Prepp
Your Personal Exams Guide

SSC ONLINE EXAMINATION

Roll No.	
Candidate Name	
Exam Level	SSC CHSL Tier 1
Test Date	28 Nov 2025
Test Time and Shift	10:00 AM (Shift-1)
Centre Name	

Correct Option selected Wrong Option selected Correct Option

Click Here for PART-A Click Here for PART-B Click Here for PART-C Click Here for PART-D

PART-A (English Language (Basic Knowledge))

Click Here to Challenge Question No.: 1

Q.No: 1 Choose the one word substitute for the below sentence.
John asked his neighbor, a person who repairs and maintains machines called?

- Mechanic
- Technician
- Engineer
- Operator

Click Here to Challenge Question No.: 2

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Q.No: 2	Select the alternative which best expresses the meaning of idioms/phrases. A white elephant
	An extinct species
	A useless possession which is extremely expensive to keep
	Someone belonging to a royal family
	An endangered speices

	Click Here to Challenge Question No.: 3
Q.No: 3	Choose the option that has an error in the sentence. How important is non-verbal communication, such as facial expressions and gestures, when speaking?
	How important is non-verbal communication,
	such as facial expressions and gestures,
	when speaking?
	No correction required

	Click Here to Challenge Question No.: 4
Q.No: 4	Find the grammatically correct sentence from below options.
	Scarcely had he arrived when the meeting started.
	Scarcely he had arrived than the meeting started.
	Scarcely had he arrived than the meeting started.
	Scarcely he arrived when the meeting started.

	Click Here to Challenge Question No.: 5
Q.No: 5	**Fill in the blank with the most appropriate preposition:** The delegates conferred _____ the issue for several hours before reaching consensus.
	and
	for
	on
	above

	Click Here to Challenge Question No.: 6
Q.No: 6	Pick the correctly used homonym.
	She was born in the barn.

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	She was borne in the barn.
	He born the weight easily.
	The weight was barn by him.

Click Here to Challenge Question No.: 7

Q.No: 7	Choose the correctly spelt word:
	Accessories
	Accesories
	Acceories
	Acceseries

Click Here to Challenge Question No.: 8

Q.No: 8	Choose the best option to replace the underlined part to improve the given sentence. If no substitution is required, select 'No substitution.' She put on all his paintings in the attic.
	put off
	put away
	put by
	No substitution

Click Here to Challenge Question No.: 9

Q.No: 9	Choose the option that is the most appropriate conversion of the following sentence into Active Voice. The ancient ruins are being preserved by the archaeologists.
	The archaeologists preserve the ancient ruins.
	The archaeologists are preserving the ancient ruins.
	The archaeologists were preserving the ancient ruins.
	The archaeologists have preserved the ancient ruins.

Click Here to Challenge Question No.: 10

Q.No: 10	Choose the correct indirect narration of the following statement from the given alternatives: The culprit said to the judge, "I am innocent as I did not commit the crime at all."
	The culprit told the judge that he is innocent as I had not committed the crime at all.
	The culprit told the judge that he was innocent as I did not commit the crime at all.
	The culprit told the judge that he is innocent as I did not commit the crime at all.

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(green)	The culprit told the judge that he was innocent as I had not committed the crime at all.

Click Here to Challenge Question No.: 11

Q.No: 11	Choose the option that is the most appropriate conversion of the following sentence into Direct Speech. He suggested that we revise the chapter thoroughly before the test.
	He suggested, "We will revise the chapter thoroughly before the test."
	He said, "Revise the chapter thoroughly before the test."
(green)	He said, "Let's revise the chapter thoroughly before the test."
	He suggested, "We must revise the chapter thoroughly before the test."

Click Here to Challenge Question No.: 12

Q.No: 12	The following sentence has two blanks. Choose the most suitable set of prepositions from the given options to fill in the blanks and complete the sentence meaningfully: She was reprimanded ____ being late and warned ____ further delays.
	at, of
(yellow)	for, against
(red)	on, for
	from, despite

Click Here to Challenge Question No.: 13

Q.No: 13	Choose the option that is the most appropriate conversion of the following sentence into Direct Speech. She said that the documents had to be submitted by the next evening.
(red)	She said, "The documents ought to be submitted by the next evening."
(yellow)	She said, "The documents must be submitted by tomorrow evening."
	She said, "The documents need to be submitted by the coming evening."
	She said, "The documents are to be submitted by the following evening."

Click Here to Challenge Question No.: 14

Q.No: 14	Which sentence contains a misspelled word?
	She is able to articulate her ideas clearly.
(green)	He tried to articualte his feelings but struggled.
	Her speech was very articulate and inspiring.
	The teacher asked the students to articulate their answers.

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Click Here to Challenge Question No.: 15

Q.No: 15 **Change the following sentence into the Active form.**
It had been decided that the final exam would not be graded on a curve this semester.

- They had decided that the final exam would not be graded on a curve this semester.
- The final exam would not be graded on a curve this semester, it had been decided.
- They have decided that the final exam would not be graded on a curve this semester.
- The final exam was decided not to be graded on a curve this semester.

Click Here to Challenge Question No.: 16

Q.No: 16 Choose the most suitable option to replace the highlighted part of the sentence:
The ban was imposed by the commercial taxes department on Friday after protests by a certain community, which **has threat to burn** cinema halls screening the controversial movie.

- had threats of burning
- had threaded to burn
- had threatened to burn
- had threatened to burning

Click Here to Challenge Question No.: 17

Q.No: 17 **Choose the correct passive voice transformation of the sentence:**
Did Sanya pay the dinner bills?

- The dinner bills did get paid by Sanya?
- The dinner bills were paid by Sanya?
- Did the dinner bills be paid by Sanya?
- Were the dinner bills paid by Sanya?

Click Here to Challenge Question No.: 18

Q.No: 18 **Choose the correct passive voice transformation of the sentence:**
Who did you suspect was responsible for leaking the confidential information to the press?

- Who was suspected by you of being responsible for leaking the confidential information to the press?
- By whom was it suspected that the confidential information had been leaked to the press?
- Who do you suspect was responsible for the confidential information being leaked to the press?
- By whom was the confidential information suspected to have been leaked to the press?

Click Here to Challenge Question No.: 19

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Q.No: 19	**Read the passage and answer the following question:** Over the past century, the world has witnessed a remarkable evolution in girls' education. In many parts of the world, especially during the early 1900s, girls were often denied access to schools or allowed only basic literacy. Deeprooted social norms and economic barriers restricted girls to household roles, and their potential to contribute equally to society remained untapped. Gradually, global awareness about gender equality and human rights began to change this scenario. International organisations and local governments worked together to launch initiatives aimed at increasing female literacy rates, building safe schools, and encouraging families to send their daughters to study. Campaigns highlighting the importance of girls' education brought hope to millions. Despite significant progress, challenges still persist in several developing nations, where poverty, early marriage, and cultural resistance continue to keep girls away from classrooms. However, the success stories of educated women who have become leaders, scientists, and change makers inspire others to break barriers. The evolution of girls' education proves that empowering women through knowledge benefits entire communities and fuels sustainable development. Complete the sentence with the most appropriate preposition: International organisations worked together to launch initiatives aimed __ increasing female literacy rates.
	On
	For
	To
	At

Click Here to Challenge Question No.: 20

Q.No: 20	**Read the passage and answer the following question:** Over the past century, the world has witnessed a remarkable evolution in girls' education. In many parts of the world, especially during the early 1900s, girls were often denied access to schools or allowed only basic literacy. Deeprooted social norms and economic barriers restricted girls to household roles, and their potential to contribute equally to society remained untapped. Gradually, global awareness about gender equality and human rights began to change this scenario. International organisations and local governments worked together to launch initiatives aimed at increasing female literacy rates, building safe schools, and encouraging families to send their daughters to study. Campaigns highlighting the importance of girls' education brought hope to millions. Despite significant progress, challenges still persist in several developing nations, where poverty, early marriage, and cultural resistance continue to keep girls away from classrooms. However, the success stories of educated women who have become leaders, scientists, and change makers inspire others to break barriers. The evolution of girls' education proves that empowering women through knowledge benefits entire communities and fuels sustainable development. Which of the following is the correct passive voice transformation of this sentence from the passage? "International organisations and local governments worked together to launch initiatives."
	Initiatives were launched together by international organisations and local governments.
	To launch initiatives was worked together by international organisations and local governments.
	Initiatives had launched by international organisations and local governments.
	International organisations and local governments were being worked together to launch initiatives.

Click Here to Challenge Question No.: 21

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Q.No: 21 **Read the passage and answer the following question:**

Over the past century, the world has witnessed a remarkable evolution in girls' education. In many parts of the world, especially during the early 1900s, girls were often denied access to schools or allowed only basic literacy. Deeprooted social norms and economic barriers restricted girls to household roles, and their potential to contribute equally to society remained untapped.

Gradually, global awareness about gender equality and human rights began to change this scenario. International organisations and local governments worked together to launch initiatives aimed at increasing female literacy rates, building safe schools, and encouraging families to send their daughters to study. Campaigns highlighting the importance of girls' education brought hope to millions.

Despite significant progress, challenges still persist in several developing nations, where poverty, early marriage, and cultural resistance continue to keep girls away from classrooms. However, the success stories of educated women who have become leaders, scientists, and change makers inspire others to break barriers. The evolution of girls' education proves that empowering women through knowledge benefits entire communities and fuels sustainable development.

The word "persist" means:

- To disappear quickly
- To continue to exist
- To improve easily
- To become perfect

Click Here to Challenge Question No.: 22

Q.No: 22 **Read the passage and answer the following question:**

Over the past century, the world has witnessed a remarkable evolution in girls' education. In many parts of the world, especially during the early 1900s, girls were often denied access to schools or allowed only basic literacy. Deeprooted social norms and economic barriers restricted girls to household roles, and their potential to contribute equally to society remained untapped.

Gradually, global awareness about gender equality and human rights began to change this scenario. International organisations and local governments worked together to launch initiatives aimed at increasing female literacy rates, building safe schools, and encouraging families to send their daughters to study. Campaigns highlighting the importance of girls' education brought hope to millions.

Despite significant progress, challenges still persist in several developing nations, where poverty, early marriage, and cultural resistance continue to keep girls away from classrooms. However, the success stories of educated women who have become leaders, scientists, and change makers inspire others to break barriers. The evolution of girls' education proves that empowering women through knowledge benefits entire communities and fuels sustainable development.

The word "untapped" means:

- Fully used
- Forgotten forever
- Hidden in books
- Not yet used or developed

Click Here to Challenge Question No.: 23

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Q.No: 23	**Read the passage and answer the following question:** Over the past century, the world has witnessed a remarkable evolution in girls' education. In many parts of the world, especially during the early 1900s, girls were often denied access to schools or allowed only basic literacy. Deeprooted social norms and economic barriers restricted girls to household roles, and their potential to contribute equally to society remained untapped. Gradually, global awareness about gender equality and human rights began to change this scenario. International organisations and local governments worked together to launch initiatives aimed at increasing female literacy rates, building safe schools, and encouraging families to send their daughters to study. Campaigns highlighting the importance of girls' education brought hope to millions. Despite significant progress, challenges still persist in several developing nations, where poverty, early marriage, and cultural resistance continue to keep girls away from classrooms. However, the success stories of educated women who have become leaders, scientists, and change makers inspire others to break barriers. The evolution of girls' education proves that empowering women through knowledge benefits entire communities and fuels sustainable development. Which of the following best describes the main idea of the passage?
	Girls in developing nations no longer face any problems
	Girls' education has improved but some barriers still exist
	Boys' education has declined due to girls' education
	Only rich countries support girls' education

Click Here to Challenge Question No.: 24

Q.No: 24	What is the antonym of 'Apathy'?
	Indifference
	Enthusiasm
	Laziness
	Carelessness

Click Here to Challenge Question No.: 25

Q.No: 25	What is the antonym of "Reprobate"?
	Rogue
	Virtuous
	Unprincipled
	Rakish
Not Answered	

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Test Date	:	28 Nov 2025
Test Time and Shift	:	10:00 AM (Shift-1)
Centre Name		

Correct Option selected | Wrong Option selected | Correct Option | Not Answered

Save / Print

N

Click Here for PART-A | Click Here for PART-B | Click Here for PART-C | Click Here for PART-D

PART-B (General Intelligence)

Click Here to Challenge Question No.: 26

Q.No: 26 In a row of girls, Sita is 12th from the left and Radha is 16th from the right. If they interchange their positions, Sita becomes 20th from the left. What is Radha's new position from the right?

लड़कियों की एक पंक्ति में, सीता बाएँ से 12वें स्थान पर है और राधा दाएँ से 16वें स्थान पर है। अगर वे अपना स्थान बदल लें, तो सीता बाएँ से 20वें स्थान पर आ जाती है। राधा का दाएँ से नया स्थान क्या है?

- 24th / 24वां (Correct Option)
- 25th / 25वां (Wrong Option selected)
- 26th / 26वां

	27th 27वां

	Click Here to Challenge Question No.: 27
Q.No: 27	In a college students' list, Akash is 15th from the top and 20th from the bottom. How many students are there in the list? एक कॉलेज के छात्रों की सूची में, आकाश ऊपर से 15वें और नीचे से 20वें स्थान पर है। सूची में कितने छात्र हैं?
	34 34
	35 35
	36 36
	37 37

	Click Here to Challenge Question No.: 28
Q.No: 28	If 31 : 52 = 4836 and 18 : 4 = 216, then what is the value of 51 : 27? यदि 31 : 52 = 4836 और 18 : 4 = 216 है, तो 51 : 27 का मान क्या है?
	4128 4128
	4131 4131
	4140 4140
	4134 4134

	Click Here to Challenge Question No.: 29
Q.No: 29	Find the next element that replace the ? Logically 90, 109, 130, 153, ? उस अगले तत्व को ज्ञात करें जो तार्किक रूप से ? को प्रतिस्थापित करता है। 90, 109, 130, 153, ?
	185 185
	193 193
	174 174

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178
178

Click Here to Challenge Question No.: 30

Q.No: 30 Find the next element that replace the ? Logically
30, 41, 54, 69, ?

उस अगले तत्व को ज्ञात करें जो तार्किक रूप से ? को प्रतिस्थापित करता है।
30, 41, 54, 69, ?

96
96

103
103

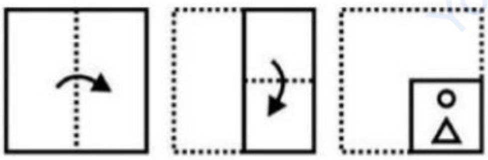
86
86

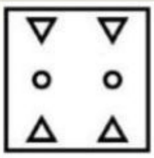
84
84

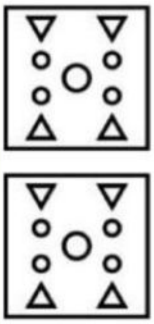
Click Here to Challenge Question No.: 31

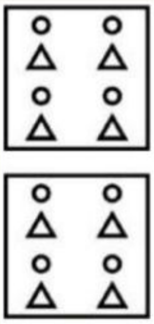
Q.No: 31 A piece of paper is folded and punched as shown below in the question figures. From the given option figures, indicate how it will appear when opened.

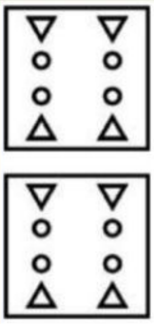
एक कागज़ के टुकड़े को प्रश्न आकृतियों में दर्शाए अनुसार मोड़ा गया है तथा छिद्रित किया गया है। दिए गए विकल्पों में से बताइए कि खोलने पर यह कैसा दिखाई देगा।





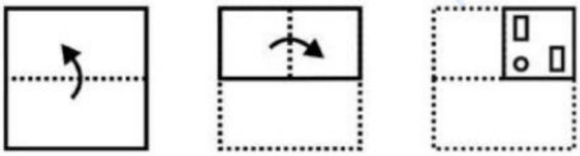




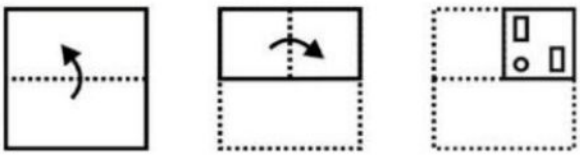


Click Here to Challenge Question No.: 32

Q.No: 32 A piece of paper is folded and punched as shown below in the question figures. From the given option figures, indicate how it will appear when opened.



एक कागज़ के टुकड़े को प्रश्न आकृतियों में दर्शाए अनुसार मोड़ा गया है तथा छिद्रित किया गया है। दिए गए विकल्पों में से बताइए कि खोलने पर यह कैसा दिखाई देगा।



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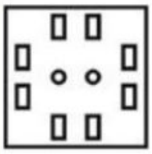

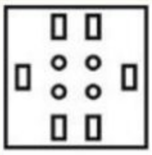

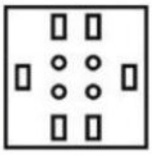

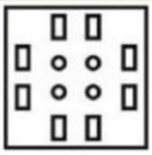

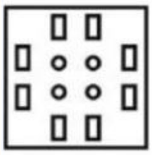

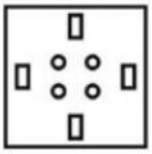

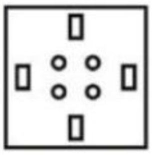

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Click Here to Challenge Question No.: 33

Q.No: 33 In the following question, select the number which can be placed at the sign of question mark (?) from the given alternatives.

4	7	2	112
5	3	8	240
6	4	?	96

निम्नलिखित प्रश्न में, दिए गए विकल्पों में से वह संख्या चुनिए जिसे प्रश्न चिह्न (?) के स्थान पर रखा जा सकता है।

4	7	2	112
5	3	8	240
6	4	?	96

2

2

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	4 4
	6 6
	8 8

Click Here to Challenge Question No.: 34

Q.No: 34 In the following question, select the number which can be placed at the sign of question mark (?) from the given alternatives.

2	3		4	6		2	?
5	17		7	46		6	20

निम्नलिखित प्रश्न में, दिए गए विकल्पों में से वह संख्या चुनिए जिसे प्रश्न चिह्न (?) के स्थान पर रखा जा सकता है।

2	3		4	6		2	?
5	17		7	46		6	20

	2 2
	3 3
	5 5
	4 4

Not Answered

Click Here to Challenge Question No.: 35

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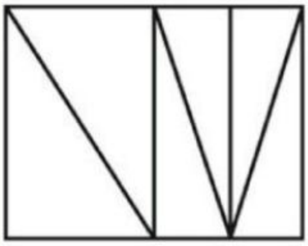
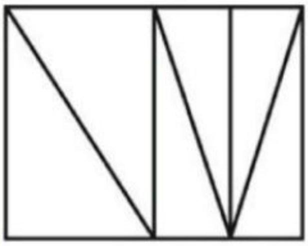
Q.No: 35 How many triangles are there in the given figure?



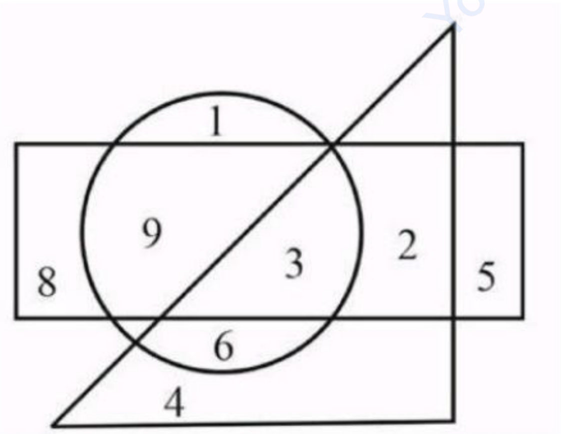
दी गई आकृति में कितने त्रिभुज हैं?



	6 6
	7 7
	8 8
	9 9

Click Here to Challenge Question No.: 36

Q.No: 36 In the figure given below the rectangle represents airplanes, the circle represents white and the triangle represents car. The number in each area represents the number of items in that area.



Which of the following statement is NOT correct?
I. Number of white which are car and airplanes both are 9.
II. Number of airplanes which are not car are 24.

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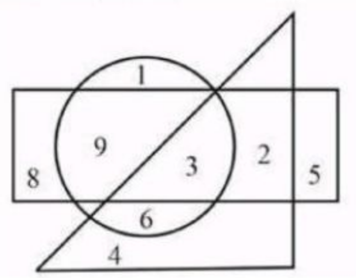
नीचे दिए गए चित्र में आयत हवाई जहाज़ को दिखाता है, वृत्त सफ़ेद को दिखाता है और त्रिभुज कार को दिखाता है। हर क्षेत्र में संख्या उस क्षेत्र में वस्तुओं की संख्या को दिखाती है।



इनमें से कौन सा कथन सही नहीं है?
I. सफ़ेद जों कार तथा हवाई जहाज़ दोनों हैं की संख्या 9 है।
II. हवाई जहाज़ जो कार नहीं हैं की संख्या 24 है।

	Only I केवल I
	Only II केवल I
	Both I and II I तथा II दोनों
	Neither I nor II न ही I और न ही II

Click Here to Challenge Question No.: 37

Q.No: 37	5 persons A, B, C, D and E are sitting around a circular table facing towards the centre (not necessarily in the same order). Only one person is sitting between C and D, considering towards right of D. B is sitting second to the left of D. A is sitting second to the right of C. Who is to the immediate right of D? 5 व्यक्ति A, B, C, D और E एक वृत्ताकार मेज के इर्द-गिर्द केंद्र की ओर मुख करके बैठे हैं (जरूरी नहीं कि इसी क्रम में हों)। D के दाई ओर देखते हुए, C और D के बीच केवल एक व्यक्ति बैठा है। B, D के बाएं ओर दूसरे स्थान पर बैठा है। A, C के दाएं ओर दुसरे स्थान पर बैठा है। D के निकटतम दाएं ओर कौन है?
	E E
	B B
	A A
	C C

Click Here to Challenge Question No.: 38

Q.No: 38	Price of 6 toys A, B, C, D, E and F is compared. Price of no two toys is same. Price of B is third highest. Price of E is less than only C. Price of F is less than D but more than A. Price of which two toys is less than B? 6 खिलौनें A, B, C, D, E और F के मूल्यों की तुलना की गई है। किसी भी दो खिलौनें के मूल्य सामान नही है। B का मूल्य तीसरा सबसे अधिक है। E का मूल्य केवल C से कम है। F का मूल्य D से कम है परंतु A से अधिक है। किन दो खिलौनें की कीमत B से कम है?
	F and A

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	F और A
	C and A C और A
	E and F E और F
	D and E D और E

Click Here to Challenge Question No.: 39

Q.No: 39	In this type of questions, question is provided with substitutes for various mathematical symbols, followed by a question involving calculation of an expression or choosing the correct/incorrect equation. You have to put the real signs in the given equation and then solve the questions as required. If '%' stands for '+', '@' stands for '÷', '#' stands for '×', '*' stands for '-', then find the value of: 3 * 5 # 14 % 15 = ? इस प्रकार के प्रश्नों में, विभिन्न गणितीय प्रतीकों के प्रतिस्थापन दिए जाते हैं, जिसके बाद एक अभिव्यक्ति की गणना या सही/गलत समीकरण चुनने से संबंधित एक प्रश्न आता है। आपको दिए गए समीकरण में वास्तविक चिह्न लगाने होंगे और फिर आवश्यकतानुसार प्रश्नों को हल करना होगा। यदि '%' का अर्थ '+' है, '@' का अर्थ '÷' है, '#' का अर्थ '×' है, '*' का अर्थ '-' है, तो निम्न का मान ज्ञात कीजिए: 3 * 5 # 14 % 15 = ?
	-53 -53
	-13 -13
	-52 -52
	-51 -51

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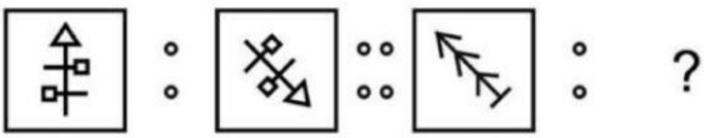
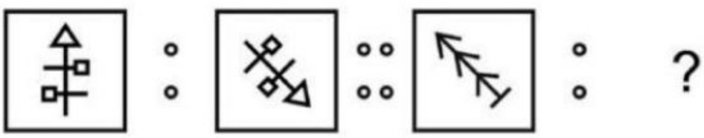
Click Here to Challenge Question No.: 40

Q.No: 40 Two figures given on the left side of (::) are related with some logic/rule/relation. Select the missing figure on the right side of (::) from the given alternatives based on the same logic/rule/relation.



(::) के बायीं ओर दी गयी दो आकृतियाँ किसी तर्क/नियम/संबंध से संबंधित हैं। समान तर्क/नियम/संबंध के आधार पर दिए गए विकल्पों में से (::) के दाईं ओर लुप्त आकृति का चयन कीजिए।



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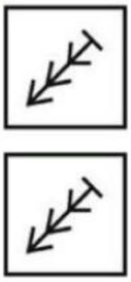
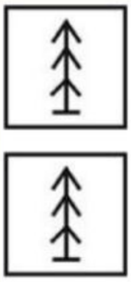
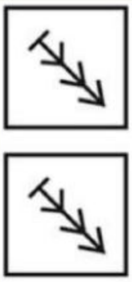
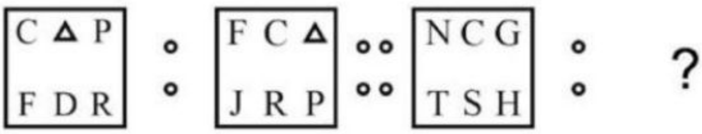




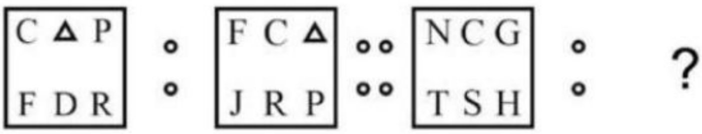


Click Here to Challenge Question No.: 41

Q.No: 41 Two figures given on the left side of (::) are related with some logic/rule/relation. Select the missing figure on the right side of (::) from the given alternatives based on the same logic/rule/relation.



(::) के बायीं ओर दी गयी दो आकृतियाँ किसी तर्क/नियम/संबंध से संबंधित हैं। समान तर्क/नियम/संबंध के आधार पर दिए गए विकल्पों में से (::) के दाईं ओर लुप्त आकृति का चयन कीजिए।



	T H G P N C T H G P N C
	T N C P G H T N C P G H
	T N C P H G T N C P H G
	P N C T H G P N C T H G

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Click Here to Challenge Question No.: 42

Q.No: 42 In the following figure series, select the figure which can be placed at the sign of question mark (?) from the given alternatives.

निम्नलिखित आकृति श्रृंखला में, दिए गए विकल्पों में से उस आकृति का चयन कीजिए जिसे प्रश्नवाचक चिन्ह (?) के स्थान पर रखा जा सकता है।

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	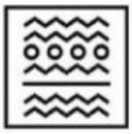

Click Here to Challenge Question No.: 43

Q.No: 43	If 'A' means '+', 'B' means '÷', 'C' means '×' and 'D' means '−', then 43 A 16 B 4 D 7 C 5 = ? यदि 'A' का अर्थ '+', 'B' का अर्थ '÷', 'C' का अर्थ '×' और 'D' का अर्थ '−' है, तो 43 A 16 B 4 D 7 C 5 = ?
	12 12
	15 15
	17 17
	21 21

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Click Here to Challenge Question No.: 44

Q.No: 44	Select the correct combination of mathematical signs to replace (*) signs sequentially and to balance the given equation. 37 * 13 * 48 * 3 * 2 = 18 (*) चिह्नों को क्रमिक रूप से प्रतिस्थापित करने और दिए गए समीकरण को संतुलित करने के लिए गणितीय चिह्नों के सही संयोजन का चयन करें। 37 * 13 * 48 * 3 * 2 = 18
	−, ÷, +, × −, ÷, +, ×
	+, −, ÷, × +, −, ÷, ×
	×, +, −, ÷ ×, +, −, ÷
	+, ×, ÷, − +, ×, ÷, −

Click Here to Challenge Question No.: 45

Q.No: 45	In the following question, four letter-number pairs are given. The letter-number on the left side of (–) is related to the letter-number on the right side of (–) with some Logic/Rule/Relation. Three pairs are similar on the basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the number into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) निम्नलिखित प्रश्न में चार अक्षर-संख्या युग्म दिए गए हैं। (–) के बाईं ओर का अक्षर-संख्या, (–) के दाईं ओर के अक्षर-संख्या से किसी तर्क/नियम/संबंध द्वारा संबंधित है। तीन युग्म समान तर्क/नियम/संबंध के आधार पर समान हैं। दिए गए विकल्पों में से विषम का चयन कीजिए। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है)
	108CX – 216DB 108CX – 216DB
	132DR – 264EU 132DR – 264EU
	244AH – 488BK 244AH – 488BK
	296PU – 592QX 296PU – 592QX

Click Here to Challenge Question No.: 46

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Q.No: 46	In the following question, four letter-number pairs are given. The letter-number on the left side of (–) is related to the letter-number on the right side of (–) with some Logic/Rule/Relation. Three pairs are similar on the basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the number into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) निम्नलिखित प्रश्न में चार अक्षर-संख्या युग्म दिए गए हैं। (–) के बाईं ओर का अक्षर-संख्या, (–) के दाईं ओर के अक्षर-संख्या से किसी तर्क/नियम/संबंध द्वारा संबंधित है। तीन युग्म समान तर्क/नियम/संबंध के आधार पर समान हैं। दिए गए विकल्पों में से विषम का चयन कीजिए। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है)
✔	TR120 – VX180 TR120 – VX180
	BY246 – DD369 BY246 – DD369
	CD122 – EI183 CD122 – EI183
	LW310 – NB465 LW310 – NB465

Click Here to Challenge Question No.: 47

Q.No: 47	In the following question, in each alternative a group of numbers is given. The numbers of each group are related to the numbers of the same group by some Logic/Rule/Relation. Select that group of numbers in which numbers are not related by that same Logic/Rule/Relation. (NOTE: Operations should be performed on the whole numbers, without breaking down the number into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) निम्नलिखित प्रश्न में, प्रत्येक विकल्प में संख्याओं का एक समूह दिया गया है। प्रत्येक समूह की संख्याएँ उसी समूह की संख्याओं से किसी तर्क/नियम/संबंध द्वारा संबंधित हैं। संख्याओं के उस समूह का चयन कीजिए जिसमें संख्याएँ उसी तर्क/नियम/संबंध द्वारा संबंधित नहीं हैं। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है)
	(208, 174, 140) (208, 174, 140)
	(412, 378, 344) (412, 378, 344)
	(534, 500, 466) (534, 500, 466)
✔	(626, 582, 548) (626, 582, 548)

Click Here to Challenge Question No.: 48

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Q.No: 48	In the following question, in each alternative a group of numbers is given. The numbers of each group are related to the numbers of the same group by some Logic/Rule/Relation. Select that group of numbers in which numbers are not related by that same Logic/Rule/Relation. (NOTE: Operations should be performed on the whole numbers, without breaking down the number into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) निम्नलिखित प्रश्न में, प्रत्येक विकल्प में संख्याओं का एक समूह दिया गया है। प्रत्येक समूह की संख्याएँ उसी समूह की संख्याओं से किसी तर्क/नियम/संबंध द्वारा संबंधित हैं। संख्याओं के उस समूह का चयन कीजिए जिसमें संख्याएँ उसी तर्क/नियम/संबंध द्वारा संबंधित नहीं हैं। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है)
	(141, 285, 426) (141, 285, 426)
	(169, 341, 510) (169, 341, 510)
✔	(173, 348, 521) (173, 348, 521)
	(191, 385, 576) (191, 385, 576)

Click Here to Challenge Question No.: 49

Q.No: 49	Select the option that is related to the fifth letter-number cluster in the same way as the second letter-number cluster is related to the first letter-number cluster and fourth letter-number cluster is related to third letter-number cluster. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) SB760 : PY530 :: AR1040 : XO810 :: FK840 : ? उस विकल्प का चयन करें जो पांचवें अक्षर-संख्या समूह से उसी प्रकार संबंधित है जिस प्रकार दूसरा अक्षर-संख्या समूह पहले अक्षर-संख्या समूह से संबंधित है और चौथा अक्षर-संख्या समूह तीसरे अक्षर-संख्या समूह से संबंधित है। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है) SB760 : PY530 :: AR1040 : XO810 :: FK840 : ?
	CG590 CG590
	CH590 CH590
✔	CH610 CH610
	BG630 BG630

Click Here to Challenge Question No.: 50

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Q.No: 50	Select the option that is related to the fifth letter-number cluster in the same way as the second letter-number cluster is related to the first letter-number cluster and fourth letter-number cluster is related to third letter-number cluster. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) LW72 : UJ215 :: CA93 : YA278 :: FX103 : ? उस विकल्प का चयन करें जो पांचवें अक्षर-संख्या समूह से उसी प्रकार संबंधित है जिस प्रकार दूसरा अक्षर-संख्या समूह पहले अक्षर-संख्या समूह से संबंधित है और चौथा अक्षर-संख्या समूह तीसरे अक्षर-संख्या समूह से संबंधित है। (ध्यान दें: संख्याओं को उनके घटक अंकों में विभाजित किए बिना, पूर्ण संख्याओं पर संक्रियाएँ की जानी चाहिए। उदाहरण 13 - 13 पर संक्रियाएँ जैसे 13 में जोड़ना / घटाना / गुणा करना आदि किया जा सकता है। 13 को 1 और 3 में तोड़ना और फिर 1 और 3 पर गणितीय संक्रियाएँ करने की अनुमति नहीं है) LW72 : UJ215 :: CA93 : YA278 :: FX103 : ?
	UD308 UD308
	VD308 VD308
	TD309 TD309
	WD309 WD309

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SSC ONLINE EXAMINATION

CANDIDATE RESPONSE SHEET/GRIEVANCE SYSTEM

Roll No.	
Candidate Name	
Exam Level	SSC CHSL Tier 1
Test Date	28 Nov 2025
Test Time and Shift	10:00 AM (Shift-1)
Centre Name	

Correct Option selected | Wrong Option selected | Correct Option | Not Answered

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Click Here for PART-A Click Here for PART-B Click Here for PART-C Click Here for PART-D

PART-C (Quantitative Aptitude (Basic Arithmetic Skill))

Click Here to Challenge Question No.: 51

Q.No: 51 The average of 7 numbers is 81. If the average of the first 3 is 87 and last 3 is 78, what is the 4th number?

7 संख्याओं का औसत 81 है। यदि पहली 3 संख्याओं का औसत 87 है और अंतिम 3 का औसत 78 है, तो चौथी संख्या क्या है?

70
70

72
72

75
75

78
78

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Click Here to Challenge Question No.: 52

Q.No: 52 If the price of a product increases by 25%, by what percent should the consumption be reduced to keep the expenditure same?

यदि किसी उत्पाद की कीमत में 25% की वृद्धि होती है, तो व्यय को समान रखने के लिए खपत में कितने प्रतिशत की कमी की जानी चाहिए?

	10% 10%
	15% 15%
	21% 21%
(green)	20% 20%

Click Here to Challenge Question No.: 53

Q.No: 53 A 25% discount on an article brings the price to Rs. 600. What is the original price?

एक वस्तु पर 25% की छूट देने पर कीमत 600 रुपये हो जाती है। मूल कीमत क्या है?

	Rs. 700 Rs. 700
	Rs. 720 Rs. 720
	Rs. 750 Rs. 750
(green)	Rs. 800 Rs. 800

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Click Here to Challenge Question No.: 54

Q.No: 54 A solution contains 80% acid. How much water must be added to 20 liters of this solution to make acid 50%?

एक घोल में 80% अम्ल है। अम्ल की मात्रा 50% करने के लिए 20L इस घोल में कितना पानी मिलाना होगा?

(red)	12 liters 12 लीटर
	16 liters 16 लीटर
(yellow)	20 liters 20 लीटर
	25 liters 25 लीटर

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	Click Here to Challenge Question No.: 55
Q.No: 55	A can do a piece of work in 20 days and B in 30 days. They work together for 5 days. How much work is left? A किसी कार्य को 20 दिन और B 30 दिन में करता है। दोनों 5 दिन साथ काम करते हैं। कितना कार्य बाकी है?
	1/4 1/4
	1/3 1/3
	7/12 7/12
	11/20 11/20

	Click Here to Challenge Question No.: 56
Q.No: 56	How many cuboid boxes of size 10 cm × 5 cm × 2 cm can be packed into a carton of size 50 cm × 25 cm × 20 cm without leaving any space? 10 cm × 5 cm × 2 cm आकार के कितने घनाभाकार बक्सों को 50 cm × 25 cm × 20 cm आकार के एक कार्टन में बिना कोई स्थान छोड़े पैक किए जा सकते हैं?
	220 220
	230 230
	250 250
	300 300

	Click Here to Challenge Question No.: 57
Q.No: 57	A triangular road sign has angles 50°, 60°, and 70°. Another similar sign has one angle 70°. What are the other two? एक त्रिभुजाकार सड़क संकेत के कोण 50°, 60°, और 70° हैं। एक अन्य समानरूप संकेत का एक कोण 70° है। शेष दो कोण क्या होंगे?
	60° and 50° 60° and 50°
	55° and 55° 55° and 55°
	40° and 70° 40° and 70°
	60° and 60° 60° and 60°

Click Here to Challenge Question No.: 58

Q.No: 58	An interior designer uses a regular pentagon shape for a tabletop. What is the measure of each interior angle? एक इंटीरियर डिजाइनर टेबलटॉप के लिए नियमित पंचभुज का आकार चुनती है। इसके प्रत्येक आंतरिक कोण का माप कितना होगा?
	100° 100°
	108° 108°
	120° 120°
	126° 126°

Click Here to Challenge Question No.: 59

Q.No: 59	A trader bought 300 kg of rice, part at ₹18 per kg and the rest at ₹24 per kg. He sold all at ₹27 per kg and made a total profit of ₹2,100. If the quantity bought at ₹18 was twice that bought at ₹24, find the quantity bought at ₹24 per kg. एक व्यापारी ने 300 किग्रा चावल खरीदा, उसका एक भाग ₹18 प्रति किग्रा और शेष ₹24 प्रति किग्रा की दर से। उसने पूरा चावल ₹27 प्रति किग्रा की दर से बेच दिया और कुल ₹2,100 का लाभ कमाया। अगर ₹18 पर खरीदी गई मात्रा ₹24 पर खरीदी गई मात्रा से दोगुनी थी, तो ₹24 प्रति किग्रा पर खरीदी गई मात्रा ज्ञात कीजिए।
	110 kg 110 किग्रा
	130 kg 130 किग्रा
	140 kg 140 किग्रा
	100 kg 100 किग्रा

Click Here to Challenge Question No.: 60

Q.No: 60	A pipe has a right prism shape with an equilateral triangle base of side 6 cm and length 40 cm. Find its water-holding capacity. एक पाइप समकोण प्रिज़्म के आकार का है जिसकी आधारभूत आकृति समबाहु त्रिभुज है (भुजा = 6 cm) और लंबाई 40 cm है। इसकी जल-धारण क्षमता ज्ञात कीजिए।
	311.7 cm^3 311.7 cm^3
	415.6 cm^3 415.6 cm^3
	623.5 cm^3 623.5 cm^3
	778.1 cm^3 778.1 cm^3

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	Click Here to Challenge Question No.: 61
Q.No: 61	A circular sprinkler is placed inside a triangular garden with sides 13 m, 14 m, and 15 m. What is the radius of the sprinkler if it touches all three sides of the triangle? एक गोलाकार स्प्रिंकलर एक त्रिभुजाकार बगीचे के अंदर रखा गया है जिसकी भुजाएँ 13 m, 14 m और 15 m हैं। यदि यह त्रिभुज की सभी तीन भुजाओं को छूता है तो स्प्रिंकलर की त्रिज्या क्या है?
	4 m 4 m
	3.5 m 3.5 m
	4.5 m 4.5 m
	5 m 5 m

	Click Here to Challenge Question No.: 62
Q.No: 62	If a : b = 9 : 5, b : c = 4 : 11. Find a : c. यदि a : b = 9 : 5, b : c = 4 : 11 है, तो a : c ज्ञात कीजिए।
	26:55 26:55
	36:55 36:55
	36:53 36:53
	35:52 35:52

	Click Here to Challenge Question No.: 63
Q.No: 63	In triangle PQR, PS is the bisector of ∠QPR and PT ⊥ QR with ∠Q > ∠R. What is ∠TPS? त्रिभुज PQR में, PS, ∠QPR का समद्विभाजक है और PT ⊥ QR है, जहाँ ∠Q > ∠R है। ∠TPS का मान क्या है?
	(∠Q + ∠R)/2 (∠Q + ∠R)/2
	(∠Q - ∠R)/2 (∠Q - ∠R)/2
	(∠Q × ∠R)/2 (∠Q × ∠R)/2
	((∠Q/2) – (∠R))/2 ((∠Q/2) – (∠R))/2

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	Click Here to Challenge Question No.: 64
Q.No: 64	3 liters of lime syrup are mixed with m liters of water. If the lime syrup is 5% of the mixture, find the value of m. 3 लीटर नींबू के सिरप को m लीटर जल में मिलाया जाता है। यदि नींबू का सिरप, मिश्रण का 5% है, तो m का मान ज्ञात कीजिए।
	54 litres 54 लीटर
	60 litres 60 लीटर
	65 litres 65 लीटर
✓	57 litres 57 लीटर

	Click Here to Challenge Question No.: 65
Q.No: 65	The angle subtended by a chord at the circumference is 35°. The angle subtended at the center is: एक जीवा द्वारा परिधि पर बनाया गया कोण 35° है। केंद्र पर निर्मित कोण का मान कितना है?
	35° 35°
	45° 45°
✓	70° 70°
	90° 90°

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	Click Here to Challenge Question No.: 66
Q.No: 66	The question consists of two statements numbered "I and II" given below it. You have to decide whether the data provided in the statements is sufficient to answer the question. Find the time taken by a 400-metre-long train to cross a platform of length 1,600 metres. Statement I: Train can cross a 1,200-metre-long platform in 80 seconds. Statement II: Train can cross a pole in 20 seconds. दिए गए प्रश्न के नीचे "। और ॥" से क्रमांकित दो कथन दिए गए हैं। आपको यह तय करना है कि कथनों में दी गई जानकारी प्रश्न का उत्तर देने के लिए पर्याप्त है या नहीं। 400 मीटर लंबी रेलगाड़ी द्वारा 1,600 मीटर लंबे प्लेटफार्म को पार करने में लगने वाला समय ज्ञात कीजिए। कथन I: रेलगाड़ी, 1,200 मीटर लंबे प्लेटफार्म को 80 सेकंड में पार कर सकती है। कथन II: रेलगाड़ी, एक खंभे को 20 सेकंड में पार कर सकती है।

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	The data in statement I alone are sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question. कथन I में दी गई जानकारी अकेले प्रश्न का उत्तर देने के लिए पर्याप्त है, जबकि कथन II में दी गई जानकारी अकेले प्रश्न का उत्तर देने के लिए पर्याप्त नहीं है।
	The data in statement II alone are sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question. कथन II में दी गई जानकारी अकेले प्रश्न का उत्तर देने के लिए पर्याप्त है, जबकि कथन I में दी गई जानकारी अकेले प्रश्न का उत्तर देने के लिए पर्याप्त नहीं है।
	The data either in statement I alone or in statement II alone is sufficient to answer the question. प्रश्न का उत्तर देने के लिए या तो केवल कथन I या केवल कथन II में दी गई जानकारी पर्याप्त है।
	The data given in both statements I and II together is not sufficient to answer the question. कथन I और II दोनों में दी गई जानकारी प्रश्न का उत्तर देने के लिए पर्याप्त नहीं है।

	Click Here to Challenge Question No.: 67
Q.No: 67	Rationalize and simplify. 5 / (3 + √2) तर्कसंगत एवं सरल बनाएं। 5 / (3 + √2)
	(15 + 5√2) / 7 (15 + 5√2) / 7
	(11 – 3√2) / 5 (11 – 3√2) / 5
	(15 – 5√2) / 7 (15 – 5√2) / 7
	(11 + 3√2) / 5 (11 + 3√2) / 5

	Click Here to Challenge Question No.: 68
Q.No: 68	A and B invested Rs. 15,000 and Rs. 25,000, respectively. After 6 months, A withdrew Rs. 5,000. If the total profit after 1 year is Rs. 60,000, how much does A receive? A और B ने क्रमश: ₹15,000 और ₹25,000 का निवेश किया। 6 महीने बाद, A ने ₹5,000 निकाल लिए। यदि 1 वर्ष बाद कुल लाभ ₹60,000 है, तो A को कितना प्राप्त होगा?
	Rs. 18,000 ₹18,000
	Rs. 20,000 ₹20,000
	Rs. 22,000 ₹22,000
	Rs. 24,000 ₹24,000

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	Click Here to Challenge Question No.: 69
Q.No: 69	A sum of money, when invested at simple interest, amounts to ₹12,000 in 4 years and ₹15,000 in 7 years. What is the original principal amount? एक धनराशि को साधारण ब्याज पर निवेश करने पर 4 वर्षों में ₹12,000 और 7 वर्षों में ₹15,000 हो जाती है। मूलधन राशि क्या है?
	₹5,000 ₹5,000
	₹8,000 ₹8,000
	₹7,000 ₹7,000
	₹9,000 ₹9,000

	Click Here to Challenge Question No.: 70
Q.No: 70	If p + q = 3 and p - q = 1, find $2p^2 + 2q^2 - 4pq$. यदि p + q = 3 और p - q = 1 है, तो ज्ञात कीजिए $2p^2 + 2q^2 - 4pq$.
	2 2
	4 4
	6 6
	8 8

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	Click Here to Challenge Question No.: 71
Q.No: 71	Which of the following options will have sum as 50? निम्नलिखित में से किस विकल्प का योग 50 होगा?
	$\frac{100}{2}+\frac{1}{2}$ $\frac{100}{2}+\frac{1}{2}$
	$\frac{150}{3}+\frac{1}{4}$ $\frac{150}{3}+\frac{1}{4}$
	$\frac{25}{3}+\frac{150}{4}$

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	$\frac{25}{3}+\frac{150}{4}$
	$\frac{75}{3}+\frac{100}{4}$ $\frac{75}{3}+\frac{100}{4}$

Click Here to Challenge Question No.: 72

Q.No: 72	If $x=\sqrt{45}+\sqrt{5}$, then what is the value of x^2? यदि $x=\sqrt{45}+\sqrt{5}$ है, तो x^2 का मान क्या है?
	160 160
	80 80
	40 40
	87 87

Click Here to Challenge Question No.: 73

Q.No: 73	A sum is being lent at 12.5 percent per annum compound interest (compounding annually). What is the ratio of amount at the end of first year to the amount at the end of second year? एक राशि 12.5 प्रतिशत प्रति वर्ष की दर से चक्रवृद्धि ब्याज (वार्षिक रूप से संयोजन) पर उधार दी जा रही है। पहले वर्ष के अंत में मिश्रधन का दूसरे वर्ष के अंत में मिश्रधन से अनुपात क्या है?
	8 : 9 8 : 9
	7 : 8 7 : 8
	9 : 11 9 : 11
	9 : 10

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	9 : 10

	Click Here to Challenge Question No.: 74
Q.No: 74	The average of 5 consecutive odd natural numbers is 37. Previous 5 consecutive odd natural numbers to these 5 odd natural numbers are also included. What will be the average of newly added numbers? 5 क्रमागत विषम प्राकृतिक संख्याओं का औसत 37 है। इन 5 विषम प्राकृतिक संख्याओं में पिछली 5 क्रमागत विषम प्राकृतिक संख्याओं को भी शामिल किया जाता है। नई जोड़ी गई संख्याओं का औसत क्या होगा?
	21 21
	23 23
	27 27
	19 19

	Click Here to Challenge Question No.: 75
Q.No: 75	P, Q and R working alone can complete a work in 24, 30 and 40 days respectively. All three of them started the work together but after 8 days P left the work. Q left the work 6 days before the work was completed. R completed the remaining work alone. In how many days was the total work completed? P, Q तथा R अकेले काम करते हुए एक कार्य को क्रमशः 24, 30 तथा 40 दिनों में पूरा कर सकते हैं। तीनों ने साथ मिलकर कार्य को आरंभ किया परन्तु 8 दिनों के पश्चात P ने कार्य छोड़ दिया। Q ने कार्य पूरा होने से 6 दिन पूर्व कार्य छोड़ दिया। R ने शेष कार्य अकेले ही पूरा किया। कुल कार्य कितने दिनों में पूरा हुआ?
	97/7 97/7
	104/7

	104/7
	109/7 109/7
	152/7 152/7

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SSC ONLINE EXAMINATION

Roll No.		
Candidate Name		
Exam Level	:	SSC CHSL Tier 1
Test Date	:	28 Nov 2025
Test Time and Shift	:	10:00 AM (Shift-1)
Centre Name		

Correct Option selected | Wrong Option selected | Correct Option | Not Answered

Save / Print

N

Click Here for PART-A | Click Here for PART-B | Click Here for PART-C | Click Here for PART-D

PART-D (General Awareness)

Click Here to Challenge Question No.: 76

Q.No: 76 On October 31, India celebrates which day to mark the birth anniversary of Sardar Vallabhbhai Patel?

31 अक्टूबर को भारत सरदार वल्लभभाई पटेल की जयंती के उपलक्ष्य में कौन सा दिवस मनाता है?

National Science Day
राष्ट्रीय विज्ञान दिवस

National Martyrs' Day
राष्ट्रीय शहीद दिवस

National Unity Day
राष्ट्रीय एकता दिवस

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	National Constitution Day राष्ट्रीय संविधान दिवस

	Click Here to Challenge Question No.: 77
Q.No: 77	Who took over as the Governor of the Reserve Bank of India in December 2024? दिसंबर 2024 में भारतीय रिजर्व बैंक के गवर्नर का पदभार किसने संभाला था?
	Shaktikanta Das शक्तिकांत दास
	Raghuram Rajan रघुराम राजन
	Urjit Patel उर्जित पटेल
	Sanjay Malhotra संजय मल्होत्रा

	Click Here to Challenge Question No.: 78
Q.No: 78	In May 2025, Anurag Bhushan has been appointed as the India's next Ambassador to _____. मई 2025 में, अनुराग भूषण को _____ में भारत का अगला राजदूत नियुक्त किया गया है।
	Denmark डेनमार्क
	Sweden स्वीडन
	Australia ऑस्ट्रेलिया
	Canada कनाडा
Not Answered	

	Click Here to Challenge Question No.: 79
Q.No: 79	The Union Budget 2025-26 states that total number of students in 23 IITs has increased 100 per cent from 65,000 to 1.35 lakh in the past _____ years. केंद्रीय बजट 2025-26 में कहा गया है कि पिछले _____ वर्षों में 23 आई.आई.टी. में छात्रों की कुल संख्या 65,000 से 1.35 लाख तक 100 प्रतिशत बढ़ गई है।
	10 10
	8 8
	20

	20
	5 5

	Click Here to Challenge Question No.: 80
Q.No: 80	The Waqf (Amendment) Bill 2025 aims to: I. Abolish Waqf board completely II. Streamline the management of Waqf properties वक्फ (संशोधन) विधेयक 2025 का उद्देश्य है: I. वक्फ बोर्ड को पूरी तरह से समाप्त कर दिया जाए II. वक्फ संपत्तियों के प्रबंधन को सुव्यवस्थित करना
	Only I केवल I
	Only II केवल II
	Both I and II I और II दोनों
	Neither I nor II न तो I और न ही II

	Click Here to Challenge Question No.: 81
Q.No: 81	In July 2025, _______ launched a national level initiative SOAR (Skilling for AI Readiness). जुलाई 2025 में, _______ ने राष्ट्रीय स्तर की पहल SOAR (स्किलिंग फॉर एआई रेडीनेस) शुरू की थी।
	Ministry of Education शिक्षा मंत्रालय
	Ministry of Electronics & IT इलेक्ट्रॉनिक्स और आईटी मंत्रालय
	Ministry of Skill Development and Entrepreneurship कौशल विकास और उद्यमिता मंत्रालय
	Ministry of Science & Technology विज्ञान एवं प्रौद्योगिकी मंत्रालय

	Click Here to Challenge Question No.: 82
Q.No: 82	The Export Preparedness Index India is developed by _____. निर्यात तैयारी सूचकांक भारत _____ द्वारा विकसित किया गया है।
	Ministry of Electronics and Information Technology इलेक्ट्रॉनिक्स और सूचना प्रौद्योगिकी मंत्रालय

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	Ministry of Foreign Affairs विदेश मंत्रालय
	NITI Aayog नीति आयोग
	CSIR सी.एस.आई.आर.

	Click Here to Challenge Question No.: 83
Q.No: 83	The natural host of the Nipah Virus is _______. निपाह वायरस का प्राकृतिक पोषी _______ होत है।
	Mosquitoes मच्छरों
	Fruit Bats फल चमगादड़
	Pigs सुअर
	Sand Flies बालू मक्खीयाँ

	Click Here to Challenge Question No.: 84
Q.No: 84	Which of the following state government has planned to develop Jhajjar-Bachauli wildlife sanctuary as 1st leopard safari destination in the state? निम्नलिखित में से किस राज्य सरकार ने झज्जर- बचौली वन्यजीव अभयारण्य को राज्य में प्रथम तेंदुआ सफारी गंतव्य के रूप में विकसित करने की योजना बनाई है?
	Punjab पंजाब
	Gujarat गुजरात
	Andhra Pradesh आंध्र प्रदेश
	Telangana तेलंगाना

	Click Here to Challenge Question No.: 85
Q.No: 85	The Mishras of Bettiah Gharana, renowned for Dhrupad singing, are associated with which Indian state? ध्रुपद गायन के लिए प्रसिद्ध बेतिया घराने के मिश्रा किस भारतीय राज्य से जुड़े हैं?
	Bihar

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	बिहार
	Telangana तेलंगाना
	Uttarakhand उत्तराखंड
	Maharashtra महाराष्ट्र

Click Here to Challenge Question No.: 86

Q.No: 86	The Gwalior Fort, was initiated by _____ who finished the fortification system around the plateau in 773CE. ग्वालियर किले का निर्माण ____ द्वारा शुरू किया गया था, जिन्होंने 773 ई. में पठार के चारों ओर किलेबंदी प्रणाली को पूरा किया था।
	Akbar अकबर
	Rana Sanga राणा सांगा
	Raja Sourya Sena राजा सूर्यसेन
	Ashoka अशोक

Click Here to Challenge Question No.: 87

Q.No: 87	'Spao' is a warrior dance performed in which of the following Indian state/Union Territory? 'स्पाओ' एक योद्धा नृत्य है जो निम्नलिखित में से किस भारतीय राज्य/केंद्र शासित प्रदेश में किया जाता है?
	Ladakh लद्दाख
	Uttar Pradesh उत्तर प्रदेश
	Bihar बिहार
	Puducherry पुदुचेरी

Click Here to Challenge Question No.: 88

Q.No: 88	In April 2025, which country has launched the 'Three Gorges Antarctic Eye' telescope? अप्रैल 2025 में, किस देश ने 'थ्री गॉर्जेस अंटार्कटिक आई टेलीस्कोप' का शुभारंभ किया किया है?
	China

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	चीन
	Russia रूस
	India भारत
	United States संयुक्त राज्य अमेरिका
Not Answered	

	Click Here to Challenge Question No.: 89
Q.No: 89	Which IIT launched India's First hyper loop test track in March 2025? किस आई.आई.टी. ने मार्च 2025 में भारत का पहला हाइपर लूप टेस्ट ट्रैक लॉन्च किया था?
	IIT Bombay आई.आई.टी. बॉम्बे
	IIT Madras आई.आई.टी. मद्रास
	IIT Kanpur आई.आई.टी.कानपुर
	IIT Delhi आई.आई.टी. दिल्ली
Not Answered	

	Click Here to Challenge Question No.: 90
Q.No: 90	When a company hires regular service from external sources which was previously provided internally is known as _____. जब कोई कंपनी बाहरी स्रोतों से नियमित सेवा किराए पर लेती है जो पहले आंतरिक रूप से प्रदान की जाती थी, तो उसे _____ के रूप में जाना जाता है।
	Outsourcing आउटसोर्सिंग
	Subsidization सब्सिडाइजेशन
	Cross-Subsidization क्रॉस- सब्सिडाइजेशन
	Globalisation वैश्वीकरण

	Click Here to Challenge Question No.: 91
Q.No: 91	Under which of the following governor-General a new policy of "paramountcy" was initiated? निम्नलिखित में से किस गवर्नर-जनरल के नेतृत्व में "सर्वोच्चता" (परामउंटसी) की एक नयी नीति शुरू की गई थी?

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	Lord Hastings लॉर्ड हेस्टिंग्स
	Lord Cornwallis लॉर्ड कॉर्नवालिस
	Lord Wellesley लॉर्ड वेलेज़्ली
	Lord Dalhousie लॉर्ड डलहौज़ी
Not Answered	

Click Here to Challenge Question No.: 92

Q.No: 92	The 1997 _____ Committee Report on Small Enterprises provided the intellectual foundation as well as a practical roadmap for this important reform. लघु उद्यमों पर 1997 की _____ समिति की रिपोर्ट ने इस महत्वपूर्ण सुधार के लिए बौद्धिक आधार के साथ-साथ एक व्यावहारिक रोडमैप भी प्रदान किया था।
	P. L. Tandon पी.एल. टंडन
	K. L. Rekhi के.एल. रेखी
	Abhijit Sen अभिजीत सेन
	Abid Hussain आबिद हुसैन
Not Answered	

Click Here to Challenge Question No.: 93

Q.No: 93	"This sector of economic activities involves processing of raw materials derived from primary sector into products for sale or consumption." Which sector of the economy is being talked about in the information given above? "आर्थिक गतिविधियों के इस क्षेत्र में प्राथमिक क्षेत्र से प्राप्त कच्चे माल को बिक्री या उपभोग के लिए उत्पादों में संसाधित करना शामिल है।" ऊपर दी गई जानकारी में अर्थव्यवस्था के किस क्षेत्र की बात की जा रही है?
	Secondary द्वितीयक
	Tertiary तृतीयक
	Quaternary चतुर्थक
	Quinary पंचम

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	Click Here to Challenge Question No.: 94
Q.No: 94	Rourkela steel plant was established in _____. राउरकेला इस्पात संयंत्र _____ में स्थापित किया गया था।
	1954 1954
	1959 1959
	1969 1969
	1985 1985

	Click Here to Challenge Question No.: 95
Q.No: 95	In India, which two years were known as annual plans before eighth five year plan was launched? भारत में, आठवीं पंचवर्षीय योजना शुरू होने से पहले कौन से दो वर्ष वार्षिक योजना के रूप में जाने जाते थे?
	1969-1970, 1970-1971 1969-1970, 1970-1971
	1974-1975, 1975-1976 1974-1975, 1975-1976
	1985-1986, 1986-1987 1985-1986, 1986-1987
	1990-1991, 1991-1992 1990-1991, 1991-1992

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	Click Here to Challenge Question No.: 96
Q.No: 96	The term "Current Weekly Status" in India is related to which of the following? भारत में "वर्तमान साप्ताहिक स्थिति" (करंट वीकली स्टेटस) शब्द निम्नलिखित में से किससे संबंधित है?
	Employment and unemployment status रोजगार और बेरोजगारी की स्थिति
	Weekly rainfall measurement साप्ताहिक वर्षा माप
	National nutrition survey राष्ट्रीय पोषण सर्वेक्षण
	Parliamentary attendance reports संसदीय उपस्थिति रिपोर्ट

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	Click Here to Challenge Question No.: 97
Q.No: 97	Which of the following is consider as natural cause of population change? I. Births II. Migrations निम्नलिखित में से किसे जनसंख्या परिवर्तन का प्राकृतिक कारण माना जाता है? I. जन्म II. प्रवास
	Only I केवल I
	Only II केवल II
	Both I and II I और II दोनों
	Neither I nor II न तो I और न ही II

	Click Here to Challenge Question No.: 98
Q.No: 98	What term is used for the pressure in the artery of human body during relaxation? विश्राम के दौरान मानव शरीर की धमनी में दाब के लिए किस शब्द का प्रयोग किया जाता है?
	Diastolic pressure अनुशिथिलन दाब
	Venous pressure शिरापरक दाब
	Systolic pressure प्रकुंचन दाब
	Capillary pressure केशिका दाब

	Click Here to Challenge Question No.: 99
Q.No: 99	Involuntary actions like salivation and vomiting are regulated by which specific part of the hind-brain? लार आना और वमन जैसी अनैच्छिक क्रियाएं पश्चमस्तिष्क के किस विशिष्ट भाग द्वारा नियंत्रित होती हैं?
	Cerebrum प्रमस्तिष्क
	Pons पॉनस
	Medulla मेडुला

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	Hypothalamus हाइपोथैलमस

	Click Here to Challenge Question No.: 100
Q.No: 100	'Rajagriha' was the capital city of which Mahajanapada in ancient India? ' राजगृह' प्राचीन भारत में किस महाजनपद की राजधानी थी?
	Vatsa वत्स
	Kosala कोशल
	Matsya मत्स्य
	Magadh मगध

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