

NTA UGC NET JUN 2026_22nd to to 30th June 2026

Application No	
Candidate Name	
Roll No.	
Test Date	23/06/2026
Test Time	9:00 AM - 12:00 PM
Subject	09 Education

Section : General Paper

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 1

Q.1 Find the total number of girls in the department P of all the colleges taken together:

1. 956
2. 1780
3. 824
4. 388

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042855

Option 1 ID : 48180411117

Option 2 ID : 48180411118

Option 3 ID : 48180411119

Option 4 ID : 48180411120

Status : Answered

Chosen Option : 4

Comprehension:

Study the following table and answer the questions from 01 to 05.

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C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 2

Q.2 Find the difference between the average number of girls in the department P of the colleges D and E and the average number of boys in the department Q of the colleges A and B :

1. 1
2. 10
3. 2
4. 20

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042851

Option 1 ID : 48180411101

Option 2 ID : 48180411102

Option 3 ID : 48180411103

Option 4 ID : 48180411104

Status : Answered

Chosen Option : 1

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 3

- Q.3 Total number of boys in the department 'P' of 'B' and 'E' colleges together is how much percent of total number of girls in the department 'Q' of C and D colleges taken together?
1. 54.59%

2. 183.20%

3. 76.42%

4. 130.86%

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042853

Option 1 ID : 48180411109

Option 2 ID : 48180411110

Option 3 ID : 48180411111

Option 4 ID : 48180411112

Status : Answered

Chosen Option : 2

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 4

Q.4 In the department 'P' of college 'C' the ratio of the number of boys who got first, second and third division, respectively is 1:2:4.

Find the total number of boys who secured first and third division in the department P of college 'C'.

1. 40
2. 60
3. 100
4. 140

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042852

Option 1 ID : 48180411105

Option 2 ID : 48180411106

Option 3 ID : 48180411107

Option 4 ID : 48180411108

Status : Answered

Chosen Option : 3

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
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B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 5

- Q.5
- What is the ratio of total girls in 'Q' departments of 'B' and 'D' colleges taken together to the total boys in 'P' departments of 'C' and 'D' colleges taken together?
1. 163:195

2. 51:65

3. 195:163

4. 51:67

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042854

Option 1 ID : 48180411113

Option 2 ID : 48180411114

Option 3 ID : 48180411115

Option 4 ID : 48180411116

Status : Answered

Chosen Option : 2

Q.6 Francis Bacon advocated :

- 1. Moving from general to particular.
- 2. Arriving at conclusion through the evidence of many individual observations.
- 3. Combining deduction and induction in a systematic manner.
- 4. Working within the framework of major premise

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042861
Option 1 ID : 48180411141
Option 2 ID : 48180411142
Option 3 ID : 48180411143
Option 4 ID : 48180411144
Status : Answered
Chosen Option : 2

Q.7 Arrange the following levels of measurement in an order from higher to lower level :

- A. Nominal
- B. Ordinal
- C. Ratio
- D. Interval

Choose the **correct** answer from the options given below:

- 1. A-B-C-D
- 2. C-D-B-A
- 3. D-C-B-A
- 4. D-C-A-B

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042862
Option 1 ID : 48180411145
Option 2 ID : 48180411146
Option 3 ID : 48180411147
Option 4 ID : 48180411148
Status : Answered
Chosen Option : 2

Q.8 Match the LIST-I with LIST-II

LIST-I Measurement		LIST-II Seeks to	
A. Validity		I. The extent to which an instrument measures what it is supposed to measure	
B. Reliability		II. To what extent the instrument gives consistent results	
C. Practicality		III. To what extent measuring instrument can be judged in terms of economy, convenience and interpretability	
D. Accuracy		IV. It should be a true representation of the observation of underlying characteristics	

Choose the **correct** answer from the options given below:

1. A-IV, B-III, C-II, D-I
2. A-IV, B-II, C-III, D-I
3. A-I, B-III, C-II, D-IV
4. A-I, B-II, C-III, D-IV

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042865

Option 1 ID : 48180411157

Option 2 ID : 48180411158

Option 3 ID : 48180411159

Option 4 ID : 48180411160

Status : Answered

Chosen Option : 4

Q.9 Select CORRECT statements

- A. The Oedipus Complex involves love for father and hostility towards the mother.
- B. The Oedipus Complex involves love for mother and hostility towards the father.
- C. The Oedipus and Electra Complexes occur during genital phase.
- D. The Electra Complex involves love for father and jealousy for mother.
- E. The Electra Complex involves love for mother and jealousy for father.

Choose the correct answer from the options given below:

- 1. A, C and E only
- 2. A, B, C and D only
- 3. B, D and E only
- 4. B and D only

Options

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042859
Option 1 ID : 48180411133
Option 2 ID : 48180411134
Option 3 ID : 48180411135
Option 4 ID : 48180411136
Status : Answered
Chosen Option : 4

Q.10 Arrange the steps in sequence for a customer who goes into a Restaurant to pay for meal using Chip and PIN

- A. PIN is entered and card is checked, if it is valid.
- B. If everything checks ok, transaction is authorized.
- C. PIN is read from the chip, on the card, if they are same, transaction can proceed.
- D. Amount is deducted from the customers account.
- E. If the card is not valid, transaction is terminated.

Choose the correct answer from the options given below:

- 1. C, A, E, B, D
- 2. A, C, E, B, D
- 3. C, A, B, E, D
- 4. A, C, D, B, E

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042882
Option 1 ID : 48180411225
Option 2 ID : 48180411226
Option 3 ID : 48180411227
Option 4 ID : 48180411228
Status : Answered
Chosen Option : 1

Q.11 Match the LIST-I with LIST-II

LIST-I Factors affecting teaching style		LIST-II Example	
A.	Institutional Factor	I.	Assessment policy
B.	Career-stage Factor	II.	Learning style
C.	Curriculum Factor	III.	Diversification and serenity
D.	Personal Factor	IV.	Culture and learning climate

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-IV, D-I
2. A-III, B-I, C-IV, D-II
3. A-IV, B-III, C-I, D-II
4. A-I, B-IV, C-II, D-III

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042860

Option 1 ID : 48180411137

Option 2 ID : 48180411138

Option 3 ID : 48180411139

Option 4 ID : 48180411140

Status : Answered

Chosen Option : 3

Q.12 Arrange the following coal-types according to their increasing heat and carbon content

- A. Lignite
- B. Bituminous
- C. Peat
- D. Sub-bituminous
- E. Anthracite

Choose the **correct** answer from the options given below:

- 1. B, A, E, D, C
- 2. C, A, D, B, E
- 3. E, B, D, A, C
- 4. A, E, C, D, B

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042887
Option 1 ID : 48180411245
Option 2 ID : 48180411246
Option 3 ID : 48180411247
Option 4 ID : 48180411248
Status : Answered
Chosen Option : 2

Q.13 Arrange the following climate change risk framework and management processes sequentially

- A. Identify risks and vulnerabilities
- B. Identify adaptation and mitigation options
- C. Implement and monitor progress
- D. Assess climate change impact
- E. Establish decision making criteria

Choose the **correct** answer from the options given below

- 1. A, B, C, D, E
- 2. A, C, B, D, E
- 3. B, A, D, E, C
- 4. D, A, E, B, C

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042888
Option 1 ID : 48180411249
Option 2 ID : 48180411250
Option 3 ID : 48180411251
Option 4 ID : 48180411252
Status : Answered
Chosen Option : 4

Q.14 Match the LIST-I with LIST-II

LIST-I Atmospheric trace gas		LIST-II Major Source	
A.	SO ₂	I.	Biological decay
B.	NO ₂	II.	Volcanoes
C.	NH ₃	III.	Forest fire
D.	CO	IV.	Bacterial action in soil

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-II, D-IV
2. A-I, B-IV, C-II, D-III
3. A-II, B-IV, C-I, D-III
4. A-II, B-III, C-IV, D-I

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042890

Option 1 ID : 48180411257

Option 2 ID : 48180411258

Option 3 ID : 48180411259

Option 4 ID : 48180411260

Status : Answered

Chosen Option : 3

Q.15 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Relation		Between	
A.	Contrary Relation	I.	Between A and O proposition
B.	Sub-contrary Relation	II.	Between A and E proposition
C.	Contradiction Relation	III.	Between I and O proposition
D.	Sub-alternation Relation	IV.	Between E and O proposition

Choose the **correct** answer from the options given below:

1. A-I, B-IV, C-III, D-II
2. A-III, B-I, C-II, D-IV
3. A-IV, B-II, C-III, D-I
4. A-II, B-III, C-I, D-IV

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042880

Option 1 ID : 48180411217

Option 2 ID : 48180411218

Option 3 ID : 48180411219

Option 4 ID : 48180411220

Status : Answered

Chosen Option : 4

Q.16 The earlier scheme of 'National Program of Mid-Day Meal in Schools' is renamed as :

1. PM - POSHAN
2. PM - Bharpet
3. PM - SHRI
4. PM - khao, piyo aur padho

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042891

Option 1 ID : 48180411261

Option 2 ID : 48180411262

Option 3 ID : 48180411263

Option 4 ID : 48180411264

Status : Answered

Chosen Option : 1

Q.17 Computer System supports which of the following number systems?

- A. Roman Number
- B. Octal Number
- C. Hexadecimal Number
- D. Vedic Number
- E. Decimal Number

Choose the **correct** answer from the options given below:

- 1. B, C, D only
- 2. A, B, C only
- 3. C, D, E only
- 4. B, C, E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042883
Option 1 ID : 48180411229
Option 2 ID : 48180411230
Option 3 ID : 48180411231
Option 4 ID : 48180411232
Status : Answered
Chosen Option : 4

Q.18 In the classical square of opposition, the relation that exists between A and E propositions is :

- 1. Contraries Relation
- 2. Sub-contraries Relation
- 3. Contradictory Relation
- 4. Subalternation Relation

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042876
Option 1 ID : 48180411201
Option 2 ID : 48180411202
Option 3 ID : 48180411203
Option 4 ID : 48180411204
Status : Answered
Chosen Option : 1

Q.19 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Commission/Policy		Recommendation	
A.	University Education Commission	I.	Quality improvement and access to higher education
B.	Kothari Commission	II.	Strengthening infrastructure and state HEIs
C.	NPE 1986	III.	Strengthen university reforms and research
D.	RUSA	IV.	10+2+3

Choose the **correct** answer from the options given below:

1. A-IV, B-III, C-I, D-II
2. A-II, B-IV, C-I, D-III
3. A-III, B-IV, C-I, D-II
4. A-I, B-IV, C-II, D-III

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042894

Option 1 ID : 48180411273

Option 2 ID : 48180411274

Option 3 ID : 48180411275

Option 4 ID : 48180411276

Status : Answered

Chosen Option : 3

Q.20 Which of the following are used to present data in pictorial form?

- A. Pie Charts
- B. Cumulative Frequency Table
- C. Bar Charts
- D. Non-Cumulative Frequency Table
- E. Line Graphs

Choose the **correct** answer from the options given below:

- 1. A, B only
- 2. B, D only
- 3. A, C, E only
- 4. C, D, E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042884
Option 1 ID : 48180411233
Option 2 ID : 48180411234
Option 3 ID : 48180411235
Option 4 ID : 48180411236
Status : Answered
Chosen Option : 3

Q.21 Which one of the following are NOT concerns about ethical principles in social research?

- A. No racial comments to the identity of the participants
- B. Informed consent
- C. No invasion of privacy
- D. Size of sample
- E. Economic status of researcher

Choose the **correct** answer from the options given below:

- 1. A & B only
- 2. B & C only
- 3. C & D only
- 4. D & E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042864
Option 1 ID : 48180411153
Option 2 ID : 48180411154
Option 3 ID : 48180411155
Option 4 ID : 48180411156
Status : Answered
Chosen Option : 4

Q.22 निम्नलिखित में से कौन सबसे ज्यादा मुक्त/ सुलभ प्रवेश संसाधन का उदाहरण है?

- 1. जलीय चट्टान (एक्विफायर)
- 2. वन
- 3. घास के मैदान
- 4. खुला महासागर तथा इसकी मछलियां

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042886
Option 1 ID : 48180411241
Option 2 ID : 48180411242
Option 3 ID : 48180411243
Option 4 ID : 48180411244
Status : Answered
Chosen Option : 4

Q.23 Natural gas flares is one of the environmental hazards of Carbon fuel extraction. Which of the following statements are correct related to flare gas?

- A. It is a byproduct of oil and gas recovery
- B. It produces clouds of dust
- C. It is a byproduct of landfill gas production
- D. It introduces Sulphur dioxide into the atmosphere
- E. Microorganisms can only be used to mitigate this hazard

Choose the **correct** answer from the options given below:

- 1. A, B, C only
- 2. A, C, D only
- 3. B, D, E only
- 4. B, C, E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042889
Option 1 ID : 48180411253
Option 2 ID : 48180411254
Option 3 ID : 48180411255
Option 4 ID : 48180411256
Status : Answered
Chosen Option : 2

Q.24 Who among the following has developed the mathematical model of communication?

- 1. Marshal McLuhan
- 2. Shannon and Weaver
- 3. C. Osgood
- 4. Wilbur Schramm

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042866
Option 1 ID : 48180411161
Option 2 ID : 48180411162
Option 3 ID : 48180411163
Option 4 ID : 48180411164
Status : Answered
Chosen Option : 1

Q.25 Physics and Mathematics can be studied together due to:

1. Theory of Specific Objectives
2. Theory of Absolute truth
3. Theory of Identical Elements
4. Theory of monarchic intelligence

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042856

Option 1 ID : 48180411121

Option 2 ID : 48180411122

Option 3 ID : 48180411123

Option 4 ID : 48180411124

Status : Answered

Chosen Option : 3

Q.26 Match the LIST-I with LIST-II

If 10% of S=12% of T, then match the following :

LIST-I		LIST-II	
A.	x as in 15% of S = x% of T	I.	25
B.	y as in 25% of S = y% of T	II.	12.5
C.	z as in 15% of T = z% of S	III.	30
D.	p as in 30% of T = p% of S	IV.	18

Choose the **correct** answer from the options given below: of

1. A-I, B-IV, C-III, D-II
2. A-III, B-II, C-IV, D-I
3. A-I, B-II, C-III, D-IV
4. A-IV, B-III, C-II, D-I

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042874

Option 1 ID : 48180411193

Option 2 ID : 48180411194

Option 3 ID : 48180411195

Option 4 ID : 48180411196

Status : Answered

Chosen Option : 1

Q.27 Which of the following are the parts of Aristotelian Syllogism?

- A. Major Premises
- B. Minor Premises
- C. Conclusion
- D. Symbols
- E. Truthfulness

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and E only
- 3. C, D and E only
- 4. A, B and E only

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042879
Option 1 ID : 48180411213
Option 2 ID : 48180411214
Option 3 ID : 48180411215
Option 4 ID : 48180411216
Status : Answered
Chosen Option : 1

Q.28 If the sum of 5 consecutive odd numbers is 225, then which of the following are correct?

- A. Average lies in the interval (36, 47)
- B. Smallest number is less than 40
- C. Highest number is greater than 42
- D. The difference between highest and lowest number is 8
- E. Average is divisible by 3 and 5

Choose the **correct** answer from the options given below:

- 1. A, B, C, D only
- 2. A, B, D, E only
- 3. A, C, D, E only
- 4. C, D, E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042873
Option 1 ID : 48180411189
Option 2 ID : 48180411190
Option 3 ID : 48180411191
Option 4 ID : 48180411192
Status : Answered
Chosen Option : 3

Q.29 Which of the following are requisites of Kriya-yoga?

- A. Tapah
- B. Sravana
- C. Svādhyāya
- D. Nididhyāsana
- E. Ívara-pranidhāna

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. A, C and E only
- 3. B, C and D only
- 4. C, D and E only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042893
Option 1 ID : 48180411269
Option 2 ID : 48180411270
Option 3 ID : 48180411271
Option 4 ID : 48180411272
Status : Answered
Chosen Option : 2

Q.30 Arrange the following steps according to Inductive reasoning

- A. Specific cases and observation of pattern
- B. Hypothesis
- C. Data collection
- D. Analysis
- E. General theory

Choose the **correct** answer from the options given below:

- 1. A, C, D, E, B
- 2. B, D, E, C, A
- 3. A, B, C, D, E
- 4. E, D, C, B, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042877
Option 1 ID : 48180411205
Option 2 ID : 48180411206
Option 3 ID : 48180411207
Option 4 ID : 48180411208
Status : Answered
Chosen Option : 3

Q.31 Arrange the following according to Maslow's hierarchy of needs

- A. Esteem Needs
- B. Safety Needs
- C. Love and belongingness
- D. Physiological Needs
- E. Self actualisation

Choose the **correct** answer from the options given below:

- 1. B, C, D, A, E
- 2. E, A, D, B, C
- 3. B, E, D, A, C
- 4. D, B, C, A, E

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042858
Option 1 ID : 48180411129
Option 2 ID : 48180411130
Option 3 ID : 48180411131
Option 4 ID : 48180411132
Status : Answered
Chosen Option : 4

Q.32 Arrange the development of the following in reverse chronological order.

- A. Telegraph
- B. Facebook
- C. Television
- D. Internet
- E. Telephone

Choose the **correct** answer from the options given below:

- 1. B, D, E, C, A
- 2. A, B, C, D, E
- 3. B, D, C, E, A
- 4. A, B, D, C, E

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042868
Option 1 ID : 48180411169
Option 2 ID : 48180411170
Option 3 ID : 48180411171
Option 4 ID : 48180411172
Status : Answered
Chosen Option : 3

Q.33 According to two-step flow model or theory of communication, the people who pass on information to others are -

- 1. Opinion verticals
- 2. Opinion shooters
- 3. Opinion leaders
- 4. Opinion receivers

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042867
Option 1 ID : 48180411165
Option 2 ID : 48180411166
Option 3 ID : 48180411167
Option 4 ID : 48180411168
Status : Answered
Chosen Option : 3

Q.34 Match the LIST-I with LIST-II

The price of an article is increased by x% and then decreased by y%. Let T be the % of change in the final price then match the following

LIST-I		LIST-II	
A.	If x=20, y=25 then T equals	I.	4
B.	If x=30, y=20 then T equals	II.	-10
C.	If x=10, y=20 then T equals	III.	-12
D.	If x=50, y=30 then T equals	IV.	5

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-III, D-IV
2. A-I, B-II, C-IV, D-III
3. A-IV, B-III, C-II, D-I
4. A-III, B-II, C-I, D-IV

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042875

Option 1 ID : 48180411197

Option 2 ID : 48180411198

Option 3 ID : 48180411199

Option 4 ID : 48180411200

Status : Answered

Chosen Option : 1

Q.35 Arrange following lyrics of Vande Matram sequentially :

- A. Sukhdam vardam, matram
- B. Sujalam suflam
- C. Malyaj sheetalam
- D. Pulla kusumita, drumdal shobhinim
- E. Shasya shyamalam, matram

Choose the **correct** answer from the options given below:

- 1. B, C, E, D, A
- 2. A, D, C, E, B
- 3. B, E, C, A, D
- 4. D, E, B, C, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042892
Option 1 ID : 48180411265
Option 2 ID : 48180411266
Option 3 ID : 48180411267
Option 4 ID : 48180411268
Status : Answered
Chosen Option : 1

Q.36 Arrange the following in increasing order

- A. Total compound interest on ₹10,000 at 5% interest for 2 years
- B. Total compound interest on ₹5,000 at 10% rate of interest for 2 years
- C. Total simple interest on ₹10,000 at 5% rate of interest for 2 years
- D. Total simple interest on ₹5,000 at 10% rate of interest for 3 years
- E. Total interest when ₹5,000 invested with 5% compound interest for 2 years and with simple interest of 10% for 1 year

Choose the correct answer from the options given below:

- 1. $A < B < D < C < E$
- 2. $B < A < C < D < E$
- 3. $C < E < A < B < D$
- 4. $D < E < B < A < C$

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042872
Option 1 ID : 48180411185
Option 2 ID : 48180411186
Option 3 ID : 48180411187
Option 4 ID : 48180411188
Status : Answered
Chosen Option : 3

Q.37 In interpersonal communication, components of intimacy are

- A. Mutuality
- B. Judgemental
- C. Trust
- D. Jealousy
- E. Affection

Choose the **correct** answer from the options given below:

- 1. A, C & E only
- 2. A, C & D only
- 3. B, C & D only
- 4. C, D & E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042869
Option 1 ID : 48180411173
Option 2 ID : 48180411174
Option 3 ID : 48180411175
Option 4 ID : 48180411176
Status : Answered
Chosen Option : 1

Q.38 JPEG stands for

1. Joint Photo Expert Graphic
2. Joint Photographic Experts Group
3. Joint Picture Expert Group
4. Joint Picture Expert Graphic

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042881

Option 1 ID : 48180411221

Option 2 ID : 48180411222

Option 3 ID : 48180411223

Option 4 ID : 48180411224

Status : Answered

Chosen Option : 1

Q.39 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Divisions (Kautilya)		Subject-matter	
A. Anvikshaki		I. Study of veda	
B. Trayi		II. Art and science of governance	
C. Varta		III. Science derived from subjective or metaphysical speculation	
D. Dandaniti		IV. Subjects related to agriculture, cattle rearing, trade	

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-IV, C-I, D-III
3. A-III, B-I, C-IV, D-II
4. A-IV, B-III, C-II, D-I

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042895

Option 1 ID : 48180411277

Option 2 ID : 48180411278

Option 3 ID : 48180411279

Option 4 ID : 48180411280

Status : Answered

Chosen Option : 3

Q.40 John Dewey hails Education as a tripolar process involving:

- 1. Learner - Teacher - Society
- 2. Learner - Teacher - Examination
- 3. Educational objectives - Learning Experiences - Board exams
- 4. Curriculum - Assessment - Evaluation

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042857
Option 1 ID : 48180411125
Option 2 ID : 48180411126
Option 3 ID : 48180411127
Option 4 ID : 48180411128
Status : Answered
Chosen Option : 1

Q.41 Arrange the following steps sequentially as followed in deduction.

- A. Revision of theory
- B. Hypothesis confirmed or rejected
- C. Data collection
- D. Hypothesis Formulation
- E. General theories

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. B, C, A, D, E
- 3. D, C, B, E, A
- 4. E, D, C, B, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042863
Option 1 ID : 48180411149
Option 2 ID : 48180411150
Option 3 ID : 48180411151
Option 4 ID : 48180411152
Status : Answered
Chosen Option : 4

Q.42 Which of the following are correct for the IInd Figure:

- A. Major term is the subject of Major premise
- B. Major term is the subject of Conclusion
- C. Middle term is the predicate of Conclusion
- D. Middle term is the predicate of Minor premise
- E. Middle term is the predicate of Major premise

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. C, D and E only
- 4. A, D and E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042878
Option 1 ID : 48180411209
Option 2 ID : 48180411210
Option 3 ID : 48180411211
Option 4 ID : 48180411212
Status : Answered
Chosen Option : 4

Q.43 Match the LIST-I with LIST-II

LIST-I Media organization		LIST-II category	
A.	Ogily & Mather (O & M)	I.	News Agency
B.	Reuters	II.	OTT
C.	Hotstar	III.	News channel
D.	WION	IV.	Advertising agency

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-IV, B-I, C-II, D-III
3. A-I, B-II, C-IV, D-III
4. A-II, B-III, C-IV, D-I

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042870

Option 1 ID : 48180411177

Option 2 ID : 48180411178

Option 3 ID : 48180411179

Option 4 ID : 48180411180

Status : Answered

Chosen Option : 2

Q.44 The numbers a, b, c are such that when divided by 8, they leave the remainders 5, 7, 9 respectively. Then the remainder when $2a+3b+4c$ is divided by 4 is equal to

1. 2
2. 3
3. 5
4. 7

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042871

Option 1 ID : 48180411181

Option 2 ID : 48180411182

Option 3 ID : 48180411183

Option 4 ID : 48180411184

Status : Answered

Chosen Option : 2

Q.45 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Topology		Description	
A.	Star Topology	I.	First and last node connected to each other
B.	Mesh Topology	II.	Each node connected to central node
C.	Bus Topology	III.	Each node connected to a common transmission
D.	Ring Topology	IV.	Each node connected to each other nodes

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-II, B-I, C-IV, D-III
3. A-I, B-II, C-III, D-IV
4. A-II, B-IV, C-III, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042885

Option 1 ID : 48180411237

Option 2 ID : 48180411238

Option 3 ID : 48180411239

Option 4 ID : 48180411240

Status : Answered

Chosen Option : 4

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 46

Q.46 A graphic novel takes the reader on a :

- 1. Visual journey
- 2. Memorable journey
- 3. Imaginative journey
- 4. Dream journey

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042901

Option 1 ID : 48180411297

Option 2 ID : 48180411298

Option 3 ID : 48180411299

Option 4 ID : 48180411300

Status : Answered

Chosen Option : 1

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 47

Q.47 A graphic novel usually involves:

- 1. Chapters with simple themes
- 2. Chapters with deeper themes
- 3. Chapters with plain themes
- 4. Chapters with uncomplicated themes

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042900

Option 1 ID : 48180411293

Option 2 ID : 48180411294

Option 3 ID : 48180411295

Option 4 ID : 48180411296

Status : Answered

Chosen Option : 2

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 48

Q.48 A comic book tends to be structured :

- 1. Sequentially around a complex storyline.
- 2. Sequentially around a simple storyline.
- 3. Randomly around a simple storyline.
- 4. Randomly around a complex storyline.

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042899

Option 1 ID : 48180411289

Option 2 ID : 48180411290

Option 3 ID : 48180411291

Option 4 ID : 48180411292

Status : Answered

Chosen Option : 2

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 49

Q.49 A comic book tends to be part of a :

- 1. Shorter series
- 2. Abridged version
- 3. Summarized version
- 4. Longer series

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042898

Option 1 ID : 48180411285

Option 2 ID : 48180411286

Option 3 ID : 48180411287

Option 4 ID : 48180411288

Status : Answered

Chosen Option : 4

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 50

Q.50 There is a general tendency to use the terms comic book and graphic novel :

1. Exclusively
2. Interchangeably
3. Separately
4. Distinctly

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042897

Option 1 ID : 48180411281

Option 2 ID : 48180411282

Option 3 ID : 48180411283

Option 4 ID : 48180411284

Status : Answered

Chosen Option : 2

Section : Education

Q.51 Who was the chairman of a special group formed National Knowledge Commission (2007) to study E-governance.

(1) Sujata Ramdorai

(2) Jayati Ghosh

(3) Nandan Nilekani

(4) P. Balaram

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042940

Option 1 ID : 48180411453

Option 2 ID : 48180411454

Option 3 ID : 48180411455

Option 4 ID : 48180411456

Status : Answered

Chosen Option : 3

Q.52 According to Bourdieu, Cultural Capital can exist in three forms :

- 1. Gold, Glory, and God
- 2. Capital, Land, and Wealth
- 3. Random, Organised, and Structured
- 4. Embodied, Objectified, and Institutionalised

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042929
Option 1 ID : 48180411409
Option 2 ID : 48180411410
Option 3 ID : 48180411411
Option 4 ID : 48180411412
Status : Answered
Chosen Option : 4

Q.53 What is the main objective of 'Direct Instruction Teaching Method'?

- (1) Mastery of Academic Content only
- (2) Development of student self-pacing ability only
- (3) Mastery of well structured knowledge and skill mastery in step-by-step fashion
- (4) Mastery of skills only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042909
Option 1 ID : 48180411329
Option 2 ID : 48180411330
Option 3 ID : 48180411331
Option 4 ID : 48180411332
Status : Answered
Chosen Option : 3

- Q.54 What are the basic sources for finding literature related research in educational research?
- A. The Educational Research
 - B. Resources of Education
 - C. Index to Doctoral Dissertation and Dissertation Abstracts International
 - D. Other specialized Indexes or abstracts indicated by the area of investigation (e.g., psychological Abstracts)
 - E. Formulation of Research Statement
- Choose the correct answer from the options given below:
- (1) A, B, C and D only

(2) B, C, D and E only

(3) A, C, D and E only

(4) B, D and E only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042968

Option 1 ID : 48180411565

Option 2 ID : 48180411566

Option 3 ID : 48180411567

Option 4 ID : 48180411568

Status : Answered

Chosen Option : 2

- Q.55 Arrange the following in chronological order
- A. Right to Education
 - B. Right to Information
 - C. Samagra Shiksha Scheme
 - D. National Literacy Mission
 - E. National Adult Education Program
- Choose the correct answer from the options given below:
- (1) E, D, B, A, C

(2) E, D, B, C, A

(3) E, D, C, A, B

(4) C, A, B, E, D

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042954

Option 1 ID : 48180411509

Option 2 ID : 48180411510

Option 3 ID : 48180411511

Option 4 ID : 48180411512

Status : Answered

Chosen Option : 1

- Q.56 "The Education of Man" is the book written by _____
- (1) Rousseau

(2) John Dewey

(3) Frobel

(4) Plato

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042924
Option 1 ID : 48180411389
Option 2 ID : 48180411390
Option 3 ID : 48180411391
Option 4 ID : 48180411392
Status : Answered
Chosen Option : 1

- Q.57 In NEP 2020 PARAKH stands for -
- (1) Performance Assessment, Review and Analysis of Knowledge for Higher Development

(2) Performance Assessment, Revise and Analysis of Knowledge for Holistic Development

(3) Performance Assessment, Review and Analysis of Knowledge for Holistic Development

(4) Performance Assessment, Review and Analysis of Knowledge for Holitic Decision

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042908
Option 1 ID : 48180411325
Option 2 ID : 48180411326
Option 3 ID : 48180411327
Option 4 ID : 48180411328
Status : Answered
Chosen Option : 3

Q.58 'Authentic Assessment' emphasizes on:

- 1. familiar multiple- choice type tests
- 2. real-world tasks relevant outside the classroom
- 3. mere recalling
- 4. applying paper-pencil tests only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042949
Option 1 ID : 48180411489
Option 2 ID : 48180411490
Option 3 ID : 48180411491
Option 4 ID : 48180411492
Status : Answered
Chosen Option : 1

Q.59 What are the different levels of measurement used for research purposes?

- A. Rating Scale
- B. Nominal Scale
- C. Ordinal Scale
- D. Interval Scale
- E. Ratio Scale

Choose the correct answer from the options given below:

- (1) B, C and E only
- (2) C, D and E only
- (3) B, C, D and E only
- (4) A, C, D and E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042969
Option 1 ID : 48180411569
Option 2 ID : 48180411570
Option 3 ID : 48180411571
Option 4 ID : 48180411572
Status : Answered
Chosen Option : 3

- Q.60 Who gave the term 'The Children's House'
- (1) Frobel

(2) Montessori

(3) Dewey

(4) Ross

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042925

Option 1 ID : 48180411393

Option 2 ID : 48180411394

Option 3 ID : 48180411395

Option 4 ID : 48180411396

Status : Answered

Chosen Option : 1

- Q.61 Programmed Instruction is based on Skinner's idea of _____
- (1) Attempt and error

(2) Operant conditioning

(3) Theory of Reinforcement

(4) Stimulus - response sequence

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042937

Option 1 ID : 48180411441

Option 2 ID : 48180411442

Option 3 ID : 48180411443

Option 4 ID : 48180411444

Status : Answered

Chosen Option : 2

Q.62 Arrange these Commissions in chronological order

- A. Sargent Report
- B. The Charter Act
- C. Macaulay Minutes
- D. Wood Dispatch
- E. Hunter Commission

Choose the correct answer from the options given below:

- (1)

C, D, A, B, E
- (2)

B, C, D, E, A
- (3)

A, B, C, D, E
- (4)

E, D, A, B, C

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042952
Option 1 ID : 48180411501
Option 2 ID : 48180411502
Option 3 ID : 48180411503
Option 4 ID : 48180411504
Status : Answered
Chosen Option : 2

Q.63 The case study is a way of organizing social data for the purpose of viewing social reality in order

- A. Observation by the researcher in concern of physical characteristics and social qualities.
- B. Interviews with the various subjects.
- C. Use various tools and techniques for information etc.
- D. Recorded data from various sources primary as well secondary sources

Choose the correct answer from the options given below:

- (1)

A, D, B, C
- (2)

D, A, C, B
- (3)

A, B, C, D
- (4)

A, B, D, C

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042943
Option 1 ID : 48180411465
Option 2 ID : 48180411466
Option 3 ID : 48180411467
Option 4 ID : 48180411468
Status : Answered
Chosen Option : 2

Q.64 The statistical formula for mean is

(1) $\bar{X} = \frac{\sum x}{N}$

(2) $X = \sum \times \frac{X}{N}$

(3) $\Sigma = \frac{X}{N}$

(4) $N = \frac{X}{N}$

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042905
Option 1 ID : 48180411313
Option 2 ID : 48180411314
Option 3 ID : 48180411315
Option 4 ID : 48180411316
Status : Answered
Chosen Option : 1

Q.65 Which of the following are associated with Rousseau

- A. Emile
- B. Social Contract
- C. Back to nature
- D. Man is born as slave
- E. Knowledge is based on reason only

Choose the correct answer from the options given below:

- (1) A, B, C and D
- (2) D only
- (3) A, D only
- (4) E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042974
Option 1 ID : 48180411589
Option 2 ID : 48180411590
Option 3 ID : 48180411591
Option 4 ID : 48180411592
Status : Answered
Chosen Option : 1

- Q.66 Flexible strategies for assessment and accreditation have been recommended by the _____
- (1) Open file on Inclusive Education (UNESCO)
 - (2) Open File on Inclusive Education (UGC)
 - (3) Open file on Inclusive Education (NGOs)
 - (4) Open file on Inclusive Education (NCTE)

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042915
Option 1 ID : 48180411353
Option 2 ID : 48180411354
Option 3 ID : 48180411355
Option 4 ID : 48180411356
Status : Answered
Chosen Option : 1

- Q.67 The full form of "ARCS" of motivational design _____
- (1) Applicable research Confidence Skill
 - (2) Attention Relevance Confidence Satisfaction
 - (3) Attention Relevance Confidence Skill
 - (4) Accountable Research Coding Skills

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042938
Option 1 ID : 48180411445
Option 2 ID : 48180411446
Option 3 ID : 48180411447
Option 4 ID : 48180411448
Status : Answered
Chosen Option : 3

Q.68 Androgogy refer to the diversity and autonomy of _____
(1) Adult Learners (2) Toddler
(3) Learners at Elementary Level (4) Learness at secondary level

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042911
Option 1 ID : 48180411337
Option 2 ID : 48180411338
Option 3 ID : 48180411339
Option 4 ID : 48180411340
Status : Answered
Chosen Option : 1

Q.69 Arrange these objectives according to the Bloom's Taxonomy
A. Evaluation
B. Knowledge
C. Comprehension
D. Analysis
E. Application
Choose the correct answer from the options given below:
(1) D, C, A, B, E (2) A, B, C, D, E
(3) C, D, A, B, E (4) B, C, E, D, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042959
Option 1 ID : 48180411529
Option 2 ID : 48180411530
Option 3 ID : 48180411531
Option 4 ID : 48180411532
Status : Answered
Chosen Option : 4

Q.70 The apex body which regulates the teacher education programme in the country is _____

(1) UGC	(2) NIEPA
(3) NCTE	(4) NCERT

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042913
Option 1 ID : 48180411345
Option 2 ID : 48180411346
Option 3 ID : 48180411347
Option 4 ID : 48180411348
Status : Answered
Chosen Option : 3

Q.71 Frobel was a great educator of Germany for the period _____

(1) 1783-1852	(2) 1782-1852
(3) 1783-1851	(4) 1784-1852

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042923
Option 1 ID : 48180411385
Option 2 ID : 48180411386
Option 3 ID : 48180411387
Option 4 ID : 48180411388
Status : Answered
Chosen Option : 1

Q.72 Match List I with List II

LIST I (Articles)	LIST II
A. Article 21A	I. Protection of interest of Minorities
B. Article 29	II. Right of Minorities to establish and administer educational Institutions
C. Article 30	III. Right to Education
D. Article 350A	IV. Facilities for Instruction in mother tongue at primary stage

Choose the correct answer from the options given below:

(1) A-III, B-I, C-II, D-IV	(2) A-III, B-II, C-I, D-IV
(3) A-III, B-I, C-IV, D-II	(4) A-III, B-IV, C-I, D-II

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042984

Option 1 ID : 48180411629

Option 2 ID : 48180411630

Option 3 ID : 48180411631

Option 4 ID : 48180411632

Status : Answered

Chosen Option : 1

Q.73 Match List I with List II

LIST I (Type of Thinking)	LIST II (Definition)
A. Analysis	I. Using concepts in new situation, solving particular problems
B. Knowledge	II. Remembering or recalling facts, information or procedure
C. Synthesis	III. Distinguish parts of information, a concept, or a procedure
D. Application	IV. Combining elements or parts into a new object, idea, or procedure

Choose the correct answer from the options given below:

(1) A-I, B-III, C-IV, D-II	(2) A-II, B-III, C-I, D-IV
(3) A-III, B-II, C-IV, D-I	(4) A-IV, B-III, C-II, D-I

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042987

Option 1 ID : 48180411641

Option 2 ID : 48180411642

Option 3 ID : 48180411643

Option 4 ID : 48180411644

Status : Answered

Chosen Option : 3

- Q.74
- According to Swami Vivekananda the aim of education should be -
- A.

To achieve fullness of perfection
- B.

To develop faith in one's ownself and Spirit of Renunciation
- C.

To search out and realize unity in diversity
- D.

Moral and spiritual development
- E.

Development of scientific temper
- Choose the correct answer from the options given below:
- (1)

A, B, D only
- (2)

A, C, E only
- (3)

B, C, D and E only
- (4)

A, B, C and D only

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042964

Option 1 ID : 48180411549

Option 2 ID : 48180411550

Option 3 ID : 48180411551

Option 4 ID : 48180411552

Status : Answered

Chosen Option : 3

- Q.75
- Arrange in sequence Micro teaching cycles
- A.

Feedback Session
- B.

Teaching Session
- C.

Replan Session
- D.

Re-Feedback Session
- E.

Re-Teach Session
- Choose the correct answer from the options given below:
- (1)

B, C, A, E, D
- (2)

B, C, E, A, D
- (3)

B, A, C, E, D
- (4)

B, C, D, A, E

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042961

Option 1 ID : 48180411537

Option 2 ID : 48180411538

Option 3 ID : 48180411539

Option 4 ID : 48180411540

Status : Answered

Chosen Option : 3

Q.76 Levels of Quantitative Description are _____.

- A. Nominal
- B. Ordinal
- C. Interval
- D. Ratio

Choose the correct answer from the options given below:

- (1)

D, A, C, B
- (2)

A, B, C, D
- (3)

A, D, B, C
- (4)

D, C, A, B

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042942
Option 1 ID : 48180411461
Option 2 ID : 48180411462
Option 3 ID : 48180411463
Option 4 ID : 48180411464
Status : Answered
Chosen Option : 2

Q.77 Shifting Models of Disability _____

- (1) Charity and Human Right Model
- (2) Bio-Centric and Charity Model
- (3) Human Rights Model
- (4) Charity, Bio-Centric and Human Right Model

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042914
Option 1 ID : 48180411349
Option 2 ID : 48180411350
Option 3 ID : 48180411351
Option 4 ID : 48180411352
Status : Answered
Chosen Option : 4

- Q.78
- Match List I with List II
- LIST I (Committees/ Report)

A. Ishwar Bhai Patel Committee

B. Adiseshiah Committee Report

C. Secondary Education Commission

D. National Commission on Education

LIST II (Vear)

I. 1964-66

II. 1977

III. 1952-53

IV. 1978
- Choose the correct answer from the options given below:
- (1) A-II, B-III, C-I, D-IV

(2) A-II, B-IV, C-III, D-I

(3) A-II, B-IV, C-I, D-III

(4) A-II, B-I, C-III, D-IV

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042983

Option 1 ID : 48180411625

Option 2 ID : 48180411626

Option 3 ID : 48180411627

Option 4 ID : 48180411628

Status : Answered

Chosen Option : 2

- Q.79
- Match List I with List II
- LIST I (Event)

A. Establishment of first Psychology Laboratory in Leipzig, Germany

B. In India National Academy of Psychology (NAOP) was founded in

C. Gestalt Psychology was born in Germany

D. Indian Psychological Association was founded in

LIST II (Year)

I. 1912

II. 1924

III. 1879

IV. 1989
- Choose the correct answer from the options given below:
- (1) A-I, B-II, C-IV, D-III

(2) A-I, B-IV, C-II, D-III

(3) A-III, B-I, C-IV, D-II

(4) A-III, B-IV, C-I, D-II

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042979

Option 1 ID : 48180411609

Option 2 ID : 48180411610

Option 3 ID : 48180411611

Option 4 ID : 48180411612

Status : Answered

Chosen Option : 4

Q.80 These were the centers of Education during Buddhist period :

- A. Nadia
- B. Odantpuri
- C. Ballabhi
- D. Vikramshila
- E. Varanasi

Choose the correct answer from the options given below:

- (1) A, B, C only
- (2) C, D, E only
- (3) A, B, C, D only
- (4) A, C, D, E only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042962

Option 1 ID : 48180411541

Option 2 ID : 48180411542

Option 3 ID : 48180411543

Option 4 ID : 48180411544

Status : Answered

Chosen Option : 3

Q.81 "Education is the manifestation of perfection already reached in a Man" said by -

- (1) Aurobindo
- (2) Vivekananda
- (3) Rabindra Nath Tagore
- (4) Gandhi

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042921

Option 1 ID : 48180411377

Option 2 ID : 48180411378

Option 3 ID : 48180411379

Option 4 ID : 48180411380

Status : Answered

Chosen Option : 1

- Q.82
- Write the full form of ADHD
- (1)

Attention Deficit Hyperactivity Disorder
- (2)

Alternate Deficit Hyperactivity Disorder
- (3)

Attention Deficit Hyper Action Disorder
- (4)

Attention Deficit Hyperactivity Disable

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042902

Option 1 ID : 48180411301

Option 2 ID : 48180411302

Option 3 ID : 48180411303

Option 4 ID : 48180411304

Status : Answered

Chosen Option : 1

- Q.83
- Match List I with List II
- LIST I (Method of Teaching)

LIST II (Mthod)
- A. Collaborative method

I. When expertise of teachers are used in teaching
- B. Co-operative method

II. When emphasis is given on students as creator of knowledge
- C. Constructivist method

III. When Students share different aspects of a learning activity
- D. Team teaching method

IV. When student help each other to learn
- Choose the correct answer from the options given below:
- (1) A-IV, B-II, C-I, D-III

(2) A-IV, B-III, C-II, D-I
- (3) A-IV, B-I, C-II, D-III

(4) A-IV, B-III, C-I, D-II
- Options

1. 1

2. 2

3. 3

4. 4
- Question Type : MCQ

Question ID : 4818042986

Option 1 ID : 48180411637

Option 2 ID : 48180411638

Option 3 ID : 48180411639

Option 4 ID : 48180411640

Status : Answered

Chosen Option : 2

- Q.84 Which of the following can be associated with Mahatma Gandhi :
- A. Sabarmati Ashram
 - B. Nai Talim
 - C. Geetanjali
 - D. Shantiniketan
 - E. Craft based education

Choose the correct answer from the options given below:

- (1)

A, B, E only
- (2)

C, D only
- (3)

A, E only
- (4)

B, D only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042970
Option 1 ID : 48180411573
Option 2 ID : 48180411574
Option 3 ID : 48180411575
Option 4 ID : 48180411576
Status : Answered
Chosen Option : 1

- Q.85 Arrange these commissions according to their year of establishment.
- A. Secondary Education Commission
 - B. Indian University Commission
 - C. Wood Despatch
 - D. Radha Krishnan Commission

Choose the correct answer from the options given below:

- (1)

C, B, D, A
- (2)

A, C, D, B
- (3)

B, C, A, D
- (4)

D, C, B, A

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042945
Option 1 ID : 48180411473
Option 2 ID : 48180411474
Option 3 ID : 48180411475
Option 4 ID : 48180411476
Status : Answered
Chosen Option : 1

- Q.86
- Match List I with List II
- LIST I (Explanation)

A. Variations in conditions in a given situation

B. A prediction about how the variables in a question are related to one another

C. An intensive study of persons or situation single or in small numbers

D. Research in which the independent variable is changed so that its effects on the dependent variable can be seen.

LIST II (Concept)

I. Hypothesis

II. Experimental study

III. Case study

IV. Variables
- Choose the correct answer from the options given below:
- (1) A-I, B-II, C-III, D-IV

(2) A-III, B-IV, C-II, D-I

(3) A-IV, B-I, C-III, D-II

(4) A-II, B-IV, C-III, D-I

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042988

Option 1 ID : 48180411645

Option 2 ID : 48180411646

Option 3 ID : 48180411647

Option 4 ID : 48180411648

Status : Answered

Chosen Option : 3

- Q.87
- The Full form of PERT in Educational Management is :
- (1) Program of Education Research and Training

(2) Program of Education Review and Technique

(3) Program of Evaluation Review and Technique

(4) Personality Evaluation Review and Technique

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042934

Option 1 ID : 48180411429

Option 2 ID : 48180411430

Option 3 ID : 48180411431

Option 4 ID : 48180411432

Status : Answered

Chosen Option : 3

Q.88 _____ is a disorder that involves a lack of muscular coordination, shaking or unclear speech.

(1) Epilepsy

(2) Cerebral palsy

(3) Sensory Disorder

(4) Articulation Disorder

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042903

Option 1 ID : 48180411305

Option 2 ID : 48180411306

Option 3 ID : 48180411307

Option 4 ID : 48180411308

Status : Answered

Chosen Option : 2

Q.89 Methods of teaching practiced during Vedic period

- (1) Muakhik

(2) Chintan

(3) Muakhik and Chintan

(4) Imitation

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042918

Option 1 ID : 48180411365

Option 2 ID : 48180411366

Option 3 ID : 48180411367

Option 4 ID : 48180411368

Status : Answered

Chosen Option : 3

- Q.90 The concept of Intelligence Quotient was devised/coined by.....
- (1) William James

(2) William Wundt

(3) William Stern

(4) William Blake

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042919
Option 1 ID : 48180411369
Option 2 ID : 48180411370
Option 3 ID : 48180411371
Option 4 ID : 48180411372
Status : Answered
Chosen Option : 3

- Q.91 What are different rules for Typography in research?
- A. A good quality of bond paper, 8 $\frac{1}{2}$ "by 11" in size and 13 to 16 pound weight, should be used.

B. All margins should be 1 $\frac{1}{2}$ inches - top, bottom, left and right.

C. All material should be double spaced.

D. Page members are given in the parentheses at the end of a direct quotation.

E. All the headings should be in bold format and 22 inches in size
- Choose the correct answer from the options given below:
- (1) B, C, D and E only

(2) A, C, D and E only

(3) A, B, C and D only

(4) A, B, C and E only

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042971
Option 1 ID : 48180411577
Option 2 ID : 48180411578
Option 3 ID : 48180411579
Option 4 ID : 48180411580
Status : Answered
Chosen Option : 1

Q.92 Arrange these micro teaching steps in chronological order.

- A. Self-Reflection
- B. Planning
- C. Feed back
- D. Execution

Choose the correct answer from the options given below:

- (1) A, C, B, D
- (2) D, A, C, B
- (3) A, B, C, D
- (4) B, D, A, C

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042953

Option 1 ID : 48180411505

Option 2 ID : 48180411506

Option 3 ID : 48180411507

Option 4 ID : 48180411508

Status : Answered

Chosen Option : 4

Q.93 Match List I with List II

LIST I (Centres of Education)	LIST II (Place)
A. Taxila	I. Bihar
B. Nalanda	II. Gandhar
C. Jagdalla	III. Magadha
D. Vikraamshila	IV. Bengal

Choose the correct answer from the options given below:

- (1) A-II, B-IV, C-I, D-III
- (2) A-II, B-I, C-III, D-IV
- (3) A-II, B-III, C-IV, D-I
- (4) A-II, B-I, C-IV, D-III

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042982

Option 1 ID : 48180411621

Option 2 ID : 48180411622

Option 3 ID : 48180411623

Option 4 ID : 48180411624

Status : Answered

Chosen Option : 3

Q.94 The seat of emotions in the brain _____

(1) Corpus Callosum

(2) Prefrontal Cortex

(3) Amygdala

(4) Lateralization

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042910

Option 1 ID : 48180411333

Option 2 ID : 48180411334

Option 3 ID : 48180411335

Option 4 ID : 48180411336

Status : Answered

Chosen Option : 3

Q.95 Match List I with List II

LIST I (Thinker)

LIST II (School of Thought)

A. John Dewey

I. Epistemology

B. Jean Piaget

II. Kindergarten

C. Maria Montessory

III. Theory of Andragogy

D. Malcolm Knowles

IV. Pragmatism

Choose the correct answer from the options given below:

(1) A-IV, B-II, C-III, D-I

(2) A-I, B-II, C-III, D-IV

(3) A-III, B-I, C-II, D-IV

(4) A-IV, B-I, C-II, D-III

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042978

Option 1 ID : 48180411605

Option 2 ID : 48180411606

Option 3 ID : 48180411607

Option 4 ID : 48180411608

Status : Answered

Chosen Option : 4

- Q.96 Match List I with List II
- | LIST I (Person) | LIST II (Movement) |
|-----------------------|--|
| A. Ignatius of Loyola | I. Experimentalism Progressive Education |
| B. Benjamin Franklin | II. Scientific Research in Education |
| C. John Dewey | III. Counter - Reformation |
| D. B. R. Buckingham | IV. Scientific Movement Education for life |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-III, D-IV | (2) A-IV, B-II, C-I, D-III |
| (3) A-III, B-IV, C-I, D-II | (4) A-I, B-II, C-IV, D-III |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042977
Option 1 ID : 48180411601
Option 2 ID : 48180411602
Option 3 ID : 48180411603
Option 4 ID : 48180411604
Status : Answered
Chosen Option : 3

- Q.97 Philosophy as a field of knowledge deals with _____
- | | |
|-----------------|--|
| (1) Metaphysics | (2) Epistemology |
| (3) Axiology | (4) Metaphysics, Epistemology and Axiology |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042917
Option 1 ID : 48180411361
Option 2 ID : 48180411362
Option 3 ID : 48180411363
Option 4 ID : 48180411364
Status : Answered
Chosen Option : 2

Q.98 Arrange these steps in research report writing in proper sequence:

- A. Conceptual Framework
- B. Findings and Conclusion
- C. Review of the related literature
- D. Research Methodology
- E. Data Analysis

Choose the correct answer from the options given below:

- (1) E, C, D, B, A

(2) A, E, B, C, D
- (3) A, C, D, E, B

(4) D, A, C, B, E

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042951

Option 1 ID : 48180411497

Option 2 ID : 48180411498

Option 3 ID : 48180411499

Option 4 ID : 48180411500

Status : Answered

Chosen Option : 3

Q.99 What are the different types of Educational Research?

- A. Historical Research
- B. Managerial Research
- C. Quantitative Descriptive Research
- D. Experimental Research
- E. Qualitative Descriptive Research

Choose the correct answer from the options given below:

- (1) A, B and C only

(2) B, C and D only
- (3) A, C, D and E only

(4) A, B, C and E only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042967

Option 1 ID : 48180411561

Option 2 ID : 48180411562

Option 3 ID : 48180411563

Option 4 ID : 48180411564

Status : Answered

Chosen Option : 3

Q.100 Who was the father of Indian Sociology

(1) D. D. Kosambi	(2) G. S. Ghurye
(3) Louis Dumont	(4) Irawati Karve

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042930
Option 1 ID : 48180411413
Option 2 ID : 48180411414
Option 3 ID : 48180411415
Option 4 ID : 48180411416
Status : Answered
Chosen Option : 3

Q.101 According to the Citizenship Act-1955 an Indian citizen may lose citizenship either through :

A. Naturalization	
B. Renuciation	
C. Registration	
D. Termination	
E. Deprivation	

Choose the correct answer from the options given below:

(1) A, B and D only	(2) B, D and E only
(3) B, C, and D only	(4) C, D, and E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042948
Option 1 ID : 48180411485
Option 2 ID : 48180411486
Option 3 ID : 48180411487
Option 4 ID : 48180411488
Status : Answered
Chosen Option : 1

Q.102 The John Henry Effect is:

- 1. When the participants in control group work harder because they know that they are being compared with the experimental group
- 2. When the test is too easy and many students achieve maximum or perfect score
- 3. The reactive effect of knowledge of participation in an experiment
- 4. When the within groups variance becomes equal to the between - groups variance.

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042933
Option 1 ID : 48180411425
Option 2 ID : 48180411426
Option 3 ID : 48180411427
Option 4 ID : 48180411428
Status : Answered
Chosen Option : 4

Q.103 In Kathiavar, a famous centre of Buddhist education is

- | | |
|--------------|--------------|
| (1) Nadia | (2) Ballabhi |
| (3) Jagdalla | (4) Mithila |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042916
Option 1 ID : 48180411357
Option 2 ID : 48180411358
Option 3 ID : 48180411359
Option 4 ID : 48180411360
Status : Answered
Chosen Option : 3

Q.104 Vishwa Bharti ashram was founded by _____

(1) Rabindra Nath Tagore	(2) Aurobindo
(3) Debendra Nath Tagore	(4) M. N. Roy

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042922
Option 1 ID : 48180411381
Option 2 ID : 48180411382
Option 3 ID : 48180411383
Option 4 ID : 48180411384
Status : Answered
Chosen Option : 1

Q.105 The 5E (Engage, Explore, Explain, Elaborate and Evaluate) model is an instructional model based on:

- 1. The behaviourist theory of learning
- 2. The constructivist theory of learning
- 3. Thorndike's trial and error theory
- 4. The incidental theory of learning

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042958
Option 1 ID : 48180411525
Option 2 ID : 48180411526
Option 3 ID : 48180411527
Option 4 ID : 48180411528
Status : Answered
Chosen Option : 2

- Q.106 Curriculum is considered effective, when.....
- A. It is viewed as a systematic and continuous activity.
 - B. It involves only traditional methods of teaching.
 - C. It measures meaningful indicators of change.
 - D. It involves participation and input of faculty, staff and students
 - E. It results in improving programmes and process
- Choose the correct answer from the options given below:
- (1) A, B and C only

(2) A, B, C and D only

(3) B, C, D and E only

(4) A, C, D and E only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042965

Option 1 ID : 48180411553

Option 2 ID : 48180411554

Option 3 ID : 48180411555

Option 4 ID : 48180411556

Status : Answered

Chosen Option : 4

- Q.107 The stratified random sample is _____.
- (1) Simple random sample
 - (2) Smaller homogeneous group
 - (3) Variation of the simple random
 - (4) Biased sample

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042904

Option 1 ID : 48180411309

Option 2 ID : 48180411310

Option 3 ID : 48180411311

Option 4 ID : 48180411312

Status : Answered

Chosen Option : 3

Q.108 The components of 'Social Efficiency' defined by Prof. Bagley of America are _____
(1) Positive & Economic Morality (2) Negative Morality
(3) Positive & Negative Morality (4) Positive, Economic and Negative Morality

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042926
Option 1 ID : 48180411397
Option 2 ID : 48180411398
Option 3 ID : 48180411399
Option 4 ID : 48180411400
Status : Answered
Chosen Option : 4

Q.109 From the following, which is/are **not** the type/s of Pragmatism :
A. Biological Pragmatism
B. Physical Pragmatism
C. Experimental Pragmatism
D. Humanistic Pragmatism
E. Nominalistic Pragmatism
Choose the correct answer from the options given below:
(1) B only (2) E only
(3) B, C, E only (4) A, D only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042963
Option 1 ID : 48180411545
Option 2 ID : 48180411546
Option 3 ID : 48180411547
Option 4 ID : 48180411548
Status : Answered
Chosen Option : 2

- Q.110

Tell the role of the teacher in the simulation model

A. Explaining

B. Refereeing

C. Coaching

D. Discussing

Choose the correct answer from the options given below:

(1) A & B only

(2) A, B, C only

(3) A, B, C, D only

(4) B & C only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042975

Option 1 ID : 48180411593

Option 2 ID : 48180411594

Option 3 ID : 48180411595

Option 4 ID : 48180411596

Status : Answered

Chosen Option : 2

Q.111 The Formula for the percentile rank is -
$$PR = 100 - \left(\frac{100RK - 50}{N} \right)$$
 Where
PR = stands - Percentile Rank
N = Total no. of scores and RK = _____
(1) Rank of the score
(2) Rank of score from the top
(3) Rank of the score from the low
(4) Rank of the score and the score from the low

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042935
Option 1 ID : 48180411433
Option 2 ID : 48180411434
Option 3 ID : 48180411435
Option 4 ID : 48180411436
Status : Answered
Chosen Option : 2

Q.112 In National Education policy 2020 Sarva Shiksha Abhiyan (SSA) has been subsumed under :
(1) Samagra Shiksha Scheme (2) Sarv Shiksha Abhiyan
(3) Samagra shiksha Abhiyan (4) Standard Shiksha Scheme

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042907
Option 1 ID : 48180411321
Option 2 ID : 48180411322
Option 3 ID : 48180411323
Option 4 ID : 48180411324
Status : Answered
Chosen Option : 3

- Q.113 Match List I with List II
- | LIST I (Types of curriculum) | LIST II (definition) |
|----------------------------------|--|
| A. Subject - Centered | I. Importance at the learner in the curriculum |
| B. Learner - Centered curriculum | II. Multi - faceted concept |
| C. Problem - Centered | III. Content of the curriculum |
| D. Null Curriculum | IV. Content cuts across subject boundaries |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-III, D-IV | (2) A-III, B-I, C-II, D-IV |
| (3) A-III, B-I, C-IV, D-II | (4) A-III, B-IV, C-I, D-II |

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042989

Option 1 ID : 48180411649

Option 2 ID : 48180411650

Option 3 ID : 48180411651

Option 4 ID : 48180411652

Status : Answered

Chosen Option : 2

- Q.114 Arrange the Fundamental Rights in sequence as given in Indian Constitution
- A. Right to Constitutional Remedies
- B. Right against Exploitation
- C. Right to Freedom
- D. Cultural and Educational Rights
- E. Right to Equality
- Choose the correct answer from the options given below:
- | | |
|-------------------|-------------------|
| (1) A, E, B, C, D | (2) E, C, B, D, A |
| (3) E, C, B, A, D | (4) E, B, C, A, D |

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042956

Option 1 ID : 48180411517

Option 2 ID : 48180411518

Option 3 ID : 48180411519

Option 4 ID : 48180411520

Status : Answered

Chosen Option : 2

Q.115 Which method(s) is/are not used in psychological assessment.

- A. Psychological Test
- B. Interview
- C. Written Exam
- D. Case study
- E. Observation

Choose the correct answer from the options given below:

- (1) C only

(2) C, B only
- (3) D, B, A, E

(4) C and A only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042972
Option 1 ID : 48180411581
Option 2 ID : 48180411582
Option 3 ID : 48180411583
Option 4 ID : 48180411584
Status : Answered
Chosen Option : 1

Q.116 Who was the first Subaltern historian

- (1) Romila Thapar

(2) Ranajit Guha
- (3) David Hardiman

(4) M. N. Srinivas

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042931
Option 1 ID : 48180411417
Option 2 ID : 48180411418
Option 3 ID : 48180411419
Option 4 ID : 48180411420
Status : Answered
Chosen Option : 3

- Q.117 Match List I with List II
- | LIST I (Research Method) | LIST II (Focus) |
|--------------------------|---|
| A. Historical | I. Present, Existing status |
| B. Survey | II. In-depth study of one single case |
| C. Experimental | III. Future, existing status |
| D. Case Study | IV. Past, implications for the present and future |
- Choose the correct answer from the options given below:
- (1) A-IV, B-III, C-I, D-II

(2) A-IV, B-I, C-II, D-III

(3) A-IV, B-I, C-III, D-II

(4) A-IV, B-II, C-I, D-III

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042980
Option 1 ID : 48180411613
Option 2 ID : 48180411614
Option 3 ID : 48180411615
Option 4 ID : 48180411616
Status : Answered
Chosen Option : 3

- Q.118 "Idealism holds that ultimate reality is spiritualism" according to _____
- (1) Plato

(2) Mahatma Gandhi

(3) Ross

(4) Dutta

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042920
Option 1 ID : 48180411373
Option 2 ID : 48180411374
Option 3 ID : 48180411375
Option 4 ID : 48180411376
Status : Answered
Chosen Option : 1

- Q.119 Match List I with List II
- | LIST I (Scales of Measurement) | LIST II (Definition) |
|--------------------------------|--|
| A. Nominal Scale | I. It classifies observation or objects on the basis of the extent or magnitude of quality |
| B. Ordinal Scale | II. Has equal intervals between the units of measure |
| C. Interval Scale | III. The observation is categorized on the basis of gender, streams etc. |
| D. Ratio Scale | IV. It has a true zeropoint, as well as equal intervals. |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-IV, B-I, C-II, D-III | (2) A-III, B-I, C-II, D-IV |
| (3) A-III, B-II, C-I, D-IV | (4) A-III, B-IV, C-II, D-I |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042981
Option 1 ID : 48180411617
Option 2 ID : 48180411618
Option 3 ID : 48180411619
Option 4 ID : 48180411620
Status : Answered
Chosen Option : 2

- Q.120 The critical component in resolving the Oedipus Complex is _____
- (1) The development of identification with the same sex parents
 - (2) The development of identification with the opposite sex parents
 - (3) The development of identification with the siblings
 - (4) The development of identification with genetic disorder

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042927
Option 1 ID : 48180411401
Option 2 ID : 48180411402
Option 3 ID : 48180411403
Option 4 ID : 48180411404
Status : Answered
Chosen Option : 1

Q.121 Which of the following is NOT an element of Grounded Theory?

- 1. Theoretical Sampling
- 2. Constant Comparison
- 3. Framing hypothesis based on pre - existing theories
- 4. Coding and Categorization

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042957
Option 1 ID : 48180411521
Option 2 ID : 48180411522
Option 3 ID : 48180411523
Option 4 ID : 48180411524
Status : Answered
Chosen Option : 3

Q.122 _____ research is very closely rely on scientific approach.

- | | |
|----------------------------------|------------------|
| (1) Qualitative | (2) Quantitative |
| (3) Qualitative and Quantitative | (4) Mixed method |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042932
Option 1 ID : 48180411421
Option 2 ID : 48180411422
Option 3 ID : 48180411423
Option 4 ID : 48180411424
Status : Answered
Chosen Option : 2

Q.123 Responsive Model of Curriculum Evaluation was developed by _____

(1) Stake

(2) Scriven

(3) Tyler

(4) Kirkpatrick

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042941
Option 1 ID : 48180411457
Option 2 ID : 48180411458
Option 3 ID : 48180411459
Option 4 ID : 48180411460
Status : Answered
Chosen Option : 1

Q.124 Match List I with List II

LIST I (Author)

LIST II (Book and Year)

A. Hermann Ebbinghaus

I. First Edition of American Journal of Psychology (1887)

B. G. Stanley Hall

II. Principles of Psychology (1890)

C. William James

III. Memory (1885)

D. Emil Kraepelin

IV. The Textbook of Psychiatry (1883)

Choose the correct answer from the options given below:

(1) A-III, B-I, C-II, D-IV

(2) A-I, B-II, C-IV, D-III

(3) A-II, B-III, C-IV, D-I

(4) A-IV, B-I, C-III, D-II

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042991
Option 1 ID : 48180411657
Option 2 ID : 48180411658
Option 3 ID : 48180411659
Option 4 ID : 48180411660
Status : Answered
Chosen Option : 3

Q.125 Right of Minorities to establish and administer educational Institutions comes under :
(1) Article 29 (2) Article 350
(3) Article 30 (4) Article 29 and 30

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042906
Option 1 ID : 48180411317
Option 2 ID : 48180411318
Option 3 ID : 48180411319
Option 4 ID : 48180411320
Status : Answered
Chosen Option : 3

Q.126 Arrange the Cognitive Development Theory of Jean Piaget with reference to its stages in chronological order :
A. The Pre-Operational Stage
B. The Sensory Motor Stage
C. The Formal Operational Stage
D. The Concrete Operational Stage
Choose the correct answer from the options given below:
(1) B, D, C, A (2) A, B, C, D
(3) D, C, B, A (4) B, A, D, C

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042946
Option 1 ID : 48180411477
Option 2 ID : 48180411478
Option 3 ID : 48180411479
Option 4 ID : 48180411480
Status : Answered
Chosen Option : 4

Q.127 A 'Light but tight' regulatory framework to ensure _____

(1)

Integrity

(2)

Transparency

(3)

Resources efficiency

(4)

Integrity, Transparency and Resources afficiency

- Options
1.

1
2.

2
3.

3
4.

4

Question Type : MCQ

Question ID : 4818042912

Option 1 ID : 48180411341

Option 2 ID : 48180411342

Option 3 ID : 48180411343

Option 4 ID : 48180411344

Status : Answered

Chosen Option : 4

Q.128 While providing data through Rating Scale, when rater is greatly influenced by a single favorable or unfavorable trait, which often forms the basis of rater's overall judgement of a person is called _____.

(1)

Middle Category Bias

(2)

Halo Effect

(3)

Extreme Response Bias

(4)

Tendency Effect

- Options
1.

1
2.

2
3.

3
4.

4

Question Type : MCQ

Question ID : 4818042928

Option 1 ID : 48180411405

Option 2 ID : 48180411406

Option 3 ID : 48180411407

Option 4 ID : 48180411408

Status : Answered

Chosen Option : 2

- Q.129 "Operation Blackboard" was proposed under the
- (1) National Policy of Education (1986)
 - (2) Secondary Education Commission (1953)
 - (3) Kothari Education Commission (1964-66)
 - (4) National Policy on Education (1968)

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042936
Option 1 ID : 48180411437
Option 2 ID : 48180411438
Option 3 ID : 48180411439
Option 4 ID : 48180411440
Status : Answered
Chosen Option : 1

- Q.130 Arrange the sequence of the Non-Directive Episode
- A. Exploring the problem
 - B. Planning and Decision Making
 - C. Developing Insight
 - D. Defining the helping situation
 - E. Integration
- Choose the correct answer from the options given below:
- (1) D, A, C, B, E
 - (2) D, C, A, B, E
 - (3) D, B, C, A, E
 - (4) D, E, B, C, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042947
Option 1 ID : 48180411481
Option 2 ID : 48180411482
Option 3 ID : 48180411483
Option 4 ID : 48180411484
Status : Answered
Chosen Option : 2

- Q.131 Constitutional amendment - 42nd is also called to "Mini Constitution of India" because _____
- (1) It is believed to have brought many amendments to the Constitution
 - (2) It includes fundamental rights in the part 3rd
 - (3) Education was shifted from State list to Concurrent list
 - (4) Removed "Right to property" from the Constitution

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042939
Option 1 ID : 48180411449
Option 2 ID : 48180411450
Option 3 ID : 48180411451
Option 4 ID : 48180411452
Status : Answered
Chosen Option : 1

- Q.132 The aims of realistic education are -
- A. Preparing the child for a happy and successful life
 - B. Preparing the child for a real life
 - C. Goodness (Moral)
 - D. Developing the physical and mental powers of child
 - E. Imparting vocational education
- Choose the correct answer from the options given below:
- (1) A, C only
 - (2) A, B, D, E only
 - (3) B, C only
 - (4) C only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042973
Option 1 ID : 48180411585
Option 2 ID : 48180411586
Option 3 ID : 48180411587
Option 4 ID : 48180411588
Status : Answered
Chosen Option : 2

Q.133

Match List I with List II

LIST I (Modes of Education)

LIST II (Detail)

A. Formal Education

I. Education for numbers who belongs to working class or adults. who lacked in educational facilities

B. Non-formal Education

II. Education which is controlled and planned by state or designed agency with specific objectives.

C. Open University

III. Education outside of a standard school setting.

D. Informal Education

IV. Consciously organized and patterned instruction in certain areas of skills or values

Choose the correct answer from the options given below:

(1) A-II, B-I, C-IV, D-III

(2) A-II, B-IV, C-I, D-III

(3) A-II, B-IV, C-III, D-I

(4) A-II, B-III, C-I, D-IV

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042990

Option 1 ID : 48180411653

Option 2 ID : 48180411654

Option 3 ID : 48180411655

Option 4 ID : 48180411656

Status : Answered

Chosen Option : 1

Q.134

A Test that assess performance solely on specific features of ability is called _____.

A. Criterion-referenced Test

B. Norm-referenced Test

C. Aptitude Test

D. Case Study

E. Personality Test

Choose the correct answer from the options given below:

(1) A and B only

(2) A, C and D only

(3) B, D and E only

(4) A only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042950

Option 1 ID : 48180411493

Option 2 ID : 48180411494

Option 3 ID : 48180411495

Option 4 ID : 48180411496

Status : Answered

Chosen Option : 2

Q.135 Arrange the stages of social evolution as theorized by Karl Marx

- A. Feudalism
- B. Socialism / Communism
- C. Slavery
- D. Primitive Communism
- E. Capitalism

Choose the **correct** answer from the options given below:

- 1. C-A-E-D-B
- 2. D-C-A-E-B
- 3. D-A-E-B-C
- 4. C-B-D-E-A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042976
Option 1 ID : 48180411597
Option 2 ID : 48180411598
Option 3 ID : 48180411599
Option 4 ID : 48180411600
Status : Answered
Chosen Option : 1

Q.136 Rearrange the following according to SDGs (Sustainable Development Goals)

- A. Gender Equality
- B. Quality Education
- C. Good health and Well-Being
- D. Zero Hunger
- E. Reduced inequalities

Choose the correct answer from the options given below:

- (1)

D, E, B, A, C
- (2)

D, B, C, A, E
- (3)

D, C, B, A, E
- (4)

D, A, E, B, C

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042955

Option 1 ID : 48180411513

Option 2 ID : 48180411514

Option 3 ID : 48180411515

Option 4 ID : 48180411516

Status : Answered

Chosen Option : 3

Q.137 Arrange these statutory bodies in the chronological order -

- A. NCERT
- B. NCTE
- C. AICTE
- D. SCERT

Choose the correct answer from the options given below:

- (1)

B, A, D, C
- (2)

C, A, B, C
- (3)

A, C, B, D
- (4)

A, C, D, B

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042944

Option 1 ID : 48180411469

Option 2 ID : 48180411470

Option 3 ID : 48180411471

Option 4 ID : 48180411472

Status : Answered

Chosen Option : 2

Q.138 Formal curriculum focuses on the Cognitive domain, which Bloom further subdivided into :

- A. Knowledge
- B. Comprehension
- C. Imitation
- D. Synthesis
- E. Evaluation

Choose the correct answer from the options given below:

- (1)

A, B, C and D only
- (2)

B, C, D and E only
- (3)

A, B, C and E only
- (4)

A, B, D and E only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042966
Option 1 ID : 48180411557
Option 2 ID : 48180411558
Option 3 ID : 48180411559
Option 4 ID : 48180411560
Status : Answered
Chosen Option : 4

Q.139 Arrange these curriculum components in terms of content

- A. Balanced view point
- B. Theoretical foundation
- C. Learning objectives
- D. Research based content
- E. Learning outcomes

Choose the correct answer from the options given below:

- (1)

E, C, D, A, B
- (2)

B, D, A, C, E
- (3)

A, C, B, D, E
- (4)

A, B, C, D, E

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042960
Option 1 ID : 48180411533
Option 2 ID : 48180411534
Option 3 ID : 48180411535
Option 4 ID : 48180411536
Status : Answered
Chosen Option : 3

- Q.140 Match List I with List II
- | LIST I
(Educational technologists) | LIST II
(Roles) |
|---------------------------------------|--|
| A. Instructional designer | I. Responsible for the formative and summative Evaluation of lessons, courses |
| B. Evaluator | II. Responsible for planning, analyzing and modifying |
| C. Instructor | III. Responsible for mediating objects and resources to be used in support of learning |
| D. Developer | IV. Responsible for leading units and formal learning contexts |
- Choose the correct answer from the options given below:
- (1) A-III, B-IV, C-I, D-II

(2) A-II, B-IV, C-I, D-III

(3) A-III, B-I, C-IV, D-II

(4) A-II, B-I, C-IV, D-III

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042985
Option 1 ID : 48180411633
Option 2 ID : 48180411634
Option 3 ID : 48180411635
Option 4 ID : 48180411636
Status : Answered
Chosen Option : 4

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 141

Q.141 According to the text, the 'more invisible' a pedagogy is :

- 1. More diffused the criteria are.
- 2. More the child is isolated.
- 3. More explicit the manner of transmission is.
- 4. More specific the evaluation criteria are.

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042994
Option 1 ID : 48180411665
Option 2 ID : 48180411666
Option 3 ID : 48180411667
Option 4 ID : 48180411668
Status : Answered
Chosen Option : 1

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as *busyness*. The child should be busy doing things. These inner (*readiness*) and outer (*busyness*) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 142

Q.142 The inference that a teacher draws by co-relating readiness and busyness is that :

- 1. both are opposing concepts and don't reconcile.
- 2. it evolves basis for conceptualizing learner's preparedness.
- 3. busyness is internal and readiness is external.
- 4. readiness is relevant in visible pedagogies only.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042993

Option 1 ID : 48180411661

Option 2 ID : 48180411662

Option 3 ID : 48180411663

Option 4 ID : 48180411664

Status : Answered

Chosen Option : 2

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 143

Q.143 According to the text, the teacher infers the child's 'readiness' from :

- 1. formal standard test results.
- 2. the child's ability to read.
- 3. the present activity-doing.
- 4. the child's speed to complete specific task.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042996

Option 1 ID : 48180411673

Option 2 ID : 48180411674

Option 3 ID : 48180411675

Option 4 ID : 48180411676

Status : Answered

Chosen Option : 3

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 144

Q.144 In visible pedagogy, there is :

- 1. Explicit transmission
- 2. Implicit transmission
- 3. Non-existent criteria
- 4. More diffused criteria

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042995
Option 1 ID : 48180411669
Option 2 ID : 48180411670
Option 3 ID : 48180411671
Option 4 ID : 48180411672
Status : Answered
Chosen Option : 1

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 145

Q.145 Invisible pedagogy has :

- 1. Strong classification and strong frames
- 2. Strong classification and weak frames
- 3. Weak classification and strong frames
- 4. Weak classification and weak frames

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042997
Option 1 ID : 48180411677
Option 2 ID : 48180411678
Option 3 ID : 48180411679
Option 4 ID : 48180411680
Status : Answered
Chosen Option : 4

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 146

Q.146 Transformational leadership

- 1. is not correlated with higher employee satisfaction
- 2. it does not allow followers to question the views of leadership.
- 3. is built on top of transactional leadership.
- 4. not effective than transactional leadership

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042999
Option 1 ID : 48180411681
Option 2 ID : 48180411682
Option 3 ID : 48180411683
Option 4 ID : 48180411684
Status : Answered
Chosen Option : 3

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 147

Q.147 Which of the following describes a Transformational Leader

- 1. inspires followers to transcend their self-interest for organization
- 2. ordinary effect on followers
- 3. low correlation with higher employee satisfaction
- 4. have less impact on employees than transactional leader

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818043002
Option 1 ID : 48180411693
Option 2 ID : 48180411694
Option 3 ID : 48180411695
Option 4 ID : 48180411696
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 148

Q.148 Transformational Leaders

- 1. improve employee effort and performance beyond what would occur with a transactional approach alone.
- 2. reduces performance of employees than transactional one.
- 3. strongly correlated with higher turnover rates
- 4. less promotable than transactional counter parts

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043000
Option 1 ID : 48180411685
Option 2 ID : 48180411686
Option 3 ID : 48180411687
Option 4 ID : 48180411688
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 149

Q.149 Which of the following is incorrect on the basis of the paragraph given

- 1. Transactional Leadership is superior than Transformational Leadership
- 2. Transformational Leadership is superior than Transactional Leadership
- 3. Transformational Leadership shows a strong correlation with higher productivity
- 4. Transformational leadership shows high correlation with higher employee satisfaction

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043001
Option 1 ID : 48180411689
Option 2 ID : 48180411690
Option 3 ID : 48180411691
Option 4 ID : 48180411692
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 150

Q.150 A Transactional Leader

1. can bring more positive change than Transformational Leader
2. guide or motivate their followers in the direction of established goals by clarifying role and task requirements
3. shows high correlation with higher employee satisfaction than transformational one
4. have better impact on employees than transformational leader

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818043003

Option 1 ID : 48180411697

Option 2 ID : 48180411698

Option 3 ID : 48180411699

Option 4 ID : 48180411700

Status : Answered

Chosen Option : 2

Exam Summary						
Education and General Paper						
Section Name	No. of Questions	Answered	Not Answered	Marked for Review	Answered & Marked for Review	Not Visited
General Paper	50	50	0	0	0	0
Education	100	100	0	0	0	0