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SSC ONLINE EXAMINATION

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Roll No.

Candidate Name

Exam Level **SSC CHSL Tier 1**

Test Date **17 Nov 2025**

Test Time and Shift **05:00 PM (Shift-3)**

Centre Name

Correct Option selected | Wrong Option selected | Correct Option | Not Answered

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PART-A (English Language (Basic Knowledge))

Click Here to Challenge Question No.: 1

Q.No: 1 **Identify the part of the sentence that contains a grammatical error.**
A. The professors recommendation was B. that the student, C. whom she had worked with for years, D. be granted a full scholarship.

The professors recommendation was

that the student

whom she had worked with for years

be granted a full scholarship.

Click Here to Challenge Question No.: 2

Q.No: 2	**Identify the part of the sentence that contains a grammatical error.** A. We need to B. discuss about the C. new marketing strategy D. in the next meeting.
	We need to
	discuss about the
	new marketing strategy
	in the next meeting

Click Here to Challenge Question No.: 3

Q.No: 3	**Fill in the blank with the most appropriate verb:** The witness _____ under cross-examination, revealing inconsistencies in the testimony.
	collapsed
	admitted
	faltered
	insisted

Click Here to Challenge Question No.: 4

Q.No: 4	Select the most appropriate synonym of the word: **MINDFULNESS**
	Distraction
	Awareness
	Chaos
	Negligence

Click Here to Challenge Question No.: 5

Q.No: 5	Select the most appropriate synonym of the word: **Ebullient**
	Depressed
	Joyful
	Melancholy
	Gloomy

Click Here to Challenge Question No.: 6

Q.No: 6	Choose the correctly spelt word:

	Kindergarten
	Kindergerten
	Kindergeren
	Kindergarden

Click Here to Challenge Question No.: 7

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Q.No: 7	**Read the following passage and answer the questions based on it:** Research on the psychological consequences of social media on teenagers is complex and becoming more urgent, raising important issues regarding corporate responsibility and cognitive development. The ubiquitous presence of platforms designed to maximise interaction has led many to wonder whether they are reengineering the brains of adolescents, essentially changing the way they think and feel about the world. The relentless, dopamine-reinforced cycles of likes, shares, and notifications habituate the teen brain for instant rewards, possibly lowering the ability for delayed reward and focused, in-depth attention. Also, the edited and sometimes idealised character of online material creates a culture of constant social comparison, resulting in increased rates of anxiety, depression, and body dysmorphic concerns. The pressure to express an idealised digital self and the anxiety about missing out (FOMO) result in a constant state of social and emotional monitoring that can be harmful to a healthy sense of worth and identity development. This irrefutable psychological burden puts the question of accountability in the spotlight. Critics are saying that social media companies, by deliberately creating addictive algorithms and profiting from the very engagement that is hurting people, have both moral and ethical responsibility to safeguard their youngest users. They are saying that the platforms' inaction regarding strong age verification, content blocking, and responsible limits on usage amounts to a dereliction of responsibility, much like other industries are responsible for the effects of their products. On the other hand, platforms and their allies tend to cite the importance of parental control and personal agency, claiming that it is hard to create a direct causal relationship between platform usage and particular mental health effects. Yet, the scale of the problem and the powerful anecdotal and nascent empirical evidence encourage an appraisal of the issue at a more systematic level. In the end, it's not a matter of blaming one thing, but rather finding a collective paradigm of responsibility involving increased government oversight, an inherent change in corporate values towards users' welfare, and enhanced digital literacy and critical thinking education among young people themselves. What is the primary concern raised by the passage regarding the psychological effects of social media on teenagers?
	Social media fosters stronger relationships in teens
	Social media contributes to improved cognitive development
	Social media alters the way teens think and feel about the world

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	Social media platforms provide healthier forms of interaction

Click Here to Challenge Question No.: 8

Q.No: 8

Read the following passage and answer the questions based on it:

Research on the psychological consequences of social media on teenagers is complex and becoming more urgent, raising important issues regarding corporate responsibility and cognitive development. The ubiquitous presence of platforms designed to maximise interaction has led many to wonder whether they are reengineering the brains of adolescents, essentially changing the way they think and feel about the world. The relentless, dopamine-reinforced cycles of likes, shares, and notifications habituate the teen brain for instant rewards, possibly lowering the ability for delayed reward and focused, in-depth attention. Also, the edited and sometimes idealised character of online material creates a culture of constant social comparison, resulting in increased rates of anxiety, depression, and body dysmorphic concerns. The pressure to express an idealised digital self and the anxiety about missing out (FOMO) result in a constant state of social and emotional monitoring that can be harmful to a healthy sense of worth and identity development.

This irrefutable psychological burden puts the question of accountability in the spotlight. Critics are saying that social media companies, by deliberately creating addictive algorithms and profiting from the very engagement that is hurting people, have both moral and ethical responsibility to safeguard their youngest users. They are saying that the platforms' inaction regarding strong age verification, content blocking, and responsible limits on usage amounts to a dereliction of responsibility, much like other industries are responsible for the effects of their products. On the other hand, platforms and their allies tend to cite the importance of parental control and personal agency, claiming that it is hard to create a direct causal relationship between platform usage and particular mental health effects. Yet, the scale of the problem and the powerful anecdotal and nascent empirical evidence encourage an appraisal of the issue at a more systematic level. In the end, it's not a matter of blaming one thing, but rather finding a collective paradigm of responsibility involving increased government oversight, an inherent change in corporate values towards users' welfare, and enhanced digital literacy and critical thinking education among young people themselves.

According to the passage, what psychological effect does social media's "dopamine-reinforced cycles" have on teenagers?

	It promotes delayed gratification
	It enhances teens' ability to focus on long-term goals
	It weakens the ability for delayed reward and in-depth attention
	It encourages the development of deep, meaningful connections

Click Here to Challenge Question No.: 9

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Q.No: 9	**Read the following passage and answer the questions based on it:** Research on the psychological consequences of social media on teenagers is complex and becoming more urgent, raising important issues regarding corporate responsibility and cognitive development. The ubiquitous presence of platforms designed to maximise interaction has led many to wonder whether they are reengineering the brains of adolescents, essentially changing the way they think and feel about the world. The relentless, dopamine-reinforced cycles of likes, shares, and notifications habituate the teen brain for instant rewards, possibly lowering the ability for delayed reward and focused, in-depth attention. Also, the edited and sometimes idealised character of online material creates a culture of constant social comparison, resulting in increased rates of anxiety, depression, and body dysmorphic concerns. The pressure to express an idealised digital self and the anxiety about missing out (FOMO) result in a constant state of social and emotional monitoring that can be harmful to a healthy sense of worth and identity development. This irrefutable psychological burden puts the question of accountability in the spotlight. Critics are saying that social media companies, by deliberately creating addictive algorithms and profiting from the very engagement that is hurting people, have both moral and ethical responsibility to safeguard their youngest users. They are saying that the platforms' inaction regarding strong age verification, content blocking, and responsible limits on usage amounts to a dereliction of responsibility, much like other industries are responsible for the effects of their products. On the other hand, platforms and their allies tend to cite the importance of parental control and personal agency, claiming that it is hard to create a direct causal relationship between platform usage and particular mental health effects. Yet, the scale of the problem and the powerful anecdotal and nascent empirical evidence encourage an appraisal of the issue at a more systematic level. In the end, it's not a matter of blaming one thing, but rather finding a collective paradigm of responsibility involving increased government oversight, an inherent change in corporate values towards users' welfare, and enhanced digital literacy and critical thinking education among young people themselves. What argument do critics make regarding social media companies' responsibility?
	Social media companies are not liable for their algorithms' impact on users
	Social media companies are solely responsible for users' content

	Social media companies should be exempt from responsibility for mental health issues
	Social media companies are morally and ethically responsible for the mental health effects on teens

Click Here to Challenge Question No.: 10

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Q.No: 10	**Read the following passage and answer the questions based on it:** Research on the psychological consequences of social media on teenagers is complex and becoming more urgent, raising important issues regarding corporate responsibility and cognitive development. The ubiquitous presence of platforms designed to maximise interaction has led many to wonder whether they are reengineering the brains of adolescents, essentially changing the way they think and feel about the world. The relentless, dopamine-reinforced cycles of likes, shares, and notifications habituate the teen brain for instant rewards, possibly lowering the ability for delayed reward and focused, in-depth attention. Also, the edited and sometimes idealised character of online material creates a culture of constant social comparison, resulting in increased rates of anxiety, depression, and body dysmorphic concerns. The pressure to express an idealised digital self and the anxiety about missing out (FOMO) result in a constant state of social and emotional monitoring that can be harmful to a healthy sense of worth and identity development. This irrefutable psychological burden puts the question of accountability in the spotlight. Critics are saying that social media companies, by deliberately creating addictive algorithms and profiting from the very engagement that is hurting people, have both moral and ethical responsibility to safeguard their youngest users. They are saying that the platforms' inaction regarding strong age verification, content blocking, and responsible limits on usage amounts to a dereliction of responsibility, much like other industries are responsible for the effects of their products. On the other hand, platforms and their allies tend to cite the importance of parental control and personal agency, claiming that it is hard to create a direct causal relationship between platform usage and particular mental health effects. Yet, the scale of the problem and the powerful anecdotal and nascent empirical evidence encourage an appraisal of the issue at a more systematic level. In the end, it's not a matter of blaming one thing, but rather finding a collective paradigm of responsibility involving increased government oversight, an inherent change in corporate values towards users' welfare, and enhanced digital literacy and critical thinking education among young people themselves. How does the passage propose addressing the issues related to social media's impact on teenagers?
	By limiting social media usage entirely
	By increasing digital literacy and critical thinking education among young people
	By reducing parental control over social media usage

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	By focusing only on corporate accountability

Click Here to Challenge Question No.: 11

Q.No: 11

Read the following passage and answer the questions based on it:

Research on the psychological consequences of social media on teenagers is complex and becoming more urgent, raising important issues regarding corporate responsibility and cognitive development. The ubiquitous presence of platforms designed to maximise interaction has led many to wonder whether they are reengineering the brains of adolescents, essentially changing the way they think and feel about the world. The relentless, dopamine-reinforced cycles of likes, shares, and notifications habituate the teen brain for instant rewards, possibly lowering the ability for delayed reward and focused, in-depth attention. Also, the edited and sometimes idealised character of online material creates a culture of constant social comparison, resulting in increased rates of anxiety, depression, and body dysmorphic concerns. The pressure to express an idealised digital self and the anxiety about missing out (FOMO) result in a constant state of social and emotional monitoring that can be harmful to a healthy sense of worth and identity development.

This irrefutable psychological burden puts the question of accountability in the spotlight. Critics are saying that social media companies, by deliberately creating addictive algorithms and profiting from the very engagement that is hurting people, have both moral and ethical responsibility to safeguard their youngest users. They are saying that the platforms' inaction regarding strong age verification, content blocking, and responsible limits on usage amounts to a dereliction of responsibility, much like other industries are responsible for the effects of their products. On the other hand, platforms and their allies tend to cite the importance of parental control and personal agency, claiming that it is hard to create a direct causal relationship between platform usage and particular mental health effects. Yet, the scale of the problem and the powerful anecdotal and nascent empirical evidence encourage an appraisal of the issue at a more systematic level. In the end, it's not a matter of blaming one thing, but rather finding a collective paradigm of responsibility involving increased government oversight, an inherent change in corporate values towards users' welfare, and enhanced digital literacy and critical thinking education among young people themselves.

In the passage, the word "ubiquitous" most nearly means:

	Rare and isolated
	Present everywhere
	Dependent on specific locations
	Outdated and irrelevant

Click Here to Challenge Question No.: 12

Q.No: 12	Which of the following sentences uses the word "swell" with a **different meaning** from the others?
	My ankle began to swell after I twisted it.
	His pride began to swell as he accepted the award.
	The baker watched the dough swell as it proofed.
	The party was an absolute swell affair.

Click Here to Challenge Question No.: 13

Q.No: 13	Choose the correct meaning of the idiom: **An ivory tower**
	A state of privileged seclusion

	An expensive building
	A place of hard work
	A towering structure

Click Here to Challenge Question No.: 14

Q.No: 14	Choose the correct meaning of the idiom: **The Midas touch**
	Financial hardship
	The ability to turn anything into gold
	A bad reputation
	A lucky streak

Click Here to Challenge Question No.: 15

Q.No: 15	**Choose the correct one-word substitute for:** **A person who repairs shoes.**
	Tailor
	Plumber

	Cobbler
	Mechanic

Click Here to Challenge Question No.: 16

Q.No: 16	Select the most appropriate antonym of the word: **Venerate**
	Honor
	Despise
	Respect
	Admire

Click Here to Challenge Question No.: 17

Q.No: 17	**Choose the correct one-word substitute for:** **A longing for past times.**
	Reminiscence
	Nostalgia
	Melancholy

	Sentimentality

Click Here to Challenge Question No.: 18

Q.No: 18	**Change the following sentence into the Active form.** The students are said to be struggling with the new curriculum.
	The new curriculum is said to be struggling with the students.
	They say that the students are struggling with the new curriculum.
	The students are struggling with the new curriculum, it is said.
	Someone said that the students were struggling with the new curriculum.

Click Here to Challenge Question No.: 19

Q.No: 19	**Select the option that expresses the given sentence in indirect voice.** He says, "I am building a model ship in my spare time."
	He says that he was building a model ship in his spare time.
	He says that he is building a model ship in his spare time.
	He said that he is building a model ship in his spare time.

	He says that a model ship is being built by him in his spare time.

Click Here to Challenge Question No.: 20

Q.No: 20	Choose the most suitable option to replace the highlighted part of the sentence: **Each and every one of the boys took their** seat in the bus.
	Each and every one of the boys took there seat
	Each and every one of the boys took his seat
	Each of the boy took his seat
	Each of the boys took their seat

Click Here to Challenge Question No.: 21

Q.No: 21	Choose the most suitable option to replace the highlighted part of the sentence : As Farooque was migrating to the US, he wanted **to dispose off** his furniture.
	to dispose of
	to dispose in
	disposal of

	to dispose

Click Here to Challenge Question No.: 22

Q.No: 22	**Choose the correct passive voice transformation of the sentence:** Someone is cleaning the windows.
	The windows were being cleaned.
	The windows have been cleaned.
	The windows are being cleaned.
	The windows are cleaned.

Click Here to Challenge Question No.: 23

Q.No: 23	**Select the option that expresses the given sentence in direct voice.** The old woman told the children that they should always be kind to animals and that she had been doing so her entire life.
	The old woman said to the children, "You must always be kind to animals, and I have done so my entire life."
	The old woman said to the children, "You should always be kind to animals, and I have been doing so my entire life."
	The old woman said to the children, "You should always be kind to animals, and I had been doing so my entire life."

	The old woman said to the children, "You must always be kind to animals, and I have been doing so my entire life."

Click Here to Challenge Question No.: 24

Q.No: 24	**Rearrange the following sentence parts to form a meaningful and grammatically correct paragraph:** P. She poured the hot liquid into her favourite mug. Q. A downpour had started raining hard, beating against the windowpanes in steady rhythm. R. The kitchen was filled with the scent of cinnamon and cloves, a comforting and warm smell. S. It was a fantastic night to have a mug of hot cider.
	RQPS
	QSRP
	SPQR
	RPQS

Click Here to Challenge Question No.: 25

Q.No: 25	**Rearrange the following sentence parts to form a meaningful and grammatically correct paragraph:** P. The air was heavy with the reek of seaweed and salt. Q. He walked down the deserted beach, the sand cool against his bare feet. R. The sun went below the horizon, coloring the sky with orange, pink, and purple colors. S. The waves gently lapped at the shore, a constant, soothing sound.

	QPSR
	RQSP
	PQRS
	SQRP

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Candidate Name	
Exam Level	**SSC CHSL Tier 1**
Test Date	**17 Nov 2025**
Test Time and Shift	**05:00 PM (Shift-3)**
Centre Name	

Correct Option selected | Wrong Option selected | Correct Option | Not Answered

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PART-C (Quantitative Aptitude (Basic Arithmetic Skill))

Click Here to Challenge Question No.: 51

Q.No: 51

The average marks of 15 students in a science laboratory practical were 64. Later, it was found that the mark of one student was wrongly taken as 58 instead of 85. After correcting the mistake, the average increases. Now, a new student joins whose marks are 10% more than the new average. What is the final average of the group?

एक विज्ञान प्रयोगशाला के प्रायोगिक परीक्षा में 15 छात्रों के औसत अंक 64 थे। बाद में पता चला कि एक छात्र के अंक गलती से 85 की बजाय 58 मान लिए गए थे। गलती सुधारने के बाद, औसत बढ़ गया। अब, एक नया छात्र शामिल होता है जिसके अंक नए औसत से 10% अधिक हैं। समूह का अंतिम औसत क्या है?

66.13

66.13

66.21

66.21

	66.33 66.33
	65.80 65.80

Click Here to Challenge Question No.: 52

Q.No: 52	A person invests 35% of his income in mutual funds, 25% in fixed deposits, and the rest in recurring deposits. After 2 years, the mutual funds grow by 20%, fixed deposits by 10%, and recurring deposits by 15%. If his total income is ₹1,60,000, what is the total percentage return on his entire investment portfolio after 2 years? एक व्यक्ति अपनी आय का 35% म्यूचुअल फंड में, 25% फिक्स्ड डिपॉजिट में और शेष आवर्ती जमा में निवेश करता है। 2 वर्षों के बाद, म्यूचुअल फंड में 20%, फिक्स्ड डिपॉजिट में 10% और आवर्ती जमा में 15% की वृद्धि होती है। अगर उसकी कुल आय ₹1,60,000 है, तो 2 वर्षों के बाद उसके पूरे निवेश पोर्टफोलियो पर कुल प्रतिशत रिटर्न क्या होगा?
	15.5% 15.5%
	15.25% 15.25%
	14.75% 14.75%

	16% 16%
Not Answered	

	Click Here to Challenge Question No.: 53
Q.No: 53	The price of a laptop is increased by 25% and then a discount of 20% is offered on the new price. If the final price becomes ₹48,000, what was the original price? एक लैपटॉप की कीमत में 25% की वृद्धि की जाती है और फिर नई कीमत पर 20% की छूट दी जाती है। अगर अंतिम कीमत ₹48,000 हो जाती है, तो मूल कीमत क्या थी?
	₹52,000 ₹52,000
	₹50,000 ₹50,000
	₹51,200 ₹51,200
	₹48,000 ₹48,000

Click Here to Challenge Question No.: 54

Q.No: 54	A number has 2 in its unit place; then its square can be: किसी संख्या के इकाई स्थान पर 2 है; तो उसका वर्ग हो सकता है:
	124 124
	144 144
	134 134
	154 154

Click Here to Challenge Question No.: 55

Q.No: 55	Find the square root of 2025. 2025 का वर्गमूल ज्ञात कीजिए।
	35 35

	45 45
	55 55
	65 65

Click Here to Challenge Question No.: 56

Q.No: 56	A circular pipe has an external diameter of 42 cm and an internal diameter of 36 cm. Find the area of the cross-section of the pipe. एक वृत्ताकार पाइप का बाह्य व्यास 42 सेमी और आंतरिक व्यास 36 सेमी है। पाइप के अनुप्रस्थ काट का क्षेत्रफल ज्ञात कीजिए।
	367.57 cm^2 367.57 सेमी^{2}
	385.12 cm^2 385.12 सेमी^{2}
	399.80 cm^2 399.80 सेमी^{2}

	410.65 cm^2 410.65 सेमी^{2}

Click Here to Challenge Question No.: 57

Q.No: 57	If $(125x^3 - 343y^3) \div (5x - 7y) = Ax^2 - By^2 + Cxy$, then find the value of $(2A + B - C)$. अगर $(125x^3 - 343y^3) \div (5x - 7y) = Ax^2 - By^2 + Cxy$, तो $(2A + B - C)$ का मान ज्ञात कीजिए।
	-34 -34
	-67 -67
	-22 -22
	-98 -98

Click Here to Challenge Question No.: 58

Q.No: 58	If $x^2 + y^2 + z^2 = 2(5x + 6y + 4z) - 77$, then find the value of $2(x + y) - 3z$. अगर $x^2 + y^2 + z^2 = 2(5x + 6y + 4z) - 77$, तो $2(x + y) - 3z$ का मान ज्ञात कीजिए।
	11 11
	78 78
	10 10
	23 23

Click Here to Challenge Question No.: 59

Q.No: 59	A right circular cone has a base circumference of 44 cm and a slant height of 14 cm. Find its curved surface area. एक लम्ब वृत्तीय शंकु के आधार की परिधि 44 सेमी और तिर्यक ऊँचाई 14 सेमी है। इसका वक्र पृष्ठीय क्षेत्रफल ज्ञात कीजिए।
	$108cm^2$ 108 वर्ग सेमी

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	208 cm^2 208 वर्ग सेमी
	308 cm^2 308 वर्ग सेमी
	408 cm^2 408 वर्ग सेमी

Click Here to Challenge Question No.: 60

Q.No: 60	If sin A = 3/5, and A is acute, find the value of sec^2 A – tan^2 A. यदि sin A = 3/5, और A न्यून कोण है, तो sec^2 A – tan^2 A का मान ज्ञात कीजिए।
	-2 -2
	-3 -3
	0 0

	1 1

Click Here to Challenge Question No.: 61

Q.No: 61	If $\cos x = 12/13$ and $x \in (0°, 90°)$, then find the value of $[(1 + \sin x)^2 + (1 - \sin x)^2] / \cos^2 x$. यदि $\cos x = 12/13$ और $x \in (0°, 90°)$ है, तो $[(1 + \sin x)^2 + (1 - \sin x)^2] / \cos^2 x$ का मान ज्ञात करें।
	117/36 117/36
	91/35 91/35
	97/36 97/36
	65/37 65/37

Click Here to Challenge Question No.: 62

Q.No: 62	A sum was invested at simple interest, and it became (132/115) times of what it had amounted to in 2 years when invested for 5 years. What is the rate of interest? एक निश्चित राशि साधारण ब्याज पर निवेश की गई और 5 वर्षों के लिए निवेश करने पर 2 वर्षों के बाद यह राशि (132/115) गुना हो गई। ब्याज दर क्या है?
	11% 11%
	4.42% 4.42%
	7% 7%
	5.47% 5.47%

Click Here to Challenge Question No.: 63

Q.No: 63	A quadrilateral ABCD is circumscribed about a circle. The sides of the quadrilateral are tangent to the circle. If the lengths of the sides are given as AB = 9 cm, BC = 12 cm, and CD = 11 cm, what is the length of the fourth side, AD? एक चतुर्भुज ABCD एक वृत्त के चारों ओर परिगत है। चतुर्भुज की भुजाएँ वृत्त पर स्पर्श रेखाएँ हैं। यदि भुजाओं की लंबाई AB = 9 सेमी, BC = 12 सेमी और CD = 11 सेमी दी गई है, तो चौथी भुजा AD की लंबाई क्या है?

	8 cm 8 सेमी
	10 cm 10 सेमी
	12 cm 12 सेमी
	14 cm 14 सेमी

Click Here to Challenge Question No.: 64

Q.No: 64	A, B, and C are partners in a Business. A and B are sharing the ratio in 3:4, and B: C are sharing in 5:9. At the end of the year, the profit received is Rs 71000. What is the share of C? A, B और C एक व्यवसाय में पार्टनर हैं। A और B, 3:4 के अनुपात में, और B: C, 5:9 के अनुपात में साझेदारी करते हैं। यदि वर्ष के अंत में, प्राप्त लाभ 71000 रुपये है, तो इसमें C का हिस्सा कितना है?
	Rs 32000 32000 रुपये
	Rs 34000 34000 रुपये

	Rs 36000 36000 रुपये
	Rs 38000 38000 रुपये

Click Here to Challenge Question No.: 65

Q.No: 65	4 boys and 6 girls can complete the work in 8 days, while 3 boys and 7 girls can complete it in 10 days. In how many days will 10 girls complete it? 4 लड़के और 6 लड़कियाँ एक काम को 8 दिनों में पूरा कर सकते हैं, जबकि 3 लड़के और 7 लड़कियाँ इसे 10 दिनों में पूरा कर सकते हैं। 10 लड़कियाँ इसे कितने दिनों में पूरा करेंगी?
	10 days 10 दिन
	42 days 42 दिन
	45 days 45 दिन

	40 Days 40 दिन

Click Here to Challenge Question No.: 66

Q.No: 66	In triangle ABC, ∠B = 90°, and AB = 12 cm, AC = 13 cm. Find the value of sin A + cos A. त्रिभुज ABC में, ∠B = 90°, AB = 12 सेमी और AC = 13 सेमी है। sinA + cosA का मान ज्ञात कीजिए।
	1 1
	12/13 12/13
	17/13 17/13
	13/17 13/17

Click Here to Challenge Question No.: 67

Q.No: 67	If $\sec\theta + \tan\theta = 5$, and θ lies in the first quadrant, find the value of $\sin\theta$. यदि $\sec\theta + \tan\theta = 5$ है, और θ प्रथम चतुर्थांश में स्थित है, तो $\sin\theta$ का मान ज्ञात कीजिए।
	5/13 5/13
	12/13 12/13
	3/5 3/5
	4/5 4/5

Click Here to Challenge Question No.: 68

Q.No: 68	A chord passes through the center of the circle. What is it called? एक जीवा वृत्त के केंद्र से होकर गुजरती है। इसे क्या कहते हैं?
	Radius त्रिज्या

	Diameter व्यास
	Tangent स्पर्शरेखा
	Secant छेदक रेखा

Click Here to Challenge Question No.: 69

Q.No: 69	The distance between two parallel chords of lengths 16 cm and 12 cm in a circle of radius 10 cm is: 10 सेमी त्रिज्या वाले एक वृत्त में 16 सेमी और 12 सेमी लंबाई वाली दो समान्तर जीवाओं के बीच की दूरी कितनी है?
	2 cm or 14 cm 2 सेमी या 14 सेमी
	4 cm or 16 cm 4 सेमी या 16 सेमी
	6 cm or 18 cm 6 सेमी या 18 सेमी

	8 cm or 20 cm 8 सेमी या 20 सेमी

Click Here to Challenge Question No.: 70

Q.No: 70	A bus travels a distance of 180 km in 6 hours. The speed of a car is 20% more than that of the bus, and the speed of a bike is 25% more than that of the car. Find the difference between the time (in minutes) taken by the bike and the car to travel 50% more distance as travelled by the bus. एक बस, 180 किमी की दूरी 6 घंटे में तय करती है। कार की चाल, बस की चाल से 20% अधिक है तथा बाइक की चाल, कार की चाल से 25% अधिक है। बस द्वारा तय की गई दूरी से 50% अधिक दूरी तय करने में बाइक और कार द्वारा लगने वाले समय (मिनट में) के बीच का अंतर ज्ञात कीजिए।
	68 minutes 68 मिनट
	70 minutes 70 मिनट
	82 minutes 82 मिनट
	90 minutes 90 मिनट

Click Here to Challenge Question No.: 71

Q.No: 71	In a circle with center O, chords AB and CD intersect at point P. If ∠AOC = 80° and ∠BOD = 60°, what is the measure of ∠APC? O केंद्र वाले एक वृत्त में जीवा AB और CD बिंदु P पर प्रतिच्छेद करती हैं। यदि ∠AOC = 80° और ∠BOD = 60° है, तो ∠APC का मान क्या है?
	60° 60°
	70° 70°
	80° 80°
	90° 90°

Click Here to Challenge Question No.: 72

Q.No: 72	If the angle subtended by a chord AC at the center O is 120° and the length of the chord AC is $10\sqrt{3}$ cm, what is the radius of the circle? यदि जीवा AC द्वारा केंद्र O पर बनाया गया कोण 120° है और जीवा AC की लंबाई $10\sqrt{3}$ सेमी है, तो वृत्त की त्रिज्या कितनी है?

	20 cm 20 सेमी
	5 cm 5 सेमी
	10 cm 10 सेमी
	5√3 cm 5√3 सेमी

Click Here to Challenge Question No.: 73

Q.No: 73	An object is shaped like an ice cream cone, consisting of a hemisphere placed on top of a cone with an identical base radius. The volume of the hemispherical part is 144π cm^3, and the height of the conical part is 8 cm. What is the total surface area of the object? एक वस्तु आइसक्रीम कोन के आकार की है, जिसमें एक अर्धगोला एक समान आधार त्रिज्या वाले शंकु के ऊपर रखा है। अर्धगोलाकार भाग का आयतन 144π घन सेमी है और शंक्वाकार भाग की ऊँचाई 8 सेमी है। वस्तु का कुल पृष्ठीय क्षेत्रफल क्या है?
	132π cm^2 132π वर्ग सेमी
	108π cm^2 108π वर्ग सेमी

	60π cm^2 60π वर्ग सेमी
	168π cm^2 168π वर्ग सेमी

Click Here to Challenge Question No.: 74

Q.No: 74	If $a = \sqrt{7} + \sqrt{5}$ and $b = \sqrt{7} - \sqrt{5}$, then $a^2 + b^2 = ?$ यदि $a = \sqrt{7} + \sqrt{5}$ और $b = \sqrt{7} - \sqrt{5}$, तो $a^2 + b^2 = ?$
	21 21
	33 33
	24 24
	50 50

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	Click Here to Challenge Question No.: 75
Q.No: 75	If a line passes through the points (1, 2) and (3, 6), what is its slope? यदि एक रेखा बिन्दुओं (1, 2) और (3, 6) से होकर गुजरती है, तो इसकी ढलान क्या है?
	3 3
	2 2
	4 4
	1/2 1/2

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Roll No.

Candidate Name

Exam Level **SSC CHSL Tier 1**

Test Date **17 Nov 2025**

Test Time and Shift **05:00 PM (Shift-3)**

Centre Name)

Correct Option selected Wrong Option selected Correct Option Not Answered

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Note:
The candidates may note that in the challenge module the sequence of the questions and the options may be different from how it appeared during the examination. This is because in the challenge module the sequence of the questions as well as the answers will be the same for all the candidates who appeared in a particular shift while during the actual examination these sequences were different for different candidates. However the answer key selected by the candidates during the examination will exactly be reflected in the challenge module.

PART-D (General Awareness)

	Click Here to Challenge Question No.: 76
Q.No: 76	Which of the following pair regarding the parts of the Indian constitution is NOT correctly matched? भारतीय संविधान का निम्नलिखित में से कौन सा युग्म सही ढंग से सुमेलित नहीं है?
	Fundamental Right – Part III मूल अधिकार – भाग 3
	Panchayat - Part IX पंचायत – भाग 9
	Elections– Part XVII निर्वाचन – भाग 17

Services Under the Union and the States – Part XIV

राज्यों और संघ के अधीन सेवाएँ – भाग 14

Click Here to Challenge Question No.: 77

Q.No: 77 Who is the author of the novel 'The Blue Umbrella'?

'द ब्लू अम्ब्रेला' उपन्यास के लेखक कौन हैं?

Ruskin Bond

रस्किन बॉन्ड

Arundhati Roy

अरुंधति रॉय

R. K. Narayan

आर.के. नारायण

Khushwant Singh

खुशवंत सिंह

Click Here to Challenge Question No.: 78

Q.No: 78	As of July 2025, Vinai Kumar Saxena is the Lieutenant Governor of _____. जुलाई 2025 तक, विनय कुमार सक्सेना _____ के उपराज्यपाल हैं।
	Ladakh लद्दाख Puducherry पुदुचेरी
	Delhi दिल्ली
	Andaman and Nicobar Island अंडमान और निकोबार द्वीप समूह

Click Here to Challenge Question No.: 79

Q.No: 79	Which of the following organisation/body is related to Swavalambini Programme? निम्नलिखित में से कौन सा संगठन/निकाय स्वावलंबिनी कार्यक्रम से संबंधित है?
	NITI Aayog नीति आयोग

	NHRC एन.एच.आर.सी.
	CIC सी.आई.सी.
	NDMA एन.डी.एम.ए.

Click Here to Challenge Question No.: 80

Q.No: 80	In July 2025, which scheme was launched to boost agricultural productivity across 100 districts with district-level interventions? जुलाई 2025 में, जिला स्तरीय हस्तक्षेप के साथ 100 जिलों में कृषि उत्पादकता को बढ़ावा देने के लिए कौन सी योजना शुरू की गई थी?
	PM Surya Ghar Muft Bijli Yojana पीएम सूर्य घर मुफ्त बिजली योजना
	PM Dhan-Dhaanya Krishi Yojana प्रधानमंत्री धन -धान्य कृषि योजना
	Mission for Aatmanirbharta in Pulses दालों में आत्मनिर्भरता मिशन

	Krishi Samruddhi Yojana कृषि समृद्धि योजना

Click Here to Challenge Question No.: 81

Q.No: 81	In Cricket, which of the following is NOT a bowl type of Fast bowling? क्रिकेट में निम्नलिखित में से कौन सी गेंद तेज गेंदबाजी का एक प्रकार नहीं है?
	Bouncer बाउंसर
	Leg cutter लेग कटर
	In swinger इन स्विंगर
	Chinaman चाइनामैन

Click Here to Challenge Question No.: 82

Q.No: 82	Who won the first season of Ranji trophy in 1934–35? 1934-35 में रणजी ट्रॉफी का पहला सीज़न किसने जीता था?
	Bombay बंबई
	Madras मद्रास
	Northern India नॉर्दर्न इंडिया
	Holkar होल्कर

Click Here to Challenge Question No.: 83

Q.No: 83	The "Mission Amrit Sarovar" initiative is anchored by the _____. "मिशन अमृत सरोवर" पहल _____ द्वारा संचालित है।
	Ministry of Cooperation सहकारिता मंत्रालय

	Ministry of Education शिक्षा मंत्रालय
	Ministry of Earth Sciences पृथ्वी विज्ञान मंत्रालय
	Ministry of Rural Development ग्रामीण विकास मंत्रालय

Click Here to Challenge Question No.: 84

Q.No: 84	Which of the following is the primary objective of Mission Mausam? I. To enhance India's capability in weather forecasting. II. To develop high-resolution models for improved accuracy in predicting monsoon behaviour. मिशन मौसम का प्राथमिक उद्देश्य निम्नलिखित में से कौन सा है? I. मौसम पूर्वानुमान में भारत की क्षमता को बढ़ाना। II. मानसून व्यवहार की भविष्यवाणी में बेहतर सटीकता के लिए उच्च-रिज़ॉल्यूशन मॉडल विकसित करना।
	Only I केवल I
	Only II केवल II

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	Both I and II I और II दोनों
	Neither I nor II न तो I और न ही II

Not Answered

Click Here to Challenge Question No.: 85

Q.No: 85	The International Hockey Federation, was founded in Paris in _____. अंतर्राष्ट्रीय हॉकी महासंघ की स्थापना पेरिस में _____ में हुई थी।
	1992 1992
	1932 1932
	1924 1924
	1988 1988

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Click Here to Challenge Question No.: 86

Q.No: 86 Narayanrao Rajhauns, also known as Bal Gandharava, was a celebrated exponent of which state's musical tradition?

नारायणराव राजहंस, जिन्हें बाल गंधर्व के नाम से भी जाना जाता है, किस राज्य की संगीत परंपरा के एक प्रसिद्ध प्रतिपादक थे?

Gujarat

गुजरात

Haryana

हरियाणा

Maharashtra

महाराष्ट्र

Meghalaya

मेघालय

Click Here to Challenge Question No.: 87

Q.No: 87 Who is the author of the book 'Two Lives'?

'टू लाइव्स' पुस्तक के लेखक कौन हैं?

	Vikram Seth विक्रम सेठ
	Chetan Bhagat चेतन भगत
	Sudha Murty सुधा मूर्ति
	Samit Basu समित बसु

Click Here to Challenge Question No.: 88

Q.No: 88	The Mahabodhi Temple, a UNESCO World Heritage site is in which of the following state? महाबोधि मंदिर, एक यूनेस्को (यु.एन.इ.एस.सी.ओ.) विश्व धरोहर स्थल, निम्नलिखित में से किस राज्य में स्थित है? Haryana हरियाणा
	Bihar बिहार

	Punjab पंजाब
	Assam असम

Click Here to Challenge Question No.: 89

Q.No: 89	The Feroz Shah Kotla Fort, also known as the home of the djinns, was built in _____. फिरोज शाह कोटला किला, जिसे जिन्नादों के घर के रूप में भी जाना जाता है, _____ में बनाया गया था।
	1321 1321
	1354 1354
	1267 1267
	1492 1492

Not Answered

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Click Here to Challenge Question No.: 90

Q.No: 90	Which of the following cities is NOT one of the traditional locations for the Kumbh Mela? निम्नलिखित में से कौन सा शहर कुंभ मेले के पारंपरिक स्थानों में से एक नहीं है?
	Ujjain उज्जैन
	Nashik नासिक Haridwar हरिद्वार
	Varanasi वाराणसी

Click Here to Challenge Question No.: 91

Q.No: 91	A communication satellite acts like a television tower placed at a height of _____ km. एक संचार उपग्रह _____ कि.मी. की ऊंचाई पर रखे गए एक टेलीविजन टॉवर की तरह कार्य करता है।

	1000 1000
	1500 1500
	22000 22000
	36000 36000

Click Here to Challenge Question No.: 92

Q.No: 92	The Aditya L-1 mission of ISRO was launched in which of the following year? इसरो का आदित्य एल-1 मिशन निम्नलिखित में से किस वर्ष लॉन्च किया गया था?
	1999 1999
	2013 2013

	2017 2017
	2023 2023

Click Here to Challenge Question No.: 93

Q.No: 93	What is the SI unit of pressure? दाब की एस.आई. इकाई क्या है?
	Ampere ऐम्पियर
	Watt वॉट
	Pascal पास्कल
	Newton न्यूटन

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Click Here to Challenge Question No.: 94

Q.No: 94 The Chandrayaan-2 mission consisted of an orbiter, a lander named _____, and a rover named _____.

चंद्रयान-2 मिशन में एक ऑर्बिटर, _____ नामक एक लैंडर और _____ नामक एक रोवर शामिल था।

Pragyan, Vikram

प्रज्ञान, विक्रम

Vikram, Pragyan

विक्रम, प्रज्ञान

Bheem, Shakti

भीम, शक्ति

Aditya, Surya

आदित्य, सूर्या

Click Here to Challenge Question No.: 95

Q.No: 95 Which global entity designated 2025 as the International Year of Quantum Science and Technology?

किस वैश्विक संस्था ने 2025 को क्वांटम विज्ञान और प्रौद्योगिकी का अंतर्राष्ट्रीय वर्ष घोषित किया है?

	UN यु.एन.
	WTO डब्लू.टी.औ.
	OECD ओ.ई.सी.डी.
	NATO नाटो

Click Here to Challenge Question No.: 96

Q.No: 96 The Pension Fund Regulatory and Development Authority was established in India in _____.

भारत में पेंशन निधि विनियामक और विकास प्राधिकरण की स्थापना _____ में की गई थी।

	1992 1992
	2003 2003

	2009 2009
	2012 2012

Click Here to Challenge Question No.: 97

Q.No: 97	Which of the following is referred as Public sector unit (PSU) disinvestment? निम्नलिखित में से किसे सार्वजनिक क्षेत्र इकाई (पी.एस.यू.) विनिवेश कहा जाता है?
	Sale of shares in PSU पी.एस.यू. में अंशों की बिक्री
	Purchase of share in PSU पी.एस.यू. में अंशों की खरीद
	Allowing direct foreign direct investment in PSU पी.एस.यू. में प्रत्यक्ष विदेशी प्रत्यक्ष निवेश की अनुमति
	Allowing indirect foreign direct investment in PSU पी.एस.यू. में अप्रत्यक्ष विदेशी प्रत्यक्ष निवेश की अनुमति

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Click Here to Challenge Question No.: 98

Q.No: 98 What is the maximum number of ministers, including the Prime Minister, allowed in the Council of Ministers as per the 91st Constitutional Amendment Act, 2003 of constitution of India?

भारतीय संविधान के 91वें संविधान संशोधन अधिनियम, 2003 के अनुसार, मंत्रिपरिषद में प्रधानमंत्री सहित मंत्रियों की अधिकतम संख्या कितनी है?

10% of the total strength of Parliament

संसद की कुल सदस्य संख्या का 10%

12% of the total strength of the House of the People

लोकसभा की कुल सदस्य संख्या का 12%

15% of the total strength of the House of the People

लोकसभा की कुल सदस्य संख्या का 15%

No constitutional limit is prescribed

कोई संवैधानिक सीमा निर्धारित नहीं है

Click Here to Challenge Question No.: 99

Q.No: 99 Which type of reactions are driven by the energy provided by ATP?

ए.टी.पी. द्वारा प्रदान की गई ऊर्जा द्वारा किस प्रकार की प्रतिक्रियाएं संचालित होती हैं?

	Neutral reactions तटस्थ प्रतिक्रियाएँ
	Redox reactions रेडॉक्स अभिक्रियाएँ
	Endothermic reactions आंतरोष्मि प्रतिक्रियाएं
	Exothermic reactions ऊष्माक्षेपी अभिक्रियाएँ

Not Answered

Click Here to Challenge Question No.: 100

Q.No: 100	Some of the earliest works in Tamil, known as *Sangam* literature, were composed around _____ years ago. तमिल में कुछ प्रारंभिक रचनाएँ, जिन्हें संगम साहित्य के रूप में जाना जाता है, लगभग _____ वर्ष पहले रची गई थीं।
	6500 6500
	5000 5000

	2300 2300
	3300 3300
Not Answered	

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