(A) practice

After “should,” use the base verb. The modal auxiliary requires structural synchronization with an uninflected infinitive.

2 (A) marketing

“Marketing strategy” is the correct phrase. The noun token “strategy” requires modification by a progressive noun adjunct or participial modifier format.

3 (B) effectively

An adverb modifies “work.” The clause structure demands an operational modifier adverb to qualify the active performance.

4 (B) explanation

A noun is needed after “detailed.” The descriptive adjective layout requires initialization

of a matching noun object node.

5 (B) health

“Good health” is the correct expression. The structural indicator phrase requires the placement of an abstract noun value as a direct complement.

Section C

1(B) To explain the benefits of extracurricular activities

The passage explains benefits of extracurricular activities, outlining how involvement enriches leadership traits, friendships, and practical experience loops.

2(B) Leadership development

Leadership development is directly mentioned. The author explicitly includes “develop leadership skills” within the primary advantages.

3(A) Practical experience

Practical experience is specifically stated. The passage context directly maps out that involvement enables students to acquire concrete real-world skills.

4(B) Personal growth means self-development

In this textual framework layout, the parameter “personal growth” translates as the internal process of self-development and character enrichment.

5(A) The tone is positive and supportive

The author maps out structural benefits and validation frameworks to encourage student participation, creating a supportive tone.

Section D

1 (B) A project report

Sarah initializes the discussion block by asking David if he has finished his project report assignment.

2 (A) Introduction and analysis

David finished the introduction and analysis sections. He explicitly specifies that he has successfully finalized these framework portions.

3 (C) Conclusion

Only the conclusion remains. David confirms that the final missing section structural layout he still needs to map out is the conclusion.

4 (C) Tomorrow afternoon

Sarah says the deadline is tomorrow afternoon. She outlines the exact timeline constraint parameter explicitly.

5 (B) This evening

David plans to finish it this evening. He responds to the temporal deadline constraint by stating his operational completion window.

6 (C) To review the report

He asks Sarah to review the report. David directly asks her to execute an analytical review sweep of his report document before final file submission.

7 (B) Sarah agrees immediately

Sarah responds positively with a supportive phrase (“Of course.”), confirming she will verify the file and locate errors.

8 (A) David will most likely send the completed report to Sarah

Sarah's instructions require David to dispatch the text framework to her terminal upon completion, defining the immediate logical follow-up step.

MODEL WRITING RESPONSE

Question 1

I believe that both academics and extracurricular activities are important for university students. Academic studies provide knowledge and professional skills that help students succeed in their future careers. However, extracurricular activities help students develop leadership, communication, teamwork, and time-management skills. They also allow students to make new friends and gain practical experience outside the classroom. While students should prioritize their studies, focusing only on academics may limit personal development. A balanced approach helps students become well-rounded individuals. Therefore, I think extracurricular activities are just as important as academic achievement and contribute significantly to overall growth.

MODEL SPEAKING RESPONSE

Question 1

One goal I achieved through hard work was improving my English communication skills. Earlier, I lacked confidence when speaking English and often made grammatical mistakes. To improve, I started reading English articles daily, learning new vocabulary, and practicing speaking with friends. I also watched English videos and listened to podcasts regularly. Gradually, my confidence increased and my communication skills improved. Eventually, I was able to perform well in interviews and presentations. This experience taught me that consistency, patience, and regular practice are the keys to achieving any goal.