

Lang. Code : **12**

इस पुस्तिका में 20 पृष्ठ हैं ।

This booklet contains 20 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें ।

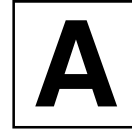
Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

ATA-19-I
प्रश्न-पत्र I / PAPER I

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत
Test Booklet Codeपरीक्षा पुस्तिका संख्या
Test Booklet No.

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH .
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है A. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is A. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा I - (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा II - (मीजो) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language I - (Mizo) (Q. 91 to Q. 120) Part-V : Language II - (Mizo) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures

: शब्दों में _____

: (in words)

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) :

परीक्षार्थी के हस्ताक्षर : _____ निरीक्षक के हस्ताक्षर : _____

Candidate's Signature :

Invigilator's Signature :

Facsimile signature stamp of

Centre Superintendent _____



A

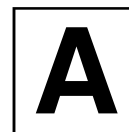
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(2)

Mizo-I

Lang. Code : 12**ATA-19-I****Test Booklet Code**

Booklet hi avaiin pheh 20 a ni.

PAPER-I**MIZO Language Supplement****PART IV & V**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **A** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____



Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. Nos. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.

A

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**PART – IV
LANGUAGE – I
MIZO**

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (Q. Nos. 91 – 120) te hi an chhang tur a ni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 91 to 99)



Ditei chuan chhimbâl lem hi a han hmu a, mawi a ti ta êm êm mai a. A u chu a va entir ve a. A u chuan, “Chhimbâl a nih hi,” a ti a. Ditei chuan, “Ka u, chhimbâl i hmu tawh em ?” a ti a. A u chuan, “Hmu tawh e, ruah sur laiin ka hmu tawh,” a ti a.

Ditei chu phûr deuhin tukverhah a va dâk a. Chhimbâl lo zâm kulh chu a hmu a, mawi a ti hle mai a. A u chu a au va, “Ka u, chhimbâl ka hmu ve ta. A rawng pawh a mawi lutuk,” a ti a. A u chuan, “A mawi hle mai,” a ti ve a.

Ditei chuan, “Rawng chi hrang hrang a inpawlh anih saw ! Eng rawngte nge ni le ?” a.

A u chuan, “Eng rawngte nge i hmuh theih ?” a ti a. Ditei chuan, “A sen te, a hring te, a pâwl te,” a ti a. A u chuan, “Serthlum rawng i hmu em ?” a ti a. Ditei chuan, “Aw, a eng pwh ka hmu,” a ti a. A u chuan “A dang hmuh i la nei em ?” a ti a. Ditei chuan, “Hmu a; mahse, a hming ka hre lo,” a ti a.

A u chuan, “Nawinawk leh ting rawng a mih saw,” a ti a. Ditei chuan, “Nawinawk chu eng ang nge ?” a ti a. A u chuan, “I rawng pensilte kha va la la, ka lo hrilh ang che,” a ti a.

Ditei chuan a rawn la a. A u nen chuan chhimbâl rawng ang te chu an thlang chhuak a. Chhimbâl lem an ziaak a. Rawngin nalh deuhin an chei a. Pangpâr lem chi hrang hrang an ziaak baw a. Mawi an ti êm êm a, bangah an târ ta a.

91. Ditei khan khawi aţangin nge chhimbal zam chu a hmuh ?

- (1) Kawmchar aţangin
- (2) Kawt aţangin
- (3) Sumhmun aţangin
- (4) Tukverh aţangin

92. Chhimbalah hian rawng chi hrang eng zat nge awm ?

- (1) Rawng chi hrang pali
- (2) Rawng chi hrang pathum
- (3) Rawng chi hrang pasarih
- (4) Rawng chi hrang paruk

Mizo-I

93. Ditein chhimbal rawng a hmuh a sawi hmasak pathumte chu

- (1) A sen, serthlum rawng, a eng
- (2) A sen, a hring, a pawl
- (3) A pawl, a hring, nawinawk
- (4) A hring, a sen, serthlum rawng

94. Ditei uin eng thil nge la tura a tirh ?

- (1) Rawng bur
- (2) Pensil zum sa
- (3) Rawng pencilsilte
- (4) Ting rawng

95. Ditei u in eng hun laiin nge chhimbal a hmuh tawh ?

- (1) Ruah sur laiin
- (2) Ni sat laiin
- (3) Zannah
- (4) Thim laiin

(5)

96. “Ka u, chhimbal ka hmuh ve ta” ti tu chu

- (1) Ditei thian
- (2) Ditei u
- (3) Ditei nu
- (4) Ditei

97. “A mawi hle mai” ti tu chu

- (1) Thenawm pa
- (2) Ditei
- (3) Ditei u
- (4) Ditei pa

98. Chhimbal chu _____ an ti thin.

- (1) Ding
- (2) Zâm
- (3) Paw chûk
- (4) Leia vak

99. Ditei khan eng lem nge a hmuh ?

- (1) Chhimbal lem
- (2) A U lem
- (3) Ni lem
- (4) Chhumlem



A

**Hriattirna : Heng hla thute hi ngun takin
chhiar chhuak la, a hnuaia chhanna dik
ber hi thlang chhuak rawh**

(Q. Nos. 100 to 105)

Sual leh âtna do turin,

Sikul naupang ka lo ni.

Thiamna leh finna zirin,

Ni tin sikulah ka kal,

Kan ram leh hnam chawimawiin;

Theihtâwpin ka tang ang a;

Chung Pathian malsâwmsakna,

Ṭawngṭaiin ka dil zêl ang.

Hmâna pi leh pute hriat loh,

Finna ro hlu ka chhar ta.

Mi rethei leh riangvaite,

Vul lai sâng thing ang an pâr,

Kan zo tlâng nuam takah hian;

Finna leh ropuina te,

Muanna, remna, hmangaihna,

Lawmna pâr ang vul rawh se.

100. Ṭawngtai a dil zel tur chu engnge ?

- (1) Pathian malsawmna
- (2) Finna nei turin'
- (3) Muanna leh remna
- (4) Retheihna um bo turin

**101. Engvangin nge theih tawpa a ṭan
ang ?**

- (1) Lehkha thiam ni turin
- (2) Sum leh paia intodelh turin
- (3) Kan ram leh hnam chawimawi
turin
- (4) Finna chhar turin

(6)



102. Hmana pipute hriat loh chu engnge ?

- (1) Retheihna um bo
- (2) Faina rohlu
- (3) Changkâna kawng
- (4) Sikul kal ṭhatna

103. 'Riangvai' tih awmzia chu

- (1) Nu leh pa nei lo
- (2) Mahnia khawsa
- (3) Chhungkhat laina nei lo, rethei
- (4) Mi rethei

**104. 'Kan Zotlang ram nuam' hla
phuahuin a tih chu**

- (1) Tlang awmna ram
- (2) Phaizawl nuam
- (3) Ngaw durpui awmna
- (4) Mizoram, tlangram

**105. Eng do turin nge sikul naupang ka
lo nih ?**

- (1) Mâwlina
- (2) Thiamna leh finna
- (3) Retheihna
- (4) Suai leh âtna

(7)

108. Whole language approach awmzia chu

- (1) Zirlaiin thumal, sentence leh phrase atanga zir hi a ni
- (2) Ṭawng hlawm khata hawrawp mal hriatthiamna atanga ṭawng zirna
- (3) Ṭawng zirna chu thumal tlem te atanga a aw b thiama hmasawn tir
- (4) Ṭawng zirna zawng zawng hi a zir dan in ang veka zirna

109. Khawi approach ber hi nge ṭawng zirna atan byheart an phalna chu ?

- (1) Structural Approach
- (2) Grammar translation method
- (3) Communicative approach
- (4) Total Physical response

110. Kavya-i hi ṭawng zirtirtu a ni a. A zirlaite chu thumal pakhat awmzia, hmalam leh hnung lama belh chi a zawt a. Hetiang technique/strategy hi engnge an tih ?

- (1) Collocation
- (2) Word web
- (3) Word Play
- (4) Thumal rem khawm

A

111. Zirtirtuin zirlaite an ṭawng zir an thiam leh thiam loh a test a. Paragraph tina thumal pangana (5th Word) zel kha a telh lo zel a. Chulai kar awl chu naupangte dah khat turin a zawt a. Hetiang test hmanrua hi engnge an tih ?

- (1) Chhiar thiamna (Reading comprehension)
- (2) Thumala test (Vocabulary testing)
- (3) A kar awl dah khah
- (4) A awl laia thumal dah khah (cloze test)

112. A hun taka ṭawng hman tur dik hman leh a lam rik dan tur dik taka ṭawng in a entir chu

- (1) Body language (zai zir)
- (2) Ṭawng hman thiamna (Mechanics of speaking)
- (3) Language function
- (4) Ṭawng hman mek (language in use)

(8)

113. Thawnthu hril hmanga zirtir hi hmanraw chu khat a ni :

- (1) Naupang ngaithla tura hipna
- (2) Naupangte ṭawng hmang thiam tirna
- (3) Ṭawng leh ziaka hmasawn tirna
- (4) Classroom discipline vawna

114. Grammar in a ken chu

- (1) Grammar chu a tih a tih leh hman nghal a ni
- (2) A nih dan tur siam phawta a hman dan tur zirtir
- (3) Ṭawng chu entirna nena zir phawta, chumi hnuah a nih dan dika hma zui
- (4) Ṭawng chu a pianphunga zir phawta, chumi hnuah zirlaite hmasawnpui zel

115. Khaw ber hi nge zir dan ṭha lo ?

- (1) Zirtirtu hnen atanga note lak
- (2) Chhiar laia note lo siam
- (3) A kaihtawina lo ziah
- (4) Agenda tur lo siam lawk

(9)

- (1) Zirna aṭangin
- (2) A neih a neihin
- (3) Hmasawna aṭangin
- (4) Hriatzauna aṭangin

119. Zirtirtuin class I naupang, ṭawng
hrang hrang hman a zirtir a. A ni
indawtin chibai bukna an in hlan
tawn tir ṭhin a. Zirlaiten ṭawng
hrang thumal te inhriat tawn tir a
tum a ni. Hetah hian zirtirtu hian
eng hmanrua nge a hman ?

- (1) Multilingualism hmanrua
- (2) Poliglotism
- (3) Diversity hmanrua atan
- (4) Monolingualism

- 120. Khawi ber hi nge ɬawng zirtir nana
tha lova i hriat ?**

- (1) Thu leh hla hman
- (2) Thumal leh thusei deuh hman
- (3) A, AW, B zirtirn hmangin
- (4) Aw ri leh zaizir hman



Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. Nos. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.

Mizo-I

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PART – V
LANGUAGE – II
MIZO

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (Q. Nos. 121 – 150) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin
chhiar chhuak la, a hnuaia chhanna dik
ber hi thlang chhuak rawh

(Q. Nos. 121 to 128)

In chaichim chenna in lian pui chu khawvar lam hian an va thlang a. Dawhkân chungah chuan ruai ropui tak ningnawite a lo awm phung mai a. In chaichim chuan thlang tin mai leh thil tuihnai tinreng chu ram chaichim chu a eitir a. Chutia an hlim lai chuan ruai thehtu thenkhat chu an lo lût ta phut a. Chaichimte chu dawhkân ata an zuang thla a, in kil an thlen theih hmasak berah an biru a. An han vâk chhuak them them a, ui bauh thâwm an hre leh a, an hlau zual deuh deuh mai a.

Thâwm a reh hnu chuan ram chaichim chu a bihrûkna hmun aţang chuan a vâk chhuah leh ta tham tham a, a thian hnenah chuan,



“Thina duh tak, hetiang nun hi a duh mi tan zawng a tha hle mai thei e; nimahsela, kei zawng ka thil neihte kha him leh thlamuang takin ei ila, ruai tui ber hlâu Ihe buai rêng rênga ei ai zawngin ka duh zâwk e,” a ti a.

121. Dawhkan chungah thil lo awm te chu

- (1) Sa ei bang nawi
- (2) Chaw thing hlîr
- (3) Ruai ropui tak ningnawi
- (4) Ei tur tuihnai tak tak

122. In chaichimin ram chaichim chu engnge a ei tîr ?

- (1) Thil tuihnai tin reng
- (2) Chhang chi hrang hrang
- (3) Sa ningnawi
- (4) Chaw ringawt

A

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123. In chaichim te thian dun hlim taka
an awm laia lo lut chu

- (1) In neitu
- (2) Ruai thehtu thenkhat
- (3) Ui
- (4) Zawhte

124. Chaichim pahnihte chu khawiah
nge an bihruk ?

- (1) Dawhkan hnuaiah
- (2) Ceiling chhungah
- (3) In kilah
- (4) Khum hnuaiah

125. In kil atanga an vah chhuah leh
hnu khan chaichimte khan engnge
an hriat leh ?

- (1) Ramsa thawm
- (2) Ruai thehtute thawm
- (3) In neitupa thawm
- (4) Ui bauh thawm

126. “Ruai tui ber hlau leh buai reng
renga ei ai chuan mahni thil neih
hlim leh thlamuang taka ei ka
thlang zawk e” ti tu chu

- (1) Ram chaichim
- (2) In chaichim
- (3) Ruai thehtupa
- (4) Ui

127. Ram chaichimin ‘hetiang nun’ a
tih chu eng nun nge ni ang ?

- (1) Hlau chung pawha ei tui tho
- (2) Chenna mumal nei lova nun
hman
- (3) Hlau leh buai reng reng a nun
- (4) Nun ral̄ti

128. In chaichim chenna in chu eng ang
nge ?

- (1) In ropui tak
- (2) In chhe tak
- (3) In tê reuh tê
- (4) In lianpui



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Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh

(Q. Nos. 129 to 135)

Khaw kêr kawng reh tak maiah hian khualzin pahnih hi an kal dūn a. An chhuah hma atangin hlauhawm eng pawh lo thleng se, intlansan lova inthuruala hmachhawn zêl turin an intiam lâwk a.

Thui pawh an la kal hma chuan hnim buk kar atang hian savawm a lo chhuak a, khualzin pahnihte chu a rawn pan ta ngut ngut mai a. Khualzin pakhat zâwk chu rang takin thingah a lâwn vat a. Pakhat zâwk erawh chuan tlanchhiatna hun a nei tawh lo tih a inhria a, leiah a tlu tawp a, a thi der ta ngawt mai a.

Thâwk pawh thaw ngam lova kawng laia a mu reng chu savawm chuan a zuk hnim a, a beng bulah te chuan a zuk nûl thuak thuak a. Chutah a rûm vak vak a, a thi tawh niah a ngai a, savawm hian mitthi tawh hnu an khawih ngai loh avangin engtin mah ti lovin a kalsan leh ta mai a.

129. Thui pawh an kal hmain hnim buk

kar atangin _____ a lo chhuak a.

- (1) Mi pakhat
- (2) Sanghal
- (3) Savawm
- (4) Sakei

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130. Khualzin pakhat zawk kha khawiah nge ?

- (1) A tlan chhia
- (2) Thingah a lawn
- (3) A thu mai mai
- (4) A tlan bo

131. Savawmin eng ang mite nge a khawi ngai loh ?

- (1) Naupang
- (2) Zu rim nam
- (3) Hmeichhia
- (4) Mitthi tawh hnu

132. Thian dun khualzin savawm hlauva thinga lawn lo zawk kha engtin nge a awm ?

- (1) Kawng laiah a thider
- (2) A tlan chhe ve tho
- (3) Kawng laiah a ding ringawt
- (4) A au vak vak



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133. Kawng laia thider kha savawmin engtin nge a tih ?

- (1) A seh hlum
- (2) A hnîm
- (3) A liak
- (4) A rûm khum

134. Thian dun khawkar kawng reh taka kalte khan engnge an tawn ?

- (1) Misual
- (2) Sechal
- (3) Sakei
- (4) Savawm

135. Khualzin pahnih ten an chhuah hmaa an thutiam kha engnge ?

- (1) A theih anga ranga in saseng
- (2) Hlauhawm engpawh lo thleng se intlansan loh
- (3) Mahni sa himna tur zawn vat
- (4) In thurual

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Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh

(Q. Nos. 136 to 150)

136. India Constitution Article-343(2) chuan he ṭawng hman phalna mi pe

- (1) Hindi hi sorkar ṭawng atan
- (2) Hindi hi sorkar ṭawng puitu atan
- (3) English hi sorkar ṭawng atan
- (4) English hi sorkar ṭawng puitu atan

137. Khawi ber hi nge classical language zinga chhiar tel loh ?

- (1) Ṭawng kum 1500/2000 a upa tawh, chanchin ziahna nei
- (2) Hmanlai chanchin/thawntu emaw zaihna ṭawng
- (3) Shedule language zinga tel ve lo ṭawng a ni tur a ni
- (4) Chu ṭawng chuan ama puala ṭawng hran nei, ṭawng dang hawh a ni tur a ni lo

138. Zirlaite ngaihthlak thiamna chu hemi hmang hian a teh chhuah theih

- (1) Mumal taka tihtir leh hman tir
- (2) Thawnthu hrilh leh zawhna zawh ṭhin
- (3) Ri lova chhiar zirtir hun pek
- (4) Zin vah tirna hun pekin

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139. A bul ṭan nana chhiar a nih hian zirtirtuin a tin zawn ber chu

- (1) Alphabet by-heart tir
- (2) Chhiar an nâl nân
- (3) Hawrawp mal tê tê ri an hriat thar nan
- (4) Chhiar uluk nan



140. Chhiar leh ngaihthlak te hi

- (1) Réceptive skill a ni
- (2) Hman chhuah thiamna a ni
- (3) Tuina petu a ni
- (4) Thil ngaihtuah thiamna a ni

141. Zirtirtu chuan ziakmi tuai deuhte chu an mimal dinhmun a zirin hetiang hian a lo chhang a

- (1) An thil ziate lo fak leh a ṭul anga an tih sual laite lo sawipui
- (2) An ti ṭha e tiin a lo fak a, engnge maw laiah comment te a lo siam bawk
- (3) An tih fuh loh lai te en liam turin a hrilh
- (4) Class-ah ṭha taka ziak zel turin a fuih

142. Ṭawng hman tih leh ṭawng zir tih danglamna a khawi ber hi nge ?

- (1) Ṭawng nal leh dik
- (2) Ṭawng hman tam
- (3) Ṭawng dik leh a fân dan dik
- (4) Ṭawng fân dan leh lam rik dan dik hman

143. Khawi statement ber hi nge pianpui ṭawng hi resource atana hman a dik lo chu ?

- (1) Naupangte chu an zirlaiah, an ngaihtuahnaah leh an in kawmnaah a pui
- (2) Zirlaite nasa takin awmze neiin a thiam tir
- (3) Pianpui ṭawng hian an ṭhan zelna turah a ṭanpui nasa
- (4) Pianpui ṭawng ni lo, ṭawng dang ngaih pawimawh lohna a pe

144. Primary sikul zirlaite tana ṭawng zirna atana pawimawh em em chu eng ber hi nge ?

- (1) Grammar thiamna
- (2) Ṭawng hman thiamna
- (3) Ṭawng zirna lehkhabu
- (4) Naupang thiamna teh chhuah

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145. Portfolio hi a hnuaia mi entirna mai a ni

- (1) Mahni inbihchianna
- (2) Zirtirtu tehna fung
- (3) Zirtirtu leh manni intehna fung
- (4) State Board tehna fung



146. Crossword puzzle hian hetiang hian min pui

- (1) Ngaihthlak thiamna
- (2) Ziak thiamna
- (3) Thumal hriatna/thiamna
- (4) Thumal awmzia hriatna

147. Ṭawng thiam dan an teh laia pawimawh ve hauh lo chu

- (1) Thumal lam rik dik
- (2) Ṭawng hman dan dik an hmang em ?
- (3) Dictionary leh thesuarus an hmang em ?
- (4) Ṭawng hman a fiah tawk em

148. Chhiar zirtir laiin hawrawp rik dan nena zir hi _____ method an ti.

- (1) Direct method
- (2) Phonic method
- (3) Whole-language
- (4) Part-language

149. Zirlaibu piah lama kal tih awmzia chu

- (1) Textbook baka zirtur belhchhahna
- (2) Zirlaibu ngaihthahna leh a baka kalna
- (3) Thiamna hi zirlaibu chhung a mi chauh a ni
- (4) Textbook baka kal hi naupang tan phurrit belhchhahna a ni lo

150. Pawl III naupangte chu an zirtituin envelope siam turin a ti a. Zirlaite chuan an siam a. Hetiang thil hi ṭawng zirtirna atan naupangte a pui dan chu

- (1) Ziak mawinaah a pui
- (2) Ṭawng zirnaah a pui
- (3) Ngaihthlak thiamna a pe
- (4) Thil ngaihtuah thiamna a pe

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A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah Chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaik tel loh tur. Roll number ziaikna tur hmun tarlanah chauh ziaik la, hmun dangah ziaik suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chunangin hmaih awm miah louin i Admit Card-a in ziaik ang chiah khan ziaik ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuZIAIK, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

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निम्नलिखित निर्देशों को ध्यान से पढ़ें :	READ THE FOLLOWING INSTRUCTIONS CAREFULLY:
- जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें । - प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइंट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है । - परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें । - परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी । - परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें । - OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए । - परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है । - मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित । - पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ । - केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें । - कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ । - इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है । - परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा । - किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें । परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं ।	- The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions. - Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Black/Blue Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed. - The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet. - Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided. - The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet. - A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card. - Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room. - Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination. - Each candidate must show on demand his / her Admit Card to the Invigilator. - No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat. - The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet. - Use of Electronic / Manual Calculator is prohibited. - The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board. - No part of the Test Booklet and Answer Sheet shall be detached under any circumstances. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.