

NTA UGC NET December 2025 31st Dec to 7th Jan 2026

Application No	
Candidate Name	
Roll No.	
Test Date	07/01/2026
Test Time	3:00 PM - 6:00 PM
Subject	88 Electronic Science

Section : General Paper

Comprehension:

The following table shows the marks obtained by six students A-F in six different subjects S1 to S6 having 160, 160, 120, 120, 200 and 240 as maximum marks, respectively. Based on the data in the table, answer the questions that follow:

Students-wise Details of Marks obtained

Student	Marks obtained in subject					
	S1 (Out of 160)	S2 (Out of 160)	S3 (Out of 120)	S4 (Out of 120)	S5 (Out of 200)	S6 (Out of 240)
A	80	84	66	56	154	150
B	120	100	84	76	136	132
C	128	72	64	70	144	160
D	84	130	96	84	104	168
E	64	128	90	92	174	70
F	70	96	60	56	164	100

SubQuestion No : 1

Q.1 If for getting first division, a student needs to score minimum 65% marks in aggregate, then the number of students getting first division is:

1. 5
2. 3
3. 2
4. 1

- Options**
1. 1
 2. 2
 3. 3
 4. 4

Question Type : **MCQ**

Question ID : **61198714146**

Option 1 ID : **61198755113**

Option 2 ID : **61198755114**

Option 3 ID : **61198755115**

Option 4 ID : **61198755116**

Status : **Answered**

Chosen Option : **2**

Comprehension:

The following table shows the marks obtained by six students A-F in six different subjects S1 to S6 having 160, 160, 120, 120, 200 and 240 as maximum marks, respectively. Based on the data in the table, answer the questions that follow:

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SubQuestion No : 2

Q.2 What is the ratio of the total marks scored by student B in all the subjects to the total marks scored by student E in all subjects?

1. 26 : 27
2. 108 : 103
3. 16 : 17
4. 46 : 47

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714145**

Option 1 ID : **61198755109**

Option 2 ID : **61198755110**

Option 3 ID : **61198755111**

Option 4 ID : **61198755112**

Status : **Answered**

Chosen Option : **2**

Comprehension:

The following table shows the marks obtained by six students A-F in six different subjects S1 to S6 having 160, 160, 120, 120, 200 and 240 as maximum marks, respectively. Based on the data in the table, answer the questions that follow:

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F	70	96	60	56	164	100

SubQuestion No : 3

Q.3 What is the average marks scored by all the students in the subjects S5 and subject S6, respectively?

1. 142 and 130
2. 144 and 128
3. 146 and 130
4. 148 and 126

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198714144

Option 1 ID : 61198755105

Option 2 ID : 61198755106

Option 3 ID : 61198755107

Option 4 ID : 61198755108

Status : Answered

Chosen Option : 3

Comprehension:

The following table shows the marks obtained by six students A-F in six different subjects S1 to S6 having 160, 160, 120, 120, 200 and 240 as maximum marks, respectively. Based on the data in the table, answer the questions that follow:

Students-wise Details of Marks obtained

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F	70	96	60	56	164	100

SubQuestion No : 4

Q.4 What is the overall respective percentages of marks scored by student A and student B, in all the subjects together?

1. 55% and 62.8%
2. 56% and 63.8%
3. 57% and 61.8%
4. 59% and 64.8%

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714143**

Option 1 ID : **61198755101**

Option 2 ID : **61198755102**

Option 3 ID : **61198755103**

Option 4 ID : **61198755104**

Status : **Answered**

Chosen Option : **4**

Comprehension:

The following table shows the marks obtained by six students A-F in six different subjects S1 to S6 having 160, 160, 120, 120, 200 and 240 as maximum marks, respectively. Based on the data in the table, answer the questions that follow:

Students-wise Details of Marks obtained

Student	Marks obtained in subject					
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E	64	128	90	92	174	70
F	70	96	60	56	164	100

SubQuestion No : 5

Q.5 The marks scored by student B and student C together in subjects S1 is approximately ___% more than the marks scored by student A, student D and student E together in the same subject.

1. 8.77
2. 9.66
3. 10.53
4. 11.67

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714147**

Option 1 ID : **61198755117**

Option 2 ID : **61198755118**

Option 3 ID : **61198755119**

Option 4 ID : **61198755120**

Status : **Answered**

Chosen Option : **2**

Q.6 Identify the correct statements.

- A. Panel study is a type of longitudinal research.
- B. Cohort study is a type of longitudinal research.
- C. Panel study is a type of cross-sectional research.
- D. Cohort study is a type of cross-sectional research.

Choose the **correct** answer from the options given below:

1. A and B Only
2. A and D Only
3. B and C Only
4. C and D Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714153**

Option 1 ID : **61198755141**

Option 2 ID : **61198755142**

Option 3 ID : **61198755143**

Option 4 ID : **61198755144**

Status : **Answered**

Chosen Option : **2**

Q.7 An exciting new evolution of the World Wide Web (WWW) providing machine-readable and machine-comprehensible information far beyond the current capabilities is called:

1. Dynamic Web
2. Web Browser
3. Semantic Web
4. Static Web

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714173**

Option 1 ID : **61198755221**

Option 2 ID : **61198755222**

Option 3 ID : **61198755223**

Option 4 ID : **61198755224**

Status : **Answered**

Chosen Option : **4**

Q.8 student's t-test is useful for testing the

- A. significance of difference between two sample means
- B. independence of attributes
- C. significance of correlation coefficient
- D. analysis of variance

Choose the **correct** answer from the options given below:

1. A and B Only
2. B and C Only
3. C and D Only
4. A and C Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714157**

Option 1 ID : **61198755157**

Option 2 ID : **61198755158**

Option 3 ID : **61198755159**

Option 4 ID : **61198755160**

Status : **Answered**

Chosen Option : **2**

Q.9 A car travels from city A to city B with a constant speed. If the speed of the car is increased by 20 km/h it will reach destination 1 hour earlier. On the other hand, if its speed decreases by 20 km/h, it reaches 2 hours later than scheduled time. What is the usual time if it travels with routine speed?

1. 2 hr
2. 4 hr
3. 8 hr
4. 10 hr

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714165**

Option 1 ID : **61198755189**

Option 2 ID : **61198755190**

Option 3 ID : **61198755191**

Option 4 ID : **61198755192**

Status : **Answered**

Chosen Option : **1**

Q.10 Three successive discounts of 10%, 25% and 35% on the marked price of an item are equivalent to a single discount of:

1. ~ 56.1%
2. ~ 43.9%
3. 70%
4. ~ 50.2%

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714164**

Option 1 ID : **61198755185**

Option 2 ID : **61198755186**

Option 3 ID : **61198755187**

Option 4 ID : **61198755188**

Status : **Answered**

Chosen Option : **3**

Q.11 Which of the following arguments is fallacious because the middle term is present in both positive and negative instances and violates the rule that it should not be present in the negative instances?

1. Fire is cold because it is a substance
2. The hill has fire because it is knowable
3. Sound is eternal because it is produced
4. Wherever there is fire there is smoke

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714172**

Option 1 ID : **61198755217**

Option 2 ID : **61198755218**

Option 3 ID : **61198755219**

Option 4 ID : **61198755220**

Status : **Answered**

Chosen Option : **4**

Q.12 किसी लक्ष्य पर निशाना साधने के लिए, एक व्यक्ति को प्रत्येक बार एक (1) रुपया मिलता है जब वह सही निशाना लगाता है और वह एक (1) रुपया खो देता है जब वह गलत निशाना लगाता है। अगर लक्ष्य पर 100 बार निशाना लगाने के बाद उसे 40 रुपये प्राप्त होते हैं, तब कितनी बार उसने निशाना गलत लगाया?

1. 30
2. 40
3. 60
4. 70

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714163**

Option 1 ID : **61198755181**

Option 2 ID : **61198755182**

Option 3 ID : **61198755183**

Option 4 ID : **61198755184**

Status : **Answered**

Chosen Option : **3**

Q.13 In a certain coding language, if the word 'DRIVE' is coded as 'GOLSH', then the word 'COINS' will be coded as:

1. FKKOU
2. EKLPV
3. FLLKV
4. ELKPU

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714167**

Option 1 ID : **61198755197**

Option 2 ID : **61198755198**

Option 3 ID : **61198755199**

Option 4 ID : **61198755200**

Status : **Answered**

Chosen Option : **3**

Q.14 Which of the following are the prominent features of Self-directed learning?

- A. Passive learning
- B. Extension of learning
- C. Taking ownership of learning
- D. Teacher-centered learning
- E. Self-monitoring

Choose the **correct** answer from the options given below:

- 1. A, D and E Only
- 2. B and D Only
- 3. B, C and E Only
- 4. A and E Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198714151

Option 1 ID : 61198755133

Option 2 ID : 61198755134

Option 3 ID : 61198755135

Option 4 ID : 61198755136

Status : Answered

Chosen Option : 3

Q.15 यदि यह कथन 'कोई भी मछली स्तनपायी नहीं होती' को गलत माना जाता है तो तत्काल निम्नलिखित किसी प्रतिज्ञप्ति के सत्य होने का अनुमान लगाया जा सकता है?

- 1. कुछ मछलियाँ स्तनपायी होती हैं।
- 2. सभी मछलियाँ स्तनपायी होती हैं।
- 3. कुछ मछलियाँ स्तनपायी नहीं होती हैं।
- 4. सभी स्तनपायी मछलियाँ होती हैं।

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198714169

Option 1 ID : 61198755205

Option 2 ID : 61198755206

Option 3 ID : 61198755207

Option 4 ID : 61198755208

Status : Answered

Chosen Option : 1

Q.16 In which of the water treatment processes additional BOD (Biological Oxygen Demand) is provided to remove the biological material?

1. Primary Treatment Process
2. Secondary Treatment Process
3. Tertiary Treatment Process
4. Advanced Treatment Process

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714182**

Option 1 ID : **61198755257**

Option 2 ID : **61198755258**

Option 3 ID : **61198755259**

Option 4 ID : **61198755260**

Status : **Answered**

Chosen Option : **1**

Q.17 Environmental education must include topics of:

- A. Personal hygiene
- B. Biological diversity
- C. Waste management
- D. Pollution
- E. Wildlife conservation

Choose the **correct** answer from the options given below:

1. A, B and C Only
2. B, C, D and E Only
3. A, B, D and E Only
4. A, C, D and E Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714186**

Option 1 ID : **61198755273**

Option 2 ID : **61198755274**

Option 3 ID : **61198755275**

Option 4 ID : **61198755276**

Status : **Answered**

Chosen Option : **4**

Q.18 During a live online math tutorial, a teacher wants to demonstrate problem-solving techniques and equations visually. Which software/tool would best support this instructional method?

1. Adobe Illustrator
2. Camtasia
3. Jamboard
4. Kahoot

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714152**

Option 1 ID : **61198755137**

Option 2 ID : **61198755138**

Option 3 ID : **61198755139**

Option 4 ID : **61198755140**

Status : **Answered**

Chosen Option : **1**

Q.19 The present ages of three persons are in the proportion 4 : 5 : 7. Seven years ago, the sum of their ages was 59 years. The present age of youngest of them is

1. 15 years
2. 20 years
3. 25 years
4. 35 years

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714166**

Option 1 ID : **61198755193**

Option 2 ID : **61198755194**

Option 3 ID : **61198755195**

Option 4 ID : **61198755196**

Status : **Answered**

Chosen Option : **2**

Q.20 Match the LIST-I with LIST-II in the context of MS-EXCEL

LIST-I (Cell Reference)		LIST-II (Definition and Features)	
A.	\$D\$5	I.	Mixed reference. Row is fixed and column is changeable when fill handle is used
B.	D\$5	II.	Mixed reference. Column is fixed and row is changeable when fill handle is used
C.	D5	III.	Absolute reference. Column and row are fixed when fill handle is used
D.	\$D5	IV.	Relative reference. Column and row are changeable when fill handle is used

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-IV, D-II
2. A-II, B-I, C-IV, D-III
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-III, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714175**

Option 1 ID : **61198755229**

Option 2 ID : **61198755230**

Option 3 ID : **61198755231**

Option 4 ID : **61198755232**

Status : **Answered**

Chosen Option : **2**

Q.21 निम्नलिखित में से कौन से आत्मनियमन के मुख्य सामाजिक और भावनात्मक कौशल तथा सामर्थ्य हैं जो अकादमिक, सामाजिक और भावनात्मक अधिगम के लिए भागीदारी (सीएएसईएल) के तहत सूचीबद्ध हैं?

- A. आत्म-प्रबंधन
- B. आत्म-बोध
- C. संबंध कौशल
- D. सामाजिक बोध
- E. उत्तरदायीपूर्ण निर्णय लेना

नीचे दिए गए विकल्पों में से **सही** उत्तर चुनें:

1. केवल C, D और E
2. A, B, C, D और E
3. केवल A और D
4. केवल B, C और E

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714148**

Option 1 ID : **61198755121**

Option 2 ID : **61198755122**

Option 3 ID : **61198755123**

Option 4 ID : **61198755124**

Status : **Answered**

Chosen Option : **1**

Q.22 किसी शोध अध्ययन में ऐसे समूह को, जो छलयोजित अनाश्रित चरों का अनुभव करता है, सामान्यतः क्या कहा जाता है?

1. प्लेसीबो समूह
2. नियंत्रण समूह
3. अनाश्रित समूह
4. प्रायोगिक समूह

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714154**

Option 1 ID : **61198755145**

Option 2 ID : **61198755146**

Option 3 ID : **61198755147**

Option 4 ID : **61198755148**

Status : **Answered**

Chosen Option : **2**

Q.23 Which of the following is a kind of wave generated during an earthquake?

1. N-Wave
2. O-Wave
3. P-Wave
4. Q-Wave

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714179**

Option 1 ID : **61198755245**

Option 2 ID : **61198755246**

Option 3 ID : **61198755247**

Option 4 ID : **61198755248**

Status : **Answered**

Chosen Option : **4**

Q.24 Which of the following statements are true with reference to the evolution of WWW?

- A. Web 2.0 is the "participative social web"
- B. Web 1.0 is the "ready-only web"
- C. Three main applications of Web 2.0 are YouTube, Wikis and Blogs
- D. Web 3.0 is the "read, write, execute web"

Choose the **correct** answer from the options given below:

- 1. A, B and C Only
- 2. A and C Only
- 3. B and D Only
- 4. A, B, C and D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198714176

Option 1 ID : 61198755233

Option 2 ID : 61198755234

Option 3 ID : 61198755235

Option 4 ID : 61198755236

Status : Answered

Chosen Option : 4

Q.25 आशातीत (overestimated) पिछली घटनाओं की आवृत्ति के आधार पर किसी घटना की संभाव्यता के बारे में भविष्यवाणी को क्या कहा जाता है:

- 1. पश्च दृष्टि पूर्वाग्रह
- 2. उपलब्धता स्वतः-शोध
- 3. प्रतिनिधिकता स्वतः-शोध
- 4. अपसारी-चिन्तन

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198714149

Option 1 ID : 61198755125

Option 2 ID : 61198755126

Option 3 ID : 61198755127

Option 4 ID : 61198755128

Status : Answered

Chosen Option : 4

Q.26 The SWAYAMPRAKHA channel : 05 with the theme of 'Information, Communication and Management Studies' is named as:

1. SANSKRITI
2. SAARASWAT
3. PRABANDHAN
4. PRABODH

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714150**

Option 1 ID : **61198755129**

Option 2 ID : **61198755130**

Option 3 ID : **61198755131**

Option 4 ID : **61198755132**

Status : **Answered**

Chosen Option : **1**

Q.27 असतत चरों की पहचान कीजिए:

- A. किसी विद्यालय की प्रत्येक कक्षा में छात्रों की संख्या
- B. किसी सिक्के को दस बार उछाले जाने पर प्राप्त हेड की संख्या
- C. वस्तुनिष्ठ प्रकार की परीक्षा में गलत उत्तरों के लिए ऋणात्मक अंक के साथ छात्रों के प्राप्तांक
- D. विद्यालय में छात्रों के कद की ऊँचाई

नीचे दिए गए विकल्पों में से **सही** उत्तर चुनें:

1. केवल A, B और C
2. केवल A और B
3. केवल A, B और D
4. केवल C और D

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714155**

Option 1 ID : **61198755149**

Option 2 ID : **61198755150**

Option 3 ID : **61198755151**

Option 4 ID : **61198755152**

Status : **Answered**

Chosen Option : **1**

Q.28 "Just look around yourself, everything around us is so intelligently organized. Obviously this world must have been created by an intelligent God." Which of the following fallacy is committed in the above argument?

1. Hasty Generalization
2. Begging the question
3. Equivocation
4. Slippery slope

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714168**

Option 1 ID : **61198755201**

Option 2 ID : **61198755202**

Option 3 ID : **61198755203**

Option 4 ID : **61198755204**

Status : **Answered**

Chosen Option : **3**

Q.29 Match the LIST-I with LIST-II

LIST-I (Commission/Committee)		LIST-II (Chairman)	
A.	First Indian Education Commission	I.	T. Raleigh
B.	Indian University Commission	II.	M. E. Sadlar
C.	Calcutta University Commission	III.	J. E. D. Bethune
D.	Council of Education	IV.	W. W. Hunter

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-IV, D-I
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-II, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714187**

Option 1 ID : **61198755277**

Option 2 ID : **61198755278**

Option 3 ID : **61198755279**

Option 4 ID : **61198755280**

Status : **Answered**

Chosen Option : **3**

Q.30 Match the LIST-I with LIST-II

LIST-I (Term)	LIST-II (Description)
A. Natural sign	I. Less certainty of response in artificial signs
B. Artificial sign	II. Those things that are represented in nature
C. Signal	III. Those that are constructed in the social world
D. Symbol	IV. Artificial signs that produce predictable responses

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-IV, D-I
2. A-III, B-IV, C-I, D-II
3. A-IV, B-I, C-II, D-III
4. A-I, B-II, C-III, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714162**

Option 1 ID : **61198755177**

Option 2 ID : **61198755178**

Option 3 ID : **61198755179**

Option 4 ID : **61198755180**

Status : **Answered**

Chosen Option : **2**

Q.31 The Simla conference of 1901 was described by Lord Curzon as:

1. High-level Education Commission
2. High Power Education Commission
3. Secret Education Commission
4. Confidential Education Commission

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714183**

Option 1 ID : **61198755261**

Option 2 ID : **61198755262**

Option 3 ID : **61198755263**

Option 4 ID : **61198755264**

Status : **Answered**

Chosen Option : **1**

Q.32 If $(L)_M$ represents a number L in base M number system, then identify the correct ascending order of the following numbers A-D, when converted to decimal number system.

- A. $(333.2)_4$
- B. $(11111.11)_2$
- C. $(77.2)_8$
- D. $(3F.6)_{16}$

Choose the **correct** answer from the options given below:

- 1. B, D, A, C
- 2. C, D, A, B
- 3. A, D, B, C
- 4. C, D, B, A

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714177**

Option 1 ID : **61198755237**

Option 2 ID : **61198755238**

Option 3 ID : **61198755239**

Option 4 ID : **61198755240**

Status : **Answered**

Chosen Option : **2**

Q.33 What is the correct increasing order of Global Warming Potential (GWP) of the following Green House Gases (GHGs)?

- A. CFC - 11 (Chlorofluorocarbon - 11)
- B. CH_4 (Methane)
- C. CO_2 (Carbon dioxide)
- D. N_2O (Nitrous oxide)

Choose the **correct** answer from the options given below:

- 1. A, B, D, C
- 2. C, B, D, A
- 3. C, D, B, A
- 4. A, D, B, C

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714181**

Option 1 ID : **61198755253**

Option 2 ID : **61198755254**

Option 3 ID : **61198755255**

Option 4 ID : **61198755256**

Status : **Answered**

Chosen Option : **3**

Q.34 Arrange the following statistical measures in increasing order of their values for a given dataset.

- A. 6th decile
- B. 3rd quartile
- C. Median
- D. 70th percentile

Choose the **correct** answer from the options given below:

- 1. A, B, C, D
- 2. C, A, D, B
- 3. C, B, A, D
- 4. B, C, A, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714156**

Option 1 ID : **61198755153**

Option 2 ID : **61198755154**

Option 3 ID : **61198755155**

Option 4 ID : **61198755156**

Status : **Answered**

Chosen Option : **1**

Q.35 The 'interactive society' is characterized by the following:

- A. Non-electronic communication
- B. Networked integration
- C. Multi-media
- D. Digitisation
- E. Uncultured media environment

Choose the **correct** answer from the options given below:

- 1. A, B and C Only
- 2. B, C and D Only
- 3. C, D and E Only
- 4. A, B and E Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714160**

Option 1 ID : **61198755169**

Option 2 ID : **61198755170**

Option 3 ID : **61198755171**

Option 4 ID : **61198755172**

Status : **Answered**

Chosen Option : **4**

Q.36 What is Bluetooth technology?

1. It means the technology can travel with the user; for instance, users can download software, email messages, and web pages onto a laptop or other mobile device
2. It refers to any type of operation accomplished without the use of a hard-wired connection
3. It refers to a wireless Personal Area Network (PAN) technology that transmits signal over short distances among cell phones, computers and other devices
4. It provides communication for devices owned by a single user that work over a short distance

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198714174

Option 1 ID : 61198755225

Option 2 ID : 61198755226

Option 3 ID : 61198755227

Option 4 ID : 61198755228

Status : Answered

Chosen Option : 3

Q.37 Which of the following statements are logically equivalent?

- A. All non-bovines are cats
- B. No cats are bovines
- C. All cats are non-bovines
- D. No bovines are cats

Choose the **correct** answer from the options given below:

1. B, C and D Only
2. A and C Only
3. B and D Only
4. A, B and C Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198714170

Option 1 ID : 61198755209

Option 2 ID : 61198755210

Option 3 ID : 61198755211

Option 4 ID : 61198755212

Status : Answered

Chosen Option : 3

Q.38 Geothermal power plants are much like fossil and nuclear plants with exception of no requirements of:

- A. Vapour dominated hydrothermal resources
- B. Boiler
- C. Fission reactor
- D. Turbine generator

Choose the **correct** answer from the options given below:

- 1. A, B and C Only
- 2. B and C Only
- 3. A and D Only
- 4. B, C and D Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714180**

Option 1 ID : **61198755249**

Option 2 ID : **61198755250**

Option 3 ID : **61198755251**

Option 4 ID : **61198755252**

Status : **Answered**

Chosen Option : **1**

Q.39 When did India become party to Convention on Biodiversity (CBD)?

- 1. 1992
- 2. 1993
- 3. 1994
- 4. 1995

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714178**

Option 1 ID : **61198755241**

Option 2 ID : **61198755242**

Option 3 ID : **61198755243**

Option 4 ID : **61198755244**

Status : **Answered**

Chosen Option : **2**

Q.40 Which of the following is labelled as the second self?

1. The telephone
2. The radio
3. The television
4. The computer

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198714159

Option 1 ID : 61198755165

Option 2 ID : 61198755166

Option 3 ID : 61198755167

Option 4 ID : 61198755168

Status : Answered

Chosen Option : 1

Q.41 निम्नलिखित में से कौन-से कथन सत्य हैं?

- A. वैधता, निगमनात्मक युक्ति की विशेषता है।
- B. वैधता को किसी एकल प्रतिज्ञप्ति पर गुणारोपित किया जा सकता है।
- C. किसी वैध युक्ति में इसकी सभी आधारिकाओं का सत्य होना अपेक्षित है।
- D. किसी वैध निगमनात्मक युक्ति में सभी सत्य आधारिकाएँ और एक गलत निष्कर्ष नहीं हो सकता।

नीचे दिए गए विकल्पों में से **सही** उत्तर चुनें:

1. केवल B और C
2. केवल A, C और D
3. केवल A और D
4. केवल C और D

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198714171

Option 1 ID : 61198755213

Option 2 ID : 61198755214

Option 3 ID : 61198755215

Option 4 ID : 61198755216

Status : Answered

Chosen Option : 2

Q.42 Which of the following ancient university was situated on the banks of the river Krishna in Vidarbha?

1. Sridhanya Katak
2. Talkshashila
3. Nalanda
4. Sakya

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714184**

Option 1 ID : **61198755265**

Option 2 ID : **61198755266**

Option 3 ID : **61198755267**

Option 4 ID : **61198755268**

Status : **Answered**

Chosen Option : **1**

Q.43 In mediated communication audience attention is considered as a:

1. Human liability
2. Scarce resource
3. Visibility product
4. Regulated liability

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714158**

Option 1 ID : **61198755161**

Option 2 ID : **61198755162**

Option 3 ID : **61198755163**

Option 4 ID : **61198755164**

Status : **Answered**

Chosen Option : **3**

Q.44 Which of the following can be categorized under electronically-based communication?

- A. Typographic
- B. Audio-visual
- C. Computer-mediated
- D. Personal conversation
- E. Cylinder press

Choose the **correct** answer from the options given below:

- 1. A, B and C Only
- 2. B, C and D Only
- 3. C, D and E Only
- 4. A, D and E Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714161**

Option 1 ID : **61198755173**

Option 2 ID : **61198755174**

Option 3 ID : **61198755175**

Option 4 ID : **61198755176**

Status : **Answered**

Chosen Option : **1**

Q.45 Which of the following universities were considered as Institutions of National Importance at the commencement of constitution?

- A. Benares Hindu University
- B. Aligarh Muslim University
- C. Delhi University
- D. Hyderabad University
- E. Calicut University

Choose the **correct** answer from the options given below:

- 1. A, B and C Only
- 2. B, C and D Only
- 3. C, D and E Only
- 4. A, D and E Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198714185**

Option 1 ID : **61198755269**

Option 2 ID : **61198755270**

Option 3 ID : **61198755271**

Option 4 ID : **61198755272**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the passage given below and answer the question that follow:

Before delving into the role that missionary schools played in the emergence of Indian nationalism, it is necessary to understand the broader context in which Christian missionaries had been religious actors in the Indian subcontinent since the 1700s. With the rise of British power under the East India Company, and later the crown, missionaries of various denominations made India one of their largest areas of activity. This was especially true after the amendment of the company's charter in 1813, which allowed missionaries unhindered access to the company's domains. But it was through their involvement in new forms of education that the missionaries made a significant and perhaps the most lasting impact.

Many 'educational missionaries' initially saw Western learning and knowledge as a stepping stone to spreading Christianity. By the 1870s, however, this approach to the conversion of India's Brahmans and other high castes had largely fallen out of favor. By then, the most active Anglican missionary societies - The Church Missionary Society (CMS), The London Missionary Society (LMS), The Society for the Propagation of the Gospel (SPG), and the Cambridge Mission to Delhi (CMD) - were mostly involved in teaching in high schools and colleges across North India. In the United Provinces, India's most populous province, these societies ran half of the high schools and colleges. American missionary societies, by contrast, worked overwhelmingly with the lower-caste communities and were far less involved in higher levels of education. Anglican mission schools, therefore, interacted with the very groups and communities who would go on to lead the Indian nationalist movement.

SubQuestion No : 46

Q.46 Which of the following was not an active Anglican missionary society?

1. The Church Missionary Society (CMS)
2. The London Missionary Society (LMS)
3. The Society for the Propagation of the Gospel (SPG)
4. American Missionary Society (AMS)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714192**

Option 1 ID : **61198755293**

Option 2 ID : **61198755294**

Option 3 ID : **61198755295**

Option 4 ID : **61198755296**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Read the passage given below and answer the question that follow:

Before delving into the role that missionary schools played in the emergence of Indian nationalism, it is necessary to understand the broader context in which Christian missionaries had been religious actors in the Indian subcontinent since the 1700s. With the rise of British power under the East India Company, and later the crown, missionaries of various denominations made India one of their largest areas of activity. This was especially true after the amendment of the company's charter in 1813, which allowed missionaries unhindered access to the company's domains. But it was through their involvement in new forms of education that the missionaries made a significant and perhaps the most lasting impact.

Many 'educational missionaries' initially saw Western learning and knowledge as a stepping stone to spreading Christianity. By the 1870s, however, this approach to the conversion of India's Brahmans and other high castes had largely fallen out of favor. By then, the most active Anglican missionary societies - The Church Missionary Society (CMS), The London Missionary Society (LMS), The Society for the Propagation of the Gospel (SPG), and the Cambridge Mission to Delhi (CMD) - were mostly involved in teaching in high schools and colleges across North India. In the United Provinces, India's most populous province, these societies ran half of the high schools and colleges. American missionary societies, by contrast, worked overwhelmingly with the lower-caste communities and were far less involved in higher levels of education. Anglican mission schools, therefore, interacted with the very groups and communities who would go on to lead the Indian nationalist movement.

SubQuestion No : 47

Q.47 When did Christian missionaries start their activities in the Indian subcontinent?

1. 1600s
2. 1700s
3. 1800s
4. 1900s

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198714191**

Option 1 ID : **61198755289**

Option 2 ID : **61198755290**

Option 3 ID : **61198755291**

Option 4 ID : **61198755292**

Status : **Answered**

Chosen Option : **2**

Comprehension:

Read the passage given below and answer the question that follow:

Before delving into the role that missionary schools played in the emergence of Indian nationalism, it is necessary to understand the broader context in which Christian missionaries had been religious actors in the Indian subcontinent since the 1700s. With the rise of British power under the East India Company, and later the crown, missionaries of various denominations made India one of their largest areas of activity. This was especially true after the amendment of the company's charter in 1813, which allowed missionaries unhindered access to the company's domains. But it was through their involvement in new forms of education that the missionaries made a significant and perhaps the most lasting impact.

Many 'educational missionaries' initially saw Western learning and knowledge as a stepping stone to spreading Christianity. By the 1870s, however, this approach to the conversion of India's Brahmans and other high castes had largely fallen out of favor. By then, the most active Anglican missionary societies - The Church Missionary Society (CMS), The London Missionary Society (LMS), The Society for the Propagation of the Gospel (SPG), and the Cambridge Mission to Delhi (CMD) - were mostly involved in teaching in high schools and colleges across North India. In the United Provinces, India's most populous province, these societies ran half of the high schools and colleges. American missionary societies, by contrast, worked overwhelmingly with the lower-caste communities and were far less involved in higher levels of education. Anglican mission schools, therefore, interacted with the very groups and communities who would go on to lead the Indian nationalist movement.

SubQuestion No : 48

Q.48 Which of the following societies was involved in teaching in high schools and colleges of North India?

1. American Missionary Society
2. European Missionary Society
3. Anglican Missionary Societies
4. Central Indian Missionary Society

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714189**

Option 1 ID : **61198755281**

Option 2 ID : **61198755282**

Option 3 ID : **61198755283**

Option 4 ID : **61198755284**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the passage given below and answer the question that follow:

Before delving into the role that missionary schools played in the emergence of Indian nationalism, it is necessary to understand the broader context in which Christian missionaries had been religious actors in the Indian subcontinent since the 1700s. With the rise of British power under the East India Company, and later the crown, missionaries of various denominations made India one of their largest areas of activity. This was especially true after the amendment of the company's charter in 1813, which allowed missionaries unhindered access to the company's domains. But it was through their involvement in new forms of education that the missionaries made a significant and perhaps the most lasting impact.

Many 'educational missionaries' initially saw Western learning and knowledge as a stepping stone to spreading Christianity. By the 1870s, however, this approach to the conversion of India's Brahmans and other high castes had largely fallen out of favor. By then, the most active Anglican missionary societies - The Church Missionary Society (CMS), The London Missionary Society (LMS), The Society for the Propagation of the Gospel (SPG), and the Cambridge Mission to Delhi (CMD) - were mostly involved in teaching in high schools and colleges across North India. In the United Provinces, India's most populous province, these societies ran half of the high schools and colleges. American missionary societies, by contrast, worked overwhelmingly with the lower-caste communities and were far less involved in higher levels of education. Anglican mission schools, therefore, interacted with the very groups and communities who would go on to lead the Indian nationalist movement.

SubQuestion No : 49

Q.49 'Educational missionaries' initially find western learning as:

1. A way to spread business
2. A way to improve community health
3. A way to have a political control
4. A way to spread Christianity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198714190

Option 1 ID : 61198755285

Option 2 ID : 61198755286

Option 3 ID : 61198755287

Option 4 ID : 61198755288

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage given below and answer the question that follow:

Before delving into the role that missionary schools played in the emergence of Indian nationalism, it is necessary to understand the broader context in which Christian missionaries had been religious actors in the Indian subcontinent since the 1700s. With the rise of British power under the East India Company, and later the crown, missionaries of various denominations made India one of their largest areas of activity. This was especially true after the amendment of the company's charter in 1813, which allowed missionaries unhindered access to the company's domains. But it was through their involvement in new forms of education that the missionaries made a significant and perhaps the most lasting impact.

Many 'educational missionaries' initially saw Western learning and knowledge as a stepping stone to spreading Christianity. By the 1870s, however, this approach to the conversion of India's Brahmans and other high castes had largely fallen out of favor. By then, the most active Anglican missionary societies - The Church Missionary Society (CMS), The London Missionary Society (LMS), The Society for the Propagation of the Gospel (SPG), and the Cambridge Mission to Delhi (CMD) - were mostly involved in teaching in high schools and colleges across North India. In the United Provinces, India's most populous province, these societies ran half of the high schools and colleges. American missionary societies, by contrast, worked overwhelmingly with the lower-caste communities and were far less involved in higher levels of education. Anglican mission schools, therefore, interacted with the very groups and communities who would go on to lead the Indian nationalist movement.

SubQuestion No : 50

Q.50 Which of the following predominantly worked with the lower caste communities in India?

1. The Church Missionary Society (CMS)
2. American Missionary Society (AMS)
3. The London Missionary Society (LMS)
4. The Society for the Propagation of the Gospel (SPG)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198714193**

Option 1 ID : **61198755297**

Option 2 ID : **61198755298**

Option 3 ID : **61198755299**

Option 4 ID : **61198755300**

Status : **Answered**

Chosen Option : **2**