

**NTA UGC NET December 2025 31st Dec to 7th Jan 2026**

Application No	
Candidate Name	
Roll No.	
Test Date	02/01/2026
Test Time	3:00 PM - 6:00 PM
Subject	04 Psychology

Section : **General Paper****Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the marks (out of 100) of five students (i.e. A, B, C, D and E) over the years 2021 to 2025.

Year	STUDENTS NAME				
	A	B	C	D	E
2021	75	82	75	84	74
2022	90	93	85	86	79
2023	96	76	65	85	85
2024	92	85	66	81	82
2025	86	82	73	80	83

**SubQuestion No : 1**

**Q.1** In terms of the cumulative marks from 2021 to 2025, which of the following students has scored maximum marks ?

- (1) A
- (2) B
- (3) C
- (4) D

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **4324492158**Option 1 ID : **4324498401**Option 2 ID : **4324498402**Option 3 ID : **4324498403**Option 4 ID : **4324498404**Status : **Answered**Chosen Option : **1**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the marks (out of 100) of five students (i.e. A, B, C, D and E) over the years 2021 to 2025.

Year	STUDENTS NAME				
	A	B	C	D	E
2021	75	82	75	84	74
2022	90	93	85	86	79
2023	96	76	65	85	85
2024	92	85	66	81	82
2025	86	82	73	80	83

**SubQuestion No : 2**

**Q.2** If we compare the cumulative combined marks of students A and B over the years with those of students C and D, then the marks scored by A and B together are more than those scored by C and D, by approximately what percent ?

- (1) 77
- (2) 91
- (3) 15
- (4) 10

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492162**

Option 1 ID : **4324498417**

Option 2 ID : **4324498418**

Option 3 ID : **4324498419**

Option 4 ID : **4324498420**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the marks (out of 100) of five students (i.e. A, B, C, D and E) over the years 2021 to 2025.

Year	STUDENTS NAME				
	A	B	C	D	E
2021	75	82	75	84	74
2022	90	93	85	86	79
2023	96	76	65	85	85
2024	92	85	66	81	82
2025	86	82	73	80	83

**SubQuestion No : 3**

**Q.3** How many students experienced continuous decrease in marks obtained from 2023 to 2025 ?

- (1) one
- (2) two
- (3) three
- (4) four

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492160**

Option 1 ID : **4324498409**

Option 2 ID : **4324498410**

Option 3 ID : **4324498411**

Option 4 ID : **4324498412**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the marks (out of 100) of five students (i.e. A, B, C, D and E) over the years 2021 to 2025.

Year	STUDENTS NAME				
	A	B	C	D	E
2021	75	82	75	84	74
2022	90	93	85	86	79
2023	96	76	65	85	85
2024	92	85	66	81	82
2025	86	82	73	80	83

**SubQuestion No : 4**

**Q.4** Which year witnessed the lowest average marks attained by the students ?

- (1) 2021
- (2) 2022
- (3) 2023
- (4) 2024

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492159**

Option 1 ID : **4324498405**

Option 2 ID : **4324498406**

Option 3 ID : **4324498407**

Option 4 ID : **4324498408**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the marks (out of 100) of five students (i.e. A, B, C, D and E) over the years 2021 to 2025.

Year	STUDENTS NAME				
	A	B	C	D	E
2021	75	82	75	84	74
2022	90	93	85	86	79
2023	96	76	65	85	85
2024	92	85	66	81	82
2025	86	82	73	80	83

**SubQuestion No : 5**

**Q.5** What was the approximate percentage increase of marks for student C from 2023 to 2025 ?

- (1) 7
- (2) 8
- (3) 12
- (4) 18

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492161**

Option 1 ID : **4324498413**

Option 2 ID : **4324498414**

Option 3 ID : **4324498415**

Option 4 ID : **4324498416**

Status : **Answered**

Chosen Option : **2**

Q.6

Match List - I with List - II.

List - I		List - II	
	Word		Code
A.	BROWN	I.	50
B.	TRING	II.	72
C.	APPLE	III.	67
D.	WATER	IV.	68

Choose the **correct** answer from the options given below :

- (1) A-II, B-IV, C-I, D-III
- (2) A-I, B-II, C-IV, D-III
- (3) A-II, B-I, C-IV, D-III
- (4) A-IV, B-II, C-III, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492182

Option 1 ID : 4324498497

Option 2 ID : 4324498498

Option 3 ID : 4324498499

Option 4 ID : 4324498500

Status : Answered

Chosen Option : 1

Q.7

Identify the correct sequence of steps in the process of deduction from the following :

- A. Data Collection
- B. Hypothesis Testing
- C. Theory
- D. Findings
- E. Hypothesis Formulation

Choose the **correct** answer from the options given below :

- (1) E, A, D, B, C
- (2) C, E, A, D, B
- (3) E, A, B, D, C
- (4) C, A, D, E, B

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492169

Option 1 ID : 4324498445

Option 2 ID : 4324498446

Option 3 ID : 4324498447

Option 4 ID : 4324498448

Status : Answered

Chosen Option : 2

**Q.8** The biogas is a mixture of \_\_\_\_\_.

- (1) Methane and ethane
- (2) Methane and hydrogen
- (3) Ethanol and methane
- (4) Oxygen and butane

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492197**

Option 1 ID : **4324498557**

Option 2 ID : **4324498558**

Option 3 ID : **4324498559**

Option 4 ID : **4324498560**

Status : **Answered**

Chosen Option : **2**

**Q.9** Which of the following are **true** ?

- A. Some valid arguments contain false premises and a false conclusion.
- B. An argument can be invalid even if all the premises are true and the conclusion is true as well.
- C. When an argument is valid and all of its premises are true, it is called sound argument.
- D. The truth or falsity of the premises in an argument does not determine the soundness of the argument.

Choose the **correct** answer from the options given below :

- (1) A, B and C Only
- (2) A and B Only
- (3) A, C and D Only
- (4) B, C and D Only

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492186**

Option 1 ID : **4324498513**

Option 2 ID : **4324498514**

Option 3 ID : **4324498515**

Option 4 ID : **4324498516**

Status : **Answered**

Chosen Option : **3**

**Q.10** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A) :** Increase in average sea surface temperature will contribute towards enhancement of atmospheric CO<sub>2</sub> concentration.

**Reason (R) :** Increase in sea surface temperature increases the solubility of CO<sub>2</sub> in ocean water.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492193**

Option 1 ID : **4324498541**

Option 2 ID : **4324498542**

Option 3 ID : **4324498543**

Option 4 ID : **4324498544**

Status : **Answered**

Chosen Option : **4**

**Q.11** The Blue-Baby Syndrome is caused by the contamination of \_\_\_\_\_ in drinking water.

- (1) Mercury
- (2) Lead
- (3) Nitrate
- (4) Arsenic

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492196**

Option 1 ID : **4324498553**

Option 2 ID : **4324498554**

Option 3 ID : **4324498555**

Option 4 ID : **4324498556**

Status : **Answered**

Chosen Option : **3**

**Q.12** Which aspect of security ensures that information is not altered by any unauthorised person ?

- (1) Confidentiality
- (2) Integrity
- (3) Authentication
- (4) Privacy

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492192**

Option 1 ID : **4324498537**

Option 2 ID : **4324498538**

Option 3 ID : **4324498539**

Option 4 ID : **4324498540**

Status : **Answered**

Chosen Option : **3**

**Q.13** Arrange the following sheaths of personality from lower order to higher order :

- A. Anandmaya Kosh (Blissful Sheath)
- B. Pranmaya Kosh (Vital Sheath)
- C. Annamay Kosh (Physical Sheath)
- D. Vijnanmaya Kosh (Intellect Sheath)
- E. Manomaya Kosh (Mental Sheath)

Choose the **correct** answer from the options given below :

- (1) E, D, C, B, A
- (2) C, B, E, D, A
- (3) B, E, D, C, A
- (4) E, D, A, C, B

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492166**

Option 1 ID : **4324498433**

Option 2 ID : **4324498434**

Option 3 ID : **4324498435**

Option 4 ID : **4324498436**

Status : **Answered**

Chosen Option : **2**

**Q.14** Which among the following is **not** true with regards to the UGC guidelines (2022) for pursuing two academic programmes simultaneously ?

- (1) Two full time academic programmes in physical mode are allowed if the class timings for one programme do not overlap with the class timings of the other programme.
- (2) Two academic programmes, one in full time physical mode and another in Open and Distance Learning (ODL)/Online mode are allowed simultaneously.
- (3) Degree or diploma programmes under ODL/Online mode shall be pursued with only such Higher Education Institutions (HEIs) as recognized by UGC/Statutory Council/Govt. of India for running such programmes.
- (4) A student can pursue one full time academic programmes along with Ph.D. in physical mode.

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492199**

Option 1 ID : **4324498565**

Option 2 ID : **4324498566**

Option 3 ID : **4324498567**

Option 4 ID : **4324498568**

Status : **Answered**

Chosen Option : **4**

Q.15

The next term in the following series is :

CMO, FPR, ISU, \_\_\_?

- (1) JLO
- (2) PSU
- (3) LVX
- (4) LOQ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492179

Option 1 ID : 4324498485

Option 2 ID : 4324498486

Option 3 ID : 4324498487

Option 4 ID : 4324498488

Status : Answered

Chosen Option : 3

Q.16

A box plot is useful for displaying information on :

- A. outliers
- B. correlation
- C. median
- D. autocovariance

Choose the correct answer from the options given below :

- (1) A and B Only
- (2) B and C Only
- (3) A and C Only
- (4) A, C and D Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492168

Option 1 ID : 4324498441

Option 2 ID : 4324498442

Option 3 ID : 4324498443

Option 4 ID : 4324498444

Status : Answered

Chosen Option : 1

Q.17

Match List - I with List - II.

List - I (Disaster)	List - II (Related Term)
A. Tropical Cyclone	I. Solifluction
B. Landslides	II. Shock waves
C. Drought	III. Storm surges
D. Earthquake	IV. Famine

Choose the **correct** answer from the options given below :

- (1) A-I, B-II, C-III, D-IV
- (2) A-III, B-I, C-IV, D-II
- (3) A-II, B-I, C-III, D-IV
- (4) A-IV, B-II, C-III, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492195

Option 1 ID : 4324498549

Option 2 ID : 4324498550

Option 3 ID : 4324498551

Option 4 ID : 4324498552

Status : Answered

Chosen Option : 2

Q.18

Arrange the following bodies in the chronological order of their establishment :

- A. University Grants Commission
- B. Central Advisory Board on Education
- C. National Educational Technology Forum
- D. Indira Gandhi National Open University
- E. National Medical Commission

Choose the **correct** answer from the options given below :

- (1) B, D, E, C, A
- (2) A, B, E, C, D
- (3) A, B, C, D, E
- (4) B, A, D, E, C

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492201

Option 1 ID : 4324498573

Option 2 ID : 4324498574

Option 3 ID : 4324498575

Option 4 ID : 4324498576

Status : Answered

Chosen Option : 4

**Q.19** Being a constructivist teacher, you will **NOT** do what ?

- (1) Making your learner more active.
- (2) Giving opportunity to learners to integrate what is presented and what they already know.
- (3) Considering learners as sense makers who construct knowledge.
- (4) Giving study materials to learners to recall the contents proficiently.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492167**

Option 1 ID : **4324498437**

Option 2 ID : **4324498438**

Option 3 ID : **4324498439**

Option 4 ID : **4324498440**

Status : **Answered**

Chosen Option : **4**

**Q.20**

Arrange the following fractions in ascending order :

A.  $\frac{5}{8}$

B.  $\frac{7}{12}$

C.  $\frac{13}{16}$

D.  $\frac{16}{29}$

E.  $\frac{3}{4}$

Choose the **correct** answer from the options given below :

- (1)  $B < D < A < C < E$
- (2)  $B < C < D < E < A$
- (3)  $D < B < A < E < C$
- (4)  $D < E < B < A < C$

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492180**

Option 1 ID : **4324498489**

Option 2 ID : **4324498490**

Option 3 ID : **4324498491**

Option 4 ID : **4324498492**

Status : **Answered**

Chosen Option : **1**

**Q.21** View of mass communication as the representation of shared belief where reality is produced, maintained, repaired, and transformed, is known as the :

- (1) Transmissional Perspective
- (2) Publicity Perspective
- (3) Ritual Perspective
- (4) Critical Perspective

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492176**

Option 1 ID : **4324498473**

Option 2 ID : **4324498474**

Option 3 ID : **4324498475**

Option 4 ID : **4324498476**

Status : **Answered**

Chosen Option : **4**

**Q.22** Identify the correct logical sequence for programming :

- A. Compilation
- B. Editing
- C. Linking
- D. Execution

Choose the **correct** answer from the options given below :

- (1) D, B, A, C
- (2) A, B, D, C
- (3) A, B, C, D
- (4) B, A, C, D

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492188**

Option 1 ID : **4324498521**

Option 2 ID : **4324498522**

Option 3 ID : **4324498523**

Option 4 ID : **4324498524**

Status : **Answered**

Chosen Option : **3**

**Q.23** If we suggest that  $x$  causes  $y$ , can we be sure that it is  $x$  that is responsible for the variation in  $y$  ?  
This relates to :

- (1) external validity
- (2) reliability
- (3) internal validity
- (4) ecological validity

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492172**

Option 1 ID : **4324498457**

Option 2 ID : **4324498458**

Option 3 ID : **4324498459**

Option 4 ID : **4324498460**

Status : **Answered**

Chosen Option : **3**

**Q.24** Which of the following fall in the category of primary memory ?

- A. ROM
- B. RAM
- C. Cache
- D. HDD
- E. SSD

Choose the **correct** answer from the options given below :

- (1) B, C and D Only
- (2) A, C and E Only
- (3) A, B and D Only
- (4) A, B and C Only

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492189**

Option 1 ID : **4324498525**

Option 2 ID : **4324498526**

Option 3 ID : **4324498527**

Option 4 ID : **4324498528**

Status : **Answered**

Chosen Option : **3**

**Q.25** Match List - I with List - II.

List - I (Standard Form Categorical Propositions)	List - II (Symbolic Representation)
A. All S is P.	I. $SP \neq 0$
B. No S is P.	II. $S\bar{P} \neq 0$
C. Some S is P.	III. $SP = 0$
D. Some S is not P.	IV. $S\bar{P} = 0$

Choose the **correct** answer from the options given below :

- (1) A-II, B-III, C-IV, D-I
- (2) A-III, B-I, C-II, D-IV
- (3) A-IV, B-III, C-I, D-II
- (4) A-I, B-II, C-III, D-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492184**

Option 1 ID : **4324498505**

Option 2 ID : **4324498506**

Option 3 ID : **4324498507**

Option 4 ID : **4324498508**

Status : **Answered**

Chosen Option : **3**

**Q.26** Identify the correct mathematical statement(s) :

A. If the cost price of 10 articles is equal to selling price of 9 articles, then profit is 10%.

B.  $4\frac{2}{3} + 3\frac{1}{2} - 1\frac{2}{3} = \frac{13}{2}$

C. If  $\frac{x}{y} = \frac{2}{75}$ , then  $\frac{y-x}{y+x} = \frac{77}{73}$

D.  $\frac{1}{0.04}$  is equal to 25

Choose the **correct** answer from the options given below :

- (1) B and D Only
- (2) A and B Only
- (3) B, C and D Only
- (4) D Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492181**

Option 1 ID : **4324498493**

Option 2 ID : **4324498494**

Option 3 ID : **4324498495**

Option 4 ID : **4324498496**

Status : **Answered**

Chosen Option : **1**

**Q.27** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : An argument can never be valid, if all the premises are false and conclusion is false as well.

**Reason (R)** : If an argument is valid and its premises are true, we may be certain that its conclusion is true also.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492185**

Option 1 ID : **4324498509**

Option 2 ID : **4324498510**

Option 3 ID : **4324498511**

Option 4 ID : **4324498512**

Status : **Answered**

Chosen Option : **2**

**Q.28** Which of the following are **true** ?

- A. In Equivocation fallacy, two or more meanings of the same word create confusion.
- B. Amphiboly is not a fallacy of Ambiguity.
- C. Accent is a fallacy that moves in a circle.
- D. Composition and division are fallacies of ambiguity.

Choose the **correct** answer from the options given below :

- (1) A and D Only
- (2) B and C Only
- (3) A and B Only
- (4) A, B, C and D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492187**

Option 1 ID : **4324498517**

Option 2 ID : **4324498518**

Option 3 ID : **4324498519**

Option 4 ID : **4324498520**

Status : **Answered**

Chosen Option : **3**

Q.29 Match List - I with List - II.

**List - I**

- A. Writing Disability
- B. Socio-Economically Disadvantaged Group
- C. National Mission for Mentoring
- D. National Assessment Centre

**List - II**

- I. Gender Identities
- II. Dysgraphia
- III. PARAKH
- IV. NCTE

Choose the **correct** answer from the options given below :

- (1) A-IV, B-I, C-III, D-II
- (2) A-III, B-I, C-IV, D-II
- (3) A-II, B-I, C-IV, D-III
- (4) A-II, B-III, C-IV, D-I

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492164

Option 1 ID : 4324498425

Option 2 ID : 4324498426

Option 3 ID : 4324498427

Option 4 ID : 4324498428

Status : Answered

Chosen Option : 3

Q.30

Which term is **not** related to computer hardware ?

- (1) Mother board
- (2) Registers
- (3) Algorithm
- (4) Flip-flop

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492191

Option 1 ID : 4324498533

Option 2 ID : 4324498534

Option 3 ID : 4324498535

Option 4 ID : 4324498536

Status : Answered

Chosen Option : 3

**Q.31** Match List - I with List - II.

- | List - I    | List - II  |
|-------------|--|
| A. Phishing | I. Malicious code installed on a user's computer or a web server                                       |
| B. Pharming | II. Creator sends out legitimate-looking emails to target users  |
| C. Spyware  | III. Code that can replicate itself with the intention of deleting or corrupting files on the computer |
| D. Virus    | IV. Software that gathers data by monitoring key presses on a user's computer keyboard                 |

Choose the **correct** answer from the options given below :

- (1) A-I, B-III, C-II, D-IV
- (2) A-I, B-II, C-IV, D-III
- (3) A-II, B-I, C-IV, D-III
- (4) A-I, B-IV, C-II, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492190**

Option 1 ID : **4324498529**

Option 2 ID : **4324498530**

Option 3 ID : **4324498531**

Option 4 ID : **4324498532**

Status : **Answered**

Chosen Option : **2**

**Q.32** Three years ago, the average age of a family of 5 members was 17 years. A baby was born, but the average age of the family is still the same today. The present age of the baby is :

- (1) 3 years
- (2) 4 years
- (3) 2 years
- (4) 5 years

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492178**

Option 1 ID : **4324498481**

Option 2 ID : **4324498482**

Option 3 ID : **4324498483**

Option 4 ID : **4324498484**

Status : **Answered**

Chosen Option : **1**

**Q.33** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : People who are shown Television news edited to draw attention to a particular problem, assign greater importance to that problem.

**Reason (R)** : People learn how much importance to attach to an issue or topic from the emphasis the mass media places upon it.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492173**

Option 1 ID : **4324498461**

Option 2 ID : **4324498462**

Option 3 ID : **4324498463**

Option 4 ID : **4324498464**

Status : **Answered**

Chosen Option : **2**

**Q.34** In the National Education Policy-2020, which body has been proposed to frame 'graduate attributes' for higher education programme ?

- (1) University Grants Commission
- (2) University Departments of Curriculum Studies
- (3) National Council for Teacher Education
- (4) General Education Council

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492198**

Option 1 ID : **4324498561**

Option 2 ID : **4324498562**

Option 3 ID : **4324498563**

Option 4 ID : **4324498564**

Status : **Answered**

Chosen Option : **4**

**Q.35** Arrange the following in sequence according to Nowak and Warneryd's model of a communication campaign.

- A. Manipulative Factors
- B. Receiving Group
- C. Obtained Effect
- D. Intended Effect
- E. Points of Departure

Choose the **correct** answer from the options given below :

- (1) A, D, B, E, C
- (2) D, E, B, A, C
- (3) E, D, B, A, C
- (4) A, C, D, B, E

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492174**

Option 1 ID : **4324498465**

Option 2 ID : **4324498466**

Option 3 ID : **4324498467**

Option 4 ID : **4324498468**

Status : **Answered**

Chosen Option : **4**

**Q.36** Match List - I with List - II.

**List - I**

**Body of a University**

- A. Court/Senate
- B. Executive Council
- C. Academic Council
- D. Board of Studies

**List - II**

**Function**

- I. Principle decision making body on academic matters
- II. To review and advise on the broad policies of the university
- III. Highest decision making body having members from various fields
- IV. Department specific academic body

Choose the **correct** answer from the options given below :

- (1) A-III, B-II, C-IV, D-I
- (2) A-II, B-IV, C-I, D-III
- (3) A-IV, B-I, C-III, D-II
- (4) A-II, B-III, C-I, D-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492202**

Option 1 ID : **4324498577**

Option 2 ID : **4324498578**

Option 3 ID : **4324498579**

Option 4 ID : **4324498580**

Status : **Answered**

Chosen Option : **4**

**Q.37** Qualitative content analysis of documents relating to different time periods, pertains to which of the following research designs ?

- (1) cross-sectional
- (2) longitudinal
- (3) comparative
- (4) experimental

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492171**

Option 1 ID : **4324498453**

Option 2 ID : **4324498454**

Option 3 ID : **4324498455**

Option 4 ID : **4324498456**

Status : **Answered**

Chosen Option : **1**

**Q.38** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Certain degree of intelligence is required for creative thinking.

**Reason (R)** : Students with high intelligence are not necessarily creative.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492163**

Option 1 ID : **4324498421**

Option 2 ID : **4324498422**

Option 3 ID : **4324498423**

Option 4 ID : **4324498424**

Status : **Answered**

Chosen Option : **1**

Q.39 Match List - I with List - II.

**List - I**  
Mixed Method Design

**List - II**  
Nature

- |  |                                  |      |                                   |
|--|----------------------------------|------|-----------------------------------|
| A. QUAN $\longrightarrow$ qual   | I. Exploratory sequential design |      |                                   |
| B. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>QUAL</td></tr><tr><td>quan</td></tr></table> | QUAL                             | quan | II. Explanatory sequential design |
| QUAL   |                                  |      |                                   |
| quan   |                                  |      |                                   |
| C. QUAL $\longrightarrow$ quan   | III. Embedded design             |      |                                   |
| D. QUAN + QUAL   | IV. Convergent parallel design   |      |                                   |

Choose the **correct** answer from the options given below :

- (1) A-II, B-I, C-IV, D-III
- (2) A-III, B-II, C-I, D-IV
- (3) A-I, B-II, C-IV, D-III
- (4) A-II, B-III, C-I, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492170

Option 1 ID : 4324498449

Option 2 ID : 4324498450

Option 3 ID : 4324498451

Option 4 ID : 4324498452

Status : Answered

Chosen Option : 4

Q.40 All bipeds are rational.  
Swans are bipeds.

$\therefore$  Swans are rational.

commits the fallacy (hetvābhāsa) of :

- (1) Asiddha
- (2) Satpratipakṣa
- (3) Savyabhicāra
- (4) Viruddha

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492183

Option 1 ID : 4324498501

Option 2 ID : 4324498502

Option 3 ID : 4324498503

Option 4 ID : 4324498504

Status : Answered

Chosen Option : 3

**Q.41** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A) :** Education builds character, and enables learners to be ethical, rational, compassionate, and caring.

**Reason (R) :** Our current education policy proposes curriculum and pedagogy of Higher Education Institutions (HEIs) to develop among the students a deep sense of respect towards the fundamental duties and constitutional values.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (2) Both (A) and (R) are correct but (R) is **not** the correct explanation of (A)
- (3) (A) is correct but (R) is not correct
- (4) (A) is not correct but (R) is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492200**

Option 1 ID : **4324498569**

Option 2 ID : **4324498570**

Option 3 ID : **4324498571**

Option 4 ID : **4324498572**

Status : **Answered**

Chosen Option : **3**

**Q.42** As per the information processing approach of learning, which of the following statements is **NOT** correct ?

- (1) Learning is the construction of knowledge.
- (2) Memory is the storage of knowledge.
- (3) Thinking is the logical manipulation of knowledge.
- (4) This approach doesn't categorize the types of knowledge.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492165**

Option 1 ID : **4324498429**

Option 2 ID : **4324498430**

Option 3 ID : **4324498431**

Option 4 ID : **4324498432**

Status : **Answered**

Chosen Option : **1**

**Q.43** Suppose the water of a lake is contaminated by a pesticide. Arrange the following in the increasing order of accumulated concentration of the pesticide in the lake ecosystem.

- A. Water
- B. Zooplankton
- C. Phytoplankton
- D. Fish
- E. Bird

Choose the **correct** answer from the options given below :

- (1) E, D, C, B, A
- (2) A, B, C, D, E
- (3) A, C, B, D, E
- (4) C, B, D, E, A

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492194**

Option 1 ID : **4324498545**

Option 2 ID : **4324498546**

Option 3 ID : **4324498547**

Option 4 ID : **4324498548**

Status : **Answered**

Chosen Option : **1**

**Q.44** The study of the communicative effect of time is known as :

- (1) Chronemics
- (2) Polychronic
- (3) Monochronic
- (4) Haptics

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492177**

Option 1 ID : **4324498477**

Option 2 ID : **4324498478**

Option 3 ID : **4324498479**

Option 4 ID : **4324498480**

Status : **Answered**

Chosen Option : **1**

**Q.45** Match List - I with List - II.

List - I (Term)	List - II (Meaning/Related with)
A. Affirmation	I. Attempt to undermine an image
B. Reaffirmation	II. Creation of a particular mental image for the audience
C. Purification	III. Refining a previously established image for the audience
D. Subversion	IV. Revitalizing an image for the audience

Choose the **correct** answer from the options given below :

- (1) A-III, B-IV, C-II, D-I
- (2) A-II, B-IV, C-III, D-I
- (3) A-I, B-IV, C-II, D-III
- (4) A-III, B-II, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492175**

Option 1 ID : **4324498469**

Option 2 ID : **4324498470**

Option 3 ID : **4324498471**

Option 4 ID : **4324498472**

Status : **Answered**

Chosen Option : **2**

### Comprehension:

Read the following passage and answer the questions :

John B. Watson, an animal experimentalist who argued that all human action is merely a conditioned response to external environmental stimuli, first popularized stimulus-response psychology. Watson's theory became known as behaviorism in recognition of its narrow focus on isolated human behaviors. Behaviorists rejected psychology's widely held assumption that higher mental processes (that is, conscious thought or reflection) ordinarily control human action. In contrast to such "mentalist" views, behaviorists argued that the only purpose served by consciousness was to rationalize behaviors after they are triggered by external stimuli. Behaviorists attempted to purge all mentalist terms from their theories and to deal strictly with observable variables - environmental stimuli on the one hand and behaviors on the other. By studying the associations that existed between specific stimuli and specific behaviors, behaviorists hoped to discover previously unknown causes for action. One of the central notions in behaviorism was the idea of conditioning. Behaviorists argued that most human behavior is the result of conditioning by the external environment. We are conditioned to act in certain ways by positive and negative stimuli - we act to gain rewards or avoid punishments.

### SubQuestion No : 46

**Q.46** Behaviorists do **not** recognise which of the following in their study of human action ?

- (1) Conscious thought
- (2) Environmental stimuli
- (3) Negative stimulus
- (4) Isolated human behavior

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492204**

Option 1 ID : **4324498581**

Option 2 ID : **4324498582**

Option 3 ID : **4324498583**

Option 4 ID : **4324498584**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Read the following passage and answer the questions :

John B. Watson, an animal experimentalist who argued that all human action is merely a conditioned response to external environmental stimuli, first popularized stimulus-response psychology. Watson's theory became known as behaviorism in recognition of its narrow focus on isolated human behaviors. Behaviorists rejected psychology's widely held assumption that higher mental processes (that is, conscious thought or reflection) ordinarily control human action. In contrast to such "mentalist" views, behaviorists argued that the only purpose served by consciousness was to rationalize behaviors after they are triggered by external stimuli. Behaviorists attempted to purge all mentalist terms from their theories and to deal strictly with observable variables - environmental stimuli on the one hand and behaviors on the other. By studying the associations that existed between specific stimuli and specific behaviors, behaviorists hoped to discover previously unknown causes for action. One of the central notions in behaviorism was the idea of conditioning. Behaviorists argued that most human behavior is the result of conditioning by the external environment. We are conditioned to act in certain ways by positive and negative stimuli - we act to gain rewards or avoid punishments.

**SubQuestion No : 47**

**Q.47** When people want a reward, they behave in a certain way because of :

- (1) motivation
- (2) positive stimulus
- (3) reflection
- (4) negative stimulus

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492208**

Option 1 ID : **4324498597**

Option 2 ID : **4324498598**

Option 3 ID : **4324498599**

Option 4 ID : **4324498600**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

Read the following passage and answer the questions :

John B. Watson, an animal experimentalist who argued that all human action is merely a conditioned response to external environmental stimuli, first popularized stimulus-response psychology. Watson's theory became known as behaviorism in recognition of its narrow focus on isolated human behaviors. Behaviorists rejected psychology's widely held assumption that higher mental processes (that is, conscious thought or reflection) ordinarily control human action. In contrast to such "mentalist" views, behaviorists argued that the only purpose served by consciousness was to rationalize behaviors after they are triggered by external stimuli. Behaviorists attempted to purge all mentalist terms from their theories and to deal strictly with observable variables - environmental stimuli on the one hand and behaviors on the other. By studying the associations that existed between specific stimuli and specific behaviors, behaviorists hoped to discover previously unknown causes for action. One of the central notions in behaviorism was the idea of conditioning. Behaviorists argued that most human behavior is the result of conditioning by the external environment. We are conditioned to act in certain ways by positive and negative stimuli - we act to gain rewards or avoid punishments.

**SubQuestion No : 48**

**Q.48** In the passage, instead of the word 'purge', which of the following words can be used :

- (1) atone
- (2) acquit
- (3) kill
- (4) cleanse

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492205**

Option 1 ID : **4324498585**

Option 2 ID : **4324498586**

Option 3 ID : **4324498587**

Option 4 ID : **4324498588**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Read the following passage and answer the questions :

John B. Watson, an animal experimentalist who argued that all human action is merely a conditioned response to external environmental stimuli, first popularized stimulus-response psychology. Watson's theory became known as behaviorism in recognition of its narrow focus on isolated human behaviors. Behaviorists rejected psychology's widely held assumption that higher mental processes (that is, conscious thought or reflection) ordinarily control human action. In contrast to such "mentalist" views, behaviorists argued that the only purpose served by consciousness was to rationalize behaviors after they are triggered by external stimuli. Behaviorists attempted to purge all mentalist terms from their theories and to deal strictly with observable variables - environmental stimuli on the one hand and behaviors on the other. By studying the associations that existed between specific stimuli and specific behaviors, behaviorists hoped to discover previously unknown causes for action. One of the central notions in behaviorism was the idea of conditioning. Behaviorists argued that most human behavior is the result of conditioning by the external environment. We are conditioned to act in certain ways by positive and negative stimuli - we act to gain rewards or avoid punishments.

**SubQuestion No : 49**

**Q.49** One widely - held assumption of Psychology is that :

- (1) Conscious thought usually controls human action.
- (2) The purpose of consciousness is only to rationalize behaviour.
- (3) Human action is always a conditioned response.
- (4) Conditioning by the external environmental factors leads to a specific behaviour.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492207**

Option 1 ID : **4324498593**

Option 2 ID : **4324498594**

Option 3 ID : **4324498595**

Option 4 ID : **4324498596**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Read the following passage and answer the questions :

John B. Watson, an animal experimentalist who argued that all human action is merely a conditioned response to external environmental stimuli, first popularized stimulus-response psychology. Watson's theory became known as behaviorism in recognition of its narrow focus on isolated human behaviors. Behaviorists rejected psychology's widely held assumption that higher mental processes (that is, conscious thought or reflection) ordinarily control human action. In contrast to such "mentalist" views, behaviorists argued that the only purpose served by consciousness was to rationalize behaviors after they are triggered by external stimuli. Behaviorists attempted to purge all mentalist terms from their theories and to deal strictly with observable variables - environmental stimuli on the one hand and behaviors on the other. By studying the associations that existed between specific stimuli and specific behaviors, behaviorists hoped to discover previously unknown causes for action. One of the central notions in behaviorism was the idea of conditioning. Behaviorists argued that most human behavior is the result of conditioning by the external environment. We are conditioned to act in certain ways by positive and negative stimuli - we act to gain rewards or avoid punishments.

SubQuestion No : 50

Q.50

According to Behaviorism, all human action is :

- (1) Conscious behaviour
- (2) Isolated action
- (3) Conditioned response
- (4) Conscious thought

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492206

Option 1 ID : 4324498589

Option 2 ID : 4324498590

Option 3 ID : 4324498591

Option 4 ID : 4324498592

Status : Answered

Chosen Option : 3

Section : Psychology

Q.51

The relation between 't' ratio and 'F' ratio is :

- (1)  $t = \text{Square of } F$
- (2)  $t = F$
- (3)  $t = \text{Square root of } F$
- (4)  $t = \frac{1}{2} F$

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492243

Option 1 ID : 4324498737

Option 2 ID : 4324498738

Option 3 ID : 4324498739

Option 4 ID : 4324498740

Status : Answered

Chosen Option : 4

Q.52 Match List - I with List - II.

**List - I**

- A. Two factor theory of intelligence  
B. Primary mental abilities  
C. Triarchic theory of intelligence  
D. Theory of multiple intelligence

**List - II**

- I. Howard Gardner  
II. Thurstone  
III. Charles Spearman  
IV. Sternberg

Choose the **correct** answer from the options given below :

- (1) A-III, B-IV, C-I, D-II  
(2) A-III, B-II, C-IV, D-I  
(3) A-III, B-I, C-II, D-IV  
(4) A-III, B-II, C-I, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492294

Option 1 ID : 4324498941

Option 2 ID : 4324498942

Option 3 ID : 4324498943

Option 4 ID : 4324498944

Status : Answered

Chosen Option : 2

Q.53 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Creative thinking always requires divergent thinking.

**Reason (R)** : Divergent thinking helps in generating multiple solutions to a single problem.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.  
(2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.  
(3) **(A)** is correct but **(R)** is not correct.  
(4) **(A)** is not correct but **(R)** is correct.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492251

Option 1 ID : 4324498769

Option 2 ID : 4324498770

Option 3 ID : 4324498771

Option 4 ID : 4324498772

Status : Answered

Chosen Option : 4

**Q.54** Arrange the development of the following personality tests in chronological order :

- A. Rorschach Inkblot Test
- B. Draw-A-Man task
- C. Thematic Apperception Test
- D. 16 Personality factor

Choose the **correct** answer from the options given below :

- (1) A, B, C, D
- (2) A, C, B, D
- (3) A, C, D, B
- (4) A, D, B, C

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492267**

Option 1 ID : **4324498833**

Option 2 ID : **4324498834**

Option 3 ID : **4324498835**

Option 4 ID : **4324498836**

Status : **Answered**

Chosen Option : **2**

**Q.55** Research by Steven Maier suggest that learned helplessness may be due to a higher-level region of the brain known as the \_\_\_\_\_ which helps subject determine what is controllable.

- (1) Amygdala
- (2) Ventromedial prefrontal cortex
- (3) Hippocampus
- (4) Dorsal raphe nucleus

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492216**

Option 1 ID : **4324498629**

Option 2 ID : **4324498630**

Option 3 ID : **4324498631**

Option 4 ID : **4324498632**

Status : **Answered**

Chosen Option : **2**

**Q.56** The gaps between section of myelin is called \_\_\_\_\_.

- (1) Myelin Sheath
- (2) Axon hillock
- (3) Dendrites
- (4) Nodes of Ranvier

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492236**

Option 1 ID : **4324498709**

Option 2 ID : **4324498710**

Option 3 ID : **4324498711**

Option 4 ID : **4324498712**

Status : **Answered**

Chosen Option : **4**

**Q.57** During which of the following Psycho-sexual stages, the male child develops the Oedipus Complex ?

- (1) Anal stage
- (2) Latency stage
- (3) Phallic stage
- (4) Genital stage

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492211**

Option 1 ID : **4324498609**

Option 2 ID : **4324498610**

Option 3 ID : **4324498611**

Option 4 ID : **4324498612**

Status : **Answered**

Chosen Option : **3**

**Q.58** Arrange the following theories of motivation in chronological order with respect to the year of development :

- A. Deci's self-determination theory
- B. McClelland's need achievement theory
- C. Maslow's hierarchy of needs
- D. Dweck's self-theory

Choose the **correct** answer from the options given below :

- (1) B, C, A, D
- (2) D, A, C, B
- (3) C, B, D, A
- (4) A, B, D, C

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492259**

Option 1 ID : **4324498801**

Option 2 ID : **4324498802**

Option 3 ID : **4324498803**

Option 4 ID : **4324498804**

Status : **Answered**

Chosen Option : **3**

**Q.59** Arrange the sequence of the steps in the synthesis of catecholamines from tyrosine :

- A. Tyrosine
- B. Epinephrine
- C. Dopamine
- D. L-dopa
- E. Norepinephrine

Choose the **correct** answer from the options given below :

- (1) A, B, C, D, E
- (2) A, D, C, E, B
- (3) A, D, C, B, E
- (4) A, C, B, D, E

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492269**

Option 1 ID : **4324498841**

Option 2 ID : **4324498842**

Option 3 ID : **4324498843**

Option 4 ID : **4324498844**

Status : **Answered**

Chosen Option : **3**

**Q.60** The following two are the major contributions of Thorndike's doctrine in the field of Psychology.

- A. Associative shifting
- B. Law of similarity
- C. Law of effect
- D. Extinction

Choose the **correct** answer from the options given below :

- (1) A and B Only
- (2) A and C Only
- (3) B and C Only
- (4) A and D Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492280**

Option 1 ID : **4324498885**

Option 2 ID : **4324498886**

Option 3 ID : **4324498887**

Option 4 ID : **4324498888**

Status : **Answered**

Chosen Option : **2**

**Q.61** \_\_\_\_\_ is the assumption that everything that happen in the universe can be accounted for by definite laws of causation.

- (1) Mechanism
- (2) Operationism
- (3) Naturalmonism
- (4) Determinism

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492230**

Option 1 ID : **4324498685**

Option 2 ID : **4324498686**

Option 3 ID : **4324498687**

Option 4 ID : **4324498688**

Status : **Answered**

Chosen Option : **4**

**Q.62** Which of the following statements are true in the context of sampling ?

- A. Purposive sampling is probability sampling
- B. Snowball sampling is based upon sociometry
- C. 'G' power is used to estimate sample size
- D. Sampling error increases with sample size
- E. Standard deviation of sampling distribution is sampling error

Choose the **correct** answer from the options given below :

- (1) A, C and D Only
- (2) B, C and D Only
- (3) B, C and E Only
- (4) A, D and E Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492281**

Option 1 ID : **4324498889**

Option 2 ID : **4324498890**

Option 3 ID : **4324498891**

Option 4 ID : **4324498892**

Status : **Answered**

Chosen Option : **3**

**Q.63** In which of the following statistical analysis there will be more than one dependent/criterion variables :

- (1) Multiple Regression
- (2) Simple Regression
- (3) Canonical Correlation
- (4) Three way Analysis of variance

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492244**

Option 1 ID : **4324498741**

Option 2 ID : **4324498742**

Option 3 ID : **4324498743**

Option 4 ID : **4324498744**

Status : **Answered**

Chosen Option : **4**

**Q.64** The human belly button is a \_\_\_\_\_; it serves no adaptive function and is merely the by product of the umbilical cord.

- (1) Homologus
- (2) Analogus
- (3) Spandrels
- (4) Exaptations

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492238**

Option 1 ID : **4324498717**

Option 2 ID : **4324498718**

Option 3 ID : **4324498719**

Option 4 ID : **4324498720**

Status : **Answered**

Chosen Option : **1**

**Q.65** Match List - I with List - II.

- | List - I         |      | List - II  |  |
|------------------|------|--|--|
| A. Confluence    | I.   | Absence of difference between self and others                    |  |
| B. Retroflection | II.  | Lack of discrimination or assimilation of new information gained |  |
| C. Deflection    | III. | Avoidance of contact with others                                 |  |
| D. Introjection  | IV.  | Suppression of behaviour and the redirection back onto the self  |  |

Choose the **correct** answer from the options given below :

- (1) A-I, B-IV, C-III, D-II
- (2) A-I, B-III, C-IV, D-II
- (3) A-II, B-III, C-I, D-IV
- (4) A-III, B-II, C-I, D-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492291**

Option 1 ID : **4324498929**

Option 2 ID : **4324498930**

Option 3 ID : **4324498931**

Option 4 ID : **4324498932**

Status : **Answered**

Chosen Option : **1**

**Q.66** Which motivational theory relies heavily on the concept of homeostasis ?

- (1) Instinctual theory
- (2) Need for affiliation theory
- (3) Drive reduction theory
- (4) Need for achievement theory

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492214**

Option 1 ID : **4324498621**

Option 2 ID : **4324498622**

Option 3 ID : **4324498623**

Option 4 ID : **4324498624**

Status : **Answered**

Chosen Option : **3**

**Q.67** What would be the correct sequence while developing a robust questionnaire ?

- A. Curricular Validity
- B. Confirmatory Factor Analysis
- C. Item Discrimination Index
- D. Exploratory Factor Analysis
- E. Norm development

Choose the **correct** answer from the options given below :

- (1) C, A, B, D, E
- (2) C, D, B, A, E
- (3) C, D, A, B, E
- (4) C, A, D, B, E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492271**

Option 1 ID : **4324498849**

Option 2 ID : **4324498850**

Option 3 ID : **4324498851**

Option 4 ID : **4324498852**

Status : **Answered**

Chosen Option : **4**

**Q.68** Match List - I with List - II.

List - I	List - II
A. Allport	I. 16 PF (Surface and source traits)
B. Cattell	II. Cardinal, central, secondary trait
C. H.J. Eysenck	III. Psychosexual stages of development
D. Sigmund Freud	IV. Extraversion-Neuroticism-psychoticism dimensions

Choose the **correct** answer from the options given below :

- (1) A-I, B-III, C-IV, D-II
- (2) A-III, B-I, C-II, D-IV
- (3) A-II, B-I, C-IV, D-III
- (4) A-IV, B-II, C-I, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492287**

Option 1 ID : **4324498913**

Option 2 ID : **4324498914**

Option 3 ID : **4324498915**

Option 4 ID : **4324498916**

Status : **Answered**

Chosen Option : **3**

**Q.69** Correct sequence in Lazarus's Cognitive Mediation Theory of emotion.

- A. Appraisal
- B. Bodily response
- C. Stimulus
- D. Emotional response

Choose the **correct** answer from the options given below :

- (1) A, D, B, C
- (2) C, D, B, A
- (3) C, A, D, B
- (4) B, C, D, A

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492260**

Option 1 ID : **4324498805**

Option 2 ID : **4324498806**

Option 3 ID : **4324498807**

Option 4 ID : **4324498808**

Status : **Answered**

Chosen Option : **3**

**Q.70** \_\_\_\_\_ Test is a Non reading and motor reduced Test.

- (1) 16 Personality Factor Test
- (2) Big five Personality Test
- (3) Thematic Apperception Test
- (4) Peabody Picture Vocabulary Test-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492234**

Option 1 ID : **4324498701**

Option 2 ID : **4324498702**

Option 3 ID : **4324498703**

Option 4 ID : **4324498704**

Status : **Answered**

Chosen Option : **4**

**Q.71** According to Wundt, the ability to arrange willfully the elements of thought into any number of configurations is called :

- (1) Cognitive map
- (2) Confirmable proposition
- (3) Creative synthesis
- (4) Wishful thinking

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492228**

Option 1 ID : **4324498677**

Option 2 ID : **4324498678**

Option 3 ID : **4324498679**

Option 4 ID : **4324498680**

Status : **Answered**

Chosen Option : **3**

Q.72

Arrange Prochaska's stage model :

- A. Contemplation
- B. Precontemplation
- C. Action
- D. Preparation
- E. Maintenance

Choose the **correct** answer from the options given below :

- (1) B, A, C, D, E
- (2) B, C, A, E, D
- (3) B, D, A, E, C
- (4) B, A, D, C, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492262

Option 1 ID : 4324498813

Option 2 ID : 4324498814

Option 3 ID : 4324498815

Option 4 ID : 4324498816

Status : Answered

Chosen Option : 4

Q.73

Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : One psychologist changed the level of significance from 0.05 to 0.01. This can increase the probability of Type II error.

**Reason (R)** : Type II error is caused by wrongful acceptance of Null hypothesis.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492257

Option 1 ID : 4324498793

Option 2 ID : 4324498794

Option 3 ID : 4324498795

Option 4 ID : 4324498796

Status : Answered

Chosen Option : 4

Q.74 Match List - I with List - II.

**List - I**

- A. Biographical Research
- B. Ethnography
- C. Grounded Theory
- D. Phenomenological Approach

**List - II**

- I. Lived Experiences
- II. Theoretical Saturation
- III. Retrospective Studies
- IV. Cultural Anthropology

Choose the **correct** answer from the options given below :

- (1) A-II, B-IV, C-III, D-I
- (2) A-III, B-IV, C-II, D-I
- (3) A-IV, B-III, C-I, D-II
- (4) A-I, B-III, C-IV, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492297

Option 1 ID : 4324498953

Option 2 ID : 4324498954

Option 3 ID : 4324498955

Option 4 ID : 4324498956

Status : Answered

Chosen Option : 2

Q.75 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : In a memory experiment, participants were found to use both verbal and visual encoding while performing the given task.

**Reason (R)** : Episodic buffer, a component of working memory, is used to integrate and to store briefly the information from phonological loop and visuospatial sketch-pad.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both (A) and (R) are correct and (R) is the correct explanation of (A).
- (2) Both (A) and (R) are correct but (R) is not the correct explanation of (A).
- (3) (A) is correct but (R) is not correct.
- (4) (A) is not correct but (R) is correct.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492249

Option 1 ID : 4324498761

Option 2 ID : 4324498762

Option 3 ID : 4324498763

Option 4 ID : 4324498764

Status : Answered

Chosen Option : 2

**Q.76** According to Richard Lazarus, when someone asks himself, "How can I deal with this potentially harmful stressor?" The individual is focused on a \_\_\_\_\_ appraisal.

- (1) Primary
- (2) Secondary
- (3) Tertiary
- (4) Minimal

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492215**

Option 1 ID : **4324498625**

Option 2 ID : **4324498626**

Option 3 ID : **4324498627**

Option 4 ID : **4324498628**

Status : **Answered**

Chosen Option : **2**

**Q.77** Which of the following is non-parametric counter part of two-way ANOVA ?

- (1) Wilcoxon Sign Test
- (2) Kruskal-Wallis Test
- (3) Spearman's Rank order Test
- (4) Friedman's Test

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492246**

Option 1 ID : **4324498749**

Option 2 ID : **4324498750**

Option 3 ID : **4324498751**

Option 4 ID : **4324498752**

Status : **Answered**

Chosen Option : **2**

**Q.78** \_\_\_\_\_ Psychophysiological Technique measures the Skin Conductance Response (SCR).

- (1) Electroencephalography
- (2) CT-Scan
- (3) Electromyography
- (4) Electro Dermal Activity

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492235**

Option 1 ID : **4324498705**

Option 2 ID : **4324498706**

Option 3 ID : **4324498707**

Option 4 ID : **4324498708**

Status : **Answered**

Chosen Option : **3**

**Q.79** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A) :** Classical conditioning is faster when UCS is presented immediately after CS rather than before.

**Reason (R) :** According to cognitive perspective, classical conditioning occurs because CS provides expectancy about the coming of UCS.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492250**

Option 1 ID : **4324498765**

Option 2 ID : **4324498766**

Option 3 ID : **4324498767**

Option 4 ID : **4324498768**

Status : **Answered**

Chosen Option : **4**

**Q.80** Which one of the following is not included in four skills of Dialectical Behaviour Therapy ?

- (1) Core mindfulness skills
- (2) Emotional Regulation skills
- (3) Intrapersonal Effectiveness skills
- (4) Distress Tolerance skills

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492219**

Option 1 ID : **4324498641**

Option 2 ID : **4324498642**

Option 3 ID : **4324498643**

Option 4 ID : **4324498644**

Status : **Answered**

Chosen Option : **1**

- Q.81** Context dependent forgetting explains :
- A. Forgetting occurs when context at retrieval differs from encoding.
  - B. It is supported by the encoding specificity principle.
  - C. It only applies to procedural memory.
  - D. It is unrelated to environmental cues.

Choose the **correct** answer from the options given below :

- (1) A and D Only
- (2) A, B and C Only
- (3) A and B Only
- (4) B and C Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492275**

Option 1 ID : **4324498865**

Option 2 ID : **4324498866**

Option 3 ID : **4324498867**

Option 4 ID : **4324498868**

Status : **Answered**

Chosen Option : **3**

- Q.82** How many emotions are identified as basic emotions that are universal across cultures by Paul Ekman ?

- (1) Five
- (2) Six
- (3) Four
- (4) Seven

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492209**

Option 1 ID : **4324498601**

Option 2 ID : **4324498602**

Option 3 ID : **4324498603**

Option 4 ID : **4324498604**

Status : **Answered**

Chosen Option : **4**

**Q.83** Rorschach Inkblot Test consists of \_\_\_\_\_ inkblots devised by Herman Rorschach (1884-1922).

- (1) 05
- (2) 10
- (3) 13
- (4) 30

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492232**  
Option 1 ID : **4324498693**  
Option 2 ID : **4324498694**  
Option 3 ID : **4324498695**  
Option 4 ID : **4324498696**  
Status : **Answered**  
Chosen Option : **2**

**Q.84** Which is not the core conditions of Effective Counselling ?

- (1) Reflection
- (2) Empathy
- (3) Unconditional Positive regard
- (4) Congruence

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492220**  
Option 1 ID : **4324498645**  
Option 2 ID : **4324498646**  
Option 3 ID : **4324498647**  
Option 4 ID : **4324498648**  
Status : **Answered**  
Chosen Option : **1**

**Q.85** World Health Organization (WHO) has defined five key principles to outline the areas of health promotion. Which is not **correct** according to WHO ?

- (1) Health professionals should be consulted and involved in health promotion.
- (2) Health promotion should be focused on specific target groups.
- (3) Promotion should include public participation and encourage the formation of self-help groups.
- (4) The promotion should be focused on the cause of health problem, including the individuals environment.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492222**  
Option 1 ID : **4324498653**  
Option 2 ID : **4324498654**  
Option 3 ID : **4324498655**  
Option 4 ID : **4324498656**  
Status : **Answered**  
Chosen Option : **2**

**Q.86** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Adaptation is the developing skills required by one's particular environment.

**Reason (R)** : Successful adaptation will differ from one culture to the next.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492256**

Option 1 ID : **4324498789**

Option 2 ID : **4324498790**

Option 3 ID : **4324498791**

Option 4 ID : **4324498792**

Status : **Answered**

Chosen Option : **1**

**Q.87** Method of limit, a specialized technique chiefly useful in the determination of sensory threshold, is contributed by \_\_\_\_\_.

- (1) Ernst Weber
- (2) Gustav Fechner
- (3) Hermann Von Helmholtz
- (4) Wilhelm Wundt

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492229**

Option 1 ID : **4324498681**

Option 2 ID : **4324498682**

Option 3 ID : **4324498683**

Option 4 ID : **4324498684**

Status : **Answered**

Chosen Option : **2**

**Q.88** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Resilience refers to the ability to adapt positively despite adversity.

**Reason (R)** : It is simply the absence of stress in one's life.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492252**

Option 1 ID : **4324498773**

Option 2 ID : **4324498774**

Option 3 ID : **4324498775**

Option 4 ID : **4324498776**

Status : **Answered**

Chosen Option : **3**

**Q.89** Bhabesh plays violent videogames not because of their violent content, rather he enjoys feeling of mastery and competence it provides. This explanation of aggression is put forth by :

- (1) Frustration-aggression hypothesis
- (2) General aggression model
- (3) Catharsis hypothesis
- (4) Cognitive Evaluation theory

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492239**

Option 1 ID : **4324498721**

Option 2 ID : **4324498722**

Option 3 ID : **4324498723**

Option 4 ID : **4324498724**

Status : **Answered**

Chosen Option : **1**

**Q.90** Which one of the following combination is not correct ?

- (1) Physical World - Umwelt
- (2) Psychological World - Eigen welt
- (3) Social World - Life welt
- (4) Spiritual World - Uber welt

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492221**  
Option 1 ID : **4324498649**  
Option 2 ID : **4324498650**  
Option 3 ID : **4324498651**  
Option 4 ID : **4324498652**  
Status : **Answered**  
Chosen Option : **3**

**Q.91** Carrol Ryff's Psychological well-being model includes six dimensions. Which one of the following is correct according to this model.

- (1) Self Acceptance, Environment Mastery, Personal growth, Purpose in life, Autonomy
- (2) Environmental Mastery, Autonomy, Positive relationship, Self Acceptance, Optimism
- (3) Autonomy, Purpose in life, Positive relationship, Personal growth, Grit
- (4) Life purpose, Environmental Mastery, Resilience, Autonomy, Relationship

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492223**  
Option 1 ID : **4324498657**  
Option 2 ID : **4324498658**  
Option 3 ID : **4324498659**  
Option 4 ID : **4324498660**  
Status : **Answered**  
Chosen Option : **1**

**Q.92** Which is the correct option for Flynn effect ?

- (1) Intelligence scores are relatively stable in developed countries
- (2) Intelligence scores are decreasing due to over reliance on technology
- (3) Intelligence scores are steadily increasing in modernized countries
- (4) Intelligence scores are cumulative based on different culture

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **4324492227**  
Option 1 ID : **4324498673**  
Option 2 ID : **4324498674**  
Option 3 ID : **4324498675**  
Option 4 ID : **4324498676**  
Status : **Answered**  
Chosen Option : **3**

**Q.93** One day I lost my ear ring. To keep from losing earrings, further I used to thermocool to keep the earring in place. Using the thermocool as a temporary earring back showed that I overcome from the following :

- (1) Confirmation bias
- (2) A mental set
- (3) Functional Fixedness
- (4) Transformation bias

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492226**

Option 1 ID : **4324498669**

Option 2 ID : **4324498670**

Option 3 ID : **4324498671**

Option 4 ID : **4324498672**

Status : **Answered**

Chosen Option : **3**

**Q.94** Sense organs in the muscles, tendons and joints tell us about the position of our limbs and the state of tension in the muscles. They serve the sense called :

- (1) Reflector
- (2) Kinesthesia
- (3) Simulation
- (4) Transduction

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492210**

Option 1 ID : **4324498605**

Option 2 ID : **4324498606**

Option 3 ID : **4324498607**

Option 4 ID : **4324498608**

Status : **Answered**

Chosen Option : **2**

Q.95

Match List - I with List - II.

List - I	List - II
A. Kaivalya	I. Intellect
B. Asuya	II. Reasoning
C. Buddhi	III. Self realization
D. Tarka	IV. Jealousy

Choose the **correct** answer from the options given below :

- (1) A-I, B-IV, C-II, D-III
- (2) A-I, B-II, C-III, D-IV
- (3) A-III, B-IV, C-I, D-II
- (4) A-III, B-I, C-IV, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492295

Option 1 ID : 4324498945

Option 2 ID : 4324498946

Option 3 ID : 4324498947

Option 4 ID : 4324498948

Status : Answered

Chosen Option : 3

Q.96

Which factors influence encoding into long term memory ?

- A. Attention at the time of learning
- B. Emotional salience of the material
- C. Repetition alone, regardless of meaning
- D. Use of retrieval cues during learning

Choose the **correct** answer from the options given below :

- (1) A, B and C Only
- (2) A and C Only
- (3) A and B Only
- (4) A and D Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492274

Option 1 ID : 4324498861

Option 2 ID : 4324498862

Option 3 ID : 4324498863

Option 4 ID : 4324498864

Status : Answered

Chosen Option : 4

Q.97 Match List - I with List - II.

**List - I  
Theories**

- A. Correspondent Interference
- B. Covariation Theory
- C. Planned Behaviour
- D. Social Comparison

**List - II  
Psychologists**

- I. Kelley
- II. Ajzen & Fishbein
- III. Festinger
- IV. Jones & Davis

Choose the **correct** answer from the options given below :

- (1) A-I, B-IV, C-III, D-II
- (2) A-I, B-II, C-III, D-IV
- (3) A-IV, B-III, C-II, D-I
- (4) A-IV, B-I, C-II, D-III

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492296

Option 1 ID : 4324498949

Option 2 ID : 4324498950

Option 3 ID : 4324498951

Option 4 ID : 4324498952

Status : Answered

Chosen Option : 4

Q.98 Guilford's theory of intelligence known as cubical model of intelligence consists of 120 small cubes representing primary abilities those are some combination of operations, products and contents. Which one of the following is included in product dimension ?

- (1) Evaluation
- (2) Convergent Production
- (3) Memory
- (4) Transformations

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492224

Option 1 ID : 4324498661

Option 2 ID : 4324498662

Option 3 ID : 4324498663

Option 4 ID : 4324498664

Status : Answered

Chosen Option : 2

**Q.99** The correct sequence for engagement in pro-social behaviour as suggested by Latane and Darley (1970).

- A. Notice that something unusual is happening
- B. Decide that you have the knowledge or skills needed to help
- C. Decide to actually help
- D. Interpret the event as an emergency
- E. Accept responsibility for helping

Choose the **correct** answer from the options given below :

- (1) D, A, B, C, E
- (2) D, A, C, B, E
- (3) A, D, E, B, C
- (4) A, D, B, C, E

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492272**

Option 1 ID : **4324498853**

Option 2 ID : **4324498854**

Option 3 ID : **4324498855**

Option 4 ID : **4324498856**

Status : **Answered**

Chosen Option : **4**

**Q.100** Tanmaya has low self-esteem and high interpersonal trust. She will show \_\_\_\_\_ attachment style.

- (1) Pre-occupied
- (2) Fearful-avoidant
- (3) Dismissing
- (4) Secure

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **4324492241**

Option 1 ID : **4324498729**

Option 2 ID : **4324498730**

Option 3 ID : **4324498731**

Option 4 ID : **4324498732**

Status : **Answered**

Chosen Option : **3**

**Q.101** Match List - I with List - II.

**List - I**

- A. Abraham Maslow
- B. McClelland
- C. Herzberg
- D. Vroom

**List - II**

- I. Achievement, affiliation, power motives
- II. Expectancy-Valence model
- III. Hierarchy of needs
- IV. Two-factor theory (Hygiene & Motivators)

Choose the **correct** answer from the options given below :

- (1) A-IV, B-II, C-III, D-I
- (2) A-III, B-I, C-IV, D-II
- (3) A-II, B-IV, C-I, D-III
- (4) A-I, B-III, C-II, D-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492286**

Option 1 ID : **4324498909**

Option 2 ID : **4324498910**

Option 3 ID : **4324498911**

Option 4 ID : **4324498912**

Status : **Answered**

Chosen Option : **2**

**Q.102** Which of the following levels of functioning in the '*citta*' is considered the central processor ?

- (1) Buddhi
- (2) Manas
- (3) Ahankara
- (4) Vasana

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492247**

Option 1 ID : **4324498753**

Option 2 ID : **4324498754**

Option 3 ID : **4324498755**

Option 4 ID : **4324498756**

Status : **Answered**

Chosen Option : **1**

Q.103

Match List - I with List - II.

List - I	List - II
A. Dialectical Behaviour Therapy	I. Glasser
B. Reality Therapy	II. Kierkegaard
C. Existential Psycho Therapy	III. Marsha Linehan
D. Solution focused Therapy	IV. Shazer

Choose the **correct** answer from the options given below :

- (1) A-III, B-II, C-IV, D-I
- (2) A-IV, B-III, C-II, D-I
- (3) A-III, B-I, C-II, D-IV
- (4) A-II, B-III, C-I, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492290

Option 1 ID : 4324498925

Option 2 ID : 4324498926

Option 3 ID : 4324498927

Option 4 ID : 4324498928

Status : Answered

Chosen Option : 3

Q.104

The limb (anga), which signifies concentration according to Yog-sutra is :

- (1) Dhyana
- (2) Dharana
- (3) Samadhi
- (4) Pranayam

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492248

Option 1 ID : 4324498757

Option 2 ID : 4324498758

Option 3 ID : 4324498759

Option 4 ID : 4324498760

Status : Answered

Chosen Option : 1

**Q.105** The two genes that control the same trait are called \_\_\_\_\_.

- (1) Homozygous
- (2) Alleles
- (3) Heterozygous
- (4) Genetic recombination

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492237**

Option 1 ID : **4324498713**

Option 2 ID : **4324498714**

Option 3 ID : **4324498715**

Option 4 ID : **4324498716**

Status : **Answered**

Chosen Option : **1**

**Q.106** Match List - I with List - II.

**List - I**

- A. Law of proximity
- B. Law of similarity
- C. Law of closure
- D. Law of figure-ground

**List - II**

- I. We group close to each other together
- II. Perceiving familiar shapes even when incomplete
- III. Distinguishing object from background
- IV. Grouping similar items together in perception

Choose the **correct** answer from the options given below :

(1) A-IV, B-II, C-III, D-I

(2) A-I, B-III, C-II, D-IV

(3) A-I, B-IV, C-II, D-III

(4) A-II, B-I, C-IV, D-III

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492284**

Option 1 ID : **4324498901**

Option 2 ID : **4324498902**

Option 3 ID : **4324498903**

Option 4 ID : **4324498904**

Status : **Answered**

Chosen Option : **3**

**Q.107** Which of the following best describes eudaimonic well-being ?

- (1) Achievement of financial stability
- (2) Living in accordance with one's values and realizing potential
- (3) Pursuit of pleasure and avoidance of pain
- (4) Reduction of stress through lifestyle changes

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492217**

Option 1 ID : **4324498633**

Option 2 ID : **4324498634**

Option 3 ID : **4324498635**

Option 4 ID : **4324498636**

Status : **Answered**

Chosen Option : **2**

**Q.108** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Health Psychology interventions are limited only to clinical treatment of patients.

**Reason (R)** : They focus on prevention, promotion of healthy behaviour and improving quality of life.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492253**

Option 1 ID : **4324498777**

Option 2 ID : **4324498778**

Option 3 ID : **4324498779**

Option 4 ID : **4324498780**

Status : **Answered**

Chosen Option : **4**

Q.109

Two dorsal arms of the spinal gray matter are called :

- A. Dorsal root ganglia
- B. Dorsal horn
- C. Basal ganglia
- D. Ventral horns

Choose the **correct** answer from the options given below :

- (1) A and B Only
- (2) A and C Only
- (3) A and D Only
- (4) B and D Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492279

Option 1 ID : 4324498881

Option 2 ID : 4324498882

Option 3 ID : 4324498883

Option 4 ID : 4324498884

Status : Answered

Chosen Option : 1

Q.110

Which of the following tactics of compliance is based upon Commitment or Consistency ?

- (1) Ingratiation
- (2) Door-in-the-face technique
- (3) Low ball pressure
- (4) Dead-line technique

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492242

Option 1 ID : 4324498733

Option 2 ID : 4324498734

Option 3 ID : 4324498735

Option 4 ID : 4324498736

Status : Answered

Chosen Option : 1

Q.111 What are the three distinct types of intelligence by Sternberg ?

- A. Progressive Intelligence
- B. Componential Intelligence
- C. Experiential Intelligence
- D. Contextual Intelligence
- E. Exponential Intelligence

Choose the **correct** answer from the options given below :

- (1) A, C, D Only
- (2) B, C, E Only
- (3) B, C, D Only
- (4) C, D, E Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492277

Option 1 ID : 4324498873

Option 2 ID : 4324498874

Option 3 ID : 4324498875

Option 4 ID : 4324498876

Status : Answered

Chosen Option : 3

Q.112 According to Panchkosha Theory, what is the correct sequence :

- A. Vijnanamaya Kosha
- B. Annamaya Kosha
- C. Manomaya Kosha
- D. Pranamaya Kosha
- E. Anandamaya Kosha

Choose the **correct** answer from the options given below :

- (1) B, C, A, D, E
- (2) B, D, C, A, E
- (3) C, B, E, A, D
- (4) C, E, A, B, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492273

Option 1 ID : 4324498857

Option 2 ID : 4324498858

Option 3 ID : 4324498859

Option 4 ID : 4324498860

Status : Answered

Chosen Option : 2

**Q.113** Match List - I with List - II.

- | List - I |                                    | List - II |   |
|----------|------------------------------------|-----------|---|
| A.       | Availability heuristic             | I.        | Presentation of information concerning potential outcomes |
| B.       | Representativeness heuristic       | II.       | Reference points that may lead us for problem solving     |
| C.       | Anchoring-and-Adjustment heuristic | III.      | What comes to mind first                                  |
| D.       | Framing                            | IV.       | Assuming that what is typical is also likely the solution |

Choose the **correct** answer from the options given below :

- (1) A-I, B-III, C-II, D-IV
- (2) A-II, B-III, C-I, D-IV
- (3) A-III, B-IV, C-II, D-I
- (4) A-IV, B-II, C-III, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492288**

Option 1 ID : **4324498917**

Option 2 ID : **4324498918**

Option 3 ID : **4324498919**

Option 4 ID : **4324498920**

Status : **Answered**

Chosen Option : **3**

**Q.114** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : Saumya, a learned singer, sang with more excitement in the presence of a groups of audience owing to social facilitation.

**Reason (R)** : When a group of people perform additive tasks, that leads to social facilitation.

In the light of the above statements, choose the **most appropriate** answer from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492258**

Option 1 ID : **4324498797**

Option 2 ID : **4324498798**

Option 3 ID : **4324498799**

Option 4 ID : **4324498800**

Status : **Answered**

Chosen Option : **3**

Q.115

Arrange the brain divisions in correct sequence :

- A. Myelencephalon
- B. Metencephalon
- C. Mesencephalon
- D. Telencephalon
- E. Diencephalon

Choose the **correct** answer from the options given below :

- (1) A, B, C, D, E
- (2) A, B, C, E, D
- (3) A, C, B, D, E
- (4) A, D, E, C, B

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492270

Option 1 ID : 4324498845

Option 2 ID : 4324498846

Option 3 ID : 4324498847

Option 4 ID : 4324498848

Status : Answered

Chosen Option : 1

Q.116

Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A)** : The working memory index (WMI) in Wechsler's Adult Intelligence Scale is comprised of subtests sensitive to attention and immediate memory.

**Reason (R)** : A relatively low score on working memory index may signify that, the examinee has attentional or memory problem, especially with orally presented materials.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492255

Option 1 ID : 4324498785

Option 2 ID : 4324498786

Option 3 ID : 4324498787

Option 4 ID : 4324498788

Status : Answered

Chosen Option : 4

**Q.117** Which of the following are true with reference to Ashtanga Yagasutra ?

- A. Dharana is the last limb/stage
- B. The first five limbs/stages are preparatory stage
- C. The practice of last three stages reduces cognitive distraction
- D. Yama refers to sensory withdrawal

Choose the **correct** answer from the options given below :

- (1) A, B Only
- (2) B, C Only
- (3) A, C Only
- (4) B, D Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492283**

Option 1 ID : **4324498897**

Option 2 ID : **4324498898**

Option 3 ID : **4324498899**

Option 4 ID : **4324498900**

Status : **Answered**

Chosen Option : **2**

**Q.118** Arrange the following according to Piaget's theory :

- A. Knowledge that an object exists even when it is not in sight.
- B. The object remains same when there is a superficial change of the object.
- C. Thinking about possibilities and even impossibilities.
- D. Ask questions and explore their surroundings without relying on senses and motor skills relying.

Choose the **correct** answer from the options given below :

- (1) A, C, B, D
- (2) A, D, B, C
- (3) B, A, C, D
- (4) B, C, A, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492264**

Option 1 ID : **4324498821**

Option 2 ID : **4324498822**

Option 3 ID : **4324498823**

Option 4 ID : **4324498824**

Status : **Answered**

Chosen Option : **2**

Q.119

Match List - I with List - II.

- | List - I               | List - II            |
|------------------------|----------------------|
| A. Right View          | I. Samma - Samadhi   |
| B. Right Effort        | II. Samma - Sankalpa |
| C. Right Concentration | III. Samma - Dithi   |
| D. Right Intention     | IV. Samma - Vayama   |

Choose the **correct** answer from the options given below :

- (1) A-II, B-III, C-I, D-IV
- (2) A-I, B-IV, C-II, D-III
- (3) A-II, B-I, C-IV, D-III
- (4) A-III, B-IV, C-I, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492289

Option 1 ID : 4324498921

Option 2 ID : 4324498922

Option 3 ID : 4324498923

Option 4 ID : 4324498924

Status : Answered

Chosen Option : 4

Q.120

Match List - I with List - II.

- | List - I                              | List - II                               |
|---------------------------------------|---|
| A. Primary motor cortex               | I. Disorder of Attention                |
| B. Moter nuclei of the cranial nerves | II. Habit learning                      |
| C. Basal Ganglia                      | III. Astereognosia                      |
| D. Simultanagnosia                    | IV. Controlling the muscles of the face |

Choose the **correct** answer from the options given below :

- (1) A-III, B-II, C-I, D-IV
- (2) A-I, B-II, C-III, D-IV
- (3) A-III, B-IV, C-II, D-I
- (4) A-II, B-III, C-IV, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4324492292

Option 1 ID : 4324498933

Option 2 ID : 4324498934

Option 3 ID : 4324498935

Option 4 ID : 4324498936

Status : Answered

Chosen Option : 3

**Q.121** According to Bandura's observational learning theory, what is the correct sequence of key elements for learner ?

- A. Have the motivation repeat the action
- B. Able to remember what was done
- C. Capable of reproducing of imitating the actions of the model
- D. Pay attention to the model

Choose the **correct** answer from the options given below :

- (1) C, D, B, A
- (2) D, B, C, A
- (3) A, D, B, C
- (4) B, C, A, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492261**

Option 1 ID : **4324498809**

Option 2 ID : **4324498810**

Option 3 ID : **4324498811**

Option 4 ID : **4324498812**

Status : **Answered**

Chosen Option : **2**

**Q.122** Arrange the following developmental task according to the Psychosexual stages of developmental :

- A. Toilet Training
- B. Recognising adult role models
- C. Weaning
- D. Beginning intimate relationships
- E. Developing interpersonal relationship

Choose the **correct** answer from the options given below :

- (1) C, A, B, E, D
- (2) A, C, D, B, E
- (3) A, B, D, E, C
- (4) C, A, D, B, E

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492265**

Option 1 ID : **4324498825**

Option 2 ID : **4324498826**

Option 3 ID : **4324498827**

Option 4 ID : **4324498828**

Status : **Answered**

Chosen Option : **1**

Q.123

Match List - I with List - II.

**List - I**

- A. Visual system
- B. Auditory system
- C. Somatosensory system
- D. Olfactory system

**List - II**

- I. Tympanic membrane
- II. Fovea
- III. Chemotopic map
- IV. Rubber hand illusion

Choose the **correct** answer from the options given below :

- (1) A-II, B-I, C-IV, D-III
- (2) A-II, B-III, C-IV, D-I
- (3) A-II, B-I, C-III, D-IV
- (4) A-II, B-IV, C-III, D-I

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492293

Option 1 ID : 4324498937

Option 2 ID : 4324498938

Option 3 ID : 4324498939

Option 4 ID : 4324498940

Status : Answered

Chosen Option : 3

Q.124

Which of the following is not included in verbal tests of Wechsler's Adult intelligence scale ?

- (1) Information
- (2) Digit symbol
- (3) Comprehension
- (4) Arithmetic

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4324492218

Option 1 ID : 4324498637

Option 2 ID : 4324498638

Option 3 ID : 4324498639

Option 4 ID : 4324498640

Status : Answered

Chosen Option : 2

**Q.125** The moon is often perceived as 'racing' through a thin layer of clouds which is an example of :

- (1) Induced Movement
- (2) Real Movement
- (3) Apparent Movement
- (4) Autokinetic Movement

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492212**

Option 1 ID : **4324498613**

Option 2 ID : **4324498614**

Option 3 ID : **4324498615**

Option 4 ID : **4324498616**

Status : **Answered**

Chosen Option : **1**

**Q.126** Which model explains how patients adapt to chronic illness based on their perceptions and beliefs about illness ?

- (1) Promotion and Motivation model
- (2) Theory of reasoned action and planned behaviour
- (3) Self regulation model or common sense model
- (4) Health belief model

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492225**

Option 1 ID : **4324498665**

Option 2 ID : **4324498666**

Option 3 ID : **4324498667**

Option 4 ID : **4324498668**

Status : **Answered**

Chosen Option : **4**

**Q.127** The academic aptitude and achievement test assess :

- A. The student's potential for academic work
- B. The candidate's knowledge in various subjects
- C. The moral behaviour of the candidate
- D. The pupile's ability to understand and apply that knowledge

Choose the **correct** answer from the options given below :

- (1) A, B and C Only
- (2) A, C and D Only
- (3) A, B and D Only
- (4) B, C and D Only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492278**

Option 1 ID : **4324498877**

Option 2 ID : **4324498878**

Option 3 ID : **4324498879**

Option 4 ID : **4324498880**

Status : **Answered**

Chosen Option : **3**

**Q.128** Persons having IQ level in between 20-25 to 35-40 require \_\_\_\_\_ during test administration.

- (1) Intermittent support
- (2) Limited support
- (3) Extensive support
- (4) Pervasive support

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492233**

Option 1 ID : **4324498697**

Option 2 ID : **4324498698**

Option 3 ID : **4324498699**

Option 4 ID : **4324498700**

Status : **Answered**

Chosen Option : **3**

Q.129 What are the ethics in counselling ?

- A. Trustworthiness
- B. Directing
- C. Autonomy
- D. Justice
- E. Moralising

Choose the **correct** answer from the options given below :

- (1) A, B, C Only
- (2) A, B, D Only
- (3) A, B, E Only
- (4) A, C, D Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492276

Option 1 ID : 4324498869

Option 2 ID : 4324498870

Option 3 ID : 4324498871

Option 4 ID : 4324498872

Status : Answered

Chosen Option : 1

Q.130 What are true from the following about Factorial Design ?

- A. There are more than one dependent variable.
- B. There are more than one independent variable.
- C. Dependent variable is continuous in nature.
- D. Independent variable is continuous in nature.
- E. Factors are extracted through factor loadings.

Choose the **correct** answer from the options given below :

- (1) A, B, C Only
- (2) B, C Only
- (3) B, D Only
- (4) B, D, E Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4324492282

Option 1 ID : 4324498893

Option 2 ID : 4324498894

Option 3 ID : 4324498895

Option 4 ID : 4324498896

Status : Answered

Chosen Option : 2

**Q.131** Which theory of emotion relies heavily on cognition and labelling ?

- (1) The original or common-sense, theory
- (2) Schachter-Singer's theory
- (3) Cannon-Bard's theory
- (4) James-Lange's theory

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492213**

Option 1 ID : **4324498617**

Option 2 ID : **4324498618**

Option 3 ID : **4324498619**

Option 4 ID : **4324498620**

Status : **Answered**

Chosen Option : **2**

**Q.132** The most suitable method to verify construct validity of a psychological test is \_\_\_\_\_.

- (1) Calculating Cronbach alpha
- (2) Exploratory Factor Analysis
- (3) Multitrait - Multimethod Matrix
- (4) Computing Discrimination Index

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492245**

Option 1 ID : **4324498745**

Option 2 ID : **4324498746**

Option 3 ID : **4324498747**

Option 4 ID : **4324498748**

Status : **Answered**

Chosen Option : **3**

**Q.133** Arrange the Kohlberg's stages of moral development in chronological order :

- A. Instrumental relationism orientation
- B. Interpersonal concordance orientation
- C. Punishment and obedience orientation
- D. Law-and-order orientation
- E. Social contract-legalistic orientation

Choose the **correct** answer from the options given below :

- (1) C, A, B, D, E
- (2) C, B, A, D, E
- (3) C, D, E, B, A
- (4) C, E, A, B, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492268**

Option 1 ID : **4324498837**

Option 2 ID : **4324498838**

Option 3 ID : **4324498839**

Option 4 ID : **4324498840**

Status : **Answered**

Chosen Option : **2**

**Q.134** Arrange in sequence the stages of Kubler Ross theory of Death and Dying.

- A. Anger
- B. Denial
- C. Bargain
- D. Acceptance
- E. Depression

Choose the **correct** answer from the options given below :

- (1) B, A, C, D, E
- (2) A, B, D, C, E
- (3) E, A, B, C, D
- (4) B, A, C, E, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492266**

Option 1 ID : **4324498829**

Option 2 ID : **4324498830**

Option 3 ID : **4324498831**

Option 4 ID : **4324498832**

Status : **Answered**

Chosen Option : **4**

**Q.135** Arrange Erikson's stages of development in sequential manner :

- A. Initiative vrs. Guilt
- B. Industry vrs. Inferiority
- C. Identify vrs. Role confusion
- D. Intimacy vrs. Isolation

Choose the **correct** answer from the options given below :

- (1) A, B, C, D
- (2) A, C, B, D
- (3) C, A, B, D
- (4) C, B, D, A

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492263**

Option 1 ID : **4324498817**

Option 2 ID : **4324498818**

Option 3 ID : **4324498819**

Option 4 ID : **4324498820**

Status : **Answered**

Chosen Option : **1**

**Q.136** The assumption that personal interpretation of ambiguous stimuli must necessarily reflect the unconscious needs, motives and conflicts of the examinee is known as :

- (1) Projective hypothesis
- (2) Semi-projective hypothesis
- (3) Non-projective hypothesis
- (4) Research hypothesis

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492231**

Option 1 ID : **4324498689**

Option 2 ID : **4324498690**

Option 3 ID : **4324498691**

Option 4 ID : **4324498692**

Status : **Answered**

Chosen Option : **1**

**Q.137** Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

**Assertion (A) :** Prosopagnosia is a visual agnosia with specific to recognizing the face.

**Reason (R) :** The diagnosis of prosopagnosia is associated with damage to the ventral surface to the brain, known as Fusiform face area at the boundary between the occipital and temporal lobes.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**.
- (2) Both **(A)** and **(R)** are correct but **(R)** is not the correct explanation of **(A)**.
- (3) **(A)** is correct but **(R)** is not correct.
- (4) **(A)** is not correct but **(R)** is correct.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492254**

Option 1 ID : **4324498781**

Option 2 ID : **4324498782**

Option 3 ID : **4324498783**

Option 4 ID : **4324498784**

Status : **Answered**

Chosen Option : **1**

**Q.138** Tarun working as a server in a retail outlet, flirts with the customer. Which of the following represents 'consistency' domain of the Covariation Theory ?

- (1) Many other servers in the retail outlet also flirt with the customers.
- (2) Tarun flirts with this customers at other times.
- (3) Tarun does not flirt with other customers.
- (4) No other servers flirt with the customer.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492240**

Option 1 ID : **4324498725**

Option 2 ID : **4324498726**

Option 3 ID : **4324498727**

Option 4 ID : **4324498728**

Status : **Answered**

Chosen Option : **2**

**Q.139** Match List - I with List - II.

List - I Correlation Method	List - II Nature of the Variables
A. Biserial	I. Both the variables are continuous
B. Point Biserial	II. Both the variables are apparent dichotomous
C. Tetrachoric	III. One continuous and one genuinely dichotomous
D. Product moment	IV. One continuous and one apparently dichotomous

Choose the **correct** answer from the options given below :

- (1) A-IV, B-III, C-II, D-I
- (2) A-IV, B-II, C-III, D-I
- (3) A-III, B-II, C-IV, D-I
- (4) A-III, B-IV, C-I, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492298**

Option 1 ID : **4324498957**

Option 2 ID : **4324498958**

Option 3 ID : **4324498959**

Option 4 ID : **4324498960**

Status : **Answered**

Chosen Option : **1**

**Q.140** Match List - I with List - II.

List - I	List - II
A. Broadbent's Filter Theory	I. Attention is limited by cognitive resources, influenced by arousal
B. Treisman's Attenuation Theory	II. Unattended information is weakened but not completely blocked
C. Deutsch & Deutsch Late Selection Theory	III. Selection occurs after semantic analysis of all inputs
D. Kahneman's Capacity Model	IV. Attention works as an early filter, blocking unattended information completely

Choose the **correct** answer from the options given below :

- (1) A-IV, B-II, C-III, D-I
- (2) A-III, B-IV, C-I, D-II
- (3) A-I, B-III, C-II, D-IV
- (4) A-II, B-I, C-IV, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492285**

Option 1 ID : **4324498905**

Option 2 ID : **4324498906**

Option 3 ID : **4324498907**

Option 4 ID : **4324498908**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Read the following passage and answer the questions :

Ishita, a Psychometrician generated 120 items in July 2021 to develop a tool on pro-environmental behaviour with five response patterns starting from 'Strongly Disagree' to 'Strongly Agree'. She retained 85 items based upon item-total correlation. Then she verified internal consistency of the items using data collected from 800 respondents in Dec, 2021. Ms Ishita named five dimensions extracted by her through exploratory factor analysis in March 2022. Thereafter she collected data from 400 respondents and accomplished measurement model analysis through confirmatory factor analysis in Nov, 2022.

**SubQuestion No : 141**

**Q.141** Which of the following method has been used to verify reliability ?

- (1) Test-Retest method
- (2) Spearman-Brown prophecy method
- (3) Kuder-Richardson method
- (4) Cronbach-Alfa method

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492301**

Option 1 ID : **4324498965**

Option 2 ID : **4324498966**

Option 3 ID : **4324498967**

Option 4 ID : **4324498968**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Read the following passage and answer the questions :

Ishita, a Psychometrician generated 120 items in July 2021 to develop a tool on pro-environmental behaviour with five response patterns starting from 'Strongly Disagree' to 'Strongly Agree'. She retained 85 items based upon item-total correlation. Then she verified internal consistency of the items using data collected from 800 respondents in Dec, 2021. Ms Ishita named five dimensions extracted by her through exploratory factor analysis in March 2022. Thereafter she collected data from 400 respondents and accomplished measurement model analysis through confirmatory factor analysis in Nov, 2022.

**SubQuestion No : 142**

**Q.142** Which type of scale has been developed by Ishita ?

- (1) Q-Short Scale
- (2) Semantic Differential Scale
- (3) Likert type Scale
- (4) Bogardus Scale

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **4324492300**

Option 1 ID : **4324498961**

Option 2 ID : **4324498962**

Option 3 ID : **4324498963**

Option 4 ID : **4324498964**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

Read the following passage and answer the questions :

Ishita, a Psychometrician generated 120 items in July 2021 to develop a tool on pro-environmental behaviour with five response patterns starting from 'Strongly Disagree' to 'Strongly Agree'. She retained 85 items based upon item-total correlation. Then she verified internal consistency of the items using data collected from 800 respondents in Dec, 2021. Ms Ishita named five dimensions extracted by her through exploratory factor analysis in March 2022. Thereafter she collected data from 400 respondents and accomplished measurement model analysis through confirmatory factor analysis in Nov, 2022.

**SubQuestion No : 143**

**Q.143** Square root of AVE (Average Variance Extracted) can be used to assess \_\_\_\_\_.

- (1) Composite Reliability
- (2) Inter-rater Reliability
- (3) Convergent Validity
- (4) Discriminant Validity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492304**

Option 1 ID : **4324498977**

Option 2 ID : **4324498978**

Option 3 ID : **4324498979**

Option 4 ID : **4324498980**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Read the following passage and answer the questions :

Ishita, a Psychometrician generated 120 items in July 2021 to develop a tool on pro-environmental behaviour with five response patterns starting from 'Strongly Disagree' to 'Strongly Agree'. She retained 85 items based upon item-total correlation. Then she verified internal consistency of the items using data collected from 800 respondents in Dec, 2021. Ms Ishita named five dimensions extracted by her through exploratory factor analysis in March 2022. Thereafter she collected data from 400 respondents and accomplished measurement model analysis through confirmatory factor analysis in Nov, 2022.

**SubQuestion No : 144**

**Q.144** Confirmatory factor Analysis can help in examining -

- (1) Composite Validity
- (2) Face Validity
- (3) Convergent Validity
- (4) Criton-related Validity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492303**

Option 1 ID : **4324498973**

Option 2 ID : **4324498974**

Option 3 ID : **4324498975**

Option 4 ID : **4324498976**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Read the following passage and answer the questions :

Ishita, a Psychometrician generated 120 items in July 2021 to develop a tool on pro-environmental behaviour with five response patterns starting from 'Strongly Disagree' to 'Strongly Agree'. She retained 85 items based upon item-total correlation. Then she verified internal consistency of the items using data collected from 800 respondents in Dec, 2021. Ms Ishita named five dimensions extracted by her through exploratory factor analysis in March 2022. Thereafter she collected data from 400 respondents and accomplished measurement model analysis through confirmatory factor analysis in Nov, 2022.

**SubQuestion No : 145**

**Q.145** Which type of validity has been established by Ishita in March, 2022 ?

- (1) Content Validity
- (2) Construct Validity
- (3) Concurrent Validity
- (4) Predictive Validity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492302**

Option 1 ID : **4324498969**

Option 2 ID : **4324498970**

Option 3 ID : **4324498971**

Option 4 ID : **4324498972**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Read the following passage and answer the questions :

Motivational Interviewing (MI) is a counselling technique where the counsellor provides information and leaves the decision to the client. It helps individuals explore and resolve ambivalence about change by drawing out their own motivation and goals. The process of MI follows four steps—planning, focusing, engaging and evolving. The skills of MI are not drastically different from the general skills of counselling. However, as in the case of counselling in general contextualising the skills is very important.

**SubQuestion No : 146**

**Q.146** The first step of Motivational Interviewing (MI) is :

- (1) Evolving
- (2) Engaging
- (3) Focusing
- (4) Planning

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **4324492307**

Option 1 ID : **4324498985**

Option 2 ID : **4324498986**

Option 3 ID : **4324498987**

Option 4 ID : **4324498988**

Status : **Answered**

Chosen Option : **4**

**Comprehension:****Read the following passage and answer the questions :**

Motivational Interviewing (MI) is a counselling technique where the counsellor provides information and leaves the decision to the client. It helps individuals explore and resolve ambivalence about change by drawing out their own motivation and goals. The process of MI follows four steps—planning, focusing, engaging and evolving. The skills of MI are not drastically different from the general skills of counselling. However, as in the case of counselling in general contextualising the skills is very important.

**SubQuestion No : 147**

Q.147

In Evolving stage, the role of the counsellor is to :

- (1) Empower and instruct the client to initiate change
- (2) Instruct the client how to overcome shortcomings
- (3) Assume the client's perspective
- (4) Encourage the client to express reasons for change

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **4324492309**Option 1 ID : **4324498993**Option 2 ID : **4324498994**Option 3 ID : **4324498995**Option 4 ID : **4324498996**Status : **Answered**Chosen Option : **4****Comprehension:****Read the following passage and answer the questions :**

Motivational Interviewing (MI) is a counselling technique where the counsellor provides information and leaves the decision to the client. It helps individuals explore and resolve ambivalence about change by drawing out their own motivation and goals. The process of MI follows four steps—planning, focusing, engaging and evolving. The skills of MI are not drastically different from the general skills of counselling. However, as in the case of counselling in general contextualising the skills is very important.

**SubQuestion No : 148**

Q.148

Who developed the principles of Motivational Interviewing (MI) ?

- (1) Cormier, Nurius and Osborn
- (2) Rollnick, Miller and Butler
- (3) Roger, Butcher and Harlow
- (4) Gold, Sticker and Helms

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **4324492308**Option 1 ID : **4324498989**Option 2 ID : **4324498990**Option 3 ID : **4324498991**Option 4 ID : **4324498992**Status : **Answered**Chosen Option : **4**

**Comprehension:****Read the following passage and answer the questions :**

Motivational Interviewing (MI) is a counselling technique where the counsellor provides information and leaves the decision to the client. It helps individuals explore and resolve ambivalence about change by drawing out their own motivation and goals. The process of MI follows four steps—planning, focusing, engaging and evolving. The skills of MI are not drastically different from the general skills of counselling. However, as in the case of counselling in general contextualising the skills is very important.

**SubQuestion No : 149**

- Q.149** Which principle is central to Motivational Interviewing (MI) ?
- (1) Educative and Autonomy
  - (2) Confrontative and Evocative
  - (3) Collaborative and Educative
  - (4) Autonomy and Collaborative

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **4324492306**Option 1 ID : **4324498981**Option 2 ID : **4324498982**Option 3 ID : **4324498983**Option 4 ID : **4324498984**Status : **Answered**Chosen Option : **4****Comprehension:****Read the following passage and answer the questions :**

Motivational Interviewing (MI) is a counselling technique where the counsellor provides information and leaves the decision to the client. It helps individuals explore and resolve ambivalence about change by drawing out their own motivation and goals. The process of MI follows four steps—planning, focusing, engaging and evolving. The skills of MI are not drastically different from the general skills of counselling. However, as in the case of counselling in general contextualising the skills is very important.

**SubQuestion No : 150**

- Q.150** Which one of the following is not the correct principles for the practitioner of MI ?
- (1) Challenges the client for resistance to change
  - (2) Listening with empathy
  - (3) Empowering the client
  - (4) Resisting the righting reflex

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **4324492310**Option 1 ID : **4324498997**Option 2 ID : **4324498998**Option 3 ID : **4324498999**Option 4 ID : **4324499000**Status : **Answered**Chosen Option : **4**

# HALL OF FAME!

## MEET THE ACHIEVERS

FROM SSC TO RAILWAYS, BANKING TO STATE EXAMS

OUR TOPPERS SHINE EVERYWHERE!

**ROHIT CHADHAR**  
AIR 1  
SSC CHSL 2024

**MANISH KUMAR**  
AIR 1  
SSC CPO 2024

**ASHISH TIWARI**  
AIR 2  
SSC CGL 2024

**NIRANJAN JAIN**  
AIR 1  
SBI PO 2024

**MOHAN KUMAR**  
AIR 1  
SSC JE 2024 (ME)

**KANHAIYA KUMAR**  
AIR 1  
BSPHCL JAC

**LAXMI PRIYA**  
AIR 1  
OSSC JE 2024

**VIVEK SINGH LODHI**  
AIR 8  
SSC STENO 2024

**VIVEK SINGH**  
AIR 7  
MP POLICE  
CONSTABLE 2024

**PRIYA**  
AIR 19  
OSSSB JJA 2024

**SACHIN BAINSLA**  
AIR 55  
UPSC CDS II 2024

**KOMAL MUDGAL**  
IBPS PO 2024

**GAUTAM CHHABRA**  
SBI CLERK 2024

**AAKASH BIST**  
RRB JE 2024

**VIKAS SINGH**  
RRB TECHNICIAN  
GRADE - I

**RANJAN KUMAR**  
BIHAR ASI  
STENO 2024

**CHIRAG SHARMA**  
NIAACL ASSISTANT  
2024

**ARSHA SAXENA**  
ALLAHABAD HC  
GROUP D

**SWAGAT NAYAK**  
OSSC CGL  
2024

**SOORAJ SINGH**  
UP POLICE  
CONSTABLE 2023

THEY DID IT. YOU CAN TOO

READ THEIR STORIES!

