

## NTA UGC NET December 2025 31st Dec to 7th Jan 2026

Application No	
Candidate Name	
Roll No.	
Test Date	31/12/2025
Test Time	9:00 AM - 12:00 PM
Subject	58 Law

Section : General Paper

**Comprehension:**

Study carefully the table given below and answer the question asked here under.  
Number of students in different academic programs of a college are provided year-wise.

Year	Number of students admitted in different programs				
	B.A.	B.Sc.	B.B.A.	B. Com.	B.C.A
2021	150	25	50	45	75
2022	225	40	45	62	70
2023	450	65	30	90	73
2024	470	73	35	105	70
2025	500	80	36	132	74

**SubQuestion No : 1**

**Q.1** Which program has the second highest percentage increase from 2021 to 2025 in the number of admitted students?

1. B.A.
2. B.Sc.
3. B.B.A.
4. B.Com.

- Options**
1. 1
  2. 2
  3. 3
  4. 4

Question Type : **MCQ**  
 Question ID : **61198713067**  
 Option 1 ID : **61198750909**  
 Option 2 ID : **61198750910**  
 Option 3 ID : **61198750911**  
 Option 4 ID : **61198750912**  
 Status : **Answered**  
 Chosen Option : **2**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

Number of students in different academic programs of a college are provided year-wise.

Year	Number of students admitted in different programs				
	B.A.	B.Sc.	B.B.A.	B. Com.	B.C.A
2021	150	25	50	45	75
2022	225	40	45	62	70
2023	450	65	30	90	73
2024	470	73	35	105	70
2025	500	80	36	132	74

**SubQuestion No : 2**

**Q.2** In which year, the ratio of admitted students to its previous year admitted students, is the highest?

1. 2022
2. 2023
3. 2024
4. 2025

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713068**

Option 1 ID : **61198750913**

Option 2 ID : **61198750914**

Option 3 ID : **61198750915**

Option 4 ID : **61198750916**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.  
Number of students in different academic programs of a college are provided year-wise.

Year	Number of students admitted in different programs				
	B.A.	B.Sc.	B.B.A.	B. Com.	B.C.A
2021	150	25	50	45	75
2022	225	40	45	62	70
2023	450	65	30	90	73
2024	470	73	35	105	70
2025	500	80	36	132	74

**SubQuestion No : 3**

**Q.3** In which year, the number of students have doubled with reference to the previous year in a particular program?

1. 2022
2. 2023
3. 2024
4. 2025

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713065**

Option 1 ID : **61198750901**

Option 2 ID : **61198750902**

Option 3 ID : **61198750903**

Option 4 ID : **61198750904**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.  
Number of students in different academic programs of a college are provided year-wise.

Year	Number of students admitted in different programs				
	B.A.	B.Sc.	B.B.A.	B. Com.	B.C.A
2021	150	25	50	45	75
2022	225	40	45	62	70
2023	450	65	30	90	73
2024	470	73	35	105	70
2025	500	80	36	132	74

**SubQuestion No : 4**

**Q.4** In how many year(s) does the 50% of total number of admitted students in a year is less than the number of students admitted in B.A. program that year?

1. 1
2. 2
3. 3
4. 4

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713066

Option 1 ID : 61198750905

Option 2 ID : 61198750906

Option 3 ID : 61198750907

Option 4 ID : 61198750908

Status : Answered

Chosen Option : 3

**Comprehension:**

Study carefully the table given below and answer the question asked here under.  
Number of students in different academic programs of a college are provided year-wise.

Year	Number of students admitted in different programs				
	B.A.	B.Sc.	B.B.A.	B. Com.	B.C.A
2021	150	25	50	45	75
2022	225	40	45	62	70
2023	450	65	30	90	73
2024	470	73	35	105	70
2025	500	80	36	132	74

**SubQuestion No : 5**

**Q.5** In which year, the ratio of admitted students in B. A. program to those in all the programs, is the lowest?

1. 2021
2. 2022
3. 2023
4. 2024

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713069

Option 1 ID : 61198750917

Option 2 ID : 61198750918

Option 3 ID : 61198750919

Option 4 ID : 61198750920

Status : Answered

Chosen Option : 1

**Q.6** The mental or psychological recasting of a message so that its meaning is in line with a person's beliefs and attitudes, is

1. Selective Perception
2. Assertion
3. Lobbying
4. Reflection

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713084

Option 1 ID : 61198750977

Option 2 ID : 61198750978

Option 3 ID : 61198750979

Option 4 ID : 61198750980

Status : Answered

Chosen Option : 4

**Q.7** Arrange the following p- values from lower level to higher level of significance:

- A. 0.0001
- B. 0.01
- C. 0.05
- D. 0.001
- E. 0.5

Choose the **correct** answer from the options given below:

- 1. A, B, D, C, E
- 2. A, D, B, C, E
- 3. E, C, B, D, A
- 4. E, C, D, B, A

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713076**

Option 1 ID : **61198750945**

Option 2 ID : **61198750946**

Option 3 ID : **61198750947**

Option 4 ID : **61198750948**

Status : **Answered**

Chosen Option : **1**

**Q.8** Match the LIST-I with LIST-II

LIST-I (Syllogism)		LIST-II (Mood and Figure)	
A.	All M are P Some M are S ∴ Some S are P	I.	EOO-1
B.	No M are P Some S are not M ∴ Some S are not P	II.	AAA-2
C.	All P are M All S are M ∴ All S are P	III.	III-2
D.	Some P are M Some S are M ∴ Some S are P	IV.	AII-3

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-IV, D-I
2. A-III, B-I, C-IV, D-II
3. A-I, B-II, C-III, D-IV
4. A-IV, B-I, C-II, D-III

- Options**
1. 1
  2. 2
  3. 3
  4. 4

Question Type : **MCQ**  
 Question ID : **61198713091**  
 Option 1 ID : **61198751005**  
 Option 2 ID : **61198751006**  
 Option 3 ID : **61198751007**  
 Option 4 ID : **61198751008**  
 Status : **Answered**  
 Chosen Option : **4**

Q.9 Which of the following are characteristics of sustainable development?

- A. Intergenerational equity regarding natural resources.
- B. Equitable distribution of natural resources in the society.
- C. Economic development at the expense of environment.
- D. Reduction in society's use of non-renewable resources.

Choose the **correct** answer from the options given below:

- 1. A and D only
- 2. A and B only
- 3. A, B and C only
- 4. A, B and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198713100

Option 1 ID : 61198751041

Option 2 ID : 61198751042

Option 3 ID : 61198751043

Option 4 ID : 61198751044

Status : Answered

Chosen Option : 4

Q.10 Which of the following behavioural ability is associated with affective domain of a learner?

- 1. Evaluation
- 2. Synthesis
- 3. Characterization
- 4. Skilled movements

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198713073

Option 1 ID : 61198750933

Option 2 ID : 61198750934

Option 3 ID : 61198750935

Option 4 ID : 61198750936

Status : Answered

Chosen Option : 3

**Q.11** Liquid that passes through the landfill, and that has extracted dissolved and suspended matter from it is called\_\_\_\_\_.

1. activated sludge
2. leachate
3. ultrafiltration
4. refuse

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713104**

Option 1 ID : **61198751057**

Option 2 ID : **61198751058**

Option 3 ID : **61198751059**

Option 4 ID : **61198751060**

Status : **Answered**

Chosen Option : **2**

**Q.12** A train running at 54 km/hr takes 20 sec to cross a platform and 15 sec to pass a man walking in the same direction at a speed of 6 km/hr. Then the length of platform is

1. 200 meters
2. 100 meters
3. 160 meters
4. 140 meters

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713089**

Option 1 ID : **61198750997**

Option 2 ID : **61198750998**

Option 3 ID : **61198750999**

Option 4 ID : **61198751000**

Status : **Answered**

Chosen Option : **3**

Q.13 Which is **NOT** a valid file format for images?

1. .bmp
2. .tiff
3. .jpg
4. .wav

Options

1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713095

Option 1 ID : 61198751021

Option 2 ID : 61198751022

Option 3 ID : 61198751023

Option 4 ID : 61198751024

Status : Answered

Chosen Option : 1

Q.14 Which of the following is/are TRUE:

- A. The categorical syllogism AAA-2 commits the fallacy of exclusive premises.
- B. The categorical syllogism EIO-3 commits the fallacy of four terms.
- C. The categorical syllogism AAA-1 commits no fallacy.
- D. The categorical syllogism EAA-1 commits no fallacy.

Choose the **correct** answer from the options given below:

1. A only
2. B and C only
3. C only
4. A and D only

Options

1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713094

Option 1 ID : 61198751017

Option 2 ID : 61198751018

Option 3 ID : 61198751019

Option 4 ID : 61198751020

Status : Answered

Chosen Option : 2

Q.15 Which of the following is a criteria air pollutant as well as a greenhouse gas?

1.  $N_2O$
2.  $CO_2$
3.  $O_3$
4.  $NO_2$

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713103

Option 1 ID : 61198751053

Option 2 ID : 61198751054

Option 3 ID : 61198751055

Option 4 ID : 61198751056

Status : Answered

Chosen Option : 4

Q.16 Match the LIST-I with LIST-II

LIST-I (Commission on Education)	LIST-II (Major Recommendation)
A. The Education Commission	I. Setting up of the University Grants Commission
B. University Education Commission	II. 12th Class should be attached to the university
C. The Knowledge Commission	III. Creation of Indian Educational Services
D. Secondary Education Commission	IV. Establishing an independent Regulatory Authority for Higher Education

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-IV, D-II
2. A-II, B-III, C-IV, D-I
3. A-III, B-I, C-II, D-IV
4. A-I, B-IV, C-II, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713109

Option 1 ID : 61198751077

Option 2 ID : 61198751078

Option 3 ID : 61198751079

Option 4 ID : 61198751080

Status : Answered

Chosen Option : 1

**Q.17** Choose the correct statements from the following:

- A. The capacity to think about our own thinking is Metacognition.
- B. Metacognition is instrumental in controlling our own cognitive and motivational processes.
- C. Teaching people how to learn stems from the idea of fostering a sense of agency and responsibility within learners.
- D. Metacognition anyhow does not help in teaching people how to learn.
- E. Metacognition knowledge and self-regulation are related components.

Choose the **correct** answer from the options given below:

- 1. A, D and E Only
- 2. A, C and D Only
- 3. B, D and E Only
- 4. A, B, C and E Only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198713070

Option 1 ID : 61198750921

Option 2 ID : 61198750922

Option 3 ID : 61198750923

Option 4 ID : 61198750924

Status : Answered

Chosen Option : 4

**Q.18** For the purpose of credit calculations under National Credit Framework (NCrF), overall, one Credit is equivalent to:

- 1. 30 notional learning hours
- 2. 40 notional learning hours
- 3. 45 notional learning hours
- 4. 60 notional learning hours

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 61198713106

Option 1 ID : 61198751065

Option 2 ID : 61198751066

Option 3 ID : 61198751067

Option 4 ID : 61198751068

Status : Answered

Chosen Option : 3

**Q.19** Match the LIST-I with LIST-II

LIST-I	LIST-II
A. Reliability	I. Minimization of Personal Error
B. Validity	II. Minimization of Constant Error
C. Objectivity	III. Minimization of Variable Error
D. Norms	IV. Minimization of Interpretive Error

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-I, D-IV
2. A-I, B-II, C-III, D-IV
3. A-III, B-IV, C-II, D-I
4. A-IV, B-II, C-I, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713072**

Option 1 ID : **61198750929**

Option 2 ID : **61198750930**

Option 3 ID : **61198750931**

Option 4 ID : **61198750932**

Status : **Answered**

Chosen Option : **1**

Q.20 Arrange the following developments of education in the chronological order:

- A. SWAYAM MOOCs
- B. Open education
- C. Distance Education
- D. Correspondence Education
- E. Credit Transfer through Academic Bank of Credit

Choose the **correct** answer from the options given below:

- 1. C, B, D, A, E
- 2. D, C, A, B, E
- 3. B, D, C, E, A
- 4. D, C, B, A, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713108

Option 1 ID : 61198751073

Option 2 ID : 61198751074

Option 3 ID : 61198751075

Option 4 ID : 61198751076

Status : Answered

Chosen Option : 3

Q.21 Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** ROM is a non-volatile memory.

**Reason R:** ROM does not lose its contents when power is switched off.

In the light of the above statements, choose the **most appropriate** answer from the options given below

- 1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
- 2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
- 3. **A** is correct but **R** is not correct
- 4. **A** is not correct but **R** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713099

Option 1 ID : 61198751037

Option 2 ID : 61198751038

Option 3 ID : 61198751039

Option 4 ID : 61198751040

Status : Answered

Chosen Option : 1

**Q.22** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Leaders in higher education institutions set the tone for academic and research excellence.

**Reason R:** Effective leadership is essential for the effective allocation and management of resources in higher education.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713107**

Option 1 ID : **61198751069**

Option 2 ID : **61198751070**

Option 3 ID : **61198751071**

Option 4 ID : **61198751072**

Status : **Answered**

Chosen Option : **1**

**Q.23** Qualitative research can be construed as a research strategy that

1. entails a deductive approach to the relationship between theory and research
2. has incorporated the practices and norms of the natural scientific model
3. embodies a view of social reality as a constantly shifting emergent property of individuals' creation
4. embodies a view of social reality as an external objective reality

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713078**

Option 1 ID : **61198750953**

Option 2 ID : **61198750954**

Option 3 ID : **61198750955**

Option 4 ID : **61198750956**

Status : **Answered**

Chosen Option : **3**

**Q.24** Which among the following is NOT a fundamental principle of National Education Policy, 2020?

1. Highest priority to foundational literacy and numeracy
2. Emphasis on conceptual understanding
3. Promoting translanguaging and the power of language
4. Respect for diversity and local context

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713105**

Option 1 ID : **61198751061**

Option 2 ID : **61198751062**

Option 3 ID : **61198751063**

Option 4 ID : **61198751064**

Status : **Answered**

Chosen Option : **1**

**Q.25** Match the LIST-I with LIST-II

LIST-I (Number)	LIST-II (Code)
A. 4	I. 126
B. 5	II. 65
C. 7	III. 1332
D. 11	IV. 344

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-IV, D-III
2. A-I, B-II, C-III, D-IV
3. A-III, B-I, C-IV, D-II
4. A-IV, B-II, C-III, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713085**

Option 1 ID : **61198750981**

Option 2 ID : **61198750982**

Option 3 ID : **61198750983**

Option 4 ID : **61198750984**

Status : **Answered**

Chosen Option : **1**

**Q.26** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Probability sampling is appropriate for quantitative research.

**Reason R:** Probability sampling helps in reducing bias in the selection of samples.

In the light of the above statements, choose the most appropriate answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

- Options**
1. 1
  2. 2
  3. 3
  4. 4

Question Type : **MCQ**

Question ID : **61198713075**

Option 1 ID : **61198750941**

Option 2 ID : **61198750942**

Option 3 ID : **61198750943**

Option 4 ID : **61198750944**

Status : **Answered**

Chosen Option : **4**

Q.27 Arrange the following in decreasing order of processing power:

- A. Mainframe Computer
- B. Super Computer
- C. Mini Computer
- D. Micro Computer

Choose the **correct** answer from the options given below:

- 1. B, C, A, D
- 2. B, A, C, D
- 3. A, B, C, D
- 4. A, B, D, C

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713098

Option 1 ID : 61198751033

Option 2 ID : 61198751034

Option 3 ID : 61198751035

Option 4 ID : 61198751036

Status : Answered

Chosen Option : 2

Q.28 Which of the following is NOT correct about the Criterion-Referenced Testing?

- 1. It is also called Domain-Referenced Testing.
- 2. It is also called Objective-Referenced Testing.
- 3. Its principal uses are in mastery tests.
- 4. It is useful in testing the relative position of an individual in a group.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713074

Option 1 ID : 61198750937

Option 2 ID : 61198750938

Option 3 ID : 61198750939

Option 4 ID : 61198750940

Status : Answered

Chosen Option : 4

**Q.29** Survey research on a sample at a single point in time, pertains to which of the following research designs?

1. cross-sectional
2. experimental
3. longitudinal
4. case study

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **61198713079**  
Option 1 ID : **61198750957**  
Option 2 ID : **61198750958**  
Option 3 ID : **61198750959**  
Option 4 ID : **61198750960**  
Status : **Answered**  
Chosen Option : **4**

**Q.30** Planned publicity that spreads spontaneously and rapidly 'by word of mouth' (but also by social network sites) throughout a potential media consumer market, refers to:

1. News
2. Viral Advertising
3. Communique
4. Rejoinder

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **61198713083**  
Option 1 ID : **61198750973**  
Option 2 ID : **61198750974**  
Option 3 ID : **61198750975**  
Option 4 ID : **61198750976**  
Status : **Answered**  
Chosen Option : **2**

**Q.31** Arrange the following levels of communication in the sequential order of complexity beginning with the most personal.

- A. Intergroup
- B. Interpersonal
- C. Intragroup
- D. Intrapersonal
- E. Institutional

Choose the **correct** answer from the options given below:

- 1. B, D, A, C, E
- 2. B, A, D, C, E
- 3. D, B, E, C, A
- 4. D, B, C, A, E

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713081**

Option 1 ID : **61198750965**

Option 2 ID : **61198750966**

Option 3 ID : **61198750967**

Option 4 ID : **61198750968**

Status : **Answered**

Chosen Option : **4**

**Q.32** Which of the following Principles are true for a typical communication process?

- A. Communication messages are both verbal and non-verbal.
- B. The communication process does not involve mutual influence.
- C. Communication messages can be intentional or unintentional.
- D. Communication is both complex and subtle.

Choose the **correct** answer from the options given below:

- 1. A, B & C Only
- 2. B, C & D Only
- 3. A, C & D Only
- 4. A, B & D Only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713080**

Option 1 ID : **61198750961**

Option 2 ID : **61198750962**

Option 3 ID : **61198750963**

Option 4 ID : **61198750964**

Status : **Answered**

Chosen Option : **3**

**Q.33** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** AAA-2 an invalid categorial syllogism.

**Reason R:** AAA-2 commits the fallacy of exclusive premises.

In the light of the above statements, choose the **correct** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is false
4. **A** is false but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713093**

Option 1 ID : **61198751013**

Option 2 ID : **61198751014**

Option 3 ID : **61198751015**

Option 4 ID : **61198751016**

Status : **Answered**

Chosen Option : **3**

**Q.34** Complete the following series:

4, 36, 252, 1260, .....

1. 2520

2. 3780

3. 2780

4. 3520

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713088**

Option 1 ID : **61198750993**

Option 2 ID : **61198750994**

Option 3 ID : **61198750995**

Option 4 ID : **61198750996**

Status : **Answered**

Chosen Option : **2**

Q.35 Match the LIST-I with LIST-II

LIST-I Type of Noise in Communication	LIST-II Examples
A. Physiological	I. Words not understood
B. Physical	II. Fatigue
C. Psychological	III. Prejudice
D. Semantic	IV. Bright Lights

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-II, B-IV, C-III, D-I
3. A-I, B-IV, C-II, D-III
4. A-III, B-II, C-IV, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713082

Option 1 ID : 61198750969

Option 2 ID : 61198750970

Option 3 ID : 61198750971

Option 4 ID : 61198750972

Status : Answered

Chosen Option : 2

Q.36 Identify the correct mathematical statements:

- A. The expression  $\frac{1}{5 \times 6} + \frac{1}{6 \times 7} + \frac{1}{7 \times 8} + \dots + \frac{1}{24 \times 25}$  is equal to  $\frac{4}{25}$
- B. Of the three numbers, second is twice the first and is also thrice of the third. If the average of three numbers is 55, then largest number is 90.
- C. If  $(a + b):(b + c):(c + a) = 6:7:8$  and  $a + b + c = 14$ , then value of  $c$  is 8
- D.  $\frac{0.2 \times 0.2 + 0.02 \times 0.02 - 0.4 \times 0.02}{0.18}$  is equal to 0.09

Choose the **correct** answer from the options given below

1. A, B and D only
2. B and C only
3. B and D only
4. A and B only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713086

Option 1 ID : 61198750985

Option 2 ID : 61198750986

Option 3 ID : 61198750987

Option 4 ID : 61198750988

Status : Answered

Chosen Option : 4

Q.37 Contraposition is not valid in the case of which categorical proposition?

1. A
2. O
3. I
4. E

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713090

Option 1 ID : 61198751001

Option 2 ID : 61198751002

Option 3 ID : 61198751003

Option 4 ID : 61198751004

Status : Answered

Chosen Option : 4

Q.38 Match the LIST-I with LIST-II

LIST-I Scales of Measurement	LIST-II Characteristics
A. Nominal	I. Place items from least to most or lowest to highest
B. Ordinal	II. Precisely how far apart the items are
C. Ratio	III. Denotes the categories only
D. Interval	IV. Enables researcher to determine the proportions easily

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-IV, D-II
2. A-IV, B-II, C-III, D-I
3. A-I, B-II, C-IV, D-III
4. A-III, B-II, C-I, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713077

Option 1 ID : 61198750949

Option 2 ID : 61198750950

Option 3 ID : 61198750951

Option 4 ID : 61198750952

Status : Answered

Chosen Option : 1

Q.39 Match the LIST-I with LIST-II

LIST-I	LIST-II
A. Digit keys	I. Backspace, return, spacebar
B. Special character keys	II. Numeric keypad
C. Non-printable keys	III. F1, F2, ....., F12
D. Function keys	IV. +, @, &

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-IV, B-II, C-I, D-III
3. A-II, B-I, C-III, D-IV
4. A-II, B-IV, C-I, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713097

Option 1 ID : 61198751029

Option 2 ID : 61198751030

Option 3 ID : 61198751031

Option 4 ID : 61198751032

Status : Answered

Chosen Option : 4

Q.40 Which of the following is a scripting language?

1. FORTRAN 95
2. COBOL
3. C++
4. Visual Basic

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713096

Option 1 ID : 61198751025

Option 2 ID : 61198751026

Option 3 ID : 61198751027

Option 4 ID : 61198751028

Status : Answered

Chosen Option : 2

**Q.41** Arrange the following in descending order of installed capacity of total solar power as of August, 2025:

- A. Gujarat
- B. Rajasthan
- C. Maharashtra
- D. Tamil Nadu

Choose the **correct** answer from the options given below:

- 1. A, B, C, D
- 2. A, B, D, C
- 3. B, A, D, C
- 4. B, A, C, D

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713101**

Option 1 ID : **61198751045**

Option 2 ID : **61198751046**

Option 3 ID : **61198751047**

Option 4 ID : **61198751048**

Status : **Answered**

Chosen Option : **1**

Q.42 Arrange the following fractions in descending order:

- A.  $\frac{2}{5}$
- B.  $\frac{3}{8}$
- C.  $\frac{5}{13}$
- D.  $\frac{6}{11}$
- E.  $\frac{4}{9}$

Choose the **correct** answer from the options given below:

- 1. D, E, C, A, B
- 2. D, A, E, B, C
- 3. B, A, C, D, E
- 4. D, E, A, C, B

- Options
- 1. 1
  - 2. 2
  - 3. 3
  - 4. 4

Question Type : MCQ  
Question ID : 61198713087  
Option 1 ID : 61198750989  
Option 2 ID : 61198750990  
Option 3 ID : 61198750991  
Option 4 ID : 61198750992  
Status : Answered  
Chosen Option : 2

**Q.43** Arrange the following psychomotor domains of development from simple level to more complex one:

- A. Perception
- B. Set
- C. Guided response
- D. Mechanism
- E. Complex overt response

Choose the **correct** answer from the options given below:

1. A, B, C, D, E
2. A, C, D, E, B
3. A, B, D, E, C
4. B, D, A, C, E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713071

Option 1 ID : 61198750925

Option 2 ID : 61198750926

Option 3 ID : 61198750927

Option 4 ID : 61198750928

Status : Answered

Chosen Option : 1

**Q.44** Match the LIST-I with LIST-II

LIST-I (Mission LiFE objectives)	LIST-II (Action)
A. Energy saved	I. Use menstrual cups instead of sanitary napkins
B. E-waste reduced	II. Start biodiversity conservation at community level
C. Healthy lifestyles adopted	III. Use carpooling with friends and colleagues
D. Single use plastic reduced	IV. Prefer cloud storage over a pen drive/hard drive

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-I, D-II
2. A-IV, B-III, C-II, D-I
3. A-III, B-IV, C-II, D-I
4. A-I, B-III, C-IV, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 61198713102

Option 1 ID : 61198751049

Option 2 ID : 61198751050

Option 3 ID : 61198751051

Option 4 ID : 61198751052

Status : Answered

Chosen Option : 3

**Q.45** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** In Indian logic, a material fallacy is called hetvābhāsa.

**Reason R:** In a fallacious inference (anumāna), the middle term appears to be a reason but is not a valid reason.

In the light of the above statements, choose the **correct** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is false
4. **A** is false but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713092**

Option 1 ID : **61198751009**

Option 2 ID : **61198751010**

Option 3 ID : **61198751011**

Option 4 ID : **61198751012**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Read the passage given below and answer questions:

Conventional and outdated wisdom asserts that we each have 'learning styles' unique to ourselves. The implication is that if you don't learn using your preferred style you'll fail to acquire the knowledge desired. It also allows you an excuse not to work hard at learning something new. In *Soft-Wired*, however, Michael Merzenich shows that the plasticity of the brain extends to the way we learn. In other words, we can learn how to learn. Indeed, we should focus strongly on doing this.

As well as reading or attending lectures, look at cultivating different learning styles-or, more precisely, learning strategies. Micromastery enables you to experiment and use a vast array of different learning strategies. Since all are designed to succeed brilliantly (with a modicum of persistence) at the micromastery concerned, you have a perfect chance to increase your store of potential learning strategies. This in turn increases your ideational fluency – your ability to switch between idea sets that may be opposed or contradictory. If one strategy doesn't seem to work, no matter how wedded you are to it, you switch seamlessly to another. Ideational fluency is an attribute required of anyone working in a fast-changing, rapid-learning environment – the kind increasingly encountered today.

SubQuestion No : 46

Q.46 What becomes an excuse to not learn something new?

1. The plasticity of the brain
2. The rationale of ideational fluency
3. The presence of micro mastery
4. Each person has a unique learning style

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713111

Option 1 ID : 61198751081

Option 2 ID : 61198751082

Option 3 ID : 61198751083

Option 4 ID : 61198751084

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage given below and answer questions:

Conventional and outdated wisdom asserts that we each have 'learning styles' unique to ourselves. The implication is that if you don't learn using your preferred style you'll fail to acquire the knowledge desired. It also allows you an excuse not to work hard at learning something new. In *Soft-Wired*, however, Michael Merzenich shows that the plasticity of the brain extends to the way we learn. In other words, we can learn how to learn. Indeed, we should focus strongly on doing this.

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**SubQuestion No : 47**

**Q.47** Select the skill which would be the best one in a fast-changing rapid learning environment, according to the passage:

1. Ideational fluency
2. A unique learning style
3. Plasticity of the brain
4. Capacity of hard work

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713115**

Option 1 ID : **61198751097**

Option 2 ID : **61198751098**

Option 3 ID : **61198751099**

Option 4 ID : **61198751100**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Read the passage given below and answer questions:

Conventional and outdated wisdom asserts that we each have 'learning styles' unique to ourselves. The implication is that if you don't learn using your preferred style you'll fail to acquire the knowledge desired. It also allows you an excuse not to work hard at learning something new. In *Soft-Wired*, however, Michael Merzenich shows that the plasticity of the brain extends to the way we learn. In other words, we can learn how to learn. Indeed, we should focus strongly on doing this.

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SubQuestion No : 48

Q.48 According to the passage micromastery refers to:

1. The ability to master both macro and micro skills
2. The ability to experiment and apply diverse learning strategies
3. The aptitude to learn better and achieve all goals
4. The ability to be a master of both process and product

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713114

Option 1 ID : 61198751093

Option 2 ID : 61198751094

Option 3 ID : 61198751095

Option 4 ID : 61198751096

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage given below and answer questions:

Conventional and outdated wisdom asserts that we each have 'learning styles' unique to ourselves. The implication is that if you don't learn using your preferred style you'll fail to acquire the knowledge desired. It also allows you an excuse not to work hard at learning something new. In *Soft-Wired*, however, Michael Merzenich shows that the plasticity of the brain extends to the way we learn. In other words, we can learn how to learn. Indeed, we should focus strongly on doing this.

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SubQuestion No : 49

Q.49 Another word for "seamlessly" can be:

1. speedily
2. slowly
3. smoothly
4. gracefully

Options 1. 1  
2. 2  
3. 3  
4. 4

Question Type : MCQ

Question ID : 61198713113

Option 1 ID : 61198751089

Option 2 ID : 61198751090

Option 3 ID : 61198751091

Option 4 ID : 61198751092

Status : Answered

Chosen Option : 3

**Comprehension:**

Read the passage given below and answer questions:

Conventional and outdated wisdom asserts that we each have 'learning styles' unique to ourselves. The implication is that if you don't learn using your preferred style you'll fail to acquire the knowledge desired. It also allows you an excuse not to work hard at learning something new. In *Soft-Wired*, however, Michael Merzenich shows that the plasticity of the brain extends to the way we learn. In other words, we can learn how to learn. Indeed, we should focus strongly on doing this.

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SubQuestion No : 50

Q.50 Ideational fluency in the passage is defined as:

1. The ability to switch between contradictory idea sets
2. Various kinds of learning strategies and ideas
3. Possessing the skill in one kind of learning strategy
4. The ability to avoid many kinds of idea sets

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198713112

Option 1 ID : 61198751085

Option 2 ID : 61198751086

Option 3 ID : 61198751087

Option 4 ID : 61198751088

Status : Answered

Chosen Option : 1